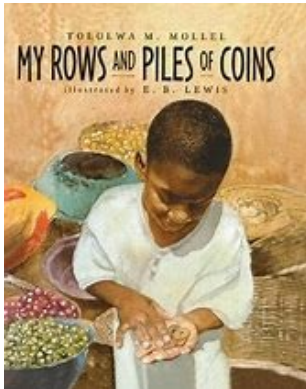


# My Rows and Piles of Coins

A FEPPP Library Lesson & Resource Guide



**Author:** Tolowa M. Mollé, illus. by E. B. Lewis

**Book Summary:** "The market is full of wonderful things, but Saruni is saving his precious coins for a red and blue bicycle. How happy he will be when he can help his mother carry heavy loads to market on his very own bicycle--and how disappointed he is to discover that he hasn't saved nearly enough!"

**Ages:** 4-7

**Length:** 32 pages

**Grades:** PK-3

**ISBN:** 978-0-358-12447-4

**Lexile Rating:** Text

**Online Read-aloud:** [TMO Learning Journey \(10:38\)](#)

Washington State Financial Education Standards	Grades K – 2	Grades 3 – 5
SS: Spending & Saving CD: Credit & Debt EI: Employment & Income I: Investing RM: Risk Management & Insurance FD: Financial Decision-Making	SS: Develop a plan for saving and spending SS: Describe how to use different forms of payment EI: Explore jobs and career options RM: Identify common types of risks and basic risk management methods	EI: Explore jobs and career options EI: Compare sources of personal income and compensation FD: Recognize the responsibilities associated with personal financial decisions FD: Make criterion-based financial decision by systemically considering alternatives and consequences
Washington State K-12 SEL Standards & Benchmarks	Self	Social
	Self-Awareness: Benchmarks 1A-C Self-Efficacy: Benchmarks 3A, 3B	Social Awareness: Benchmarks 4A-C Social Engagement: Benchmarks 6B, 6C

**Lesson:** [Saruni Makes a Choice: Cost-Benefit Decision Grid](#)

Summary: (25-30 minutes) Post-reading lesson on identifying the costs and benefits of saving versus spending, and a graphic organizer to practice decision-making skills.

Grade: 2-4

Source: [Virginia Council on Economic Education](#)

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No registration required.

**Additional Washington State Standards:**

- ELA Anchor Standards: CCRA.R.1, CCRA.R.3, CCRA.R.4

**Lesson:** [My Rows and Piles of Coins Unit Plan](#)

Summary: (Four 45-minute lessons) Text-dependent questions and answers (pages 2-5), vocabulary, culminating task, and additional writing prompts.

Grade: 3

Source: [Achieve the Core](#)

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**Additional Washington State Standards:**

- 3<sup>rd</sup> Grade CCSS ELA: RL.3.1-5, 3.7, 3.10; RF.3.3-4; W.3.2-4, 3.10; SL.3.1, 3.10; L.3.1-2, L.3.4-6

**Lesson:** [Money Smart Lesson 2: Get Set for Goals](#)

Summary: (60 minutes) Lesson plan, student handouts and slides on short- and long-term goals, savings goals, and how advertising affects spending decisions.

Grade: 2-5

Source: [Federal Deposit Insurance Corporation \(FDIC\)](#)

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**Lesson:** [Starting Small and Saving Up](#)

Summary: (45-60 minutes) Read the "[Money Monsters Learn to Save](#)" story and [worksheet](#). Use a [Venn diagram](#) to compare and contrast the stories.

Grade: 2-5

Source: [Consumer Finance Protection Bureau \(CFPB\)](#)

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**Resource:** [Chapati Recipe](#)

**Summary:** A simple recipe for the East African chapati, a flat round bread.

**Grade:** K-5

**Source:** [African Food Network](#)

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