Language Access Feedback Form

**To Participants**: Feel free to provide feedback on the language access services provided. Please answer the relevant prompts.

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| **My role**: Parent/guardian  School Personnel Interpreter | **Meeting type**: IEP Annual IEP initial  Disciplinary Parent-teacher conference Other |

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| --- | --- | --- |
| Meeting Date: | Yes / Ioe | No / Leai |
| The interpreter was present at the start of the meeting  Sa iai le tagata faamatalaupu i le amataga o le fonotaga |  |  |
| The interpreter was present for the entire meeting  Sa iai le tagata faamatalaupu i le taimi atoa o le fonotaga |  |  |
| The interpreter introduced themselves to all participants and briefly explained their role  Sa faailoa atu e le faamatalaupu i latou i sui auai uma ma otooto atu o latou matafaioi |  |  |
| The interpreter communicated that information from the meeting would remain confidential  Sa fesoota’i atu le faamatalaupu faapea o faamatalaga mai le fonotaga o le a tumau le faalilolilo |  |  |

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| --- | --- | --- | --- | --- | --- |
|  | Strongly Disagree / Matuā Lē Ioe | Disagree / Lē Ioe | Neutral/  Not Applicable / Lē Faaituau/  E le talafeagai | Agree / Ioe | Strongly Agree / Matuā Ioe |
| I know how to request an interpreter when needed  Ou te iloa talosaga se faamatalaupu pe a mana’omia |  |  |  |  |  |
| It is easy to request an interpreter when needed  E faigofie ona talosaga se faamatalaupu pe a mana’omia |  |  |  |  |  |
| It seemed as though the interpreter was interpreting everything that was communicated  E foliga mai na faaliliuina e le faamtalaupu mea uma na talanoaina |  |  |  |  |  |
| Any technology used during the meeting functioned well  O soo se tekinolosi na faaaogaina i le taimi o le fonotaga sa ola lelei |  |  |  |  |  |
| Interpreter feedback (Interpreter completes this section)  Manatu faaalia a le faamatalaupu (Faatumu e le faamatalaupu lenei vaega) | (Write comments) | | | | |