Washington State Multilingual Education Advisory Committee Notes



February 10, 2023 | Zoom

Members Present: Stephanie Andler, Amy Ingram, Beth Dillard, Blanca Manrique-Vivanco, Eric Johnson, Jennifer Green, Julie Perron, Karen Wilson, Marlene Perez, Randi Freeman, Shajaira Lopez, Thad Williams, Rob Darling

OSPI Staff: Kristin Percy Calaff, Shannon Martin, Virginia Morales, Teresa Mendoza-Casby, Katie Sperling, and Ema Shirk

Note Taker: Jolynn Engellant

| Topic | Discussion | Action | Follow Up |
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| Call to order | Kristin Percy Calaff calls the meeting to order at 8:35 am. | | |
| Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler | Stephanie Andler welcomes MEAC members and invites the members to share their land acknowledgment in the chat. | | |
| OSPI Updates Kristin Percy Calaff | Update on Dual Language Expansion Bill – House Bill 1228 Increase Heritage & DL grants Removed - 1.2 FTE Weighted TBIP Allocation for DL students. Increase Language & Literacy Support for AI/AN Students Moved to a different bill - Residency Educator Prep Models A public hearing will be coming up soon. Stipends for Bilingual and Tribal Educators Require Districts to Offer the Seal of Biliteracy Increase Tribal Language Program Supports & Grants | Sign up to participate in the legislative process. | |

Explanation of how to participate in the legislative process

Listening & Networking Tour

- Multilingual team will be traveling to each ESD
- MEAC members are welcome and encouraged to attend.

Title II funding for Ell/Bilingual endorsements.

- Funds to support current district employees working towards an ELL or Bilingual endorsement between 7/1/2022- 8/31/2023.
 - Certificated teachers who are or will be DL Teachers, ELD Teachers, or ML/EL Endorsed Teachers and instructional coaches working in a co-teaching model
 - DL and ML administrators
 - Paraeducators who hold a bachelor's degree and plan to become fully certificated teachers with an ELL or Bilingual endorsement

• Can be used for:

- Tuition/ Books Reimbursement
- Language and Content Testing Fees
- Certification Fees

<u>Please complete the survey so</u> <u>that we can adequately prepare</u> <u>for each session.</u>

| Summary – Where we have been Kristin Percy Calaff | Kristin reviews the work from previous meetings Groups developed 2-4 goals for each of the 4 broad areas For each goal, you identified action steps with specific strategies or practices that we should see in our system | Please share ideas on how we structure the final document. |
|--|--|--|
| Where are we going Stephanie Andler | Stephanie explains the process moving forward. Members will brainstorm what action steps would look like for each level of support (state, region, district, school, classroom) | |
| Action Steps All members | Members break into groups and create action steps for each focus area. • Promoting Asset-Based Mindsets • Improving Instruction • Providing Supports • Engaging Students and Families | Review Statewide Plan Draft (60 minutes) Review goals and strategies for all 4 areas Edit, add, or revise steps (feel free to wordsmith, combine, or move) Add comments for general ideas on structure, organization, etc. Members synthesize and share ideas from breakout groups |
| 15 min Break | | |
| Cascading Levels | Members break into small groups with the topics: • Promoting Asset-Based Mindsets • Improving Instruction | Develop Look-fors at each level (60 minutes) • Choose one area and join that group |

| | Providing SupportsEngaging Students and Families | Develop specific look-fors at the state, district, school & classroom level Members share big ideas with the whole group | |
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| Wrap-up Stephanie Andler & Kristin Percy Calaff | May 5 Virtual Only - 8:30 am - 12:00 pm Thank you! | Notes from December 9, 2022 meeting Randi Freeman moves to approve the notes from December 9, 2022. Jennifer Green seconds the motion, and the committee vote to finalize and approve notes. | Jolynn will send a substitute teacher form to Randi Freeman. |
| Meeting Adjourn | The meeting adjourned at 11:59 am. | | |