**Text

Description automatically generated with low confidenceCareer & Technical Education**

**Worksite Learning Framework Template**

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| **Course Information** | | |
| **Course:** Click or tap here to enter text. | | **Total Framework Actual Hours:** Click or tap here to enter text. |
| **CIP Code:** Click or tap here to enter text. | **☐ Exploratory ☐ Preparatory**  *Preparatory courses are best built with a min. of 140 hours.* | **Date Last Modified:** Click or tap to enter a date. |
| **Career Cluster:** Choose an item. | | **Cluster Pathway:** Click or tap here to enter text. |
| **Course Description:** Worksite Learning in the **XXXX School District** provides students the opportunity to learn in the workplace while applying skills and knowledge obtained in a qualifying class. Cooperative Worksite Learning occurs at a qualified worksite outside the classroom in fulfillment of a student’s career and educational plan. Worksite Learning is more comprehensive and structured than other types of Work-Based Learning. Worksite Learning may qualify for enhanced funding if all elements of the CTE Standards for Worksite Learning defined in [WAC 392-410-315](https://apps.leg.wa.gov/WAC/default.aspx?cite=392-410-315) are met. **XXXX School District** will use the 2023 OSPI Work-Based and Worksite Learning Guide as a resource for program development, implementation, and management. This guide is available at the building sites, district office, and available online at [Work-Based Learning | OSPI (www.k12.wa.us)](https://www.k12.wa.us/student-success/career-technical-education-cte/cte-resources-essentials/work-based-learning). | | |

*To duplicate this blank table (for additional units), select the table, select copy, place cursor below the first table, and select paste.*

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| **Standards and Competencies** | | |
| **Unit: Cooperative Worksite-Learning Experience** | | **Total Learning Hours for Unit: Up to 180 (0.5 credit)** |
| **Industry Standards and/or Competencies** | | |
| **Name of standards:** Click or tap here to enter text. | | **Website:** Click or tap here to enter text. |
| * Click or tap here to enter text. * Click or tap here to enter text. | | |
| **Components and Assessments** | | |
| **Performance Assessments:** Click or tap here to enter text. | | |
| **Leadership Alignment:** Leadership activity is embedded in curriculum and class instruction. This includes the leadership skills that are being taught and assessed within the class for all students – and should be tied to 21st Century Skills and should be specific to the unit of instruction. The event/activity/or project and the associated 21st Century Skill should be clearly articulated.  **Example:** *Students will demonstrate the ability to communicate clearly through their group project presentation.*  *Or – Safely Research Project – Analyze Media*  CTSO activities may be appropriate if all students, within the course, are taking part in the specific event. | | |
| **Aligned Washington State Learning Standards** | | |
| [**Arts**](https://www.k12.wa.us/student-success/resources-subject-area/arts/arts-k%E2%80%9312-learning-standards) | Click or tap here to enter text. | |
| [**Computer Science**](https://www.k12.wa.us/student-success/resources-subject-area/computer-science/computer-science-k-12-learning-standards) | Click or tap here to enter text. | |
| [**Educational Technology**](https://www.k12.wa.us/sites/default/files/public/edtech/standards/pubdocs/k-12-edtech-standards-complete-2018.pdf) | Click or tap here to enter text. | |
| [**English Language Arts**](http://www.corestandards.org/ELA-Literacy/) | Click or tap here to enter text. | |
| [**Environment & Sustainability**](https://www.k12.wa.us/sites/default/files/public/environmentsustainability/pubdocs/esestandards.pdf) | Click or tap here to enter text. | |
| [**Financial Education**](https://www.k12.wa.us/sites/default/files/public/curriculuminstruct/financialeducation/pubdocs/fek-12learningstandardsoct2016.pdf) | Click or tap here to enter text. | |
| [**Health and Physical Education**](https://www.k12.wa.us/student-success/resources-subject-area/health-and-physical-education/k%E2%80%9312-learning-standards) | Click or tap here to enter text. | |
| [**Mathematics**](http://www.corestandards.org/Math/) | Click or tap here to enter text. | |
| [**Science**](https://www.k12.wa.us/student-success/resources-subject-area/science/science-k%E2%80%9312-learning-standards) | Click or tap here to enter text. | |
| [**Social Studies**](https://www.k12.wa.us/student-success/resources-subject-area/social-studies/social-studies-learning-standards) | Click or tap here to enter text. | |

*The 21st Century Skills should be taught and assessed throughout the course. This table should be included at the end of this document.*

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| **21st Century Skills** | | |
| *Check only those skills that students will demonstrate in* ***this*** *course:* | | |
| **Learning & Innovation** | **Information, Media, & Technology Skills** | **Life & Career Skills** |
| **Creativity and Innovation**  ☐ Think Creatively  ☐ Work Creatively with Others  ☐ Implement Innovations  **Critical Thinking and Problem Solving**  ☐ Reason Effectively  ☐ Use Systems Thinking  ☐ Make Judgments and Decisions  ☐ Solve Problems  **Communication and Collaboration**  ☐ Communicate Clearly  ☐ Collaborate with Others | **Information Literacy**  ☐ Access and /evaluate Information  ☐ Use and Manage Information  **Media Literacy**  ☐ Analyze Media  ☐ Create Media Products  **Information, Communications and Technology  (ICT Literacy)**  ☐ Apply Technology Effectively | **Flexibility and Adaptability**  ☐ Adapt to Change  ☐ Be Flexible  **Initiative and Self-Direction**  ☐ Manage Goals and Time  ☐ Work Independently  ☐ Be Self-Directed Learners  **Social and Cross-Cultural**  ☐ Interact Effectively with Others  ☐ Work Effectively in Diverse Teams  **Productivity and Accountability**  ☐ Manage Projects  ☐ Produce Results  **Leadership and Responsibility**  ☐ Guide and Lead Others  ☐ Be Responsible to Others |