



Washington School Improvement Framework: Key Highlights

The Washington School Improvement Framework includes **each student group individually**, creating a holistic vision of a school through two lenses: the performance of all students and that of their student groups.

SCHOOL QUALITY OR STUDENT SUCCESS



Dual Credit

Percentage of students grades 9-12 who complete a dual credit course.



Regular Attendance

Percentage of students with fewer than two absences per month, on average.



9th Graders on Track

Percentage of first time 9th graders who earned all credits attempted.

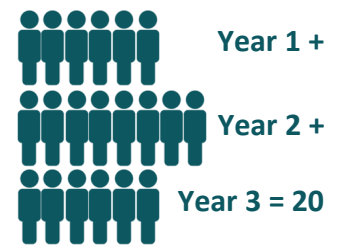
MEASURES COMBINE INTO OVERALL

Each indicator noted below is mapped to a 1-10 score. These scores are combined based on the grade span of the school, creating the Framework.

The lowest performing 5% of school scores establish a support threshold—any school under the threshold will be identified for comprehensive support, and any school with a student group under the threshold will be identified for targeted support.

STUDENT PRIVACY—MINIMUM NUMBER

To protect student privacy, a minimum number of students is required so no one student can be identified. For the Framework, the minimum number of students is 20 students over three years.



HOW ARE YOUR SCHOOLS MEASURED?

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|--------------|---|---|--------------|---|---|---|---|---|--------------|--------------|----|--------------|
| ELA and Math Proficiency | | | | [Yellow bar] | | | | | | | [Yellow bar] | | |
| ELA and Math Growth | | | | [Yellow bar] | | | | | | | | | |
| Graduation | | | | | | | | | | | | | [Yellow bar] |
| English Language Progress | [Yellow bar] | | | | | | | | | | | | |
| School Quality or Student Success Indicators (SQSS) | | | | | | | | | | | | | |
| Regular Attendance | [Yellow bar] | | | | | | | | | | | | |
| Ninth Grade On Track | | | | | | | | | | [Yellow bar] | | | |
| Dual Credit | | | | | | | | | | [Yellow bar] | | | |