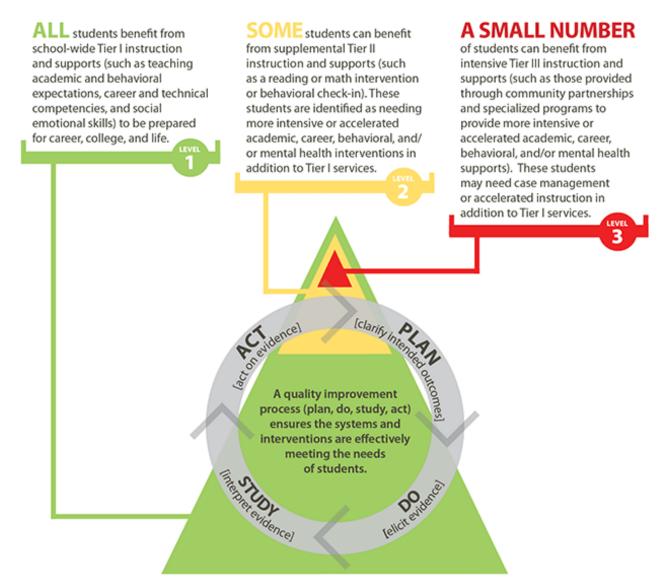
Multi-Tiered System of Supports

The vision of the Office of Superintendent of Public Instruction is every student graduates ready for career, college, and life. The Washington State Multi-tiered System of Supports (MTSS) is an action framework that structures service delivery to assist staff and students to create a culture for learning. The key components of the Washington MTSS framework includes:

- Data evidence-based processes that monitor and connect staff and students to a system of supports
- Tiered support system integrated supports for behavior, achievement, and social emotional needs
- Collaborative inquiry practices that engage staff in action research to improve teaching and learning
- Transformational leadership planning and actions that engage staff and students

OSPI has developed agency-wide **performance indicators** to monitor the success of the system.



Vision

Every student ready for career, college, and life.

Mission

To provide funding, resources, tools, data, and technical assistance that enable educators to ensure students succeed in our public schools, are prepared to access post-secondary training and education, and are equipped to thrive in their careers and lives.

Measures of Success

- Increase four- and five-year high school graduation rates
- Increase enrollment and completion rates and decrease remediation rates in post-secondary training and education

Performance Indicators

We must help students:

- Enter kindergarten with expected skills in all six areas identified by the Washington Kindergarten Inventory of Developing Skills (WaKIDS).
- Meet standard on the 3rd-, 8th-, and 11th-grade statewide English language arts (ELA) and math assessments, and the 8th-grade statewide science assessment.
- Grow toward proficiency in ELA and math, as determined by Student Growth Percentiles, in 4th and 6th grades.
- Enroll in Algebra I/Integrated Math I by the end of 8th or 9th grade and earn high school credit.
- Enroll in college-level courses and earn dual credit.
- Take the SAT and ACT and earn college-ready scores.
- Access financial aid for post-secondary learning.

We must help students avoid:

- 9th-grade course failure.
- Suspensions and expulsions.
- Chronic absenteeism.