

Cycle 2: OSSI Improvement Schedule of Activities

March
2023

- **Identification:** Schools receive their WSIF identification and become eligible for various tiered supports as described in Washington's ESSA Consolidated Plan.

Spring
2023

- **Comprehensive Needs Assessment (CNA):** After WSIF identification, all schools identified as eligible for improvement supports are required to complete a Comprehensive Needs Assessment (CNA).

- **School Improvement Plan (SIP):** Using data from the CNA, identified schools generate a SIP outlining building-level goals, as well as associated activities, measures, progress monitoring, and budget.

- **Local Education Agency Consolidated Accountability Plan (L-CAP):** LEAs review all relevant SIPs in their district and generate a district-level plan that outlines the goals, associated activities, progress monitoring, and budget that will support identified schools.

Fall
2023

- **Schools:** Implement School Improvement Plan (SIP) developed in the spring.

- **LEAs:** Implement Local Education Agency Consolidated Plan (L-CAP) developed in the spring.

January
2024

- **Progress Monitoring (by schools, LEAs, SEA):** Schools, LEAs, and SEA engage in regular and ongoing review of the improvement work completed and documented at each level of the education system.

- **Consolidated Program Review (CPR):** If applicable, each winter, program staff conduct a review of Item 16 and all necessary items

