



Washington School Improvement Framework: ELA and Math Proficiency

HOW IS IT CALCULATED?

The percentage of students, grades 3-8 and 10, that score level 3 or level 4 in English Language Arts (ELA) or Mathematics on the Smarter Balanced Assessment (SBA) or Washington Access to Instruction & Measurement Alternative Assessment (WA-AIM) over the three years included in the WSIF run.

Proficiency = [among students in the denominator, the number that achieved Level 3 or 4 on the assessment]/ [95 percent of the number of enrolled students or the number of tested students (whichever is greater)]

	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				[Yellow bar spanning grades 3-8]							[Yellow bar under grade 10]		

WHY IS PROFICIENCY INCLUDED? WHY DOES IT MATTER?

State assessments, which are required by federal and state law, can be used to assess student learning growth as well as the progress of the educational system as a whole.

State test results are used to make improvements in teaching and learning.

Parents, students, and educators use the results to:

- Follow student progress,
- identify strengths, weaknesses, and gaps in curriculum/instruction, and
- identify students who may need additional help.

For more information, visit <https://www.k12.wa.us/student-success/testing/state-testing-overview>

HOW IS THE SCORE COMBINED?

Each rate is scored from 1-10, representing that school's performance in comparison to the rest of the state. The ELA Proficiency and Math Proficiency rates are scored separately and reported for each student group within a school. These scores are averaged together to create the Proficiency Indicator.

If a school misses the federal participation requirement for three years, the indicator score will be reduced by one point.

WHAT ELSE IS THERE TO KNOW?

This does not include an 8th grader who is enrolled in a ninth grade course, such as math or technology classes.

This measure connects to a student's primary school only.