

WSNAEAC Meeting
 Minutes—Day 2 of 2-day meeting

9:00 am–4:00 pm
 April 6, 2023
 In-person | Zoom

Attendee List					
1	Anna Armstrong	2	Binah McCloud—Absent	3	Cindy Kelly
4	Cynthia Savini	5	Else Washines	6	Gail Morris
7	Jarrood Da	8	Jennifer LeBret	9	Jerad Keepp—Absent
10	Jeremy Rouse—Absent	11	Joseph Martin	12	Lolita Ceja
13	Michelle Parkin	14	Patsy Whitefoot	15	Sally Brownfield
16	Sara Marie Ortiz	17	Sonia Barry—Absent	18	Tamika LaMere—Absent
19	Zenitha Jimicum	20	Zoe Higheagle Strong	21	Bernie Thomas—ONE
22	Joan Banker—ONE	23	Kari Tally—ONE	24	Maxine Alex—ONE
25	Mona Halcomb—ONE	26	Rachel Buckle—ONE	27	Rebecca Purser—ONE
28	Shandy Abrahamson—ONE	29		30	

9:00am—Sign In

<https://us02web.zoom.us/j/81219684323>

9:05am—Welcome & Introductions

- Introductions made—in the room and on Zoom
- Else gave blessing

9:30am—Actions

Roll Call

- Affirmation of quorum established, and attendance noted.

Approval of Agenda

- Resume Bylaws updates from yesterday’s meeting (see next section).
- Motion was made to approve agenda of April 6 with second.
- Motion passed.
- Motion-maker can provide their name at a later date.
- Committee unanimously approved amended agenda.

9:30am—Unfinished Business

Updates to Bylaws

- Committee discussed sending a letter to Superintendent Reykdal.
 - Suggested Reykdal come to the advisory first about anything pertaining to Tribal area of interest.
 - Send letter to Reykdal, Tribal leaders, Senators, etc.
 - Recommend Executive committee and Executive Director meet first to provide

recommendations.

- Committee discussed changes to bylaws page by page with focus on meeting frequency and attendance, membership, and vacancies.
- Convene the Bylaws Subcommittee and identify bill SB 5252 in goals.
 - Clarify Tribal consultation and parameters of G2G relations.
 - OSPI has protocol in place but should be collaborative effort to uphold the law.
- WSNAEAC bylaws requires we let the Superintendent know whenever they are modified.
 - Written revisions go to the Chair (Jen) or to Executive Secretary (Kari).

Recruitment

- Current position vacancies are:
 - Tribal Representative West
 - Elementary/Secondary Education East
- Kari will send nomination form to committee to discuss in next meeting.
 - Ask for forms back in May.

10:25pm—New Business

CEDARS Data with Race Ethnicity Data Integrity

- ONE did not have a report to share at this time.
- Improving data with race and ethnicity included and naming and calling out tribes identified as AI/AN is important.
- Categories and Skyward are not updating across the board with CEDARS recommendations, money to upgrade is an issue if not required by law.
- CEDARS data are housed locally from SDs and shared to state; however, huge turnover of staff creates problems with data integrity.
- Data pulls from LEAs and the state can report to tribes; WSNAEAC can advise for aggregation of this data for districts with less than 10.
 - Every tribe should be able to state how many students they are serving.
 - Layers of complexity to identify our students require continued conversations with legislators, etc.
 - We now have the ability to identify students not just as American Alaska Native as a conglomerate whole, but by tribe.
 - Jenny Serpa's video—shared at a previous venue—shows how important the data story is.
 - American Institute for Research (AIR) has a grant, and they are studying this identification around the country.
 - Recommend that OSPI sponsor tribal data summit for Supt. Reykdal, ONE, families of students, etc.
 - Suggest Jenny Serpa has a blurb on end of video to invite all to this summit.
 - WSSDA to provide data through convenings: April 21, May 4, May 18.
 - Discussed history of working with OSPI on data improvement, how far we have come, and data defaulting to Hispanic or Asian.

- Some parents do not want to sign Title VI form or forms are not being filled out correctly which impacts enrollment data.
 - Effort to move forward through ATNI and NCAI level because it is a national issue.
 - Use WA as a model to inform other states.
 - Suggested that every student registration packet include the 506 form.
 - Focal point is the Office of Management and Budget (OMB) race and ethnicity standards, as they did not include AI/AN perspective.
 - Recommendations for OMB, guidance for tribes, resolutions.
 - April 12 deadline for written public comments by Tribal leaders.
 - Suggested that OSPI provide a template to WSSDA that would be sure to get through to Superintendents to initiate as policy.
 - National resolution recommendations:
 - National Indian Education Association (NIEA)
 - National Congress of American Indians (NCAI)
 - Tribes have right and authority to not sign off on districts receiving Title 1 and Title 6 funding, etc.
 - Family Educational Rights and Privacy Act (FERPA)
- Does the subcommittee want to do their own letter?
 - Groups discussed data processes and how the letter will be set up.
- The ESSER data analyst, who is no longer with ONE but is still with OSPI, is able to work with NASIS and BIE to report data.

ONE Location in OSPI Hierarchy

- Committee agreed to circle back to.

Tribal Language Conservation & Revitalization, Funding Appropriation

- Dual language bill died this session, but we hope proviso funds are enough to help.
- Grants are still going out to districts and tech schools after position ends June 30, 2023.
 - Accommodation is about \$685K for grants in districts.
 - Kayla will get bullet points to advisory on how this will be implemented to help districts support tribal language.
 - Title programs provide resources and funding, but many districts do not know about them or how to access them.
 - Tribal Languages are at the core of tribal sovereignty and student identity; therefore, protecting and revitalizing tribal languages is critical.
 - Need to hold accountable the White House Summit's promises made by state and federal officials.
- Centennial Accord is the only consultation Reykdal has with tribes
 - Putting pressure on them to find funding for tribal language liaison position.
- In the next couple of years, students will be able to earn tribal language credits in their own Tribal language, both inside and outside our state.

RAD Notifications from Superintendent Reykdal

- No objections were made on moving to this agenda item and skipping the previous agenda item: *ONE Location in OSPI Hierarchy*
- Washington School Improvement Framework (WSIF) held in question about identification due, in part, to COVID-19 disruptions in data gathering and findings.
- Reykdal sent report to all districts identified as Tier II or Tier III.
 - Data show that AI/AK students, compared to general population, are not performing as well in assessments as their peers.
 - Decrease in revenue now that ESSER funds are drying up.
 - Makeup interventions cost additional money.
 - Toolkit prepares districts for extensive CPR audits.
 - Some districts are shutting down schools right now due to no funding.
 - Districts that sign a contract with their ESD do not pay additional costs for technical support.
- ONE can provide an update from the communities that Dr. Laura Lynn helped by offering professional development.
- Shandy shares presented to PSTV on data, sovereignty, consideration panel, etc.
 - Feedback was transparent by many who attended, that they do not understand mass identities.

12:00pm—Next WSNAEAC Meeting

Summer Meeting

- Committee proposed a survey to choose two dates for the next in-person meeting
 - Held in the Olympia area
 - Third week of June
 - Zoom option available
- Kari will send survey for June 20–23.

12.06pm—Travel Documents

12:08pm—Meeting Adjourned

- Motion was made to adjourn with second.
- Motion passed.
- Motion-maker can provide their name at a later date.
- Motion carried and meeting adjourned.