

# February Resource Toolkit

## Continuous Improvement Principles and Framework

### The Continuous Improvement Framework

#### Continuous Improvement Framework

- Elevation of anti-racist practices.
- Identification, provision, and growth of equitable supports within learning communities.
- Development of strong leadership at all levels.
- Use of data inquiry/school improvement principles and processes.
- Focus on improving core instructional practices.
- Implementation within a multi-tiered system of supports.



#### Focus: Multilingual Education

The February Resource Toolkit is a focus on Multilingual Education. This toolkit is designed to empower educational leaders and instructors in schools that have been identified for improvement, particularly in addressing the unique needs of multilingual learners. In recognizing the importance of tailored strategies and goals, the following tools emphasize the development of effective approaches to meet the diverse needs of our students.

Washington State has approximately 145,000 students who are identified as multilingual learners. To help educators navigate the landscape of transitional bilingual instruction programs, also known as English language development programs, practices are implemented at the district level, guided by both state and federal laws, educational policies, and sound educational theory. Moreover, the toolkit underscores the importance of incorporating culturally responsive instructional practices to ensure the success and well-being of all multilingual learners.

Let this toolkit serve in fostering an inclusive and supportive learning environment for all students of varied linguistic backgrounds.

#### School Improvement for Multilingual Learners

To support the school improvement process, OSPI's multilingual education department has developed several tools and opportunities for professional learning.



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## Supporting Tools

The following tools are available on the [OSPI Multilingual Education TBIP webpage](#):

- [OSPI Multilingual Learner School Plan](#) provides steps for developing strategies to support multilingual learners in School Improvement Plans.
- [OSPI Multilingual Learner Program Evaluation](#) supports required district annual program evaluation and continuous improvement planning.
- [Washington State Policies & Practices Guide](#) is a comprehensive guide that includes chapters on English language development services (Ch. 5) and MTSS for multilingual learners (Ch. 6).

In addition, schools that are working on improvement for multilingual learners should be using the WIDA English Language Development standards and engaging in professional learning to improve instruction.

The following tools are available on the [OSPI WIDA webpage](#):

- [WIDA English Language Development \(ELD\) Standards Framework](#) were adopted in 2021 and are required state standards for teaching multilingual learners.
- [WIDA ELD Standards Roll-out Plan](#) includes objectives, professional learning resources and links, and suggested activities for the first three years of implementation of these new standards.
- [Collaborative Planning Template](#) | [Spanish version](#) can be used for teachers to plan instruction that uses the WIDA ELD or SLD Standards Framework to integrate content, language, and literacy.
- **[WIDA Self-Paced Workshops](#)** are asynchronous courses open to all K-12 public school educators to learn about the WIDA standards and best practices for supporting multilingual learners. Clock hours are provided on pdEnroller. (See webpage for details)

In addition, dual language schools can access the following tools on our [OSPI Dual Language webpage](#):

- The [Washington State Dual Language Program Guide](#) provides specific steps and guidance on developing and implementing effective dual language programs.
- The [Dual Language Program Planning Checklist](#) can be used for action planning as schools or districts follow the steps in the Program Guide.
- [Dual Language Webinar Series 2023-24: Developing Strong Dual Language Programs](#) – Monthly webinars unpack the Dual Language Program Guide.
- [2023-24 Dual Language Leaders' PLC](#) – School and district leaders engage in inquiry cycles around problems of practice in dual language education.

## Multilingual Education Support

Please reach out to our team if you need additional support with your schools to serve multilingual learners effectively!

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## Conclusion

The February Resource Toolkit emphasizes the Continuous Improvement Framework's key principles, specifically targeting multilingual education and addressing the unique needs of approximately 145,000 multilingual learners in Washington State. It provides tools, guidelines, and resources for school improvement, incorporating transitional bilingual instruction programs, English language development, and culturally responsive instructional practices. Together, let us build a foundation that not only meets the needs of multilingual learners but propels them towards academic excellence.