WIDA Screener vs. ACCESS

About ACCESS for ELLs

ACCESS for ELLs is a secure large-scale English language proficiency assessment administered to Kindergarten through 12th grade students who have been identified as English language learners (ELLs). It is given annually in WIDA Consortium member states to monitor students' progress in acquiring academic English. ACCESS for ELLs is only available to Consortium member states.

ACCESS for ELLs is aligned with the WIDA English Language Development Standards and assesses each of the four language domains of Listening, Speaking, Reading, and Writing.

WIDA Screener

The WIDA Screener is an English language proficiency assessment given to incoming students in Grades 1–12 to assist educators with the identification of students as English language learners (ELLs). The purpose of this assessment is to help educators make decisions about whether a student is a candidate for English language support services.

As a flexible, on-demand language proficiency assessment, WIDA Screener can be administered at any time during the school year, depending on the needs of the district, school, teacher, or student.

The WIDA Screener is available as either a paper-based or online assessment. Both WIDA Screener Paper and WIDA Screener Online assess the four language domains of Listening, Speaking, Reading, and Writing

Topic:	Screener Online	ACCESS for ELLs
Training and Certification:	Screener Online Administration: Two Hours Screener Paper Administration: One Hour Kindergarten Screener: Three Hours Speaking Certification: Two Hours Writing Certification: Three Hours	Kindergarten ACCESS: Two Hours Online ACCESS for ELLs: Two Hours Paper ACCESS for ELLs: Two Hours Alternate ACCESS: Two Hours Paper Speaking: Two Hours Need to have 80% or higher to administer the relevant domains.

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User Management:	User who administers and scores the Screener needs to have **Educator Scoring** as a permission. In addition to Educator Scoring, the user will need to be certified in Speaking and Writing in the Profiles tab under User Management in WIDA AMS. The training must be completed on WIDA Secure Portal to score the Screener. To see Reports, the user must have **View Dynamic Reports** as a permission.	District Test Coordinator assigns permissions based on user roles and permission sets. Key user roles are District, School, Test Administrator and Technology Coordinators. District and School users can add and edit information. Test Administrators are read only based on permission sets. Teacher is not recommended as a user role.
Student Management:	All students must be added by the district or school individually or through Multiple Student Upload. A school called "Special Situations" exists for those students who have yet to be placed at a school. A unique student is not defined by only an SSID. A unique student in WIDA AMS is defined by District, School, First Name, Last Name, SSID and grade to account for 40 states in the consortium. Always confirm the student is or is not in WIDA AMS prior to adding the student into the system. Student information can be exported in mass under Student Exports. Demographics and Accommodations can be mass assigned through the Multiple Student Upload.	Students are added into WIDA AMS initially by OSPI from the December upload. There is only one state upload of data. Starting in January, any new students will need to be added into WIDA AMS by the district and assigned test sessions. If the student started testing in a previous district or school, a user will want to follow the transfer guidance and not add as a new student. A unique student is not defined by only an SSID. A unique student in WIDA AMS is defined by District, School, First Name, Last Name, SSID and grade to account for 40 states in the consortium. Always confirm the student is or is not in WIDA AMS prior to adding the student into the system. Student information can be exported in mass under Student Exports. Demographics and Accommodations can be mass assigned through the Multiple Student Upload. Upload files should not be used to transfer students.

	District and School users can add/edit students. Test Administrators cannot add/edit students unless assigned those permissions. Kindergarten Students do not need to be added to WIDA AMS for Screener. They will take the Kindergarten Screener available on the WIDA Secure Portal. The Screener profile is an online specific profile.	Districts are responsible for School to School Transfers. Districts complete the Student Transfer Form for District to District Transfers. Do Not Score Codes can be added if needed. Once a Do Not Score Code is added, the student will not get a score for that domain, nor get an overall composite score. A Do Not Score Code applied in WIDA AMS or on the booklet applies to the domain as a whole, regardless of mode. District and School users can add/edit students. Test Administrators cannot add/edit students unless assigned those permissions. The ACCESS profile in WIDA AMS is the overall student profile. It is not an online specific profile. If information is bubbled on the booklet, it will link to the student's WIDA AMS profile. At the end of testing, what is listed in the student's WIDA AMS profile is what will be reported.
Test Management:	**Screener Online:** Test Sessions are created by grade cluster by district by school. All four domains are in a single Screener Test Session. Students loaded through Multiple Student Upload are automatically placed into the appropriate test sessions at the school. Students added manually into Student Management need to be manually added into test sessions under Test Management, once for each domain. A user is responsible for confirming if the student is added to all applicable test sessions.	**ACCESS Online:** Test Sessions are created by **domain**, by grade cluster, by district, by school. Therefore, a 4-12 grade student will be in four separate test sessions, one for each domain. 1-3 grade students will be in three separate test sessions as writing is administered on paper. Students loaded through Multiple Student Upload are automatically placed into the appropriate test sessions at the school. Students added manually into Student Management need to be manually added into test sessions under Test Management, once for each domain. A user is responsible for confirming if the student is added to all applicable test sessions.

	Test Sessions are only for 1-12 grade students. Kindergarten takes the Kindergarten Screener.	Kindergarten and Alternate ACCESS students are not placed into test sessions.
Test Tickets:	**Screener Online:** Single Ticket Log In. Test is recommended in one sitting. Test Tickets can be printed for all students in a session or individually. There are four tickets per page. It will list all online accommodations (ES, MC, RA). All other accommodations will be NA. Test Tickets have Student Name, SSID, Birthday, Username and Password. They are considered secure materials and the instructions on the cover page of any test tickets should be followed. All usernames are the first letter of the first name, full or partial last name, and then a number. All passwords are 6 numbers. They are not case sensitive. Invalid Username or Password is the student or TA is typing in the information incorrectly, or they are logging into the wrong Test Sign In Location. A test ticket regeneration requires approval from OSPI A test can be ended incomplete. All domains will need an attempt of a non-practice item prior to ending incomplete. Ending incomplete	**ACCESS Online** Separate tickets for each domain. The username will be the same, but the password will be different for each. 4-12 grade students should have four test tickets. 1-3 grade students should have three test tickets. Test Tickets can be printed for all students in a session or individually. There are four tickets per page. It will list all online accommodations (ES, MC, RA). All other accommodations will be NA. Test Tickets have Student Name, SSID, Birthday, Username and Password. They are considered secure materials and the instructions on the cover page of any test tickets should be followed. All usernames are the first letter of the first name, full or partial last name, and then a number. All passwords are 6 numbers. They are not case sensitive. Verify that all usernames are the same across all tickets. If the number at the end of the username is different from one profile to the next, that is a sign of a second profile. Invalid Username or Password is the student or TA is typing in the information incorrectly, or they are logging into the wrong Test Sign In Location. A test ticket regeneration requires approval from OSPI

	from a Not Started status will result in a 1 for Listening and Reading and no report able to generate for Speaking and Writing.	A test can be ended incomplete. All domains will need an attempt of a non-practice item prior to ending incomplete. Ending incomplete from a Not Started status will result in no score for the domain and no overall composite score.
Domains and Tiers:	All students K-12 are assessed in Listening, Reading, Writing, Speaking. Kindergarten ACCESS and Alternate ACCESS does not have tiers. Grades 1-12 ACCESS have Tiers A or BC. ACCESS Speaking Online can also have students placed under a Pre-A Speaking tier. This is a 10-minute version of the speaking test for new English speakers. For students using a Braille Test, there is only Tier BC for all domains.	
Writing Tests:	**Screener Online** 1-3 Grade students write in booklets printed off under Screener Online Training on WIDA Secure Portal. The student will still log into the Writing Test and immediately submit the Writing test and administer the test on paper. 4-12 grade are tested online for writing. If a student needs to test with paper, scratch paper can be used and "see booklet" can be typed within the Writing test.	**Online ACCESS:** 1-3 Grades test entirely on paper without a test session login. The Writing test is completed within a booklet. The student will complete Listening and Reading online. The tests adapt to the student and a tier placement is determined for the student. A tier placement report can then be run to know which tiered booklet to provide the student for writing. A district will receive a stockpile of tiered booklets for grades 1-3 as part of their initial shipment. 4-12 grade have a default mode of keyboarding. Students with an IEP or 504 plan can receive a handwriting booklet for the writing domain in grades 4-12. The student can be removed from a keyboarding test session and added into a newly created HW writing session. The student will log into the test and view the prompts/items on the screen and handwrite a response in the booklet. This option is only available for students with an IEP or 504 accommodation. A student cannot type in an HW test session.
Materials:	Materials can be printed off the WIDA Secure Portal.	Materials will arrive based on the state upload file. 15% overage will be sent for

		any material ordered over 10 students for any grade cluster at a school. Once used, materials must be ordered in WIDA AMS as an additional material: **Kindergarten ACCESS:** Kindergarten Kit (1 per 15 students) Kindergarten Test Administrator Script (embedded in Kit) Kindergarten Response Booklet (1 per student) **Alternate ACCESS:** Student Response Booklet by grade cluster Test Administrator Script (1 per 4 students) Test Booklet (1 per 4 students) **Paper ACCESS:** (need to know grade & tier) Student Response Booklet Test Administrator Script (1 per 8 students) Speaking Test Booklet (1 per 8 students) *(Supplement to Speaking test. Scores are placed in the student response booklet.)* Listening and Speaking CDs **Online ACCESS** Grade 1-3 Online Writing Response Booklet. All 1-3 grade students will receive a booklet in which they will handwrite their responses. 1, 2-3 Test Admin Script (1 per 8 students) Grade 4-12 Handwriting Response Booklet (IEP or 504 accommodation only) Grade 4-12 Test Administrator Script (1 per 8 students) Large Print and Braille come in kits where all materials are packaged

| | | together. Responses need to be transcribed into a standard booklet by the Test Administrator. If you are ordering Braille testing materials, you must also notify Leslie Huff (ELPAssessments@k12.wa.us) so that OSPI can send the user accessibility adaptations for the Speaking test.

1-3 grade Writing booklets are considered an online test material, not a Paper ACCESS test form.

All materials are considered secure and need to be returned except for the 4-12 grade Online Test Administrator Script and Test Administration Manuals. |
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| **Administration Format:** | **Screener Online** can be administered in a group setting or 1 on 1.

Kindergarten Screener is administered 1 on 1

Paper Screener is administered 1 on 1. | **Kindergarten ACCESS** is administered 1 on 1

Alternate ACCESS is administered 1 on 1.

Paper ACCESS is administered by grade, by tier, by domain in a group setting. Paper Speaking is administered 1 on 1.

Online ACCESS is administered by domain and usually by grade 1, 2-3, and 4-12.

Writing for 1-3 grade will need to be by grade, by tier, by domain. |
| **Adaptivity:** | **Screener Online:** Listening and Reading tests items are adaptive and presented to the student based on their performance of the previous items. The student will reach a ceiling and the database will determine a tier placement for Writing and Speaking. The latter two domains are constructed response and the appropriate tier is spiraled to the student to meet that student's abilities. | **Online ACCESS**: Listening and Reading tests items are adaptive and presented to the student based on their performance of the previous items. The student will reach a ceiling and the database will determine a tier placement for Writing and Speaking. The latter two domains are constructed response and the appropriate tier is spiraled to the student to meet that student's abilities.

Because the test is adaptive, the student cannot go back and change the answers. Also, the student cannot move forward |

	Because the test is adaptive, the student cannot go back and change the answers. Also, the student cannot move forward in the test unless they have answered the current question. For Writing, the student will be able to go backward and forward in the test. For Speaking, the student must record a response before moving to the next question. The student cannot go back and cannot re-record.	in the test unless they have answered the current question. For Writing, the student will be able to go backward and forward in the test. For Speaking, the student must record a response before moving to the next question. The student cannot go back and cannot re-record. **Kindergarten ACCESS:** Domains need to be taken as Listening and Speaking, then Writing, and Reading for Narrative. Then, the student will take Listening and Speaking, then Writing and Reading for Expository. The test is semi-adaptive. Where the student stops in one section will determine where they start in another section. **Alternate ACCESS:** Domains can be taken in any order. Test is not adaptive. **Paper ACCESS:** Domains can be taken in any order. It is recommended that the Speaking domain is administered last so students cannot change their answers. It is administered 1 on 1 and scored locally.
Anticipated Administration Time:	**Screener Online** Listening, Reading, and Speaking approximately take 45 minutes and the Writing is approximately 25 minutes.	**Kindergarten ACCESS**: 60 minutes (45 minute administration with 15 minutes break time) **ACCESS for ELLs** (Paper or Online): Listening: 65 Minutes Reading: 70 Minutes Writing; 40-90 Minutes Speaking; 50 Minutes **Alternate ACCESS**: 30 Minutes for each domain. ACCESS for ELLs are not a timed tests. These are recommended times for scheduling purposes.
Scoring:	For **Screener Online**, Listening and Reading are auto-scored	For **ACCESS Online**, Listening and Reading are auto-scored through

	through multiple choice. Writing and Speaking are scored locally in WIDA AMS through Screener Scoring. **Kindergarten Screener** is scored locally. **Screener Paper** is scored locally.	multiple choice. Writing and Speaking are scored centrally by DRC. **Kindergarten ACCESS** is scored locally. For the most accurate results, make sure to use a number 2 pencil and all circles are filled in completely. **Alternate ACCESS** is scored locally. For the most accurate results, make sure to use a number 2 pencil and all circles are filled in completely. For **Paper ACCESS**, Listening, Reading and Writing are scored centrally by DRC and Paper Speaking is scored locally.
Reporting:	Once scored, Screener reports are available under Report Delivery>On Demand Reports or Screener Data Exports. Reports are currently available in English. They can be printed off at any time 2 hours after scoring. Kindergarten Screener and Paper Screener are calculated on the WIDA Secure Portal.	Once testing is over, districts will have the opportunity to validate the data for student demographics, accommodations and Do Not Score Codes. This is called Data Validation. A key component is identifying those students with District School Labels who had incorrectly bubbled information on the booklets. On the designated day, districts will receive electronic and paper access to Individual Student Reports, Frequency Reports, Student Roster Reports, and Data Files under Report Delivery>Test Results. Reports can be printed under On Demand in 47 different native languages.