What Does a Student Assistance Professional Do All Day?

Project SUCCESS



Topics:

Outreach and Communications

Project SUCCESS implementer (Student Assistance Professional) becomes part of the school and



Prevention Education Series

- Being an Adolescent
- Relationships: Family and Friends
- Skills for Coping

- Regular High Schools: Grade 9 classrooms
- Alcohol, Tobacco, and Other Drugs Regular Middle Schools: Grade 7 classrooms
 - Alternative schools: groups of 8-10 students
 - 6-8 Class periods
 - Coordinated with teachers and staff
 - Typically done in the beginning of the school year, **prior** to running groups



Referral Sources for Services

- Student Assistance Professional Child Study Team
- Self-Referral
- Staff • Peer
- Disciplinary / Mandatory



Screening/Assessment for Services

- Minimum 40-45 minutes: to assess for individual, family, Alcohol, Tobacco, and Other Drugs (ATOD) issues, and need for treatment
- Orientation to groups
- May take up to three sessions





One-to-One: Counseling

- Affected Others (children in families with substance use disorders
- Substance Users



Groups

Support

(offerings vary at each school)

Prevention

- Intervention
- Newcomers
 - Assessment
- Affected Others
- & Education · Parents,
- (children in families with
- Peers, and Partying substance use • Substance
- disorders) Seniors
- Users Affected Others/
- Non Users Assessment

& Education

- Substance **Abusers**
- Siblings



Community Referrals

Referral for substance abuse, mental health treatment, or other services



Environmental Strategies

- School policies and procedures
- Participate in substance abuse prevention task forces (coalitions, committees, etc.)

Student Assistance Professionals also:

- Conduct substance abuse prevention and awareness training for school staff
- Present about the program at faculty meetings and school events
- Meet with school staff to increase referrals
- Attend activities for students, parents, and faculty

NOTE: Each school site has adaptations with the understanding that Project SUCCESS isn't one-size-fits-all. Different schools require adjustments to parts of this model for different reasons. Questions or concerns should be directed to the ESD Supervisor.

