



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Career/College Readiness

1. Purpose:

Funding for this initiative is to increase career and college readiness of public-school students through development of work-integrated and career-related instructional projects and programs. OSPI, in collaboration with the Employment Security Department (ESD) and the Workforce Training and Education Coordinating Board, formed a work-integrated learning advisory committee (WILAC) in October 2018, to advise the legislature and sectors of education and workforce on the development and implementation of opportunities for students to participate in a wide range of work-integrated and career-related instructional opportunities, engage with industry mentors, and develop career and college readiness.

2. Description of services provided:

Funding supported the administration of the Work Integrated Learning Advisory Committee, and to support the completion of the required report. The report was a result of regular committee meetings and work that included reviewing existing work-integrated learning opportunities, identifying, and analyzing barriers to statewide adoption of work-integrated learning opportunities, and identification of best practices for policy development and partnering with industry and community-based organization and to increase work-integrated instructional learning for students.

3. Criteria for receiving services and/or grants:

Services provided were the administration of the WILAC, and the production of the legislatively required report as originally required in HB 1600, as passed during the 2018 legislative session.

Beneficiaries in the 2022-23 School Year:

Number of School Districts:	N/A
Number of Schools:	N/A
Number of Students:	N/A
Number of Educators:	N/A
Other:	1

4. Are federal or other funds contingent on state funding?

No



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5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$335,000	\$168,362
2022	\$335,000	\$180,092
2021	\$335,000	\$175,046
2020	\$335,000	\$158,206
2019	\$335,000	\$86,629

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Other
FY 23	1

7. Programmatic changes since inception (if any):

The committee officially sunset in September 2022, and the final report was completed and submitted to the State Board for Community and Technical Colleges, the State Board of Education, the Student Achievement Council, and the education and economic development committees of the house of representatives and senate in January 2023.

8. Program evaluation or evaluation of major findings:

The committee submitted the final report in January of 2023, and the original legislation sunset the committee in September 2022. The committee made systemic recommendations including increasing staffing allocations, increasing staff funding, resourcing a common High School and Beyond Plan platform, increasing opportunities for middle school students, increasing support for flexible options to meet graduation requirements, and increasing access to dual credit programs. Many of these recommendations are evident in policy that was passed during the 2023 legislative session.

9. Major challenges faced by the program:

The legislative report was originally required to be submitted by July 1, 2022, however in cooperation with the sponsoring legislator, the committee continued to refine the recommendations and provided the complete report in January 2023.

10. Future opportunities:

During the 2023 legislative session HB 1013, Regional Apprenticeship Preparation Pilot Program, WILAC committee was reauthorized through June 2027. The committee must evaluate the pilot program and best practices for increasing awareness about CTE,



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awareness about preapprenticeship and postsecondary career opportunities for students and employers, availability for dual credit, and community and industry support for preapprenticeships, internships, externships, and all work-integrated learning opportunities.

11. Statutory and/or budget language:

\$335,000 of the general fund—state appropriation for fiscal year 2022 and \$335,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of chapter 206, Laws of 2018 (career and college readiness).

12. Other relevant information:

The Legislative Report produced by the Work Integrated Learning Advisory Committee can be found online [here](#).

13. Schools/districts receiving assistance:

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

14. Program Contact Information:

Name:	Rebecca Wallace
Title:	Assistant Superintendent
Phone:	564-999-3259
Email:	rebecca.wallace@k12.wa.us