

EXHIBIT U

WA-AIM Reporting - General Requirements						
Common Changes:	Fall 2022	1) Fall 2022 WA-AIM returns to being a high school retake opportunity. 2) Printed reports (ISRs, ER ISRs, and Rosters) will not be produced for Fall 2022. This also includes all related slipsheets and cover letters. 3) WA-AIM ELA Student Counts Report is now included in OSPI requirements.				
	Spring 2022	1) Printed reports (ISRs, ER ISR, and Rosters) will be produced for Spring 2022. - Printed report requirements are applicable.				
	Fall 2021	1) ER ISR Engagement Rubrics form was updated to match changes to the online Engagement Rubrics. See WA-AIM Engagement Rubrics tab for more information. 2) Pre-ID Audit Process has been renamed to Pre-ID Validation / SSID List 3) Adaptation Usage Report requirements were added to OSPI requirements 4) Testing Status Report requirements were added to OSPI requirements 5) Correction scenarios were added - ref # 180 below 6) Bluedot will include only the three largest districts (like spring) vs. including all districts 7) New deliverable - In Progress / Not Started Assessment Data 8) Teacher Prebuilt Form Breakdown Report were added to OSPI requirements 9) Student N-Count Report requirements were added to OSPI requirements				
	Spring 2021	1) Online report delivery method for Individual Student Reports and Student Rosters in the DRC INSIGHT Portal is now using On-Demand Reports. - Batch Download for Print Assessment is no longer required. - All previous years Print Assessments will be posted to the WA-AIM SFTP site. 2) Reports from the last two administrations will be available for two years in the DRC INSIGHT Portal using Published Reports. 3) Printed reports are not needed for the Spring 2021 administration. All printed report requirements have been grayed out throughout this requirements document.				
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Reference Documentation						
Content Standards	Document Name: WAAIM2020Spring_StandardsInDCP_10015019.xlsx					
WA-AIM Alternate Achievement Level Cut Score Table	Raw to Scale: EWA804RawToScale.csv Cuts: EWA804Cuts.xlsx					
AALDs	Document Name: WA-AIM AALDs - Final Spring 2020_120619.docx					
Shortened [Content] Standards for Reports (Content Categories)	Document Name: WA_AIM_Shortened Standards for Reports_Spring 2020_Final_2019-10-31_forSpring2020andBeyond.doc					
Document Legend						
The following colors are used throughout this document to indicate status.						
Cell Color	Description					
White	No Changes					
Blue	Open Issues					
Yellow	Recently Updated					
Reporting Deliverables	Description					

WA-AIM Reporting - General Requirements

1	Pre-ID Validation / SSID List	Prior to reporting, DRC will provide OSPI with a list of tested students by SSID. OSPI will use the SSID List to determine if student demographic data mismatches exist and will work with DRC to resolve any issues found.					
2	Individual Student Reports (ISRs) - Family Report	<p>The Individual Student Report shall provide the results of the WA-AIM Assessment for up to three content areas: English Language Arts, Mathematics, and Science.</p> <p>Non-Engagement Rubric and Engagement Rubric ISRs shall be provided in both printed and On-Demand versions.</p> <ul style="list-style-type: none"> - Engagement Rubric ISRs include an Engagement Rubrics form for each student. - Printed versions of ISRs shall include school copies and parent copies. - Printed versions of Engagement Rubric ISRs also include a cover letter for each school. <p>The term "regular" ISR shall be used within this document to describe the non-engagement rubric student ISRs.</p>	C, 9/29/22 - printed report requirements are no longer applicable				
4	Student Roster Reports	<p>The Student Roster Report contains a list of all students in a school/grade/assessment grade and their content area and content standard score results.</p> <p>School rosters shall be provided in both printed and On-Demand versions. District rosters shall only be provided in a printed version.</p> <ul style="list-style-type: none"> - Printed versions of school rosters include a school cover letter. - Printed district rosters include a district cover letter. 	C, 9/29/22 - printed report requirements are no longer applicable				
5	Testing Status Report	The Testing Status Report provides OSPI with status information of current registrations by site, grade, content area, and assessment type. This report is provided until all final forms are submitted to scoring at the end of the testing window.					
7	Adaptation Usage Report	DRC will produce a report listing all adaptations entered for each item on the WA-AIM. Includes the options from the adaptation dropdown, as well as any text users entered for the "Other" adaptation. OSPI will consider this information when determining whether to edit or add adaptations.					
8	In Progress / Not Started Assessment Data	In Progress-Not Started Assessment Data provides OSPI with information on all in progress or not started tests that remain after the complete all (force submit) process has been run for final reporting.					
9	Student Status Report	Student Status Report provides a view of assessment status for registrations tied to a student.					
10	WA-AIM Teacher Prebuilt Form Breakdown Report	<p>Teacher Prebuilt Form Breakdown Report provides OSPI with Number of registrations for Pre-Built and Teacher-Created Forms by grade, subject, standard, and access point for each testing status (Not Started, In Progress, Complete).</p> <p>Pivot tables are provided on a separate tab to aid OSPI their analysis of the data. Breakdowns are provided by both Test (ELA, Math, Science) and TestType (Prebuilt, Teacher).</p>					
11	WA-AIM Student N-Count Report	Student N-Count Report provides OSPI with a final count of tests completed by grade and content for all students who received a min scale score of 100 or more for reporting.					

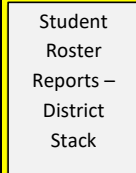
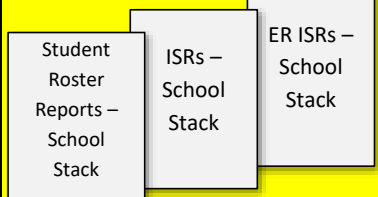
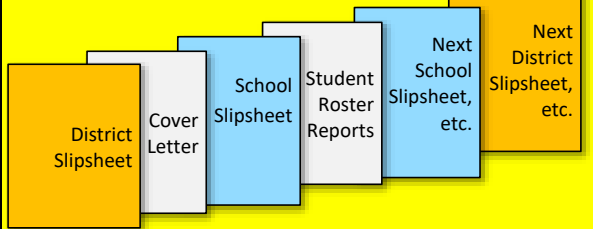
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13	WA-AIM ELA Student Counts Report	<p>ELA Student Counts Report provides OSPI with a count of the number of students where at least one ELA form was submitted. OSPI needs this information to provide CCC with a student count of potential exposure to all passages available in INSIGHT.</p>			9/29/22 - Added to OSPI requirements				
General Requirements - Student Reports					Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status	
100	Report Runs/Report Shipments	<p>DRC shall generate the following report runs/report shipments:</p> <ol style="list-style-type: none"> 1. OSPI Bluedot Report Review <ol style="list-style-type: none"> a. Bluedot/Three Largest District ISRs** (PDF only) b. Bluedot/Three Largest District Rosters** (PDF only) 2. OSPI Final Report Review* <ol style="list-style-type: none"> a. Three Largest District ISRs** (PDF only) b. Three Largest District Rosters** (PDF only) 3. Final Reports – Shipment 1 <ol style="list-style-type: none"> a. ISRs (printed, online PDF) b. Rosters (printed, online PDF) c. Engagement Rubric ISRs + Engagement Rubrics (printed, online PDF) <p>All reports shall be generated/printed in black and white.</p> <p><i>*If needed. Refer to the key dates for timing.</i></p>			C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable	
115	**Bluedot/Three Largest Districts	<p><u>Fall: N/A Fall 2021</u> - Shall be all districts <u>Spring: Applicable to Fall 2021</u> - Shall be the three largest districts (greatest number of students with completed tests for the admin) - Shall include an example of a high school student that was assessed off-grade - Shall include an example of an engagement rubric student - If the three largest districts do not include the required examples, DRC shall provide OSPI with an alternate district(s) that includes the required examples.</p>							
125	Printed Report – Collating, Boxing, and Shipping	<p>School copies of the Student Roster Reports and the Individual Student Reports shall be boxed by the school and shipped to the district.</p> <p>District copies of the Student Roster Reports shall be boxed by the district and shipped to the district.</p> <p>See Printed Report Collation and Boxing below for Printed Report Collation Diagrams.</p>			D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable	
130	Shipping Order Sort	Report Type	Report Shipping Order:		D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable	

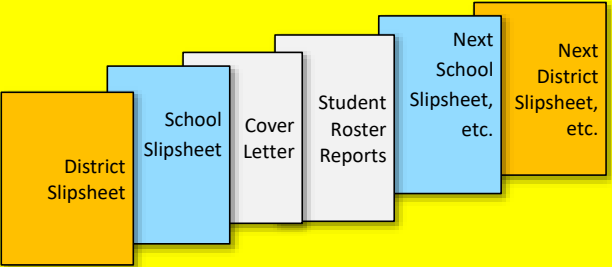
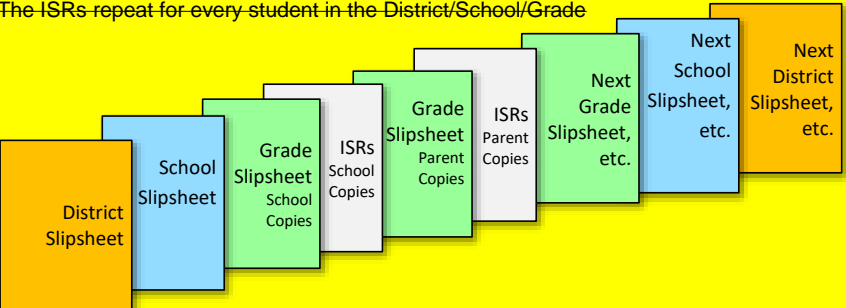
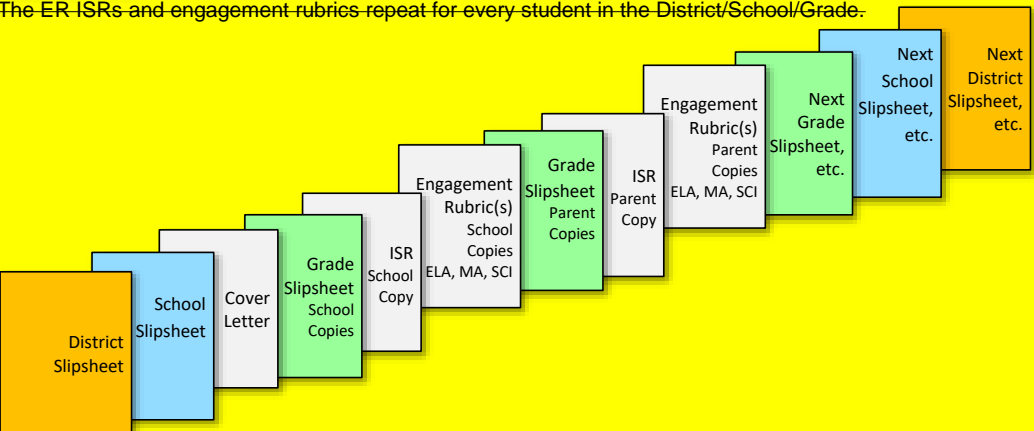
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		Roster	District Name (ascending) School Name (ascending); if the same, then School Code (ascending) Reporting Grade (ascending) Assessed Grade (ascending)						
		ISR	District Name (ascending) School Name (ascending); if the same, then School Code (ascending) Reporting Grade (ascending)						
135	Max Field Length - District and School Names	The max length for district and school names shall be 40 characters.							
140	Inclusions/ Exclusions	All records on the final SDF shall receive an ISR and shall be included on a Roster, with the exception of the following records: - A student record with reporting grade 3-8 that tested off-level (reporting grade does not equal assessed grade) shall not receive an ISR or be included on a roster for the off-level assessment.							
150	Student Data File Record and Report Creation Scenarios	Scenario	# of Records on Student Data File/ # of ISRs/ # of Separate Entries on a Roster						
		A grade 5 student and was assessed in grade 5 ELA, math, and science.	1 <i>one for assessed grade 5</i>						
		A grade 10 student was assessed in grade 10 ELA, grade 10 math and grade 5 science.	2 <i>one for assessed grade HS and one for assessed grade 5</i>						
		A grade 10 student was assessed in grade 3 ELA, grade 6 math and grade 5 science.	3 <i>one for assessed grade 3, one for assessed grade 6, and one for assessed grade 5</i>						
		A grade 11 student was assessed in grade 3 ELA, grade 10 ELA, grade 6 math and grade 5 science.	4 <i>one for assessed grade 3, one for assessed grade HS, one for assessed grade 6, and one for assessed grade 5</i>						
		A grade 12 student was assessed in grade 10 ELA, grade 10 math, and grade 11 science	1 <i>one for assessed grade HS</i>						
155	Final Report Shipment - Cover Letters	<p>The final report shipments shall include generic district and school cover letters. Refer to Printed Report Collation and Boxing below for placement.</p> <p>For the final regular report shipment, DRC shall create the cover letters and provide to OSPI for sign-off.</p> <p>For the final engagement rubric report shipment, OSPI shall provide a generic cover letter to include with the engagement rubric reports.</p>							
160	Reported Sites	Students shall be reported at the district/school where test was completed.							

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170	Assessed Grade	A student that was assessed at a high school grade level (Grade 10 ELA, Grade 10 Math and/or Grade 11 Science) shall be reported as Assessed Grade = "HS"														
175	Graduation Cut Points	<table border="1"> <thead> <tr> <th data-bbox="577 267 739 316">Content Area</th> <th data-bbox="739 267 1196 316">Graduation Cut Points</th> </tr> </thead> <tbody> <tr> <td data-bbox="577 316 739 381">English Language Arts</td> <td data-bbox="739 316 1196 381">104</td> </tr> <tr> <td data-bbox="577 381 739 414">Mathematics</td> <td data-bbox="739 381 1196 414">103</td> </tr> <tr> <td data-bbox="577 414 739 479">Science</td> <td data-bbox="739 414 1196 479">104*</td> </tr> </tbody> </table> <p data-bbox="577 479 1196 511">*The science graduation cut point will not display on the ISR.</p>	Content Area	Graduation Cut Points	English Language Arts	104	Mathematics	103	Science	104*						
Content Area	Graduation Cut Points															
English Language Arts	104															
Mathematics	103															
Science	104*															
180	Corrections	<p data-bbox="577 479 1690 511">The following scenarios require corrections for reporting:</p> <table border="1"> <thead> <tr> <th data-bbox="577 511 739 544">Scenario</th> <th data-bbox="739 511 1196 544">Criteria</th> <th data-bbox="1196 511 1690 544">Corrections for Reporting</th> </tr> </thead> <tbody> <tr> <td data-bbox="577 544 739 673">Student's ER flag and Test Type (ER or non-ER) do not match.</td> <td data-bbox="739 544 1196 673">Engagement Rubric = Y and test taken != Engagement Rubric Form or Engagement Rubric = N and test taken = Engagement Rubric Form</td> <td data-bbox="1196 544 1690 673">Update Engagement Rubric flag to match test taken.</td> </tr> </tbody> </table>			Scenario	Criteria	Corrections for Reporting	Student's ER flag and Test Type (ER or non-ER) do not match.	Engagement Rubric = Y and test taken != Engagement Rubric Form or Engagement Rubric = N and test taken = Engagement Rubric Form	Update Engagement Rubric flag to match test taken.						
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Printed Report Collation and Boxing					D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable								
300	Reports – District Boxing				D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable								
305	Reports – School Boxing				D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable								
310	Student Roster Reports – District Stack				D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable								

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<p>315</p>	<p>Student Roster Reports – School Stack</p>	<p>The Student Roster Reports repeats for every Reporting Grade/Assessed Grade/Student in the District/School.</p>  <p>The diagram shows a stack of documents: District Slipsheet (orange), School Slipsheet (blue), Cover Letter (grey), Student Roster Reports (grey), Next School Slipsheet, etc. (blue), and Next District Slipsheet, etc. (orange).</p>	<p>D</p>	<p>9/29/2022</p>	<p>DRC/OSPI</p>	<p>printed report requirements are no longer applicable</p>
<p>320</p>	<p>Regular ISR Collation – School Stack</p>	<p>The ISRs repeat for every student in the District/School/Grade</p>  <p>The diagram shows a stack of documents: District Slipsheet (orange), School Slipsheet (blue), Grade Slipsheet School Copies (green), ISRs School Copies (grey), Grade Slipsheet Parent Copies (green), ISRs Parent Copies (grey), Next Grade Slipsheet, etc. (green), Next School Slipsheet, etc. (blue), and Next District Slipsheet, etc. (orange).</p>	<p>D</p>	<p>9/29/2022</p>	<p>DRC/OSPI</p>	<p>printed report requirements are no longer applicable</p>
<p>325</p>	<p>Engagement Rubric ISR Collation – School Stack</p>	<p>The ER ISRs and engagement rubrics repeat for every student in the District/School/Grade.</p>  <p>The diagram shows a stack of documents: District Slipsheet (orange), School Slipsheet (blue), Cover Letter (grey), Grade Slipsheet School Copies (green), ISR School Copy (grey), Engagement Rubric(s) School Copies ELA, MA, SCI (grey), Grade Slipsheet Parent Copies (green), ISR Parent Copy (grey), Engagement Rubric(s) Parent Copies ELA, MA, SCI (grey), Next Grade Slipsheet, etc. (green), Next School Slipsheet, etc. (blue), and Next District Slipsheet, etc. (orange).</p>	<p>D</p>	<p>9/29/2022</p>	<p>DRC/OSPI</p>	<p>printed report requirements are no longer applicable</p>

EIS Process: Scoring/Reporting Scenarios

EIS Process: Scoring/Reporting Scenarios														
Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes													
Changes:	No changes identified.													
	Spring 2022 No changes identified.													
	Fall 2021 Add scenarios for OSPi Invalidated Content Area/Test.													
	Spring 2021 Updated based on new system													
Scoring/Reporting Scenarios - How scores will be reported in the SDF and ISR/Roster														
Ref#	Scenario	Business Rule	Content Standard				Content Area		Reporting		Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
			Standard #	Student Performance Data Status	Handscoring Scores	Score	Scale Score	Alternate Achievement Level	On SDF?	ISR/Roster?				
Non-Engagement Rubric Scoring/Reporting Scenarios														
1000	All Content standards completed	* Submitted forms that do not require handscoring default to a score of "Y".	1	Completed	Y/N*	0-5	100-200	1-4	Yes	Yes				
			2	Completed	Y/N*	0-5								
			3	Completed	Y/N*	0-5								
			4	Completed	Y/N*	0-5								
			5	Completed	Y/N*	0-5								
1010	Content Standard(s) with a Handscoring Violation		1	Completed	Y/N	0-5	100-200	1-4	Yes	Yes				
			2	Completed	"I" (standard violation)	0/NS								
			3	Completed	Y/N	0-5								
			4	Completed	Y/N	0-5								
			5	Completed	Y/N	0-5								
1020	Content standard(s) scored as "Not Tested" during Handscoring	Content standard with a handscoring non-score code of "A": - SDF: The content standard shall receive a blank/NULL score. - ISR and Roster: The content standard shall be reported as "NT" (Not Tested) and the complexity level shall be blank.	1	Completed	"A" (Not Tested)	NT	100-200; based on completed content standards.	1-4; based on scale score	Yes	Yes				
			2	Completed	Y/N	0-5								
			3	Completed	Y/N	0-5								
			4	Completed	Y/N	0-5								
			5	Completed	Y/N	0-5								
1030	Content standard(s) not started or in progress	Content standard is "Not Started" or "In Progress": - SDF: The content standard shall receive a blank/NULL score. - ISR and Roster: The content standard shall be reported as "NT" (Not Tested) and the complexity levels shall be blank. * Submitted forms that do not require handscoring default to a score of "Y".	1	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)	100-200; based on completed content standards.	1-4; based on scale score	Yes, since student had a valid attempt for the content area (completed at least 1 content standard.)	Yes, since student had a valid attempt for the content area (completed at least 1 content standard.)				
			2	Completed	Y/N*	0-5								
			3	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
			4	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
			5	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
1040	Content standard(s) not started, not tested, or does not exist and others with handscoring violations	Content standard with a handscoring non-score code of "I": - SDF: The content standard shall receive a score of "0.0". - ISR and Roster: The content standard shall be reported as "NS" (Not Scorable).	1	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)	100 (LOSS) - even if only completed 1 content standard.	1	Yes	Yes				
			2	Completed	"I" (scoring violation)	0/NS								
			3	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
			4	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
			5	Not Started or In Progress	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
1050	All content standard(s) not started or in progress	See Reporting columns for business rules	1	Not Started or In Progress	none; N/A	blank	blank	blank	Yes - IF student had a valid attempt in at least 1 other content area. The data for the not started content area data would be blank on the SDF. No - IF student did not have a valid attempt in any content areas.	Yes - IF student had a valid attempt in at least 1 other content area. The data for the not started content area data would be blank on the SDF. No - IF student did not have a valid attempt in any content areas.				
			2	Not Started or In Progress	none; N/A	blank								
			3	Not Started or In Progress	none; N/A	blank								
			4	Not Started or In Progress	none; N/A	blank								
			5	Not Started or In Progress	none; N/A	blank								

Ref#	Scenario	Business Rule	Content Standard				Content Area		Reporting		Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
			1	Completed + Test Invalidated by OSPI	Y/N/A/I*	INV	100-200; based on completed, non- invalidated content standards. INV; if all 5 standards are scored INV	1-4; based on scale score blank; if all 5 standards are scored INV	Yes	Yes				
1060	OSPI Invalidated Content Standard(s) - Non-ER	Content standard is invalidated by OSPI: - SDF: The content standard shall receive a score. - ISR and Roster: The content standard shall be reported as "INV" (Invalidated) and the complexity level shall be blank. * Submitted forms that do not require handscoring default to a score of "Y".	1	Completed + Test Invalidated by OSPI	Y/N/A/I*	INV	100-200; based on completed, non- invalidated content standards. INV; if all 5 standards are scored INV	1-4; based on scale score blank; if all 5 standards are scored INV	Yes	Yes				
			2	Completed	Y/N	0-5								
			3	Completed	"A" (Not Tested)	NT								
			4	Completed	"I" (standard violation)	0/NS								
			5	Not Started or In Progress+	none; N/A	NT (since at least 1 content standard was completed or handscored NT)								
Engagement Rubric Scoring/Reporting Scenarios														
1100	Engagement Rubric Student; Valid ER		1	Completed	Y	0	100	1	Yes	Yes				
			2	N/A	N/A; none	none								
			3	N/A	N/A; none	none								
			4	N/A	N/A; none	none								
			5	N/A	N/A; none	none								
1110	Engagement Rubric Student with Handscoring Violation		1	Completed	"I" (standard violation)	0/NS	100	1	Yes	Yes				
			2	N/A	N/A; none	none								
			3	N/A	N/A; none	none								
			4	N/A	N/A; none	none								
			5	N/A	N/A; none	none								
1120	Engagement Rubric Student scored as "Not Tested" during Handscoring		1	Completed	"A" (Not Tested)	NT	blank	blank	Yes	Yes				
			2	N/A	N/A; none	none								
			3	N/A	N/A; none	none								
			4	N/A	N/A; none	none								
			5	N/A	N/A; none	none								
1130	Engagement Rubric Student with OSPI Invalidated Test		1	Completed + Test Invalidated by OSPI	Y/A/I	INV	blank	blank	Yes	Yes				
			2	N/A	N/A; none	none								
			3	N/A	N/A; none	none								
			4	N/A	N/A; none	none								
			5	N/A	N/A; none	none								

EIS Process: WA-AIM Pre-ID Validation / SSID List

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	No changes identified.
	Fall 2021	Tab name and requirements were updated to better reflect what is being delivered. References to Pre-ID Audit Process were deleted.
	Spring 2021	- Test Sessions have been replaced with Registrations.

WA-AIM Pre-ID Validation Process

Ref#	Section	Administration	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
2000	Distribution Method	Spring Fall		DRC will create the SSIDs List which will be posted to OSPI's SFTP site in the following location: WAAIM_DATA\<YYYY> Record Cleanup - Where: <YYYY> = current project year				
2010	Organization	Spring Fall		A single file will be created per the requirements and Data Elements listed below. This process shall occur when the original testing window ends. - If applicable, this process shall occur a second time when the second test window ends. **This SSID list sent after the second test window ends will be cumulative.**				
2035	File Naming Convention	Spring Fall		WA-AIM_<Season>_<Year>_SSIDList_<FileCreationDate> Where: - <Season> = Spring, Fall - <Year> = Format: YYYY - <FileCreationDate> = Format: MM-DD-YYYY Example: WA-AIM_Spring_2022_SSIDList_6-27-2022.xlsx				
2040	File Extension	Spring Fall		.xlsx				
2060	Students to Include	Spring Fall		Include all students with completed tests.				
2090	Business Rules - Pre-ID Validation Guidelines	Spring Fall		OSPI shall use the SSIDs List to compare against student demographic data in the OSPI database. Matching shall be done using the following fields: - SSID - Testing District Code - Testing School Code For the SSIDs List compare ONLY, matching shall occur on two levels: 1. Student matches using the above criteria 2. Student matches only on SSID Students that cannot be matched shall be handled on a case-by-case basis. OSPI will confirm with DRC that the SSID list is correct. If mismatches are found, OSPI will work with DRC to update the student records prior to reporting.				

EIS Process: WA-AIM Pre-ID Validation / SSID List

2105	Business Rules - Update Rules for Pre-ID Fields	Spring Fall		<p>The following Pre-ID fields can be updated:</p> <ul style="list-style-type: none"> - Student Last Name - Student First Name - Student Middle Initial - Student Birth Date - Student Gender - District Student ID - NNEP status <p>State Student ID (SSID) updates shall be allowed at the discretion of OSPI;</p> <ul style="list-style-type: none"> - SSID updates may be needed when a student was assessed but could not be matched to OSPI's database, or when a student was associated with two different SSIDs during testing and needs to be reported under a single SSID. - If duplicate assessments are the result of a student associated with multiple SSIDs, OSPI shall provide instruction on how to report. 					
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SSIDs List - DATA ELEMENTS / INSPIRE FIELDS									
Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
2200	Testing District Code		A	Use district code tied to registration.					
2205	Testing School Code		B	Use school code tied to registration.					
2210	SSID		C						
2215	Student First Name		D						
2220	Student Last Name		E						
2225	Student Middle Initial		F						
2230	Student Date of Birth		G	Format: MM/DD/YYYY					

EIS Process: WA-AIM Individual Student Reports (ISRs) - Family Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	Printed ISRs and ER ISRs will NOT be produced for Fall 2022. - Printed report requirements are no longer applicable. - Slipsheets are no longer applicable. - Engagement Rubric ISR Cover Letter is no longer applicable.
	Spring 2022	Printed ISRs and ER ISRs will be produced for Spring 2022. - Printed report requirements are applicable. - Expecting updated Engagement Rubric ISR Cover Letter. Update invalidation reporting rules to include handling when not all five content standards are tested/submitted - matches what was done for Fall 2021 - ref # 3312.
	Fall 2021	1) The ER ISR Engagement Rubrics form was updated to match changes to the online Engagement Rubrics. The same updates were made to questions 4 and 8 as follows: - Engagement Level 4 - added option above "Not Applicable" in the fifth position - "Student participated by anticipating change in action/predicting words actions" - Engagement Level 2 - added option above "Not Applicable" in fourth position - "Student participated by shifting gaze to acknowledge activity" - For use with Fall 2021 and forward. Spring 2021 will not include the above updates. 2) Business rules have been added for reporting of OSPI invalidated tests and/or content areas. 3) New optional Invalidation Text was added to both ISRs. - Text will appear only on ISRs when one or more content areas were completely invalidated by OSPI. - Not applicable to translated ISRs. - ** Your child's test was invalidated. Contact your school district's testing office for more information." - NOTE: The word "student's" was replaced with "child's" to match existing ISR text. 4) New optional value has been added to Results Key: legend within the report footer to support reporting of invalidated tests and/or content areas. - Text will appear if specific grade level report includes one or more students with OSPI invalidated tests and/or content areas. - Not applicable to translated ISRs. - "INV = Invalidated"
	Spring 2021	DRC will use data from a student's online Engagement Rubric form to create a version which can be attached to the Engagement Rubric ISR. Only producing online ISRs for Spring 2021.

WA-AIM Student Roster Reports Requirements

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
3000	Distribution Method	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	Online ISRs shall be available in the DRC INSIGHT Portal via On-Demand Reporting. - Online ISRs shall be created based on the On-Demand Reporting selection criteria. - Translated ISRs shall be available online only via DRC INSIGHT Portal. DRC will create a set of PDF reports in English that will be printed and shipped out to the district. Two copies of each English ISR shall be printed: - One School Copy - One Parent Copy For the printed ISRs, there shall be a single print run/shipment which shall include both the regular (non-engagement rubric) student reports and the engagement rubric student reports. DRC will create a set of PDF reports to be provided for OPSI Bluedot review.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3005	Organization	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The ISR shall be organized by reporting grade and assessed grade. If a student is assessed at multiple, varying grade levels, the student shall receive multiple ISRs - one ISR for each reporting grade/assessed grade combination. The ISRs for regular students shall be a two-sided, single-sheet report in portrait orientation. - The front [page 1] shall display the student demographic data, assessment content area scores, and assessment content standard scores. - The back [page 2] shall display the alternate achievement level descriptors for all content areas for the assessed grade. The ISRs for engagement rubric students shall be a one-sided, single-sheet report in portrait orientation. - The front [page 1] shall display the student demographic data, assessment content area scores, and assessment content standard scores. - The back [page 2] shall be blank.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3010	Sort Order	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	See General tab for Shipping Order Sort. After Reporting Grade (ascending) sort, then: - Student Last Name, Student First Name, Student Middle Initial; if name is the same then by SSID, if SSID is the same, then by DRCStudentID (ascending) - Assessed Grade (ascending)	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3060	Students to Include	WA-AIM Spring & Fall	Printed Online	Regular	Include students where Engagement Rubric does not = "Y" and at least one content area has a valid attempt.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3065	Students to Include	WA-AIM Spring & Fall	Printed Online	Engagement Rubric	Include students where Engagement Rubric = "Y" and at least one content area has a valid attempt.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3070	Schools to Include	WA-AIM Spring & Fall	Printed	Regular Engagement Rubric	Include all schools where there is at least one student that met the Students to Include criteria.	D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
3075	Districts to Include	WA-AIM Spring & Fall	Printed	Regular Engagement Rubric	Include all Districts where there is at least one student that met the Students to Include criteria.	D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3080	Exclusions	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	A student record with reporting grade 3-8 that tested off-level (reporting grade does not equal assessed grade) shall not receive an ISR for the off-level assessment.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3200	Business Rules - General	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The individual student report (ISR) shall show the assessment results of an individual student. - The ISR shall be produced for all grades and content areas. - All three content areas: English Language Arts, Mathematics, and Science (when applicable) shall display on a single ISR.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3205	Business Rules - Translated ISRs	WA-AIM Spring & Fall	Online	Regular Engagement Rubric	Beginning spring 2020, both English and translated ISRs shall be available. Translated ISRs shall be available for the following languages: 1. Arabic 2. Russian 3. Somali 4. Spanish 5. Vietnamese				
3210	Business Rules - ISR Header	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The ISR header shall display the following information: - The Washington Seal logo (updated) - Report Title 1: "WASHINGTON Access to Instruction & Measurement" - Report Title 2: "WA-AIM Alternate Assessment" - Test Year - where Year = <year of test administration>, format: YYYY - Report Type: "Family Report" On the Translated ISRs , the Report Type, "Family Report" shall display in the translated language; The Washington Seal logo, the Report Titles 1 and 2 and the Test Year shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3215	Business Rules - ISR Student Biographical Data	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	Beneath the header, the following student biographical data shall display: Student: shall display the Student's Name. Format: First Name [single space] Middle Initial [period "."] [single space] Last Name. If the student does not have a middle initial, then First Name [single space] Last Name. Student Name shall be limited to 34 characters, including spaces. Full, combined names that are greater than the max characters allowed shall be truncated. On the Translated ISRs , the "Student" label shall display in the translated language; the student's name shall display in English. Grade: shall display the student's Reporting Grade, leading zero suppressed for grades 3-8. On the Translated ISRs , the "Grade" label shall display in the translated language; the student's grade shall display in English. SSID: shall display the student's SSID. On the Translated ISRs , the "SSID" label shall display in the translated language; "SSID"; the student's SSID shall display in English. School: shall display the Testing School Name. On the Translated ISRs , the "School" label shall display in the translated language; the school name shall display in English. District: shall display the Testing District Name. On the Translated ISRs , the "District" label shall display in the translated language; the district name shall display in English. Assessed Grade: shall display the student's Assessment Grade (3-8, HS); leading zero suppressed for grades 3-8. On the Translated ISRs , the "Assessed Grade" label shall display in the translated language; the student's grade shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3220	Business Rules - Alternate Assessment Text	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The ISR shall display the following text: Alternate Assessment Your child's results show that your child can consistently demonstrate mastery of the knowledge and skills associated with their achievement level for each content area outlined in the Alternate Achievement Level Descriptors on the back of this report." On the Translated ISRs , the entire above text, including the header, "Alternate Assessment," shall display in the translated language. <i>*Note: This text shall display on all ISRs, including the ER-ISRs, even though it is not applicable for ER ISRs since the AALDs do not display on the back page of ER-ISRs.</i>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
3225	Business Rules - Purpose Statement	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The ISR shall display a purpose statement: Purpose This report describes your child's achievement within each content area." On the Translated ISRs , the entire above text, including the header, "Purpose," shall display in the translated language.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status												
3230	Business Rules - ISR Bar Graph	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	ISRs shall display Alternate Achievement Level (AAL) Bar Graph tables for the two or three content areas applicable for the assessed grade: English Language Arts, Mathematics, and Science. On the Translated ISRs , the content areas, English Language Arts, Mathematics, and Science shall display in the translated language. See WA-AIM Scoring for content areas applicable for assessed grades.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3235	Business Rules - ISR Bar Graph - AAL Indicators	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	All ISRs shall display the four alternate achievement level (AAL) indicators for each content area: Level 1, Level 2, Level 3, Level 4, unless otherwise indicated in the requirements. On the Translated ISRs , the Level 1, Level 2, Level 3, and Level 4 text shall display in the translated language.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3240	Business Rules - ISR Bar Graph - Scale Score Range	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	Each content area bar graph table shall display a score range beneath the alternate achievement level indicator, unless otherwise indicated in the requirements. The Score Ranges shall display as text "Score Range ###-###" where ###-### is the score range for the assessed grade/content area/alternate achievement level. On the Translated ISRs , the text, "Score Range" shall display in the translated language. The score range ###-### shall display in English. See Alternate Achievement Level Cut Score Table for score ranges. Current file version is referenced on the General tab.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3245	Business Rules - ISR Bar Graph - Scale Score	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	Within the bar graph grid, the student's content area scale score shall be represented as a shaded bar graph that extends from left to right. The bar graph shall be scaled to the alternate achievement level score range for the assessed grade/content area.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3250	Business Rules - ISR Bar Graph - Scale Score	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The content area scale score shall display as part of the bar graph. The scale score shall be a 3-digit number, format: ### The content area scale score shall display within the shaded bar graph, right justified. Due to space limitations, the content area scale score shall display immediately to the right of the shaded bar graph when the bar graph is not long enough to accommodate the scale score value. On the Translated ISRs , the bar graph scale score, ###, shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3255	Business Rules - ISR Bar Graph - Graduation Cut Scores	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	When the student's assessed grade = HS: - Graduation cut point indicators and the text "Graduation Cut Score - XXX" shall display for the ELA and math content areas, where XXX = the graduation cut point for the content area. On the Translated ISRs , the text, "Graduation Cut Score" shall display in the translated language; the cut score XXX shall display in English. - See General tab for Graduation Cut Points . - For science, no graduation cut point indicator, text or graduation cut point shall display. The following text shall display for science, "Science not required until Grade 11." On the Translated ISRs , the text, "Science not required until Grade 11" shall display in the translated language; the number "11" shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3260	Business Rules - ISR Bar Graph - Proficient Text	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The following text shall display beneath the Alternate Achievement Level (AAL) Bar Graph tables and the, "Science not required..." Text, when applicable: "Students at levels 3 and 4 are considered Proficient." On the Translated ISRs , the text, "Students at levels 3 and 4 are considered Proficient." shall display in the translated language; the numbers "3" and "4" shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												
3265	Business Rules - ISR Content Categories - Header	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The following text shall display beneath the Alternate Achievement Level (AAL) Bar Graph tables and the, "Science not required..." Text, when applicable: "Students at levels 3 and 4 are considered Proficient." On the Translated ISRs , the text, "Students at levels 3 and 4 are considered Proficient." shall display in the translated language; the numbers "3" and "4" shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable												

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status									
3270	Business Rules - ISR Content Categories - Content Areas and Standards	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric Note: The content categories are applicable to Regular ISRs only. They are not applicable to Engagement Rubric ISRs.	The following data shall display under the Content Categories header: <u>The assessed content areas:</u> - "English Language Arts" and "Mathematics" when assessed grade = 3, 4, 6, 7 - "English Language Arts", "Mathematics", and "Science" when assessed grade = 5, 8, HS - On the Translated ISRs , the assessed content areas, "English Language Arts," "Mathematics," and "Science" shall display in the translated language. <u>The content categories:</u> - The five shortened content standards for the assessed grade/content area. - On the Translated ISRs , the content standard code shall display in English; the shortened content standard for reports shall display in the translated language. See Shortened Content Standards for Reports for more information. Current file version is referenced on the General tab.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3275	Business Rules - ISR Content Categories - Complexity Level	WA-AIM Spring & Fall	Printed Online	Regular	The following data shall display under the Complexity Level header: - The complexity level for each content standard: "M", "I", "L" or blank - On the Translated ISRs , the complexity levels shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3280	Business Rules - ISR Content Categories - Content Standard Score	WA-AIM Spring & Fall	Printed Online	Regular	The following data shall display under the Score header, either directly across from the Content Standard text or the Content Area header, as applicable: - The weighted score for each content standard; displayed as a decimal to the tenth ##.# or "NS", "NT", "INV", or blank; see requirements below for more information. - On the Translated ISRs , the Score data shall display in English.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3285	Business Rules - Science Not Assessed	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	When Science is not assessed for a grade and reporting grade = 3, 4, 6, 7: <u>Bar Graph section:</u> - The science bar graph grid with the content area "Science" shall not display <u>Content Categories section:</u> - The content area "Science" shall not display - The science content categories, complexity levels, and score data shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3290	Business Rules - Content Area Score "NT"	WA-AIM Spring & Fall	Printed Online	Regular	When a content area has score of "NT": <u>Bar Graph section:</u> - The content area bar graph grid with the content area name for the "NT" content area shall display - The Level 1-4 AAL indicators for the "NT" content area shall display - The "Score Ranges" text and score ranges for the "NT" content area shall display - The text "NT" shall display in place of a bar graph and scale score. <u>Content Categories section:</u> - The content area header for the content area that is "NT" shall display - The text "NT" shall display in the Score column, across from the content area header for the content area that is "NT" - The content categories, complexity levels, and score data shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3295	Business Rules - Applicable Content Area Not Assessed	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	When a content area is not assessed for a grade (excluding when Science is not applicable for a grade – see Business Rules - Science Not Assessed above for more information): <u>Bar Graph section:</u> - The content area bar graph grid with the content area name for the not assessed content area shall display - The Level 1-4 AAL indicators for the not assessed content area shall display - The "Score Ranges" text and score ranges for the not assessed content area shall display - The bar graph and scale score shall be blank/not display. <u>Content Categories section:</u> - The content area header for the content area that is not assessed shall display - The content categories, complexity levels, and score data shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3300	Business Rules - Content Standard Score "NT"	WA-AIM Spring & Fall	Printed Online	Regular	When a content standard has a score of "NT": <u>Content Categories section:</u> - The text "NT" shall display in the Score column, across from the content category that is "NT" - The complexity level shall be blank *If all five content standards have the attempt status "NT", then ignore these business rules and instead see Business Rules - Content Area Score "NT" above for more information.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3305	Business Rules - Content Standard Score "NS"	WA-AIM Spring & Fall	Printed Online	Regular	When a content standard has a score of "NS": <u>Content Categories section:</u> - The text "NS" shall display in the Score column, across from the content category that is "NS" - The complexity level shall display	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status									
3310	Business Rules - Blank Content Standard	WA-AIM Spring & Fall	Printed Online	Regular	When a content standard is blank (no valid attempt) and at least one other content standard for the content area has a valid attempt, for the content standard(s) not assessed: <u>Content Categories section:</u> - The Score column, across from the content category that was not assessed shall display "NT" - The complexity level shall be blank *If all five content standards do not have a valid attempt, then ignore these business rules and instead see Business Rules - Applicable Content Area Not Assessed above for more information.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3312	Business Rules - OSPI Invalidated Test/Content Standard	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	OSPI invalidated content standards and/or tests will be reported as follows: Regular: <u>Bar Graph Section:</u> ▶ If all 5 content standards are invalidated for a content area or if student did not test/submit all 5 content standards for a content area and all tested content standards for the content area are OSPI invalidated, then - The content area bar graph grid with the content area name for the "INV" content area shall display - The Level 1-4 AAL indicators for the "INV" content area shall display - The "Score Ranges" text and score ranges for the "INV" content area shall display - The text "INV" shall display in place of a bar graph and scale score. ▶ If less than 5 content standards are invalidated for a content area and student tested/submitted all 5 content standards for the content area, then - The content area scale score in Bar Graph section will be based on non-invalidated content standards - see business rules above for more information. <u>Content Categories Section:</u> ▶ If all 5 content standards are invalidated for a content area or if student did not test/submit all 5 content standards for a content area and all tested content standards for the content area are OSPI invalidated, then - The content area header for the content area that is "INV" shall display - The text "INV" shall display in the Score column, across from the content area header for the content area that is "INV" - The content categories, complexity levels, and score data shall be blank ▶ If less than 5 content standards are invalidated for a content area and student tested/submitted all 5 content standards for the content area, then - Invalidated content standard scores in Content Categories section will display as "INV" - The Score column, across from the content category that was OSPI invalidated shall display "INV" - The complexity level shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3315	Business Rules - Engagement Rubric Students	WA-AIM Spring & Fall	Printed Online	Engagement Rubric	For Engagement Rubric Students: <u>Content Categories section:</u> - The content area header for the content areas shall display. On the Translated ISRs , the content area headers shall display in the translated language. - The content categories, complexity levels, and score data shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									
3320	Business Rules - ISR Page 1 - Footer	WA-AIM Spring & Fall	Printed Online	Regular Engagement Rubric	The ISR front page [page 1] footer shall display the following information: Results Key: NS = Not Scorable NT = Not Tested - On the Translated ISRs , The Results Key abbreviations "NS" and "NT" shall display in English. The definitions, "Not Scorable" and "Not Tested" shall display in the translated language. - See Business Rules - OSPI Invalidated Test/Content Standard above for additional value to display for OSPI invalidations. Complexity Levels: M = More Complex I = Intermediate Complexity L = Less Complex - On the Translated ISRs , The Complexity Levels abbreviations "M," "I," and "L" shall display in English. The definitions, "More Complex," "Intermediate Complexity," and "Less Complex" shall display in the translated language. The text, "State of Washington Office of Superintendent of Public Instruction" - On the Translated ISRs , this text shall display in English. Logo for the Washington Superintendent of Public Instruction - On the Translated ISRs , this logo text shall display in English. Page Number; format "1" Report Generation Date; format MM/DD/YYYY	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable									

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status						
3325	Business Rules - ISR Page 2 - AALD Text Grid and Footer	WA-AIM Spring & Fall	Printed Online	Regular	<p>ISR Backer [Page 2]:</p> <p>The backer is static by assessed grade.</p> <p>- Alternate Achievement Level Descriptors for each applicable content area shall display; The Alternate Achievement Level Descriptors differ by assessed grade and content area.</p> <p>- On the Translated ISRs, the AALD text shall display in the translated language; the content standard code in brackets [] following each AALD shall display in English.</p> <p>The following text shall display beneath the AALDs, "Detailed information on the WA-AIM alternate assessment can be found at: http://k12.wa.us/assessment/WA-AIM/default.aspx"</p> <p>- On the Translated ISRs, the text, "Detailed information on the WA-AIM alternate assessment can be found at:" shall display in the translated language; the WA-AIM website shall display in English.</p> <p>Page Number; format "2"</p> <p>See Alternate Achievement Level Descriptors (AALDs) for more information. Current file version is referenced on the General tab.</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable						
3330	Business Rules - Engagement Rubrics and Engagement Rubrics ISR Cover Letter	WA-AIM Spring & Fall	Printed Online	Engagement Rubric	<p>A copy of each engagement rubric(s) shall be included with the student's ISR; sorted ELA, Math, then Science (when applicable).</p> <p>Printed Engagement Rubric Report Package:</p> <p>Engagement rubric(s) copies shall be included with both school and parent copies of the student's ISR.</p> <p>A generic cover letter shall be included with each engagement rubric report package.</p> <p>Refer to Final Report Shipment - Cover Letters on General tab for more information on cover letters.</p> <p>Refer to Printed Report Collation and Boxing on the General tab for more information on Sort and Collation.</p>	C	9/29/2022	DRC/OSPI	printed report requirements and ER ISR Cover Letters are no longer applicable						

EIS Process: WA-AIM Student Roster Reports

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	Printed Rosters will not be produced for Fall 2022. - Printed report requirements are no longer applicable. - Student Roster Report District and School Cover Letters are no longer applicable.
	Spring 2022	Printed Rosters will be produced for Spring 2022. - Printed report requirements are applicable. - Expecting updated Student Roster Report District and School Cover Letters. Update invalidation reporting rules to include handling when not all five content standards are tested/submitted - matches what was done for Fall 2021 - ref # 5282.
	Fall 2021	1) Business rules have been added for reporting of OSPI invalidated tests and/or content areas. 2) New optional value has been added to Results Key: legend within the report footer to support reporting of invalidated tests and/or content areas. - Text will appear if specific grade level report includes one or more students with invalidated tests and/or content areas.
	Spring 2021	Only producing online rosters for Spring 2021.

WA-AIM Student Roster Reports Requirements

Ref#	Section	Administration	Printed or Online	Deliverable	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
5000	Distribution Method	WA-AIM Spring & Fall	Printed Online		Online school student rosters shall be available in the DRC INSIGHT Portal via On-Demand Reporting. DRC will create a set of PDF reports that will be printed and shipped out to the district. Each school shall receive one copy of each student roster for their school. Each district shall receive one copy of each student roster for all of the schools within the district. DRC will create a set of PDF reports to be provided for OPSI Bluedot review.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5005	Organization	WA-AIM Spring & Fall	Printed Online		Online: - A student roster shall be created based on the On-Demand Reporting selection criteria. - All grades within the school are included in the student roster if no grades are selected. Printed: A student roster shall be created for each District/School/Reporting-Grade/Assessed-Grade. The school copies of the student rosters and the district copies of the student rosters shall be separate report stacks. Refer to General tab for more information on Printed Report Collation and Boxing. The student data on the roster shall be organized by student, content area, content categories, and complexity levels, with headers for each. The student roster shall display as a one- or two-sided, landscape-oriented single- or multiple-page report, dependent on the assessed grade and number of students for a district/school/grade/assessed grade.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5010	Sort Order	WA-AIM Spring & Fall	Printed Online		See General tab for the Shipping Order Sort . Student sort on Roster: Student Last Name, Student First Name, Student Middle Initial, SSID (ascending)	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5060	Students to Include	WA-AIM Spring & Fall	Printed Online		Include students where at least one content area has a valid attempt.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5065	Schools to Include	WA-AIM Spring & Fall	Printed		Include all schools where there is at least one student that met the Students to Include criteria.	D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

5070	Districts to Include	WA-AIM Spring & Fall	Printed		Include all Districts where there is at least one student that met the Students to Include criteria.	D	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5075	Exclusions	WA-AIM Spring & Fall	Printed Online		A student record with reporting grade 3-8 that tested off-level (reporting grade does not equal assessed grade) shall not be included on a roster for the off-level assessment.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5200	Business Rules - General	WA-AIM Spring & Fall	Printed Online		Student Roster Reports shall be produced for all grades and content areas in all schools. Engagement Rubric students and non-engagement rubric students shall be reported on the same roster for the testing district/testing school/reporting grade/assessed grade, when applicable.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5205	Business Rules - Content Area Display Rules	WA-AIM Spring & Fall	Printed Online		For all grades, the front side of the report shall contain the results for English Language Arts and Mathematics for the first ten (10) students in the school/grade/assessment grade. For assessed grades 5, 8, and HS, the back side of the report shall contain the results for Science for the first ten (10) students in the school/grade/assessment grade. For assessed grades 3, 4, 6, and 8, the back side of the report shall be blank.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5210	Business Rules - Reporting a Student Assessed at Multiple Grade Levels	WA-AIM Spring & Fall	Printed Online		If a student is assessed at multiple, varying grade levels, the student shall be on multiple student roster reports – for each reporting grade/assessed grade combination. For example, if a Gr 11 student is assessed in Gr 6 English Language Arts, and Gr 3 Math and Grade 5 Science at District A/School A, the student would appear on three separate rosters: A roster for District A/School A/Reporting Grade 11/Assessed Grade 6 with the student's ELA results, a roster for District A/School A/Reporting Grade 11/Assessed Grade 3 with the student's Math results, and a roster for District A/School A/Reporting Grade 11/Assessed Grade 5 with the student's Science results.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5215	Business Rules - Roster Header Section	WA-AIM Spring & Fall	Printed Online		The roster header shall display the following information: - The Washington Seal logo - Report Title 1: "WASHINGTON Access to Instruction & Measurement" - Report Title 2: "WA-AIM Alternate Assessment" - Test Date o Format: Season [single space] Year; Season = "Spring", "Fall"; Year = <year of test administration>, format: YYYY - Report Type: "Student Roster Report" For assessed grades 5, 8, and HS, the same roster header shall display on the front and back sides of each roster page.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5220	Business Rules - Grade and Site Data	WA-AIM Spring & Fall	Printed Online		Beneath the header, the following information shall display on the front of each roster page and the back of each roster page for assessed grades 5, 8, and HS: Grade: shall display the student's Reporting Grade, leading zero suppressed for grades 3-8 School: shall display the Testing School Name of the students on the roster District: shall display the Testing District Name of the students on the roster Assessed Grade: shall display the Assessment Grade for the students on the roster (3-8, 11); leading zero suppressed for grades 3-8	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5225	Business Rules - Purpose Text & Proficient Text	WA-AIM Spring & Fall	Printed Online		The following text shall display below the district/school data and above the student roster content area/score data table on the front of each roster page and the back of each roster page for assessed grades 5, 8, and HS: "This Student Roster Report presents information on the total WA-AIM content area scores for each student." "Students at levels 3 and 4 are considered Proficient."	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

5230	Business Rules - Student Biographical Data on Roster	WA-AIM Spring & Fall	Printed Online		<p>Student Name: shall display in format Last Name [comma ","] [single space] First Name [single space] and Middle Initial (if applicable; no period after MI). Student Name shall be limited to 32 characters, including spaces. Full, combined names that are greater than the max characters allowed shall be truncated.</p> <p>Student ID: shall display the students SSID</p> <p>Date of Birth: shall display the students Date of Birth; format MM/DD/YY, leading zero on month/day suppressed</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5235	Business Rules - Content Area Scale Score	WA-AIM Spring & Fall	Printed Online		The content area scale score shall display as a 3-digit scale score, format = ###, or "NT" or "NNEP" or "INV" blank.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5240	Business Rules - Content Area Achievement Level	WA-AIM Spring & Fall	Printed Online		The content area achievement level shall display as "Level <x>" or blank, where <x> = 1, 2, 3, or 4.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5245	Business Rules - Content Standards	WA-AIM Spring & Fall	Printed Online		The content standards for each content area shall display in the headers. Current Shortened Content Standards for Reports file version is referenced on the General tab.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5250	Business Rules - Content Category Scores/Complexity Levels	WA-AIM Spring & Fall	Printed Online		<p>The content category scores/complexity levels shall display as ##.# [forward slash (/)] X Where: ##.# = the weighted score for the content standard, "NS", "NT", "INV" or blank X = the complexity level for the content standard: "M", "I", "L" or blank;</p> <p>Refer to the various Business Rules - Reporting Scenarios below for when the forward slash shall/shall not display.</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5255	Business Rules - Reporting Scenario - Content Area not Assessed	WA-AIM Spring & Fall	Printed Online		<p>When a content area is not assessed for a grade (excluding when science is not applicable for a grade or when student is NNEP*):</p> <ul style="list-style-type: none"> - Scale Score shall be blank - Achievement Level shall be blank - All Content Categories/Complexity Levels shall be blank <p>*For NNEP students, ignore these business rules and instead see Business Rules - Reporting Scenario - NNEP below.</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5260	Business Rules - Reporting Scenario - Content Area Score "NT"	WA-AIM Spring & Fall	Printed Online		<p>When the student has a content area score of "NT" and is not NNEP*:</p> <ul style="list-style-type: none"> - Scale Score column for the "NT" content area shall display "NT" - Achievement Level for the "NT" content area shall be blank - All Content Categories/Complexity Levels for the "NT" content area shall be blank <p>*For NNEP students, ignore these business rules and instead see Business Rules - Reporting Scenario - NNEP below.</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5265	Business Rules - Reporting Scenario - NNEP	WA-AIM Spring & Fall	Printed Online		<p>When the student has a content area score of "NT" or blank and is NNEP:</p> <ul style="list-style-type: none"> - Scale Score column for the "NT" or blank content area shall display "NNEP" - Achievement Level for the "NT" or blank content area shall be blank - All Content Categories/Complexity Levels for the "NT" or blank content area shall be blank 	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5270	Business Rules - Reporting Scenario - Content Standard Mixed Attempt Status	WA-AIM Spring & Fall	Printed Online		<p>When the student has a content standard attempt status of blank (no valid attempt) and at least one other content standard for the content area has a valid attempt, for the content standard(s) not assessed:</p> <ul style="list-style-type: none"> - Content Categories/Complexity Levels column for the content standard that does not have a valid attempt shall display "NT"; the forward slash and complexity level shall not display.* <p>*If all five content standards do not have a valid attempt, then ignore these business rules and instead see Business Rules - Reporting Scenario - Content not Assessed above.</p>	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

5275	Business Rules - Reporting Scenario - Content Standard Score "NT"	WA-AIM Spring & Fall	Printed Online		When the student has a content standard score of "NT": - Content Categories/Complexity Levels column for the "NT" content standard shall display "NT"; The forward slash and complexity level shall not display.* *If all five content standards have the attempt status "NT", then ignore these business rules and instead see Business Rules - Reporting Scenario - Content Area Score "NT" above.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5280	Business Rules - Reporting Scenario - Content Standard Score "NS"	WA-AIM Spring & Fall	Printed Online		When the student has a content standard score of "NS": - Content Categories/Complexity Levels column for the "NS" content standard shall display "NS"; The forward slash and complexity level shall display.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5282	Business Rules - OSPI Invalidated Test/Content Standard	WA-AIM Spring & Fall	Printed Online		OSPI invalidated content standards and/or tests will be reported as follows: Non-Engagement Rubric: ▶ If all 5 content standards are invalidated for a content area or if student did not test/submit all 5 content standards for a content area and all tested content standards for the content area are OSPI invalidated, then - Scale Score column for the OSPI invalidated content area shall display "INV" - Achievement Level for the OSPI invalidated content area shall be blank - All Content Categories/Complexity Levels for the OSPI invalidated content area shall be blank ▶ If less than 5 content standards are invalidated for a content area and student tested/submitted all 5 content standards for the content area, then - Content Categories/Complexity Levels column for the OSPI invalidated content standard shall display "INV" - Non-OSPI invalidated content standards shall display as usual - see business rules above for more information. Engagement Rubric: - Scale Score column for the OSPI invalidated content area shall display "INV" - Achievement Level for the OSPI invalidated content area shall be blank - All Content Categories/Complexity Levels for the OSPI invalidated content area shall be blank <u>Roster Footer:</u> - If one or more content area scale scores and/or content standard scores are INV, then the following text will display at the bottom of the Results Key below "NNEP = New Non-English Proficient" Text: "INV = Invalidated"	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5285	Business Rules - Reporting Scenario - Engagement Rubric	WA-AIM Spring & Fall	Printed Online		For Engagement Rubric Students: - Scale Score shall display as "100", "NT", "INV", or blank, as appropriate - Achievement Level shall display as "Level 1" or blank, as appropriate - All Content Categories/Complexity Levels shall be blank	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable
5290	Business Rules - Roster Footer	WA-AIM Spring & Fall	Printed Online		The roster footer for the front of each roster page and the back of each roster page for assessed grades 5, 8, and 11 shall display the following information, unless noted: - Results Key: NS = Not Scorable NT = Not Tested NNEP = New Non-English Proficient - Complexity Level: M = More Complex/Weight 4.0 I = Intermediate Complexity/Weight 1.7 L = Less Complex/Weight 0.7 - The text, "State of Washington Office of Superintendent of Public Instruction" - Logo for the Washington Superintendent of Public Instruction - Page <#>; where <#> = 1, 2, 3, 4, etc. - <Report Generation Date>; format MM/DD/YYYY; shall display on the front page(s) only.	C	9/29/2022	DRC/OSPI	printed report requirements are no longer applicable

5295	Business Rules - Maximum Students per Page	WA-AIM Spring & Fall	Printed Online		<p>A maximum of ten students shall display on each roster page.</p> <ul style="list-style-type: none"> - For assessed grades 5, 8, and 11, the same students for a district/school/grade/assessed grade shall display on the front and back pages. - When there are less than ten students for a district/school/grade/assessed grade, the entire roster grid shall display, but will be blank. - When there are greater than ten students for a district/school/grade/assessed grade: <ul style="list-style-type: none"> o For assessed grades 5, 8, and 11, the eleventh-twentieth students shall display on roster pages 3 and 4, and so on. o For assessed grades 3, 4, 6, and 7, the eleventh-twentieth students shall display on roster page 2, and so on. 	C	2/4/2022	DRC/OSPI	printed report requirements are applicable
5300	Business Rules – District and School Cover Letters	WA-AIM Spring & Fall	Printed		<p>-A generic district cover letter shall be included with each district student roster report package.</p> <p>-A generic school cover letter shall be included with each school student roster report package.</p> <p>-Refer to Final Report Shipment – Cover Letters on General tab for more information on cover letters.</p> <p>-Refer to Printed Report Collation and Boxing on the General tab for more information on Sort and Collation.</p>	D	9/29/2022	DRC/OSPI	Roster Cover Letters are no longer applicable

EIS Process: WA-AIM Testing Status Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	Sort order for Assessment Type has been updated to match Student Status Report - see Sort Order below for more information.
	Fall 2021	No changes identified.
	Spring 2021	New report.

WA-AIM Testing Status Report Requirements

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
7000	Distribution Method	Spring	Online	DRC will create a weekly file to be posted to the OSPi SFTP site in the following location: /WAAIM_Data/2022 Testing Status Report/				
7005	Organization	Spring	Online	A single weekly file will be created capturing the current statewide registration status for each district/school by grade, subject, and assessment type.				
7010	Sort Order	Spring	Online	District Name (Ascending) School Name (Ascending) Grade (Ascending) Subject (Ascending) Assessment Type (order by SCS, ER, Final)				
7025	File Naming Convention	Spring Fall	Online	WA-AIM_Testing_Status_Report_<date> Where <date> = file creation date - format MMDDYYYY				
7035	File Extension	Spring Fall	Online	.csv				
7060	Students to Include	Spring	Online	Include all student registrations with a status of "Not Started", "In Progress", or "Completed"				
7065	Schools to Include	Spring	Online	Include all Districts where there is at least one student that met the Students to Include criteria.				
7070	Districts to Include	Spring	Online	Include all Districts where there is at least one student that met the Students to Include criteria.				
7090	Business Rules	Spring	Online	The first row of the report contains column headers using the Element Names listed in WA-AIM Testing Status Report - DATA ELEMENTS below. The subsequent rows contains report data. The number of rows per site will vary depending on the applicable combinations of Grade/Content Area/Assessment Type.				
7095	Business Rules - Internal	Spring	Online	<Assessment Type> - for non-engagement rubric students - convert from 3-8 or HS to "Final"				

WA-AIM Testing Status Report - DATA ELEMENTS

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
7300	<District Name>		A/1	District Name	Alphanumeric				
7305	<District Code>		B/2	District Code	Numeric				
7310	<School Name>		C/3	School Name	Alphanumeric				
7315	<School Code>		D/4	School Code	Numeric				
7320	<Grade>	"3", "4", "5", "6", "7", "8", "10", "11", "12"	E/5	Student Grade	Numeric				
7325	<Content Area>	"ELA", "Math", "Science", "SCS"	F/6	Content Area	Alphanumeric				

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status	
7330	<Assessment Type>	"ER", "Final", "SCS"	G/6	"ER" = Engagement Rubric student registrations "Final" = Non-Engagement Rubric student registrations "SCS" = SCS registrations	Alphanumeric				
7335	<# Not Started>		H/8	# of assessments for the specific Grade/Content Area/Assessment Type where status = "Not Started"	Numeric				
7340	<# In Progress>		I/9	# of assessments for the specific Grade/Content Area/Assessment Type where status = "In Progress"	Numeric				
7345	<# Ready to Submit>		J/10	# of assessments for the specific Grade/Content Area/Assessment Type where status = "Completed"	Numeric				

EIS Process: WA-AIM Adaptation Usage Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	Report column headers were update to be more consistent with other reports - see Data Elements and Mockup sections below for more information.
	Fall 2021	- No changes identified.
	Spring 2021	New Report

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
11000	Distribution Method	Spring Fall	Online	DRC will create a single file to be posted to the OSPI SFTP site in the following location: /WAAIM_Data/2022 Adaptations/				
11005	Organization	Spring Fall	Online	One line per item with adaptations reported. Report will group together items tied to a single student, per the sort order below.				
11010	Sort Order	Spring Fall	Online	DistrictName (Ascending) SchoolName (Ascending) SSID (Ascending) Content (Ascending) Standard (Ascending) Item (Ascending)				
12015	File Naming Convention	Spring Fall	Online	WA-AIM <Season> <Year> In Progress-Not Started Assessment Data Where: - <Season> = "Spring", "Fall" - <Year> = Admin Year - format YYYY Example: WA-AIM Spring 2021 In Progress-Not Started Assessment Data				
12020	File Extension	Spring Fall	Online	.xlsx				
11025	Students to Include	Spring Fall	Online	Include all non-ER students that have adaptations indicated.				
11035	Exclusions	Spring Fall	Online	Items from non-ER tests without adaptations indicated. Items from ER tests. DRC Sample District 99999 and all its schools. Registrations with a NotTestedCode of 'Cancelled'.				
11040	Business Rules	Spring Fall	Online	First row of report contains column headers using the Element Names below. Subsequent rows contain report data.				
11045	Mockups	Spring Fall	Online	See WA-AIM Adaptation Usage Report - MOCKUP below.				

Ref#	Element Name	Valid Values	Report Placement	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
11500	District Name		1	Testing District Name					
11505	District Code		1	Testing District Code					
11510	School Name		2	Testing School Name					
11515	School Code		2	Testing School Code					
11520	SSID		3	Student State ID					
11525	Content Area	ELA, Math, Science	4	Content Area					
11530	Grade	3, 4, 5, 6, 7, 8, HS	5	Form Grade					
11535	Standard		6	Standard					
11540	Access Point	M, I, L	7	Access Point					
11545	Form Type	Prebuilt, Teacher	8	Prebuilt = DRC created Teacher = Teacher created					
11550	Item ID		9	DRC Item ID					
11555	Adaptation-Read_aloud	Y, <blank>	10	Y = adaptation selected <blank> = Adaptation not selected					
11560	Adaptation-Scribe	Y, <blank>	11	Y = Adaptation selected <blank> = Adaptation not selected					
11565	Adaptation-Object_replacement	Y, <blank>	12	Y = Adaptation selected <blank> = Adaptation not selected					
11570	Adaptation-Picture_replacement	Y, <blank>	13	Y = Adaptation selected <blank> = Adaptation not selected					
11575	Simplified_materials	Y, <blank>	14	<blank> = Adaptation not selected					
11580	Adaptation-Other	Y, <blank>	15	Y = Adaptation selected <blank> = Adaptation not selected					
11585	Adaptation-Other-Text		16	If Adaptation-Other = Y then display text entered for Other adaptation else leave <blank> Data Transformation: replace comma (,) with space ()					

WA-AIM Adaptation Usage Report - MOCKUP (column widths will differ in actual report)

District Name	District Code	School Name	School Code	SSID	Content Area	Grade	Standard	Access Point	Form Type	Item ID	Adaptation-Read_aloud	Adaptation-Scribe	Adaptation-Object_replacement	Adaptation-Picture_replacement	Adaptation-Simplified_materials	Adaptation-Other	Adaptation-Other-Text
Sample District	99999	Sample School	9999	1234567890	ELA		3 RI.3.5	I	Teacher	1000011						Y	Text for other adaptation.
Sample District	99999	Sample School	9999	1234567890	ELA		3 RI.3.5	I	Teacher	1000013	Y						
Sample District	99999	Sample School	9999	1234567890	ELA		3 RL.3.1	I	Prebuilt	1000001	Y	Y	Y	Y	Y	Y	Text for other adaptation.
Sample District	99999	Sample School	9999	1234567890	ELA		3 RL.3.1	I	Prebuilt	1000002			Y				
Sample District	99999	Sample School	9999	1234567890	ELA		3 RL.3.1	I	Prebuilt	1000003	Y					Y	Text for other adaptation.

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status										
Sample District		99999	Sample School	9999	1234567890	ELA	3 RL.3.1	I	Prebuilt	1000004		Y	Y					
Sample District		99999	Sample School	9999	1234567890	ELA	3 RL.3.1	I	Prebuilt	1000005	Y							
Sample District		99999	Sample School	9999	1234567890	Math	3 3.G.1	I	Prebuilt	1100001	Y	Y	Y	Y	Y	Y	Y	Text for other adaptation.
Sample District		99999	Sample School	9999	1234567890	Math	3 3.G.1	I	Prebuilt	1100002			Y					Text for other adaptation.
Sample District		99999	Sample School	9999	1234567890	Math	3 3.G.1	I	Prebuilt	1100003	Y						Y	Text for other adaptation.
Sample District		99999	Sample School	9999	1234567890	Math	3 3.G.1	I	Prebuilt	1100004		Y	Y					
Sample District		99999	Sample School	9999	1234567890	Math	3 3.G.1	I	Prebuilt	1100005	Y							Text for other adaptation.
Sample District		99999	Sample School	9999	1234567890	Math	3 3.MD.4	I	Teacher	1100011							Y	Text for other adaptation.
Sample District		99999	Sample School	9999	1234567890	Math	3 3.MD.4	I	Teacher	1100013	Y							
Sample District		99999	Sample School	9999	2345678901	ELA	3 RL.3.1	M	Prebuilt	1000001	Y							
Sample District		99999	Sample School	9999	2345678901	ELA	3 W.3.3	M	Prebuilt	1000033			Y					
Sample District		99999	Sample School	9999	2345678901	Math	3 3.G.1	I	Prebuilt	1100001	Y	Y	Y	Y	Y	Y	Y	Text for other adaptation.
Sample District		99999	Sample School	9999	2345678901	Math	3 3.G.1	I	Prebuilt	1100002			Y					
Sample District		99999	Sample School	9999	3456789012	ELA	5 RI.3.5	L	Prebuilt	1000011							Y	Text for other adaptation.
Sample District		99999	Sample School	9999	3456789012	ELA	5 RL.3.1	L	Prebuilt	1000001	Y							
Sample District		99999	Sample School	9999	3456789012	Math	5 3.G.1	I	Prebuilt	1100001	Y	Y	Y	Y	Y	Y	Y	Text for other adaptation.
Sample District		99999	Sample School	9999	3456789012	Math	5 3.G.1	I	Prebuilt	1100002			Y					
Sample District		99999	Sample School	9999	3456789012	Science	5 3.LS1.1	I	Prebuilt	1200001	Y						Y	Text for other adaptation.
Sample District		99999	Sample School	9999	3456789012	Science	5 3.LS1.1	I	Prebuilt	1200002		Y	Y					

EIS Process: WA-AIM In Progress / Not Started Assessment Data - NEW

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	Report column header was updated to be more consistent with other reports - see Data Elements and Mockup sections below for more information.
	Fall 2021	New report - will provide for Spring 2021 and forward

WA-AIM In Progress / Not Started Final Assessment Data Requirements

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
12000	Distribution Method	Spring Fall	Online	DRC will create a single file to be posted to the OSPI SFTP site in the following location: /WAAIM_Data/2022 In Progress Not Started/				
12005	Organization	Spring Fall	Online	A single workbook with separate tabs for Non-ER and ER assessment data.				
12010	Sort Order	Spring Fall	Online	District Name (Ascending) School Name (Ascending) Grade (Ascending) Last Name (Ascending) First Name (Ascending) Content Area (Ascending)				
12015	File Naming Convention	Spring Fall	Online	WA-AIM <Season> <Year> In Progress-Not Started Assessment Data Where: - <Season> = "Spring", "Fall" - <Year> = Admin Year - format YYYY Example: WA-AIM Spring 2021 In Progress-Not Started Assessment Data				
12020	File Extension	Spring Fall	Online	.xlsx				
12030	Students to Include	Spring Fall	Online	All students that have one or more tests with In Progress or Not Started status after the testing window has closed.				
12035	Schools to Include	Spring Fall	Online	Include all schools where there is at least one student that met the Students to Include criteria.				
12040	Districts to Include	Spring Fall	Online	Include all Districts where there is at least one student that met the Students to Include criteria.				
12045	Exclusions	Spring Fall	Online	SCS are excluded from this deliverable.				
12050	Business Rules - Complete All Process	Spring Fall	Online	Complete All process is run by DRC at the end of a testing period. This triggers Student Performance Data to identify any assessment where Percentage of Required Items Completed is 100% (and not already marked "Ready for Submit") and moves it to "Ready to Submit". The Percentage of Required Items Completed is calculated using each required item + the observer when required. The observer requirement is applicable to final non-ER forms and is not applicable to ER forms.				
12070	Business Rules	Spring Fall	Online	First row of report contains column headers using the Element Names below. Subsequent rows contain report data.				
12080	Mockups	Spring Fall	Online	See WA-AIM In Progress / Not Started Assessment Data - MOCKUP below.				

WA-AIM In Progress / Not Started Final Assessment Data - DATA ELEMENTS / INSPIRE FIELDS

Ref#	Element Name	Valid Values	Report Placement		Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
			Non-ER Tab	ER Tab						
12500	District Name		A/1	A/1	District Name					
12505	District Code		B/2	B/2	District Code					
12510	School Name		C/3	C/3	School Name					
12515	School Code		D/4	D/4	School Code					
12520	SSID		E/5	E/5	Student State ID					
12525	Last Name		F/6	F/6	Student Last Name					
12530	First Name		G/7	G/7	Student First Name					
12535	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	H/8	H/8	Student Grade					
12540	Assessed Grade	3, 4, 5, 6, 7, 8, HS	I/9		Form Grade					
12545	Content Area	ELA, Math, Science	J/10	I/9	Content Area					
12550	Standard		K/11		Standard					
12555	Access Point	M, I, L	L/12		Access Point					

Ref#	Section	Administration	Printed or Online		Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status							
12560	# of Items with Responses	Non-ER: 0, 1, 2, 3, 4, 5 ER: 0, 1, 2, 3, 4, 5, 6, 7	M/13	J/10	# of items with a response											
12565	Observer		N/14		Observer Name											
12570	Form Type	Prebuilt, Teacher	O/15		Prebuilt = DRC created Teacher = Teacher created											
12575	Items with Responses	1, 2, 3, 4, 5, 6, 7, 8, <blank>		K/11	Sequence # of items with a response Leave blank if no items with a response Multiple sequence numbers will be listed with no separator											
12580	Status	In Progress, Not Started	P/16	L/12	Test Status											
WA-AIM In Progress / Not Started Final Assessment Data - MOCKUP (column widths will differ in actual report)																
Non-ER Tab Mockup																
District Name	District Code	School Name	School Code	SSID	Last Name	First Name	Grade	Assessed Grade	Content Area	Standard	Access Point	# of Items with Responses	Observer	Form Type	Status	
Sample District	99999	Sample School	9999	1234567890	Student	Sample	3	3	ELA	RF.3.3	M	1	Teacher Name	Prebuilt	In Progress	
Sample District	99999	Sample School	9999	1234567892	Student2	Sample2	10	3	Math	3.G.1	I	0	Teacher Name	Teacher	Not Started	
ER Tab Mockup																
District Name	District Code	School Name	School Code	SSID	Last Name	First Name	Grade	Content Area	# of Items with Responses	Items with Responses	Status					
Sample District	99999	Sample School	9999	1234567891	Student1	Sample1	3	ELA	4	1234	In Progress					
Sample District	99999	Sample School	9999	1234567893	Student3	Sample3	4	Math	0		Not Started					

EIS Process: WA-AIM Student Status Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	Report was initially provided after Fall 2021 testing was complete. Adding to reporting requirements for Spring 2022 and forward.

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/Ad	DateChanged/Added/Delete	Source	Status
13000	Distribution Method	Spring Fall	Online	Student Status Report will be available in the DRC INSIGHT Portal via On-Demand Reporting.				
13005	Organization	Spring Fall	Online	A status report will be created based on the On-Demand Reporting selection criteria.				
13010	Sort Order	Spring Fall	Online	School Name (Ascending) - applicable only to District reports Grade (Ascending) Last Name (Ascending) First Name (Ascending) Content Area (Ascending) Assessment Type (order by SCS, ER, Final) Standard (Ascending)				
13030	Students to Include	Spring Fall	Online	Include all students with non-ER, ER or SCS with a status of "Not Started", "In Progress", or "Completed" for the selected sites and grades If no school is indicated, include students from all schools for selected district If no grade is indicated, include students in all grades for the select sites				
13035	Schools to Include	Spring Fall	Online	Include all selected schools If no schools are indicated, then include all schools for the selected district				
13040	Districts to Include	Spring Fall	Online	Include the selected district				
13065	Mockups	Spring Fall	Online	See WA-AIM Student Status Report - MOCKUP below.				

WA-AIM Student Status Report - DATA ELEMENTS / INSPIRE FIELDS

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/Addition (A)/De	DateChanged/Added/Del	Source	Status	Inspire Layout Field Name (XML)	Inspire Business Rule	UDB Location	Results Reporting DB Location
13500	District Name		A/1	District Name									
13505	District Code		B/2	District Code									
13510	School Name		C/3	School Name									
13515	School Code		D/4	School Code									
13520	Test Administrator Name		E/5	Teacher Name = concatenate <TeacherLN> + ", " + <TeacherFN>									
13522	Test Administrator Email		F/6	Teacher Email Address									
13525	SSID		G/7	Student State ID									
13530	Last Name		H/8	Student Last Name									
13535	First Name		I/9	Student First Name									
13540	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	J/10	Student Grade									
13545	Assessed Grade	3, 4, 5, 6, 7, 8, HS	K/11	Form Grade									
13550	Content Area	ELA, Math, Science, SCS	L/12	Content Area									
13555	Assessment Type	SCS, ER, Final	M/13	"SCS" = Student Characteristic Survey "ER" = Engagement Rubric Form "Final" = Non-Engagement Rubric Form									
13560	Standard		N/14	Standard Leave <blank> for ER and SCS forms									
13565	Access Point	M, I, L <blank>	O/15	Access Point Level (APL) <blank> is acceptable if no value is found for the non-ER form Leave <blank> for ER and SCS forms									
13570	Status	Not Started, In Progress, Complete	P/16	Assessment Status									

WA-AIM Student Status Report - MOCKUP (column widths will differ in actual report)

District Name	District Code	School Name	School Code	Test Administrator Name	Test Administrator Email	SSID	Last Name	First Name	Grade	Assessed Grade	Content Area	Assessment Type	Standard	Access Point	Status
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3		SCS	SCS			Complete
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3		ELA	ER			Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3	3	Math	Final	Standard 1	I	Complete
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3	3	Math	Final	Standard 2	I	Complete
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3	3	Math	Final	Standard 3	I	In Progress
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3	3	Math	Final	Standard 4	I	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567890	Student	Sample	3	3	Math	Final	Standard 5	I	In Progress
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11		SCS	SCS			Complete
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	6	ELA	Final	Standard 1	L	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	6	ELA	Final	Standard 2	L	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	6	ELA	Final	Standard 3	L	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	6	ELA	Final	Standard 4	L	Not Started

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/Ad	DateChanged/Added/Deleted	Source	Status							
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	6	ELA	Final	Standard 5	L	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	11	Math	Final	Standard 1	I	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	11	Math	Final	Standard 2	I	In Progress
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	11	Math	Final	Standard 4	L	Not Started
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	11	Math	Final	Standard 5	I	Complete
Sample District	99999	Sample School	9999	Name, TestAdmin	TA@WA.EDU	1234567891	Student1	Sample1	11	11	Science	Final	Standard 1	H	Complete

EIS Process: WA-AIM Teacher Prebuilt Form Breakdown Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	Report column headers were updated to be more consistent with other reports - see Data Elements and Mockup sections below for more information.
	Fall 2021	Report was provided in Spring 2021 as ad-hoc. Add to reporting requirements for Fall 2021 and forward. Added file delivery location for SFTP site. Changes from Spring 2021: Test (content area) will display in title case & dash has been removed from "Prebuilt"

WA-AIM Teacher Prebuilt Form Breakdown Report Requirements

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
14000	Distribution Method	Spring Fall	Online	DRC will create a single file to be posted to the OSPI SFTP site in the following location: /WAAIM_Data/2022Teacher Prebuilt Form Breakdown				
14005	Organization	Spring Fall	Online	Prebuilt and teacher created form counts will be combined in a single file with two tabs. - All - tab contains the raw data - one line per content standard with registrations - Pivot - tab contains two pivot tables using the raw data - pivot by Test and pivot by FormType				
14010	Sort Order	Spring Fall	Online	All tab: Form Type (Ascending) Status (Ascending) Content Area (Ascending) Grade (Ascending) Standard (Ascending) Access Point (Ascending)				
14015	File Naming Convention	Spring Fall	Online	Teacher_Prebuilt_Form_Breakdown_<Season Year> Where <Season Year> = values for current admin - i.e. Fall 2021, Spring 2022				
14020	File Extension	Spring Fall	Online	.xlsx				
14030	Students to Include	Spring Fall	Online	Include all non-ER (Final) registrations where Status = "Not Started", "In Progress", "Complete".				
14035	Exclusions	Spring Fall	Online	SCS forms and ER forms Registrations where NotTestCode = "Cancelled". DRC Sample District 99999 and all its schools.				
14040	Business Rules - Displayed Data	Spring Fall	Online	Form type combinations with one or more completed tests will be displayed in the form count report. - Forms type combinations with no completed tests will be omitted.				
14045	Business Rules	Spring Fall	Online	All tab: First row of report contains column headers using the Element Names below. Subsequent rows contain report data.				

WA-AIM Teacher Prebuilt Form Breakdown Report - DATA ELEMENTS / INSPIRE FIELDS

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
14500	Content Area	ELA, Math, Science	A/1	Content Area	Header: Bold Data: Regular				
14505	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	B/2	Student Grade	Header: Bold Data: Regular				
14510	Standard		C/3	Content Standard	Header: Bold Data: Regular				

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
14515	Access Point	M, I, L, <blank>	D/4	Access Point Level (APL)	Header: Bold Data: Regular				
14520	Status	Not Started, In Progress, Complete	E/5	Assessment Status	Header: Bold Data: Regular				
14525	Form Type	Prebuilt, Teacher	F/6	Prebuilt = DRC created Teacher = Teacher created	Header: Bold Data: Regular				
14530	Number Of Registrations		G/7	Number of registrations for each form	Header: Bold Data: Regular				

EIS Process: WA-AIM Student N-Count Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	No changes identified.
	Spring 2022	No changes identified.
	Fall 2021	Report was provided in Spring 2021 as ad-hoc. Add to reporting requirements for Fall 2021 and forward. Added file delivery location for SFTP site.

WA-AIM Student N-Count Report Requirements

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
15000	Distribution Method	Spring Fall	Online	DRC will create a single file to be posted to the OSPI SFTP site in the following location: /WAAIM_Data/2022 Student N-Count				
15005	Organization	Spring Fall	Online	A single file will be provided with separate N-Counts for ER and Non-ER tests.				
15010	Sort Order	Spring Fall	Online	For each Test Type (ER & Non-ER): Subject (Ascending) Grade (Ascending)				
15015	File Naming Convention	Spring Fall	Online	<Season Year> Test Counts Where <Season Year> = values for current admin - i.e. Fall 2021, Spring 2022				
15020	File Extension	Spring Fall	Online	.xlsx				
15030	Students to Include	Spring Fall	Online	Include tests for all students who received a minimum scale score of 100 or greater for reporting.				
15035	Exclusions	Spring Fall	Online	SCS forms. Tests where NotTestCode = "Cancelled". DRC Sample District 99999 and all its schools.				
15040	Business Rules - Displayed Data	Spring Fall	Online	Form type combinations with one or more completed tests will be displayed in the form count report. - Forms type combinations with no completed tests will be omitted.				
15045	Business Rules	Spring Fall	Online	- First row of report contains test type section header ("ER Tests", "Non-ER Tests") - Second row of report contains column headers using the Element Names below repeated below each test type section. - Subsequent rows contain report data.				
15050	Mockups	Spring Fall	Online	See WA-AIM Teacher Student N-Count Report - MOCKUP below.				

WA-AIM Student N-Count Report - DATA ELEMENTS / INSPIRE FIELDS

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
15500	ER Tests		A1	ER test type section header Data below this header will be for ER tests.	Bold				
15505	Subject	ELA, Math, Science	A2 (header) A3 and on (data)	Content Area					
15510	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	B2 (header) B3 and on (data)	Student Grade					
15515	Count		C2 (header) C3 and on (data)	Total # of students with score of 100 or greater for subject, grade.					
15520	Non-ER Tests		E1	Non-ER test type section header Data below this header will be for Non-ER tests.	Bold				

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
15525	Subject	ELA, Math, Science	E2 (header) E3 and on (data)	Content Area				
15530	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	F2 (header) F3 and on (data)	Student Grade				
15535	Count		G2 (header) G3 and on (data)	Total # of students with score of 100 or greater for subject, grade.				

WA-AIM Student N-Count Report- MOCKUP (column widths will differ in actual report)

ER Tests			Non-ER Tests		
Subject	Grade	Count	Subject	Grade	Count
ELA	3	39	ELA	3	592
ELA	4	43	ELA	4	525
ELA	5	38	ELA	5	525
ELA	6	35	ELA	6	482
ELA	7	27	ELA	7	475
ELA	8	32	ELA	8	484
ELA	10	28	ELA	10	437
ELA	11	22	ELA	11	269
ELA	12	6	ELA	12	119
Math	3	40	Math	3	590
Math	4	41	Math	4	521
Math	5	36	Math	5	536
Math	6	35	Math	6	488
Math	7	27	Math	7	469
Math	8	33	Math	8	481
Math	10	26	Math	10	452
Math	11	21	Math	11	267
Math	12	5	Math	12	103
Science	5	35	Science	5	512
Science	8	33	Science	8	475
Science	10	6	Science	10	20
Science	11	27	Science	11	419
Science	12	4	Science	12	126

EIS Process: WA-AIM ELA Student Counts Report

Admin(s):	WA-AIM Spring, WA-AIM Fall Retakes	
Changes:	Fall 2022	Report was initially provided Spring 2022 testing was complete. Adding to reporting requirements for Fall 2022 and forward. No changes identified.

WA-AIM ELA Student Counts Report Requirements

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
17000	Distribution Method	Spring Fall	Online	DRC will create a single file to be posted to the OSPI SFTP site in the following location: /WAAIM_Data/2022 Student N-Count				
17005	Organization	Spring Fall	Online	A single file will be provided with separate counts for ER and Non-ER students.				
17010	Sort Order	Spring Fall		For each Count Type (Student Count ER & Student Count Non-ER): Grade (Ascending)				
17015	File Naming Convention	Spring Fall	Online	<Season Year> ELA Student Counts Where <Season Year> = values for current admin - i.e. Fall 2021, Spring 2022				
17020	File Extension	Spring Fall	Online	.xlsx				
17030	Students to Include	Spring Fall	Online	Include all students where 1 or more ELA form was submitted. Include ER and non-ER ELA forms.				
17035	Exclusions	Spring	Online	SCS, Math, and Science forms.				
17040	Business Rules	Spring Fall	Online	- First row of report is a report description as defined in the data elements table below. - Second row of report contains student count headers ("Student Count ER", "Student Count Non-ER") - Third row of report contains column headers using the Element Names below repeated below each student count section. - Subsequent rows contain report data.				
17045	Mockups	Spring Fall	Online	See WA-AIM ELA Student Counts Report - MOCKUP below.				

WA-AIM ELA Student Counts Report - DATA ELEMENTS / INSPIRE FIELDS

Ref#	Element Name	Valid Values	Report Placement Format	Validation / Business Rules	Format	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status
17500	<ReportDescription>	Counts represent the number of unique students (IDs) at each grade who tested at least 1 ELA form.	A1						
17505	Student Count ER		A2	ER student count section header Data below this header will be for ER student counts.	Bold				
17510	Subject	ELA	A3 (header) A4 and on (data)	Content Area					
17515	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	B3 (header) B4 and on (data)	Student Grade					
17520	Count		C3 (header) C4 and on (data)	Total # of students with a submitted ER ELA form per grade.					
17525	Student Count Non-ER		E2	Non-ER student count section header Data below this header will be for Non-ER student counts.	Bold				
17530	Subject	ELA	E3 (header) E4 and on (data)	Content Area					

Ref#	Section	Administration	Printed or Online	Business Rule	Change (C)/ Addition (A)/ Deletion (D)/ Move (M)	Date Changed/ Added/ Deleted/ Moved	Source	Status	
17535	Grade	3, 4, 5, 6, 7, 8, 10, 11, 12	F3 (header) F4 and on (data)	Student Grade					
17540	Count		G3 (header) G4 and on (data)	Total # of students with one or more submitted non-ER ELA form(s) per grade.					
WA-AIM ELA Student Counts Report - MOCKUP (column widths will differ in actual report)									
Counts represent the number of unique students (IDs) at each grade who tested at least 1 ELA form.									
Student Count ER					Student Count Non-ER				
Subject	Grade	Count		Subject	Grade	Count			
ELA		3	39	ELA	3	592			
ELA		4	43	ELA	4	525			
ELA		5	38	ELA	5	525			
ELA		6	35	ELA	6	482			
ELA		7	27	ELA	7	475			
ELA		8	32	ELA	8	484			
ELA		10	28	ELA	10	437			
ELA		11	22	ELA	11	269			
ELA		12	6	ELA	12	119			

Date	Author	Action
1/29/2021	Rhona Brack	Transition to new requirements template for EWA602 Spring 2021 - Requirements from P_49_09_01703 (Scoring and Reporting Processes), P_49_10_03703 (Individual Student Report), P_49_10_04703 (Student Roster Report), P_49_10_05703 (Report Posting, Publishing, Printing and Shipping), P_49_01_02703 (Student Identification) (<i>DRC internal requirements</i>) - Requirements from WA-AIM_Scoring-Reporting_Requirements (<i>OSPI requirements</i>)
3/25/2021	Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack	Updated per internal team review
4/12/2021	Dia Segelstrom, Rhona Brack	Ready for OSPI review
4/27/2021	Toni Wheeler	Client requirements are APPROVED by OSPI Included tabs: General, Scoring/Reporting Scenarios, Pre-ID Audit Process, Individual Student Reports (ISRs), Student Roster Reports
11/10/2021	Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack	Requirement updates for Fall 2021 are approved per DRC team review - ready for distribution to OSPI
12/21/2021	Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack	Additional updates were made to reporting requirements for Fall 2021 - Approved by DRC Team review and ready for distribution to OSPI - Add requirements for reporting OSPI invalidations - Add requirements for additional reports provided for Fall 2021 Included tabs: General, Scoring/Reporting Scenarios, Individual Student Reports (ISRs), Student Roster Reports, WA-AIM In Progress-Not Started Assessment Data, WA-AIM Teacher Prebuilt Form Breakdown Report, WA-AIM Student N-Count Report
3/14/2022	Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack	Requirement updates for Spring 2022 are approved per DRC team review - ready for distribution to OSPI
10/17/2022	Laura Stoddart, John Born, Jamie Kubik, Dia Segelstrom, Rhona Brack	Requirements for Fall 2022 are approved by DRC - ready for distribution to OSPI

Date	Issue/Resolution	Status/Completion Date