Washington State Multilingual Education Advisory Committee Notes



September 22, 2023, | Zoom

Members Present: Stephanie Andler, Adina Thea, Amy Ingram, Ann Lackland, Beth Dillard, Bridget Clark, Christy Mardini, Hanna Hong, Illene Wider, Karen Wilson, Leticia Barrera, Marlene Perez, Nadya Bush, Randi Freeman, Thad Williams

OSF

OSPI Staff: Kristin Percy Calaff, Virginia Morales, Katie Sperling, Lindsey Maehlum, Shannon Martin, Teresa Mendoza-Casby

Note Taker: Jovana Arvizu

Topic	Discussion	Action	Follow Up
Call to order	Kristin Percy Calaff calls the meeting to order at 8:35 a.m.		
Welcome & Land Acknowledgment Kristin Percy Calaff & Stephanie Andler	Stephanie Andler welcomes MEAC members and invites the members to share their land acknowledgment in the chat.		
Approve Meeting Minutes Stephanie Andler	Stephanie Andler will motion for an approval of the May 05, 2023, MEAC Meeting Minutes.	Notes from May 05, 2023, meeting Nadya Bush moves to approve the notes from May 05, 2023. Thad Williams seconds the motion, and the committee vote to finalize and approve notes.	All committee members in favor of the motion, no opposed.
Introducing the Official Strategic Plan Kristin Percy Calaff & Stephanie Andler	Stephanie gives a brief overview of the MEAC ML Statewide Plan process from 2021-2023. During today's meeting, Kristin & Stephanie will share information regarding the final draft of Key Actions, Goals, and Supt. Reykdal's input on the plan as he was asked to support the plan in four specific ways.		
Executive Committee Meeting: Superintendent Reykdal Meeting Overview	We asked Supt. Reykdal to support the plan in these ways:		

Kristin Percy Calaff	Write an introduction to the plan that connects it with key state strategies such as the dual language initiative. Share with superintendents and message the importance of this work. Promote the plan through OSPI's Communications department. Ask all OSPI departments to integrate elements of this plan in their work
OSPI Updates Kristin Percy Calaff	Kristin Percy Calaff gave the following updates: WIDA ACCESS Exit Criteria (Leslie Huff) Introduce new team member: Lindsey Maehlum Sue Connolly will be retiring in December. New OSPI URL – update bookmarks! New WIDA Self-Paced Professional Learning courses Dual & Heritage Language grants (some funds are ESSR carryover, so need to be reallocated) and PLCs (webinar series, DL Teacher Leader Cohort, Leadership Lunches) Members are still being recruited for DL Teacher Leader cohort. Monthly ML Info Sessions will not include professional learning. Clock
	hours available on pdEnroller. Sessions

	are recorded.		
WIDA ACCESS Exit Criteria Leslie Huff	 CGS Update Exit Criteria is within the range of teacher perceptions. More variance at the Elementary level than Middle/High Students who are scoring 3 or 4 on SBA, but not meeting WIDA ACCESS Exit Criteria Data around Exit Criteria Information regarding future work Pull SBA data, CGS study and revisit Exit Criteria. Look at the range below 4.7 and look at additional factors that would allow the student to exit. For example, for a student scoring a 4.5-4.6, could consider SBA ELA score and other factors to determine eligibility to exit program. Comment from Christy Mardini – these conversations have been happening in her district. Have noticed the discrepancies between WIDA ACCESS and SBA scores. Therefore, supports the exploration of addition opportunities for students to exit program. Proposed changes would be presented at the December meeting. Will not gather a work 	Poll: Do you agree with OSPI moving forward with looking into adjusting the Exit Criteria? (Get exact question from poll) Yes: 14/14 No: 0/14 Leslie will return to MEAC in December with an update.	

group, but use information from CGS, other works groups, MEAC, input from original work group. Questions from the chat: Amy Ingram – question regarding access to data. Will be shared in December. Beth Dillard – SBA format has changed since COVID. Will there be a return to old format? No. Bridget – MLs and SBA testing – Students new to country are exempt for 12 months. Then are required to take SBA. Leslie Huff will share recommendations of additional Exit Criteria at the December meeting. Adina Thea – expressed concern about exiting students who may still need academic support. Would like to ensure that there would be a way to monitor exited students to ensure that they still have access to appropriate supports. Randi Freeman – has been looking at Elementary data. Concern over students exiting without secure literacy skills, which would lead to future academic problems. Ilene Wider – concern: premature

exiting with regards to exiting at the Elementary level. Concerns

	over student literacy skills. In general, there are not concerns about exiting students who did not perform well in the Speaking domain as it is extremely difficult for students to score well in this area. The Speaking issue should be resolved in the 2026 ACCESS update. Christy Mardini – can Teacher input factor in as part of Exit Criteria? Amy Ingram – Shares concerns about premature exiting as well as funds not supporting students efficiently at the upper proficiency levels.	
Where Are We Headed?	 Multilingual Learner Statewide Strategic Plan working on final edits and communications to release by end of October. Final input today – edits, formatting, minor adjustments. Use Jamboard to make final suggestions. Developing two formats: PDF and Print format. Develop a communication Plan – OSPI, ESDs, districts, etc. 2023-2024 Timeline: Sept. 22 – Brainstorm rollout of strategic plan 	

	Dec. 1 – plans for tracking measures. Will be adding a glossary.	
Final Look for Publishing of Strategic Plan (Breakout) All Committee Members	 Group Process: Review strategic plan. Make notes for final publishing. Share Outs 	Group One: (Amy Ingram, Nadya Bush, Teresa Mendoza-Casby, Thad Williams) - Clear, concise, does the plan have a term life? - Visuals are clear and diverse. - Family page: more user-friendly terms - Translation of the plan. Group Two: (Ann Lackland, Karen Wilson, Katie Sperling, Lindsey Maehlum) - Clear, concise - Communication: Listening Tour Part II to share the plan Group Three: (Adina Thea, Beth Dillard, Marlene Perez, Shannon Martin) - Goals & Measures: clarification needed on a specific goal on dually qualified students, regarding instructional process and over identification. Group Four: (Hanna Hong, Ilene Wider, Leticia Barrera, Stephanie Andler)

		- Similar thoughts to previous groups - Agreed with Blue team regarding the purpose of the document. Bring the purpose to the front facing portion in the document Supplemental document to coexist with the strategic plan. Group Five: (Bridget Clark, Christy Mardini, Randi Freeman, Virginia Morales) - Bite size segments needed to be user friendly Elementary level education needs to be addressed to be ontrack.
Break All Committee Members		track.
Strategic Plan Rollout Brainstorm (Breakout) All Committee Members	Brainstorm on Jamboard ideas for communication & next steps for OSPI ESDs Districts/Schools MEAC Gallery walks of other's ideas and add	

	comments.		
Wrap-up Stephanie Andler & Kristin Percy Calaff	Thank you!	Complete the MEAC Feedback Survey!	
Meeting Adjourn	The meeting adjourned at 11:46 am.		Substitute Reimbursement Forms will be sent by Jovana after the meeting concludes.