

SEAC Roster 2024–25

Representative Role <small>(per WAC 392-172A-07060)</small>	SEAC Member	Organization	ESD region where member is located	<small>(i)</small> Parent of student birth to 26 with disability	<small>(ii)</small> Individual with a disability
<small>(vi)</small> Local administrators of special education programs.	Tammie Jensen-Tabor - Executive Chairperson	Centralia SD	ESD 113		X
<small>(ix)</small> Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education.	Jen Chong Jewell - Executive Vice Chairperson	Snohomish County Developmental Disabilities	ESD 189	X	
<small>(viii)</small> Representatives of private schools and charter schools.	Diana Marker - Executive member		ESD 121		X
<small>(i)</small> Parent of student birth to 26 with disability. <small>*****</small> <small>(iv)</small> Institution of higher education that prepares special education and related services personnel. <small>*****</small> (role added by the SEAC) Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	Claudia Avendano-Ibarra	Parent	ESD 189	X	
<small>(iii)</small> Teachers.	Tanya Cochran	White Salmon SD	ESD 112		
<small>(vii)</small> State agencies involved in the financing or delivery of related services to special education students.	Mario Eiland	DSB	ESD 112	X	X
<small>(ix)</small> Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education.	Samantha Fogg	WA PTA	ESD 121	X	X
<small>(ix)</small> Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education. <small>*****</small> (role added by the SEAC) Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	Dr. Natasha Hays	Retired Practitioner Development Behavioral Pediatrics Learning Diagnostics and Treatment	ESD 113		X
<small>(viii)</small> Representatives of private schools and charter schools.	Jennifer Lee	Sacred Heart Children's Hospital	ESD 101	*	
<small>(vii)</small> State agencies involved in the financing or delivery of related services to special education students. <small>*****</small> <small>(xi)</small> State juvenile and adult corrections agencies.	Haley Lowe	Department of Children, Youth, and Families	ESD 113		
<small>(vi)</small> Local administrators of special education programs.	Sean McCormick	WA State School for the Blind	ESD 112		

(ix) Not less than one vocational community, or business organization concerned with the provision of transition services to students eligible for special education. ***** (role added by the SEAC) Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	Hodan Mohamed	WA Multicultural Services Link	ESD 121	X	
(vi) Local administrators of special education programs.	Laura Staley	Rochester SD	ESD 113		
(x) A state child welfare agency employee responsible for services to children in foster care.	Melanie Ingram	Developmental Disabilities Administration	ESD 121		X
(iv) Institution of higher education that prepares special education and related services personnel.	Vacant				
(x) A state child welfare agency employee responsible for services to children in foster care.	Valerie Arnold	Department of Children, Youth, and Families	ESD 113		
(x) A state child welfare agency employee responsible for services to children in foster care. ***** (role added by the SEAC) Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.	Pablo Villarreal	Division of Vocational Rehabilitation	ESD 105		
(v) State and local district officials who carry out activities under subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.	VACANT				
(xii) Other individuals or groups as may hereafter be designated and approved by the Superintendent of public instruction.					

WAC 392-172A-07060 - Members' roles of the SEAC

(a) The membership of the council is appointed by the superintendent of the office of public instruction and shall include at least one representative of each of the following groups or entities:

- (i) Parents of children, aged birth to twenty-six, with disabilities;
- (ii) Individuals with disabilities;
- (iii) Teachers;
- (iv) Institutions of higher education that prepare special education and related services personnel;
- (v) State and local district officials who carry out activities under subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act;
- (vi) Local administrators of special education programs;
- (vii) State agencies involved in the financing or delivery of related services to students eligible for special education services;
- (viii) Representatives of private schools and public charter schools;
- (ix) Not less than one vocational, community, or business organization concerned with the provision of transition services to students eligible for special education services;
- (x) A state child welfare agency employee responsible for services to children in foster care;
- (xi) State juvenile and adult corrections agencies;
- (xii) Other individuals or groups as may hereafter be designated and approved by the superintendent of public instruction.

Added by the SEAC: Cultural linguistic diversity to reflect the communities we serve and ensure a diversified council.

(b) A majority of the members of the council shall be individuals with disabilities or parents of students eligible for special education services who are not also employed by a school district, educational service district,

members who meet criteria (b)