

That's Me Activity

What?

- Leader reads a series of statements (attached below)
- Participants stand up and say “That’s me” when statement describes them

So What?

- Get’s participants moving and energized
- Brings voice into the room
- Assessment of who is in the room
- Provides a point of reference: Who is standing, who is not

Now What?

- A tool that can be used in classrooms and trainings

That's Me!: STI Workshop

- 1. I love chocolate.**
- 2. I traveled over 10 miles to get here.**
- 3. I am an EA/ESP (Education Assistant or Educational Support Personnel).**
- 4. I teach K-3.**
- 5. I teach pre-school.**
- 6. I work at a Higher Education Institution.**
- 7. I have taught over 10 years. . .15 years. . .25 years.**
- 8. I am a new teacher, 5 years or less.**
- 9. I work at a middle school.**
- 10. I have Native students in my classroom.**
- 11. I am a tribal member/leader.**
- 12. I have been to a pow wow, Paddle events, or other Native celebrations in my community.**
- 13. I learned about tribal history, governance and sovereignty as part of my K-12 education.**
- 14. I know what RCW 28A.320.170 requires.**
- 15. I am a school board member/district administrator.**
- 16. I have taught the Since Time Immemorial curriculum already.**
- 17. We have achievement gaps in our schools.**
- 18. We have a large number of diverse minority teachers and staff in our schools.**
- 19. I integrate Native culture throughout the curriculum.**
- 20. I came here eager to learn.**

STI Bingo Debrief: What – So What – Now What?

Why would we have chosen this particular activity to begin this training?

- 1. Questions validate what is important to know and learn.**
- 2. It provides a way to share expertise in the room, some of which is not in textbooks.**
- 3. It provides an entry point to concepts that bear further exploration and discussion.**
- 4. It acknowledges that American Indian cultures are contemporary and alive and well.**
- 5. It helps us learn who is in the room and levels of awareness of the issues to be discussed.**
- 6. It brings more voices into the learning process.**
- 7. It gives folks a chance to get up and move and participate in active learning.**
- 8. It establishes that the teacher is not the sole source of knowledge.**
- 9. It hints at content and context for the rest of the training.**
- 10. It highlights that there are gaps in all of our knowledge, but provides a starting point for bridging the gaps.**