

Legislative Updates and Resources

*OSPI-WSAC Webinar * September 20, 2023*



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Webinar Logistics



This webinar is being recorded and will be posted on OSPI's [YouTube](#) - OSPI-WSAC Webinar Playlist

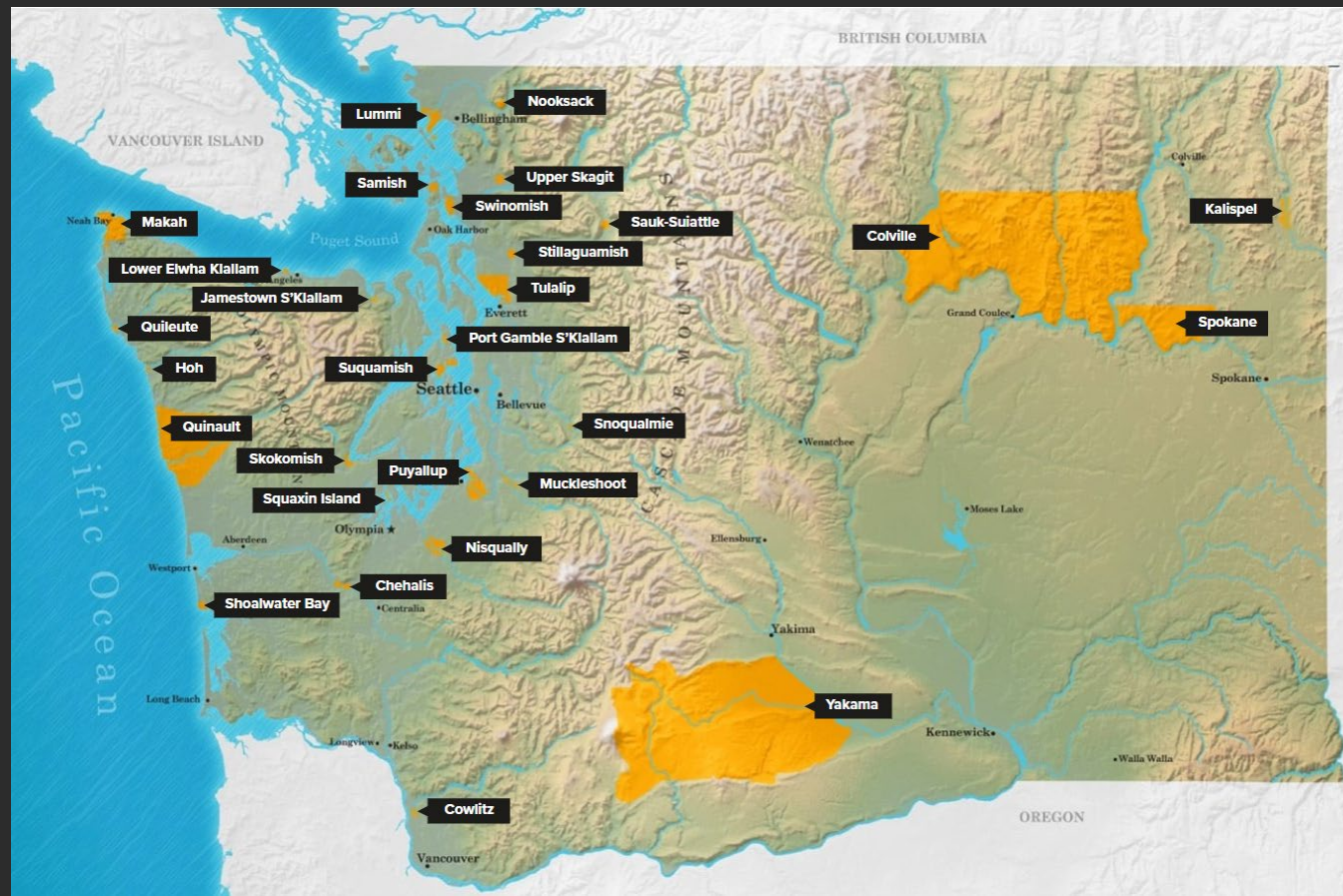


Both the recording and the slides will also be posted ASAP on [WSAC's](#) website and the slides will be on [OSPI's](#) CCR website



1.5 Clock Hours are available ([register](#) for pdEnroller [Event 161831](#)- once attendance is verified, you'll get an email to submit an eval. and get your clock hours)

Tribal Land Acknowledgement



Learn more about
Washington Tribes

Link to this map:
<https://www.washingtontribes.org/>

[School District & Nearest Federally
Recognized Tribes](#)

[Map Showing the Historical Overlap
of Tribal Territories \(N. Hemisphere\)](#)

To learn about your area, text your
City and State to 907-312-5085



Webinar Hosts, Tech Support and Presenters



Maria Muto

Program Supervisor,
Secondary School Counseling
OSPI

maria.muto@k12.wa.us



Kathie Pham

Program Associate,
College Bound Outreach
WSAC

KathieP@wsac.wa.gov



Tim McClain

Dual Credit Program Supervisor,
OSPI

tim.mcclain@k12.wa.us



Christina Winstead

Associate Director, 12th Year
Campaign, WSAC

christinaw@wsac.wa.gov



Angel Martinez

Administrative Assistant,
OSPI

angel.martinez@k12.wa.us



Yaslin Torres-Peña

Program Associate, 12th Year
Campaign, WSAC

yaslintp@wsac.wa.gov



Stephanie Thompson

Program Specialist, Career Connect
Washington

stephanie.thompson@k12.wa.us

Objectives

- Elevate awareness of **updates stemming from 2023 legislative session.**
- Equip attendees with **resources to support planning for students' post-secondary preparation** over the course of this academic year
- Provide updates and resources to **meet Financial Aid Advising Day (FAAD) requirements** without access to the new simplified financial aid applications.











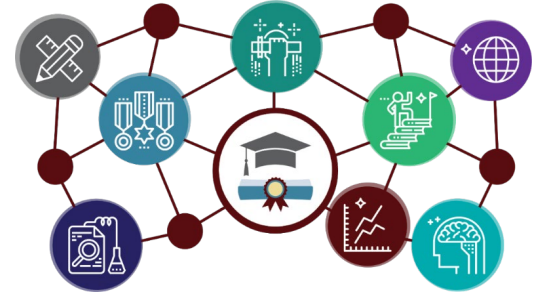
Performance-based Graduation Pathway

Linda Drake, Director of Career- and College-Ready Initiatives

New Graduation Pathway Options

House Bill 1599 (2019) established graduation pathway options. **House Bill 1308 (2023) modified graduation pathway options.**

-  State Assessment
-  Dual Credit
-  AP/IB/Cambridge ← **Additional courses**
-  SAT/ACT College Entrance Exams
-  Transition Courses ← **NEW Performance-based Pathway**
-  Combinations
-  ASVAB (Armed Services Vocational Aptitude Battery)
-  Career and Technical Education Course Sequence



Performance-Based Pathway Components

1. District Policy
 1. Processes for approval of student proposes/learning contract
 2. Process for evaluating the student's product
2. Student Performance-based Pathway
 1. Proposal/Learning Contract
 2. Learning Experience
 3. Product, including a reflection and self-evaluation
 4. Evaluation, involving at least one teacher with appropriate endorsement in the relevant subject area and using rubrics and achievement level standards to be developed and available by February 2024

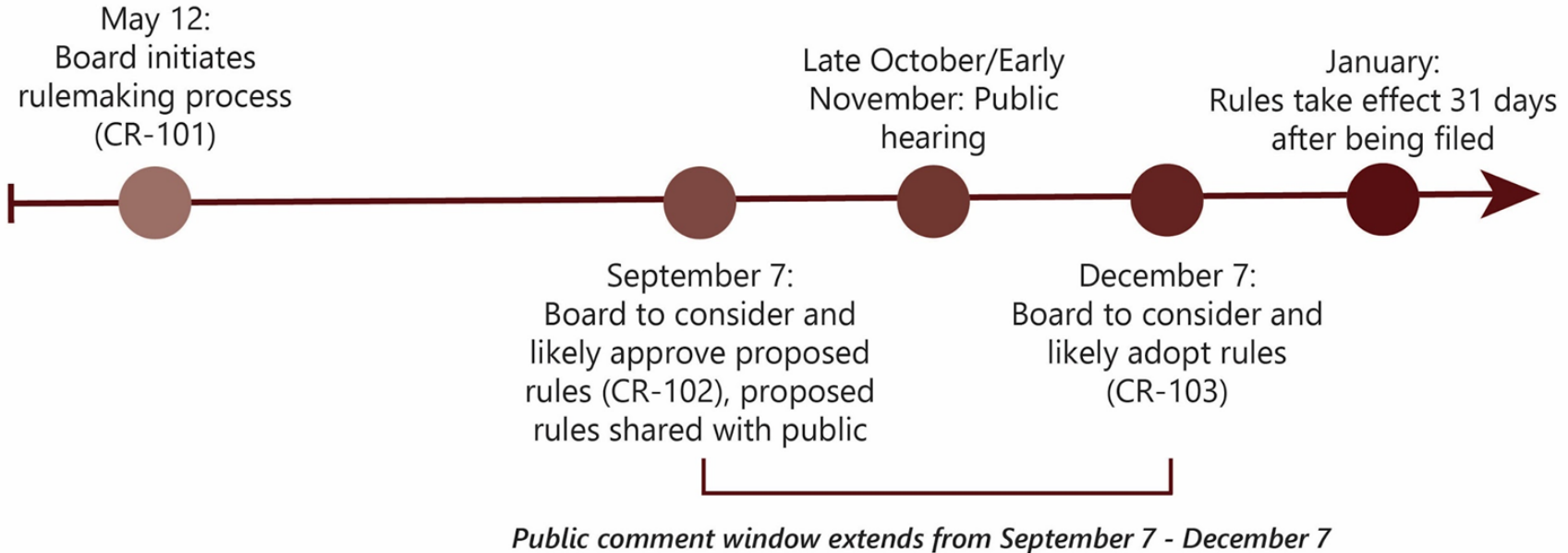
Note: The decision of whether a students meets the graduation pathway requirement through a performance-based pathway option is **locally determined** at the school or district level based on the student's demonstration of meeting English language arts and/or math standards identified in the proposal/learning contract.



The Washington State
BOARD OF EDUCATION

Rules Filing Timeline

Pathways, HSBP rulemaking





OSPI Updates

SB 5593 Data Sharing

Data sharing agreements between public institutions of higher education and OSPI to facilitate the transfer of high school student directory information to inform Washington high school students of postsecondary educational opportunities available in the state.

What will happen:

- Beginning in 2024, districts will transmit student directory information to OSPI (November)
- OSPI makes the information available to institutions of higher ed

Current progress:

- Implementation team has been formed, meeting with higher ed partners



SB 5617: Course Equivalencies

Facilitating course equivalency agreements between skill centers and school districts (Interdistrict Cooperative Agreement); **any local or state equivalency offered at a skill center must be offered for academic credit for ALL enrolled students** in participating districts and in accordance with transcription requirements in [RCW 28A.230.097](#)

Skills Centers

Provide a list of approved local and state equivalencies to participating districts annually on September 1st.

School Districts

Must notify all students and parents of equivalency credit opportunities.

OSPI

Report to the legislature, review implementation, give guidance, and intervene if districts are not meeting requirements and

OSPI

Convene a technical working group for potential equivalency course to be developed for tech-based student activities.



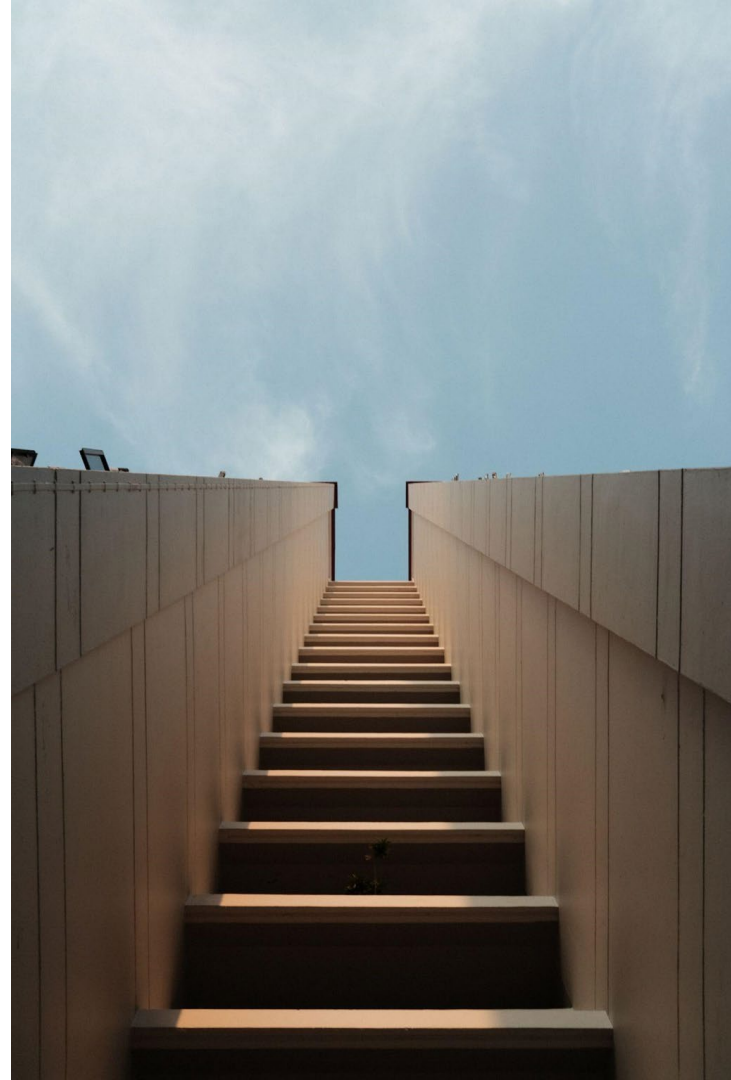
High School & Beyond Plan



Universal HSBP Platform

[SB 5243](#): Concerning high school and beyond planning

- OSPI must work with **named partners** to select a statewide universal platform
- Any platform must meet this list of functions at a minimum
- OSPI is tasked with providing centralized supports for implementing any new platform



Stakeholder Feedback and Request for Proposals (RFP) Development

Development of platform's functional and process requirements.

June 2023

August 21 –
October 1, 2023

RFP Responses

Companies will have the opportunity to submit proposals based on our RFP.

January 2024

Legislative Report – Short List of Interested Vendors

Submit report to legislature with list of RFP vendors and cost analysis on January 1st.

January –
June 2024

Platform Selection – Stakeholder Feedback

OSPI will select platform with extensive feedback and input from stakeholders.

October 2024

Legislative Report – Implementation Plan

Prepare and submit a report to legislature with implementation plan and updated cost analysis.

2025+

District Implementation

Once platform is developed, districts will have two years to adopt.

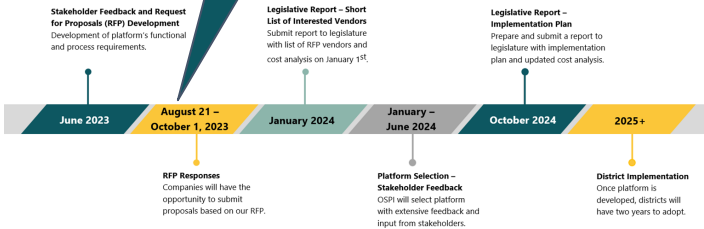
We are here





Current Status

- Request for Proposals is due Oct. 2nd (Monday)
 - Vendors are reviewing the requirements and determining if they want to submit their product for consideration
- Pre-Bid Conference
 - [Q&A posted](#); video available on [YouTube](#)
- Next Steps
 - Reviewing submissions



High School & Beyond Planning Program Supervisor

- New member of OSPI's Graduation Preparation and Pathway team at OSPI
- Taking the lead on the universal platform implementation.
- Stay tuned for a new staff announcement with contact information



Frequently Asked Questions



1. At the end of this process, will districts be provided with a list of vendors to select from?

A: No. All districts will use the same platform statewide.

2. Who will pay for this once we transition to the selected platform?

A: The State would be responsible for paying for the selected platform.

3. Will OSPI be providing support for the transition?

A: Yes! OSPI is tasked with planning and support of the new platform.



Survey on Current Practices

Help us set the baseline for stakeholder feedback.

How is HSBP currently completed in your schools?





Dual Credit Legislative Updates

Tim McClain, Dual Credit Program Supervisor

SHB 1316: Running Start

SHB 1316: Expanding Access to Dual Credit Programs

- Increases combined maximum AAFTE from 1.20 to 1.40
- Opens quarter for a max of 10 credits (incl. "rising juniors")
- Requires districts to give RS access for ALL eligible students
- Emphasizes access for home, private, STEC, and charter school students
- Expands eligibility for fee waivers at colleges



After-Exit Running Start Proviso

SSB 5187, Sec. 520(2)(i): Graduation Success and Preparation for Postsecondary Pathways

- \$3M for summer Running Start
- Graduating seniors only ~ must stay enrolled through summer
- Met maximum RS enrollment limits
- 15 credits from AA degree
- Enrolled at CTCs only to complete classes for AA



SSB 5048: College in the High School

SSB 5048: Eliminating College in the High School Fees

- Eliminates CiHS fees to all students (except private colleges)
- Funding formula = \$300 per student; maximum \$6,000 for state universities, \$5,000 for regional universities, \$3,500 for CTCs
- Requires an annual legislative report on CiHS enrollment and outcomes
- Does not fundamentally change program administration



CTE Dual Credit Pilot and Advisory Cmte.

SSB 5187, Sec. 605(47)

- \$700,000 for 3-CTC Pilot in ESD 189
- Subsidies, outreach, equipment/supplies, articulation and curriculum development
- Advisory Committee: model articulation agreements, data collection/reporting, credit transcription/transfer, student advising, alignment w/ pathways and in-demand fields, IRC attainment, priority courses/programs, SERS





Resources

Consolidated Equity and Sustainability Grant

Allowable Uses:

- **Contracts & Consultancy**
- **Staff PD**
- **CTE Graduation Pathways**
- **Program Fees**
- **Equipment & Supplies**
- **Exam Fees and Other Student Expenses**
- **Summer Administrative Costs**

PURPOSE = Increase equitable access to dual credit programs in the most sustainable ways possible

- No more CHS subsidies → now a formula-based, directed grant
- Survey required for eligibility
- Sign up for [Dual Credit Updates listserv](#) to be notified
- Year-end report, including use and outcome data, required

**COMING
SOON**

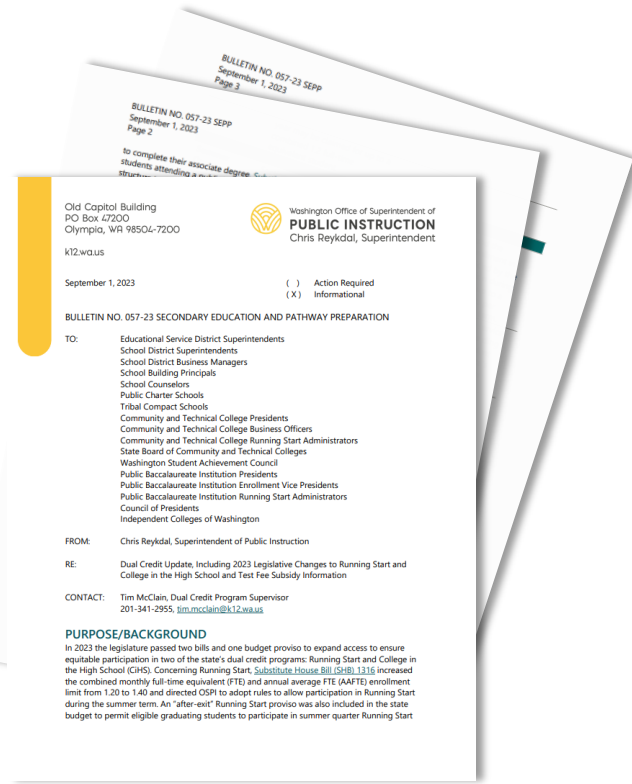
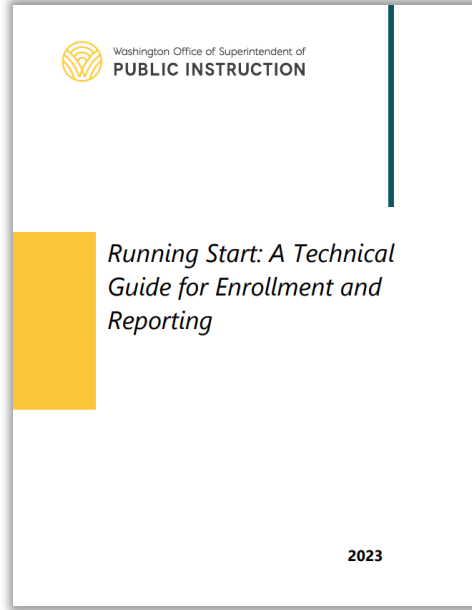


Dual Credit Bulletin & Technical Guide

Visit [Bulletins | OSPI](#) to access all of these resources!

Dual Credit Update: Legislative Changes to RS & CiHS Test Fee Subsidy Information

- Files
- [Bulletin 057-23](#)
 - [2023 Running Start Enrollment Verification Form \(RSEVF\)](#)
 - [2023 Running Start Enrollment Verification Form \(RSEVF\) - Non-Digital](#)
 - [2023–2024 Low-Income Verification Form for Test Fee Subsidies](#)
 - [Running Start: A Technical Guide for Enrollment and Reporting](#)



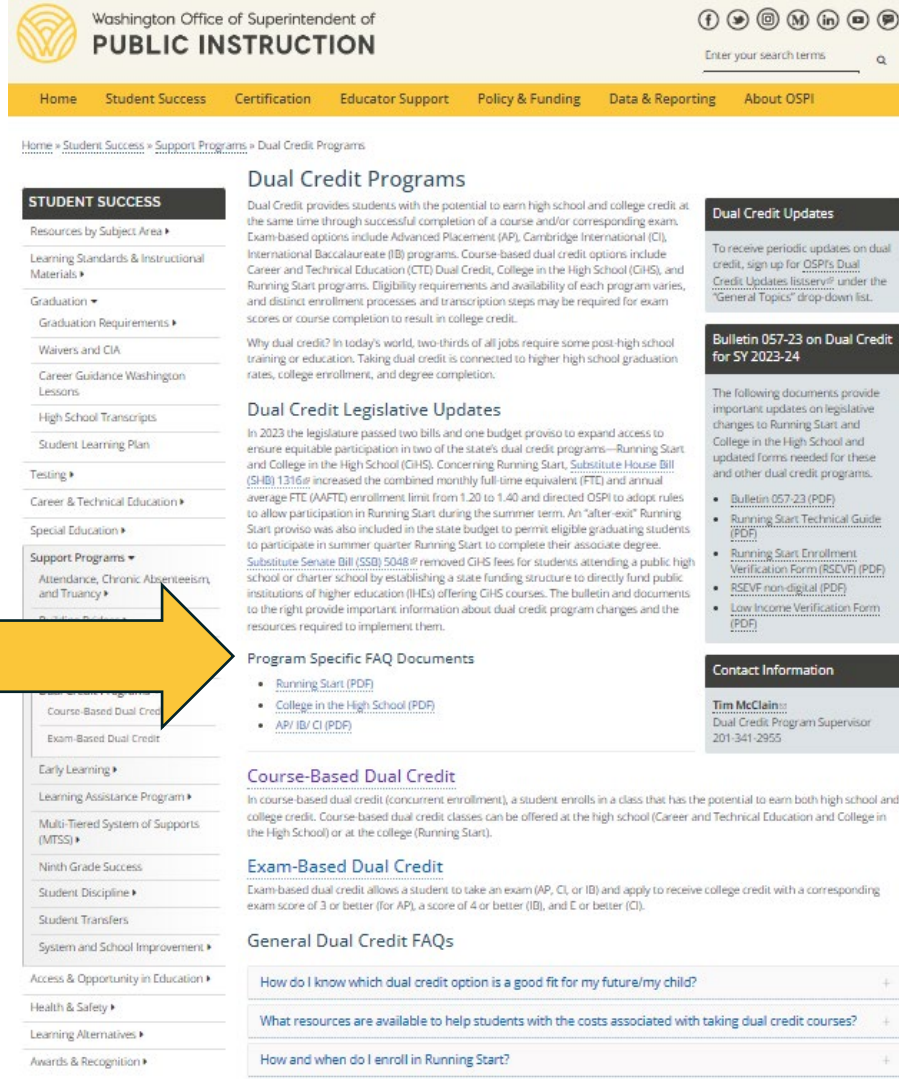
Dual Credit Resources

Webinar: Dual Credit Legislative Updates with OSPI, SBCTC, and Council of Presidents

September 28, 1:30
Join the webinar!

New Updated Running Start FAQ is posted here

The Dual Credit webpage is your best resource for the most up-to-date information links and posts:
Dual Credit Programs | OSPI



The screenshot shows the OSPI website's navigation and content for Dual Credit Programs. At the top, there are social media icons and a search bar. The main navigation bar includes Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. The breadcrumb trail reads: Home » Student Success » Support Programs » Dual Credit Programs.

STUDENT SUCCESS
Resources by Subject Area ▶

- Learning Standards & Instructional Materials ▶
- Graduation ▶
 - Graduation Requirements ▶
 - Waivers and CIA
 - Career Guidance Washington Lessons
 - High School Transcripts
 - Student Learning Plan
- Testing ▶
- Career & Technical Education ▶
- Special Education ▶
- Support Programs ▶
 - Attendance, Chronic Absenteeism, and Truancy ▶
 - Behavioral Support
 - Gifted and Talented
 - Intervention Services
 - Special Education
 - Specialized Instruction
 - Student Support Services
 - Transition Services
- Virtual Learning Programs ▶
 - Course-Based Dual Credit
 - Exam-Based Dual Credit
- Early Learning ▶
- Learning Assistance Program ▶
- Multi-Tiered System of Supports (MTSS) ▶
- Ninth Grade Success
- Student Discipline ▶
- Student Transfers
- System and School Improvement ▶
- Access & Opportunity in Education ▶
- Health & Safety ▶
- Learning Alternatives ▶
- Awards & Recognition ▶

Dual Credit Programs
Dual Credit provides students with the potential to earn high school and college credit at the same time through successful completion of a course and/or corresponding exam. Exam-based options include Advanced Placement (AP), Cambridge International (CI), International Baccalaureate (IB) programs. Course-based dual credit options include Career and Technical Education (CTE) Dual Credit, College in the High School (CHS), and Running Start programs. Eligibility requirements and availability of each program varies, and distinct enrollment processes and transcription steps may be required for exam scores or course completion to result in college credit.

Why dual credit? In today's world, two-thirds of all jobs require some post-high school training or education. Taking dual credit is connected to higher high school graduation rates, college enrollment, and degree completion.

Dual Credit Legislative Updates
In 2023 the legislature passed two bills and one budget proviso to expand access to ensure equitable participation in two of the state's dual credit programs—Running Start and College in the High School (CHS). Concerning Running Start, Substitute House Bill (SHB) 1316⁰¹ increased the combined monthly full-time equivalent (FTE) and annual average FTE (AAFTD) enrollment limit from 1.20 to 1.40 and directed OSPI to adopt rules to allow participation in Running Start during the summer term. An "after-exit" Running Start proviso was also included in the state budget to permit eligible graduating students to participate in summer quarter Running Start to complete their associate degree. Substitute Senate Bill (SSB) 5048⁰¹ removed CHS fees for students attending a public high school or charter school by establishing a state funding structure to directly fund public institutions of higher education (IHEs) offering CHS courses. The bulletin and documents to the right provide important information about dual credit program changes and the resources required to implement them.

Program Specific FAQ Documents

- [Running Start \(PDF\)](#)
- [College in the High School \(PDF\)](#)
- [AP/IB/CI \(PDF\)](#)

Course-Based Dual Credit
In course-based dual credit (concurrent enrollment), a student enrolls in a class that has the potential to earn both high school and college credit. Course-based dual credit classes can be offered at the high school (Career and Technical Education and College in the High School) or at the college (Running Start).

Exam-Based Dual Credit
Exam-based dual credit allows a student to take an exam (AP, CI or IB) and apply to receive college credit with a corresponding exam score of 3 or better (for AP), a score of 4 or better (IB), and E or better (CI).

General Dual Credit FAQs

- [How do I know which dual credit option is a good fit for my future/my child?](#)
- [What resources are available to help students with the costs associated with taking dual credit courses?](#)
- [How and when do I enroll in Running Start?](#)

Dual Credit Updates
To receive periodic updates on dual credit, sign up for OSPI's Dual Credit Updates listserv⁰² under the "General Topics" drop-down list.

Bulletin 057-23 on Dual Credit for SY 2023-24
The following documents provide important updates on legislative changes to Running Start and College in the High School and updated forms needed for these and other dual credit programs.

- [Bulletin 057-23 \(PDF\)](#)
- [Running Start Technical Guide \(PDF\)](#)
- [Running Start Enrollment Verification Form \(RSEVF\) \(PDF\)](#)
- [RSEVF non-digital \(PDF\)](#)
- [Low Income Verification Form \(PDF\)](#)

Contact Information
Tim McClain
Dual Credit Program Supervisor
201-341-2955

Dual Credit Resources

Contacts:

For K-12 Program Support: [Tim McClain](#), Dual Credit Program Supervisor

For K-12 Fiscal/Reporting Support: [Becky McLean](#), Enrollment Reporting Program Manager

For Community and Technical Colleges: [Jamie Traugott](#), SBCTC Director of Dual Credit & K-12 Alignment

For Public Four-Year Institutions: [Julie Garver](#), Director of Policy & Academic Affairs

- [Bulletin 057-23](#)
 - Includes Leg Updates, Test Fee Subsidy Information, Running Start Technical Guide, and 23-24 RSEVF and Low-Income Verification Form
- [OSPI/CoP/SBCTC Webinar](#)
 - September 28, 1:30
- [Dual Credit Updates Listserv](#)
 - Under “General Topics”
- [Updated FAQs](#)
- Updated [Dual Credit Programs Page](#)



Questions?

Tim McClain
Dual Credit Program Supervisor
tim.mcclain@k12.wa.us



Financial Aid Advising Day



**WASHINGTON STUDENT
ACHIEVEMENT COUNCIL**
EDUCATION · OPPORTUNITY · RESULTS



**Financial Aid
Advising Day**





Hello From Your 12th Year Campaign Team!



Christina Winstead
Associate Director, 12th Year
Campaign, WSAC
christinaw@wsac.wa.gov



Yaslin Torres-Peña
Program Associate, 12th Year
Campaign, WSAC
yaslintp@wsac.wa.gov



What is Financial Aid Advising Day

Examples of District Information Requirements

- Eligibility for WCG
- Financial aid applications
- Financial aid calculator

Notification Requirements

- School time, encouraged to support filing events with families outside of the school day
- District process for opting out

Assistance

- Many already doing similar work!
- 12th Year Campaign resources and statewide hosted financial aid completion events

wsac.wa.gov/12th-year-campaign



FAFSA and WASFA in December

The 2024-25 FAFSA & WASFA will be available in December

2025-26 and beyond will be available in October

Class of 2024 will complete the 2024-25 FAFSA or WASFA using 2022 income information





The 12th Year Campaign is Here to Help!

The 12th Year Campaign boosts college and financial aid application rates in Washington by helping those working with high school seniors and their families complete applications for college admissions and financial aid.

- Free training
- Printed and digital resources
- Online financial aid completion events



<https://wsac.wa.gov/12th-year-campaign>



How to Join the 12th Year Campaign

Register as a 12th Year Campaign Site



Order Your Free Materials



Utilize Our Free Resources and Supports When Planning Your Financial Aid Advising Day



Financial Aid Advising Day



**Financial Aid 101:
Paying for College**





12th Year Campaign Financial Aid Events

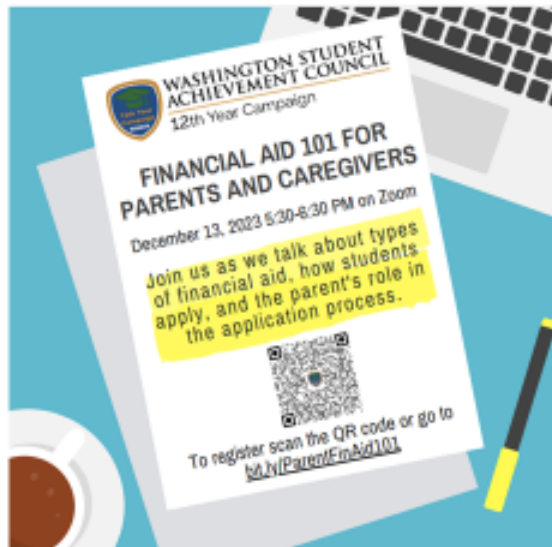
Class of 2024 Financial Aid Night

Learn more about financial aid and create your FSA ID or WASFA account

For more information and to register go to
<http://bit.ly/12thYrEventDoc>

October 11, 2023
5:30-6:30pm

November 8, 2023
5:30-6:30pm



Washington State 12th Year Campaign

College Goal Washington
Student and Family Events



Do you know the steps you need to take to apply for college?
Do you need money for college?

The 12th Year Campaign can help you with two important steps you need to take to go to college: applying for college and applying for financial aid. The first step is to file a FAFSA or WASFA financial aid application.

Join one of the events listed below to learn more and get help. Please note, most events are offered virtually.

Financial Aid Information & Filing Events

Date	Time	Event Name & Location	Attendee Registration
October 11, 2023	5:30-6:30pm	Class of 2024 Financial Aid Night Hosted on Zoom	Register in Advance
		Class of 2024 - if in person	

<http://bit.ly/12thYrEventDoc>



Introducing Financial Aid Advising Day Lesson Plans

Financial Aid Advising Day lesson plans provide easy to implement activities developed around the required student and family notifications and information.

Financial Aid Advising Day Lesson Plans



Topic	Date
Creating an FSA ID or WASFA Account	Minimum 2 days before financial aid completion event

Task Summary

This activity will help your students prepare to apply for financial aid by creating their FSA ID or WASFA account.

Show the FSA ID video and the WASFA guide and then send students home with an FSA ID / WASFA account creation worksheet. (15 minute activity)

If time permits, you can have students complete their FSA ID or WASFA account in during the school day (30 minute activity).

This activity can also be used during a parent night, where the student and parent (if applicable) can create their accounts. (45 minutes activity)

Materials

● [FSA ID / WASFA Account Worksheet](#)

[Worksheet](#)

● [FSA ID Creation Video](#)

● [WASFA Guide](#)

● [File Folder \(Optional\)](#)

Homework

Students will complete their FSA ID or WASFA account. Students can help their parents complete an FSA ID. Parents will not need to create a WASFA account at this point.

Best Practice

Provide students with a folder for their worksheet. Label the folder, "FSA ID/WASFA Account Information. Keep with your 2022 taxes."



Take the First Step to Paying for College or Career Training
Create Your Account Today for the FAFSA or WASFA.

Completing the FAFSA? Your Federal Student Aid ID (FSA ID) is the first step! Logging on to FSA ID is the first step to completing your FAFSA. The FSA ID is required for students to administratively sign the FAFSA. The parent of a dependent student will also need to create an FSA ID to complete the application.



To create an FSA ID, go to [https://fsaid.ed.gov/step1/create-account/create](#) or scan the QR code to the left. Complete the form to create your FSA ID. You will receive an email with instructions for ID creation. This account is your financial aid information key.

This information should be kept confidential and stored in a secure location.

1. Enter Your Email Address
The email address you provide to us. Students and parents will not see the unconfirmed email address. DO NOT use your high school email address.
2. Create a Username
Your username is created for you and must be 6 – 12 characters. Avoid using personal identifiers for your name or birthday. Your username will be unique to you.
3. Create a Password
Must be 8 – 12 characters and contain upper and lowercase letters and numbers. Avoid personal identifiers for your name, phone number, and address. Complete Your Profile.
4. Enter your social security number
Enter your birthday
Enter your phone number
Enter your address
Enter your security questions and answers
Check security questions are answered correctly
Check there are no spaces between your FSA ID.
5. Challenge Questions and Answers
There are several challenge questions for you to choose from. Students will need to read their entire selected worksheet and answer them. Your answers are the activities.
Challenge Question 1: _____
Challenge Question 2: _____
Challenge Question 3: _____
Challenge Question 4: _____
Challenge Question 5: _____
Challenge Question 6: _____
6. Verify Your Email Address
Parents: Student can call us with your mobile phone number to verify their email.
Students: Verify their email.

The FSA ID is your first step, go to [https://fsaid.ed.gov/step1](#)

HOW TO CREATE AN FSA ID (Account Username and Password)

Federal Student Aid
A DIVISION OF THE U.S. DEPARTMENT OF EDUCATION



Get Help With Planning Your Financial Aid Advising Day

<https://calendly.com/12thyear>

Need help planning your FAAD activities? We are here to help! Make an appointment with the 12th Year Campaign team to discuss your goals for FAAD and we can help direct you to resources to support you.

The screenshot shows a Calendly booking interface. At the top left is a back arrow and the logo for the Washington Student Achievement Council 12th Year Campaign. The main event title is 'Financial Aid Advising Day Planning Session', with a 30-minute duration and a note that web conferencing details are provided upon confirmation. A descriptive paragraph states that Financial Aid Advising Days are coming soon and encourages users to book an appointment. At the bottom left are links for 'Cookie settings' and 'Report abuse'. On the right, a calendar for September 2023 is displayed, with the 26th and 28th highlighted. Below the calendar, the time zone is set to 'Pacific Time - US & Canada (P0200m)'. A 'Troubleshoot' button is located at the bottom right.

←

WASHINGTON STUDENT ACHIEVEMENT COUNCIL
12th Year Campaign

12th Year Campaign
Financial Aid Advising Day Planning Session

🕒 30 min

Web conferencing details provided upon confirmation.

Financial Aid Advising Days are coming soon, and the 12th Year Team is here to help. Don't know where to start? Just make an appointment to talk with a 12th Year Campaign team member about planning your year.

[Cookie settings](#) [Report abuse](#)

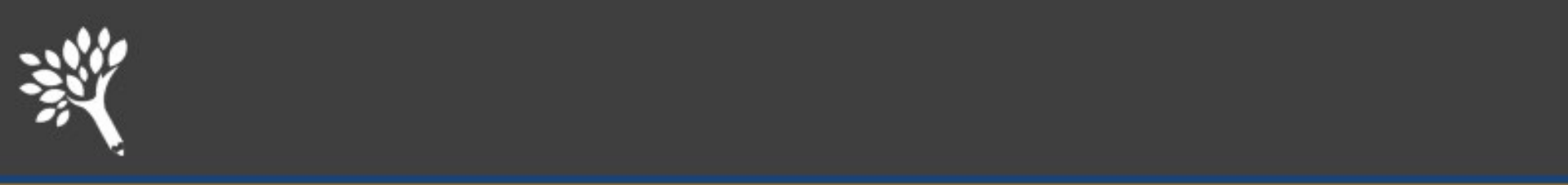
Select a Date & Time

← September 2023 →

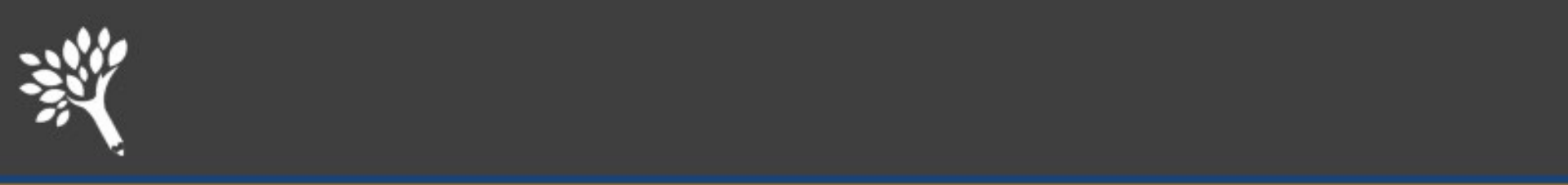
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Time zone
🌐 Pacific Time - US & Canada (P0200m) ▶

[Troubleshoot](#)



Questions?



Thank You!

Career Connect WA

Stephanie Thompson, CCW Program Specialist



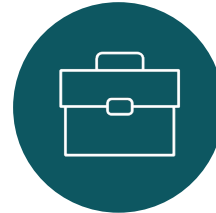
Washington Office of Superintendent of
PUBLIC INSTRUCTION



The Reality Today: Disconnected pathways between education and employment



Education
(K-12 and Postsecondary)



Employment

A Statewide movement to create a high-quality career connected learning (CCL) system



Governor Inslee charged CCW to:

- Find ways for young people to explore, prepare, and participate in “real world” employer-based learning opportunities to increase life fulfillment and self-sufficiency
- Advance more students past high school with a degree or credential
- Improve the state’s economy



HB 2158 (WEIA) codified:

- WA’s 3-step CCL framework
- Funded statewide implementation through competitive, performance oriented, grants

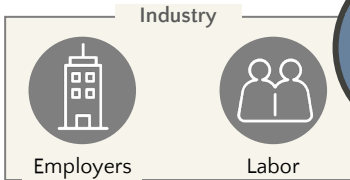
CCW scope:

- Serve young people through age 29
- Introduce students early (elementary and middle school) to opportunity around them
- Build off of existing great CCL opportunities in K-12, postsecondary (2- and 4-year)
- Learn from and grow Registered Apprenticeships as a critical player in the system

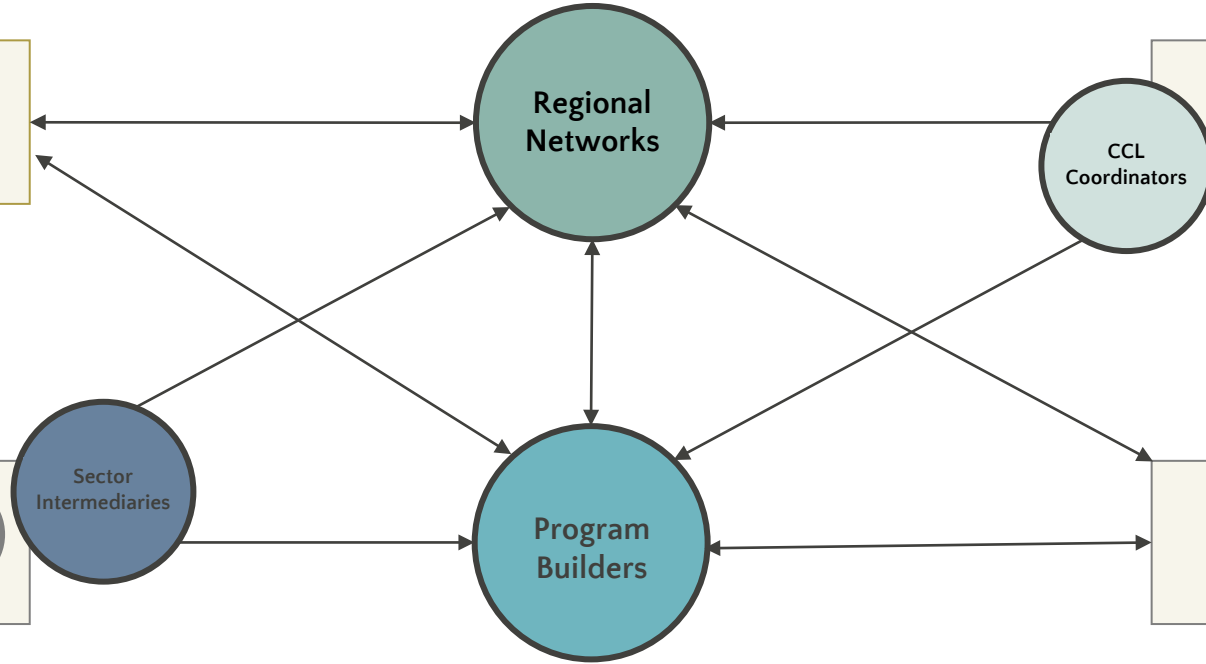
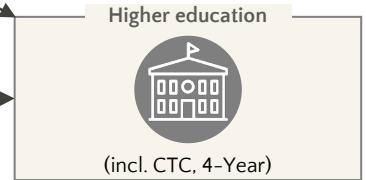
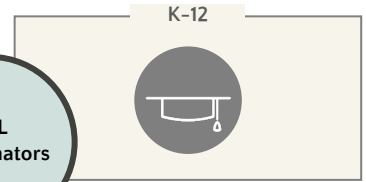


CCW Coalition of Partners

Employment



Education

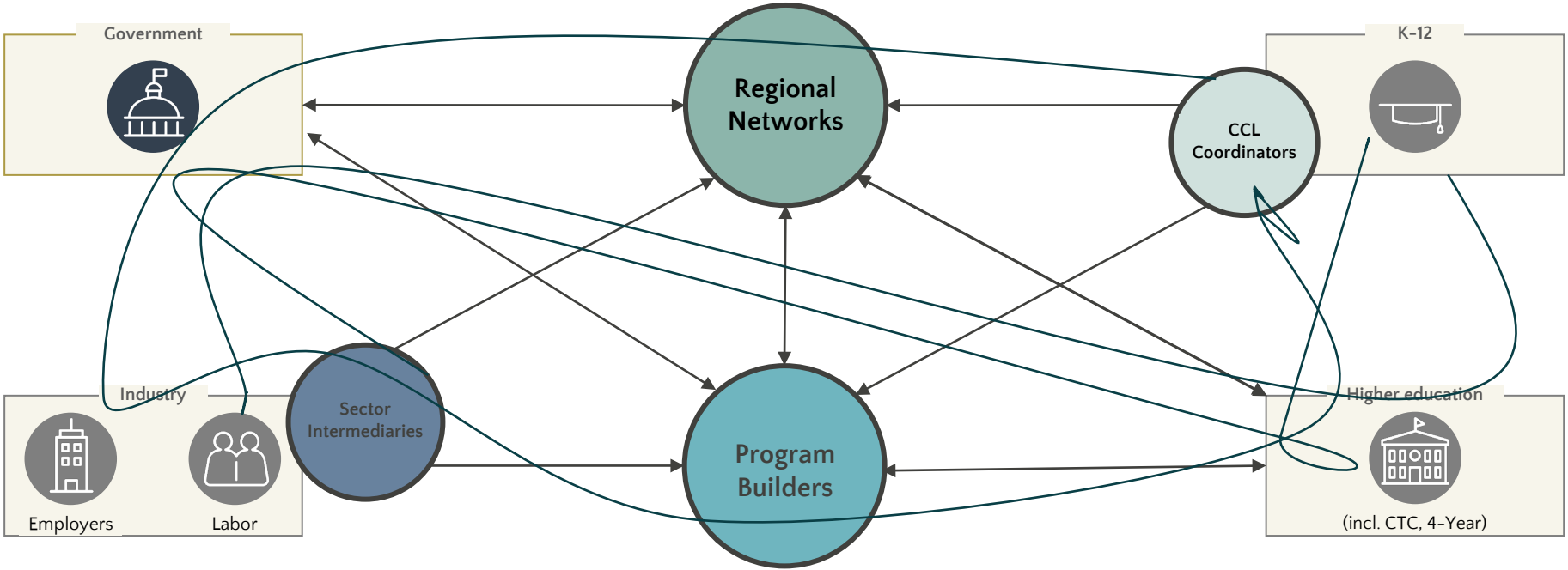


CCW provides the connective tissue to grow CCL programs statewide

CCW Coalition of Partners

Employment

Education

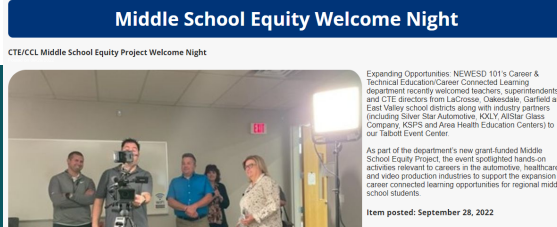


CCW provides the connective tissue to grow CCL programs statewide

Regional Highlights

ESD 101

- Co-created the Middle School Equity Project
- Universal Design for Learning and student voice in navigating CCL programming
- Established metrics to determine the impact in combating marginalization typically seen in standard curricula.



ESD 105

Summer Career Academies for students over 16. For 6-10 weeks during the summer, students from historically underserved populations were able to obtain hands on experience in Manufacturing, Pharmacy Assistant (through Yakima Valley College) and Construction (Perry Technical Institute).

CAREER ACADEMY
CHOOSE A PATH THAT FITS YOU!

Register Today!
FREE, NO FEES
SPACE IS LIMITED
APPLY TO ENROLL AND
BE HERE EVERY

Advanced Manufacturing
MANUFACTURING ASSISTANT (PERRY TECHNICAL INSTITUTE)
DURATION: 6-10 weeks
DAYS: Monday-Friday, 8:00am-4:00pm
LOCATION: The Tabbot Center Annex, Building 11
REGISTRATION: Open to all students. Possible Conditions:
• Must be 16 years of age or older
• Must be a resident of the region
• Must be a high school or college student
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program

Pharmacy Assistant
PHARMACY ASSISTANT (YAKIMA VALLEY COLLEGE)
DURATION: 6-10 weeks
DAYS: Monday-Friday, 8:00am-4:00pm
LOCATION: The Tabbot Center Annex, Building 11
REGISTRATION: Open to all students. Possible Conditions:
• Must be 16 years of age or older
• Must be a resident of the region
• Must be a high school or college student
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program

Construction
CONSTRUCTION ASSISTANT (PERRY TECHNICAL INSTITUTE)
DURATION: 6-10 weeks
DAYS: Monday-Friday, 8:00am-4:00pm
LOCATION: The Tabbot Center Annex, Building 11
REGISTRATION: Open to all students. Possible Conditions:
• Must be 16 years of age or older
• Must be a resident of the region
• Must be a high school or college student
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program
• Must be a member of the Career Connected Learning program

FOR MORE INFORMATION CONTACT:
Janel Brown
509-835-1919
janel.brown@esd101.org

Sherry O'Brien
509-835-1919
sherry.o'brien@esd101.org

• GAIN INDUSTRY AND PROFESSIONAL SKILLS
• DAILY ATTENDANCE REQUIRED

ESD 112

Collaborated to provide a summer Career Explore program for students receiving Migrant Education Services. This program pulls high-demand sectors together for several days of hands-on learning over two weeks. A bridge event is planned for Fall to connect those students to local higher education and apprenticeship partners.



2 STEM CLOCK HOURS AVAILABLE

EDUCATOR OPEN HOUSE WITH CAREER CONNECT SOUTHWEST CLARK COUNTY

Monday, Sept. 25, 2023
4 - 6 PM

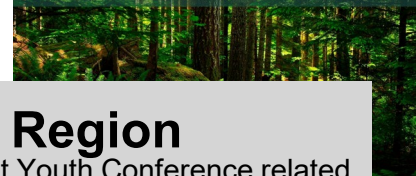
LOCATION
ESD 112 Conference and Institute Center
2500 NE 65th Avenue
Vancouver WA 98661



www.pdenroller.org/esd112/catalog/161070

Migrant Youth Conference

MY DREAMS, MY JOURNEY/MI SUEÑO, MI CAMINO, MAY 24-25



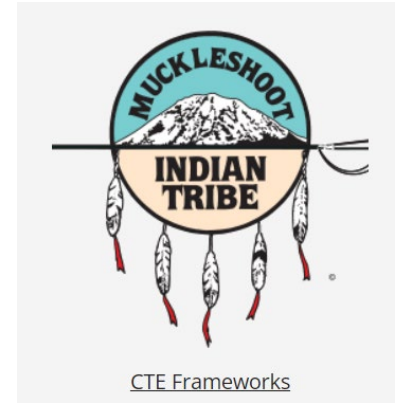
ESD 113 - Capital Region

Presented at the Migrant Student Youth Conference related to High School and Beyond Plan (HSBP), self-advocacy, financial aid. Two interpreters supported translation into Spanish.

Regional Highlights

ESD 114

- Equity of access to CTE programming on the Olympic Peninsula
- Working to build capacity in rural and tribal communities
- Supported Muckleshoot Tribal School in strategically designing their first CTE programming in their school.



ESD 121 - Puget Sound

Career Accelerator Program (CAP) and Seattle Challenge program, a collaborative partnership with Regional Networks, Community Based Organizations (CBOs) and 7 school districts to coordinate worksite visits in industry for over 600 students.

ESD 123

Supported “Career Speed Networking” event hosting 35 volunteers from high-demand industries in the region. Students participated in five (5) seven (7) minute rounds of getting to know industry leaders from education, law enforcement, banking/finance, agriculture, and more.



Regional Highlights

ESD 171

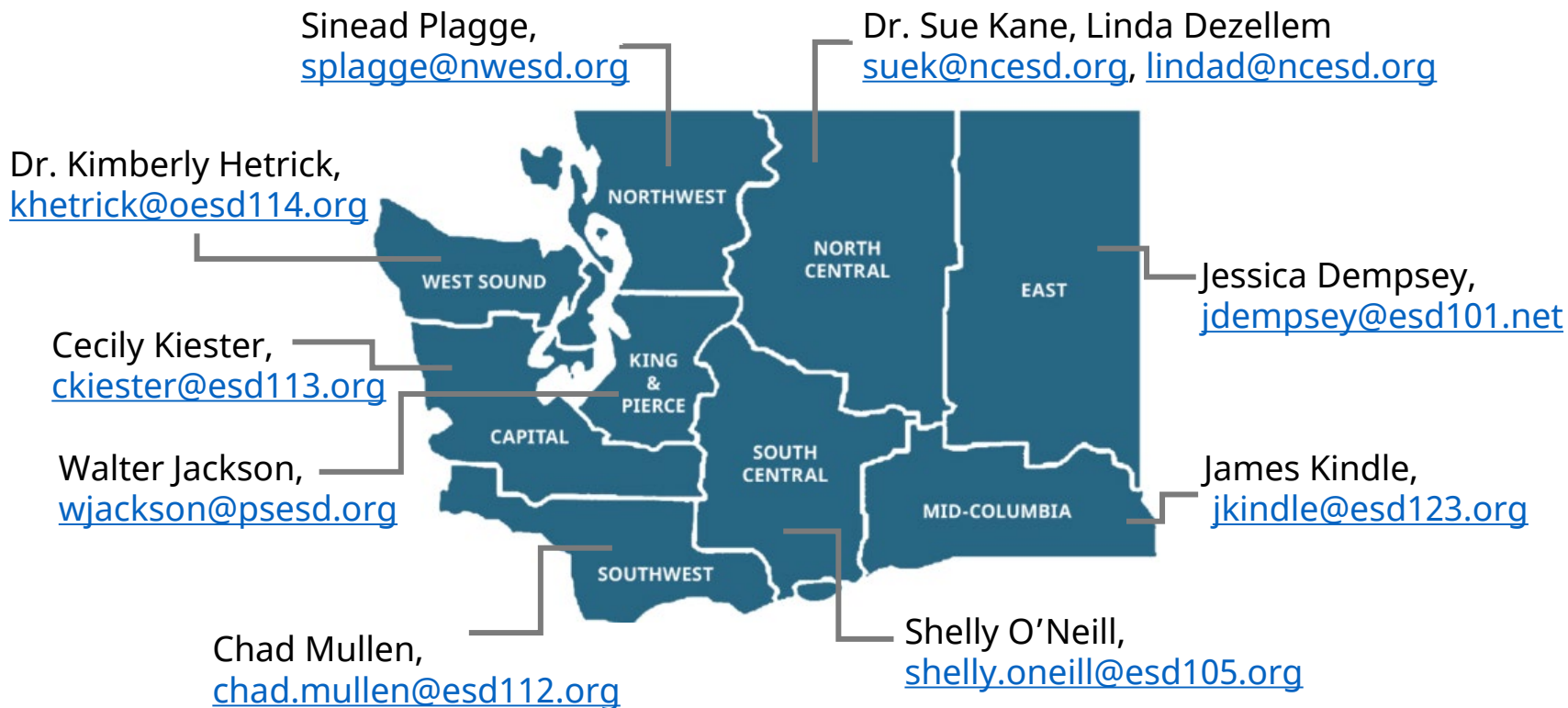
- Five additional large data centers will be in place in Chelan and Douglas Counties.
- Partnership with Computing for All - QHS sequence of 4 dual credit CTE classes.
- COMPTIA certification, with an optional paid internship in the summer following high school graduation.
- Partnership with Big Bend Community College to complete the second year of a 2-year Network Technician Certificate, second paid internship and support with job placement. (Grant County).



ESD 189

- Regional Challenge Grant focusing with mentorship opportunities
- Focused on serving target populations including students of color, from low-income backgrounds, English language learners, potential first-generation college students, and students with disabilities.

Career Connected Learning Coordinators



Questions?

Stephanie Thompson
CCW Program Specialist
stephanie.thompson@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Resource Links

State Board of Education

[Performance-based Pathway Webpage](#)

High School & Beyond Plan

[Request For Proposals - 2024-01, OSPI Procurement Page](#)

Dual Credit

[September 28 OSPI, CoP, SBCTC Webinar Bulletin 057-23](#)

Financial Aid Advising Days (FAAD)

[Performance-based Pathway Webpage](#)

Updated College & Career Knowledge

[College & Career Knowledge - 12th Year Campaign](#)

Career Connect Washington [CCL Coordinators | Career Connect Washington](#)



Questions?



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Waterfall



Go to www.menti.com
Enter 2147 5570

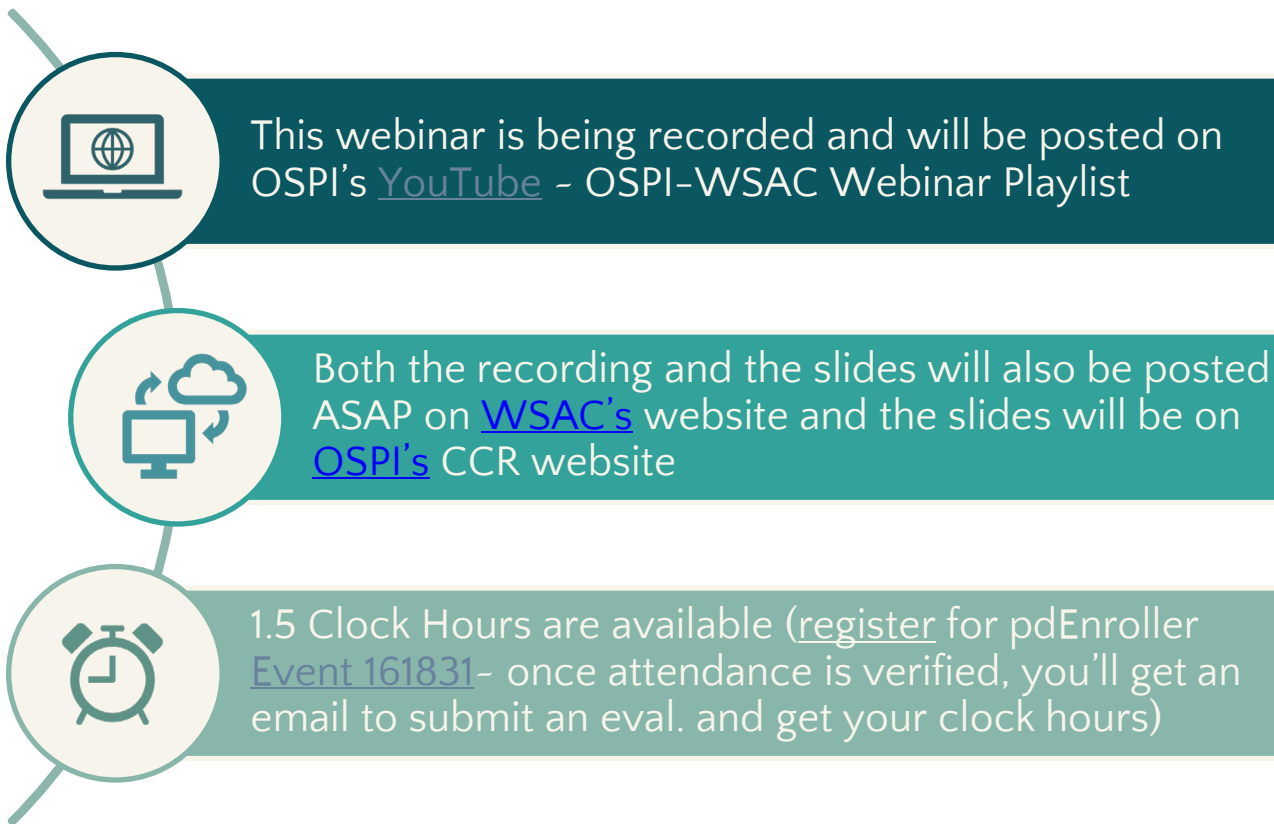
Scan me!



Washington Office of Superintendent of
PUBLIC INSTRUCTION



Next Steps



OSPI-WSAC Webinar Series

FINANCIAL AID



The New FAFSA & WASFA Application

📅 December 6, 2023

🕒 9:00 AM to 10:30 AM

★ Free Clock Hours Provided

**REGISTER
NOW**



Christina Winstead

Associate Director, College Access Initiatives
Washington Achievement Council



Except where otherwise noted, this work by the [Office of Superintendent of Public Instruction](#) is licensed under a [Creative Commons Attribution License](#). All logos and trademarks are property of their respective owners.

This presentation may contain or reference links to websites operated by third parties. These links are provided for your convenience only and do not constitute or imply any affiliation, endorsement, sponsorship, approval, verification, or monitoring by OSPI of any product, service, or content offered on the third-party websites. In no event will OSPI be responsible for the information or content in linked third party websites or for your use of or inability to use such websites. Please confirm the license status of any third-party resources and understand their terms of use before reusing them.

