Washington State WIDA ELD Standards Rollout Plan

Washington State adopted and began implementing the WIDA English Language Development (ELD) Standards Framework in the 2021–22 school year. All Washington public schools are expected to use these standards to support their eligible multilingual English learners. The WIDA ELD Standards Framework provides an integrated approach that allows teachers to identify Language Expectations that align with each of the four core content areas. It is essential that both ELD specialists and general education teachers become familiar with these standards and learn how to utilize them effectively to support instruction for multilingual learners.

What is WIDA?

Washington is part of the 41-state agency WIDA Consortium that promotes educational equity for multilingual learners through language development standards, assessments, research, and high-quality professional learning for P-12 educators.

The following resources are available to learn more about WIDA:

- WIDA website
- OSPI WIDA Resources video
- Welcome to WIDA video (WIDA Secure Portal) Watch until minute 9:00. *(Please note: The information regarding the WIDA Secure Portal is outdated. Additional information regarding the WIDA Secure Portal is in the next section.)*

WIDA Secure Portal

The WIDA Secure Portal is where WIDA provides member educators valuable secure resources that require an account. With a Secure Portal account, educators can access:

- Assessment Trainings
- Professional Learning
- Webinars
- Resources

All Washington K-12 public school educators are eligible for a WIDA Secure Portal account. Contact WIDA Client Services to request an account. (*Note: You must use your district email account when requesting a WIDA Secure Portal Account. This ensures that you are a Washington K-12 public school educator.*)

The following webinar recording is available to learn more about how to navigate the WIDA Secure Portal: Get familiar with the redesigned WIDA Secure Portal

The following pages provide suggested goals and activities for each year to support educators in their learning and use of the WIDA ELD Standards Framework.

Year 1 (2021-2022)	Building a Foundation (District and School Administrators, Multilingual Staff)
Objectives	**Become familiar with the components** of the WIDA ELD Standards Framework and how they work in conjunction with content-driven language instruction. - Collaborate to **determine action steps** for how the WIDA ELD Standards Framework can be implemented at the district/school level.
Professional Learning	To assist educators on learning about the WIDA ELD Standards Framework, WIDA has created the self-paced workshop: The WIDA ELD Standards Framework: A Collaborative Approach. This workshop can be found in the Secure Portal, in Professional Learning. *(Clock hours are available for all WIDA workshops by registering through pdEnroller.)* The workshop consists of 6 self-paced modules to assist educators to: - Identify the purpose and function of the components of the WIDA ELD Standards Framework. - Describe ways to use the components of the WIDA ELD Standards Framework. OSPI has created a series of presentations and recordings to support facilitation of this workshop. To access the resources visit the OSPI WIDA Standards, Assessments, and Professional Learning webpage.
Suggested Activities	Read the Introduction (pg. 9-14) of the WIDA ELD Standards Framework. Complete the self-paced workshop: - The WIDA ELD Standards Framework: A Collaborative Approach View these introductory videos: - WIDA 2020 Edition Introduction Video - OSPI Standards Overview recording
Resources	- WIDA English Language Development Standards Framework, 2020 Edition - Grade-level cluster-specific versions of the 2020 Edition - The 2020 Edition WIDA Webpage - WIDA Can Do Philosophy - WIDA Illustrated Guiding Principles - WAESOL Article: "Transitioning from the ELPA21 English Language Proficiency Standards to the WIDA English Language Development Standards Framework"

Framework Components	**The Big Ideas Anchoring the Framework**
	• **Equity** of Opportunity of Access • **Integration** of Content and Language • **Collaboration** among Stakeholders • **Functional Approach** to Language Development Section 1: Big Ideas (pg. 17-20) WIDA ELD Standards Framework, Part 1 (recorded webinar) – The Four Big Ideas Big Ideas FAQ
	WIDA Standards Statements Section 2: Understanding the WIDA Standards Framework (pg. 23-36)
	Key Language Uses (KLUs) KLU FAQ Introduction to the Key Language Uses Webinar "Key Language Uses - A Closer Look" (pg. 217-233) Key Language Uses Distribution Chart (front of each grade level cluster)
	Language Expectations Language Expectations FAQ Appendix C: A Compilation of Language Expectations (pg. 288)
	Proficiency Level Descriptors (PLDs) PLD FAQ Putting it All Together: Next Steps for Using the WIDA Standards Webinar Appendix D: A Compilation of K-12 PLDs (pg. 329)

Year 2 (2022-2023)	Initial Implementation (All Staff)
Objectives	- Provide professional learning for all staff on how to use the WIDA ELD Standards Framework to identify **Key Language Uses** and plan **Language Expectations** for content-based instruction. - Collaborate among language specialists and content teachers to utilize the WIDA ELD Standards Framework to support multilingual learners' **academic oral language development**.
Professional Learning	- Self-paced Workshops: - The WIDA ELD Standards Framework: A Collaborative Approach (Review) - Making Language Visible in the Classroom (New) - Hybrid Workshop: Teacher Leaders: Planning with the WIDA ELD Standards Framework. *(Available to members of the Multilingual Learner Teacher Leader Cohort)* - Virtual Workshop: Nurturing Speaking Growth (offered October, November, January) - Language Learning Regional Networks for district leaders *(Contact OSPI Multilingual Education Program Supervisor for more information.)*
Suggested Activities	For teachers and staff who have little familiarity with the WIDA ELD Standards Framework: - See suggested activities for Year 1 above. For teachers and staff who have already completed one or more of the Year 1 activities: - Complete or review the Self-paced workshops: - The WIDA ELD Standards Framework: A Collaborative Approach - Making Language Visible in the Classroom - Attend WIDA Virtual Workshop: Nurturing Speaking Growth *(Note: Workshops have limited space. Districts may want to send language specialists or coaches to the workshops so they can provide training to other teachers.)* - Teacher teams use the standards to identify key language uses and plan language expectations for content units using the Collaborative Planning Template. - Teacher teams use the standards to plan specific activities to increase academic language use. OSPI has created a series of presentations and recordings to support use of the Collaborative Planning Template. To access the resources visit the OSPI WIDA Standards, Assessments, and Professional Learning webpage.

Additional Resources	[Collaborative Planning Template](#) [WIDA Collaboration Focus Bulletin](#) [What Can Collaboration Look Like? Comic Strip](#) "Collaborative Planning for Content and Language Integration" (pg. 235-250) - Article: ["Using Proficiency Level Descriptors to Plan Instruction and Assess Multilingual Learners"](#) - Working Paper: ["The WIDA Framework for Equitable Instruction of Multilingual Children and Youth in Content-Area Classrooms"](#)

Year 3 (2023-2024)	Full Implementation (All Staff)
Objectives	- Provide professional learning for all staff on how to use the WIDA ELD Standards Framework to plan Language **Expectations, Functions, and Features** for content-based instruction. - Collaborate among language specialists and content teachers to use **Proficiency Level Descriptors** and **WIDA ACCESS** assessments to monitor student progress and individualize instruction. - Utilize the WIDA ELD Standards Framework in all classrooms that include multilingual learners.
Professional Learning and Resources	- Crosswalk with Common Core, NGSS, and Social Studies standards will be available. - Professional Learning and Resources are under development.