ESHB 1214 (K-12 Safety/Security Serv)

1. Purpose:

\$49,000 of the general fund for implementation of Engrossed Substitute House Bill No. 1214 (K-12 safety & security serv.).

2. Description of services provided:

These funds cover a portion of the salary of our Business Analyst, who leads the statewide data collection efforts required under HB1214.

3. Criteria for receiving services and/or grants:

N/A

Beneficiaries in the 2022-23 School Year:

Number of School Districts: 297 + Charter schools and STCS

Number of Schools: N/A

Number of Students: N/A

Number of Educators: N/A

Other: N/A

4. Are federal or other funds contingent on state funding?

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5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$49,000	\$49,000
2022	\$49,000	\$41,040

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

N/A

7. Programmatic changes since inception (if any):

8. Program evaluation or evaluation of major findings:

Data were collected to ensure that Local Education Agencies (LEAs) are meeting the requirements of HB1214 requiring the establishment of plans or programs related to student safety and well-being:

- RCW 28A.320.123 Requiring the establishment of school-based threat assessment programs.
- RCW 28A.320.127 Requiring the establishment of plans for emotional or behavioral distress in students.
- RCW 28A.320.125 Requiring comprehensive district and school safety planning.

The data was collected using online surveys – one for each required plan or program (for a total of three surveys) – sent to all of Washington's 321 LEAs. All 321 LEAs responded to all three surveys. The surveys were completed by LEA administrators.

This is the first time that data on these plans/programs has been collected. The data was collected between March, 2022, and February, 2023, with 20% of the LEAs being surveyed between March and May of 2022 (School Year 21-22) and the remaining 80% of LEAs being surveyed between November, 2022, and February, 2023 (School Year 22-23).

The questions on each survey were based primarily on requirements outlined in the law, with a small number of questions being added to address best practices or equity considerations not called out in the law. Surveys were designed to measure:

- 1. Whether an LEA had the required plan or program.
- 2. Which components were in their plan or program.
- 3. Barriers they encountered in establishing the plan or program.

9. Major challenges faced by the program:

At the end of the survey, we asked every respondent: "What barriers has your district encountered in developing a comprehensive safety plan as required by RCW 28A.320.125?" This was the only question on the survey that was not required. 201 LEAs responded to this question with barriers they had encountered in developing a district safety plan. This graph shows the top 10 barriers they mentioned, and the percentage of those 201 respondents that mentioned each barrier:

Respondents could mention as many barriers as they wanted in their answer, and many districts mentioned more than one. Some of the barriers mentioned were multi-faceted but were separated into their component parts for analysis purposes. For instance, if a district

mentioned that they didn't have enough time for training, then their answer was coded as having mentioned both time and training as a barrier.

10. Future opportunities:

OSPI is using the data collected from these surveys to reach out to LEAs and offer assistance meeting the requirements for threat assessment programs, emotional or behavioral distress plans, and comprehensive safety planning. We are communicating to LEAs the overall quality of their plans/programs, based on their self-reported data, and connecting them with program staff who can provide technical assistance, both at OSPI and their ESD. LEAs are also being directed toward any planning resources available on the OSPI website.

OSPI has also made district-level data from each survey available to our partners at the ESDs so that they have access to the same information as OSPI when providing LEAs with technical assistance.

As of the writing of this report, outreach to LEAs is still in progress. OSPI is required to monitor these plans/programs no less than once every five years. The date for the next data collection has not yet been determined.

11. Statutory and/or budget language:

\$49,000 of the general fund—state appropriation for fiscal year 2022 and \$49,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for implementation of Engrossed Substitute House Bill No. 1214 (K-12 safety & security serv.).

12. Other relevant information:

N/A

13. Schools/districts receiving assistance:

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14. Program Contact Information:

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