

# Sexual Health Education Instructional Materials Review

## **Curriculum Title: Think First and Stay Safe**

Year	Published	:

Publisher: Child Lures Prevention

Website: childluresprevention.com/product/think-first-stay-safe-school-program

Full or Supplemental: Supplemental

Grade Level: Elementary (PreK-6)

Student Population: General

Duration/Number of Lessons: 5 modules

Format and Features: Training modules, 2 videos, PowerPoint presentations, student handouts, parent guide

Evidence-based/informed: Evidence-based

National Standards Alignment: Not evident

Healthy Youth Act Compliance: Yes

AIDS Omnibus Act Compliance: N/A

Bias Free Materials: Yes, with modification (see reviewer comments and scores)

**Primary Topical Areas** (Check all that apply)

□Abortion	□Identity/Orientation
□Abstinence	□Online Safety
□ Access to Services	Pregnancy & Reproduction
Anatomy and Physiology	Puberty/Adolescent Development
□Communication/Decision-making	□Refusal Skills
□Condom Use	$\Box$ STD Prevention
□ Consent	⊠Other (Personal safety)
□ Contraception	
⊠Healthy relationships	
HIV Prevention	

### **Reviewer Comments:**

#### Reviewer 101

The content is accurate and presently thoroughly from a developmental perspective. Could be adapted with a broad spectrum of ages and groups including students with disabilities. Videos are easy to use and follow and teaching guide is strong. There is a lack of equitable and culturally relevant information and images.

#### Reviewer 102

This program gives great background information on child sexual assault for instructors to read prior to teaching. The video on luring is very outdated and there is not much cultural representation. Other than that, great curriculum!

#### Reviewer 109

The curriculum's strengths in that it is easy to implement, engaging for students, provides training to the facilitators, invites parent participation, diverse in race, and up-to-date. It falls short in that it is hetero-normative. In the family situations, it shows a mother and father. In the video's that are shown to the older grades, the perpetrators are only males giving a false sense that females could not be perpetrators. Even though males are at a high percentage of being perpetrators, females perpetrate as well.