



Washington School Improvement Framework: Ninth Grade on Track

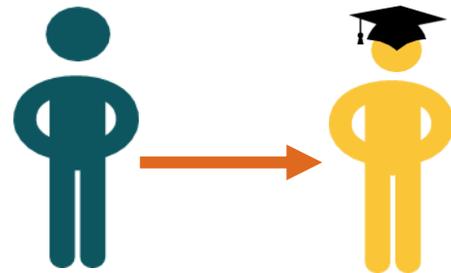
HOW IS IT CALCULATED?

The Ninth Graders on Track measure is based on the percentage of first-time ninth-grade students who earned credit for all attempted courses. This does not include withdrawals.

“All attempted courses” include any credit-bearing class, including .5 credit mentoring or tutoring classes.

HOW IS THE SCORE COMBINED?

The Ninth Grade on Track rate is scored from 1 to 10, representing that school’s performance compared to the rest of the state. The measure will be reported and calculated for each student group within a school. To create the School Quality or Student Success indicator, each student group’s scores are averaged with Regular Attendance and Dual Credit Participation, as applicable by grade span.



WHAT ELSE IS THERE TO KNOW?

This does not include an eighth grader who is enrolled in a ninth grade course, such as math or technology classes.

This measure connects to a student’s primary school only.

Ninth Grade on Track is determined by grade data reported to CEDARS.

WHY NINTH GRADERS ON TRACK ARE INCLUDED?

Research by the University of Chicago, found that students who ended their ninth-grade year on track for graduation were three and a half times more likely to graduate than their peers.

Course grades are an early warning indicator that a student is facing challenges and needs support. Supporting ninth graders to stay on track is a high-leverage measure that is a stronger predictor of graduation than test scores or demographics, including poverty and race/ethnicity.

<https://www.k12.wa.us/student-success/support-programs/ninth-grade-success>

