

UNIT 3: MIDDLE SCHOOL – UNITED STATES HISTORY

CIVIL WAR AND RECONSTRUCTION: INDIAN TREATIES: GOALS AND EFFECTS

Level 3

Instructional Support Materials

[Causes of Conflict CBA](#)

Maps:

<http://www.wallowanezperce.org/Map%20of%20Nez%20Perce%20Trail.html>

(NOTE: Need to replace link) This map shows the trail taken by the Nez Perce in their retreat from the advancing US military forces.

<http://www.archives.gov/education/lessons/fed-indian-policy/images/territory-map-01.jpg>

This map shows the boundaries of the Nez Perce reservation in Indian Territory (now Oklahoma) in 1885.

<http://www.webpages.uidaho.edu/~rfrey/422Nimiipuu.htm>

This map shows the reduction in Nez Perce lands under the treaties of 1855 and 1863.

<http://www.washingtonhistory.org/files/library/1854CensusMap.pdf>

Map of Indian territories in 1854, based on the Lambert census map.

<http://www.washingtonhistory.org/files/library/1890ReservationsMap.pdf> Map of Northwest reservations, including the Nez Perce, based on 1890 census data.

Treaty information:

<http://www.ccrh.org/comm/river/treaties/nezperce.htm>

Text of the Nez Perce treaty of 1855.

<http://www.ccrh.org/comm/river/treaties/np1895.htm>

Proclamation by the US government of the sale of land within the Nez Perce reservation to the US government.

<http://www.washingtonwars.net/Nez%20Perce-1863.htm>

Treaty between the United States of America and the Nez Perce Tribe of Indians. Concluded, June 9, 1863.

Images:

http://digitum.washingtonhistory.org/cdm4/item_viewer.php?CISOROOT=/sohon&CISOPTR=53&REC=1

Digital image of the arrival of the Nez Perce at the Walla Walla treaty council.

http://digitum.washingtonhistory.org/cdm4/item_viewer.php?CISOROOT=/indian&CISOPTR=3&REC=2

Image of Chief Joseph and his family.

http://digitum.washingtonhistory.org/cdm4/item_viewer.php?CISOROOT=%2Findian&CISOPTR=27&DMSCALE=42.95533&DMWIDTH=750&DMHEIGHT=900&DMMODE=viewer&DMFULL=0&DMOLDSCALE=5.22102&DMX=0&DMY=0&DMTEXT=&DMTHUMB=1&REC=3&DMROTATE=0&x=16&y=15

Image of Chief Lawyer

http://digitum.washingtonhistory.org/cdm4/item_viewer.php?CISOROOT=/sohon&CISOPTR=45&REC=4

Image of Chief Joseph's father Chief Joseph (Old Joseph)

Other resources:

Level 1 and Level 2 instructional materials resources.

Learning Goals

In Level Three, students will:

- Complete the Classroom Based Assessment “Causes of Conflict.”
 - Present their research to their peers, teacher, and/or external panel.
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Time: Approximately 5 - 7 class periods.

Learning Activities

1. Use the link (**NOTE: Need to update link**) <http://stories.washingtonhistory.org/treatytrail/treaties/whatis.htm> to examine the use of treaties in the United States as a means of acquiring Indian lands and resources, with a specific focus on the Nez Perce.
 2. Answer the following questions developed by the WMLA (<http://www.wla.org>)
 - What is a treaty? How does the U.S. Constitution regard treaties?
 - What did the government hope to achieve with the Indian treaties?
 - How did the Nez Perce tribe react when their lands and important places were taken from them?
 3. Use the annotated resource links to explore maps, primary and secondary source documents, and various historical perspectives to explore the ways that US actions during the Treaty Era created conflict between the Nez Perce and the US government.
 4. Demonstrate understanding of the complicated relationship between the Nez Perce and US Government through completion of the Classroom Based Assessment “Causes of Conflict.”
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