



# Washington Office of Superintendent of **PUBLIC INSTRUCTION**

## *Regional Multitiered Systems of Support*

### 1. **Purpose:**

The funding was to be used for the scale up of MTSS implementation efforts statewide. The funding primarily went to cover the costs associated with staffing regional Implementation Coordinators at the ESD Level. These positions in addition to others in an 'at large' role are the primary support for technical assistance and coaching of District Implementation Teams around their sustainable Implementation Efforts of MTSS.

### 2. **Description of services provided:**

The dollars were pass through to individual ESD's (to support in the same manner as a federal funding source: SPDG) and the AESD. The funding supported staffing at the ESD level so that they could support multiple cohorts of districts engaged in MTSS implementation.

The supports they provide are:

- Statewide PD
- Coaching at the district level (5:1 against PD) – for cohort districts.
- Resource brokering for all regional districts
- Statewide and Regional offerings, conducting Professional Learning Groups to support the scale up of MTSS statewide.
- Facilitating District Capacity Assessments and Regional Capacity Assessments

### 3. **Criteria for receiving services and/or grants:**

Prior to entering or beginning with a cohort, a district had to fill out an application that included questions related to other initiatives the district was engaged in, as well as composition of their existing implementation or leadership team. Additionally, the district/applicant had to identify where they believed they were with regard to implementation, specifically what stage they were in. All districts who applied were interviewed. During the interview questions were asked in order to assess to critical components. 1 did the applying district have the capacity to engage in the intensity of the coaching and support and 2, did they demonstrate the requisite commitment to engage in said activities.



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## Beneficiaries in the 2022-23 School Year:

- Number of School Districts:** 20 receiving direct intensive support from Regional Implementation Coordinators Statewide.
- Number of Schools:** N/A
- Number of Students:** N/A
- Number of Educators:** N/A
- Other:** N/A

### 4. Are federal or other funds contingent on state funding?

No

### 5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$3,500,000	\$2,382,258

### 6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

Fiscal Year	Number of Schools
2023	50 Total School Districts supported. (20 from FY '23, 30 With continued support that began in FY'22)

### 7. Programmatic changes since inception (if any):

No Major changes made since inception. This was 1-year funding.

### 8. Program evaluation or evaluation of major findings:

Direct support to districts thru the model in existence is highly effective. Districts have all increased their capacity my more than 100% with the aid of direct coaching and coordinated professional development. In addition the frameworks for future professional learning and technical assistance were created. School districts will see those benefits as long as capacity from the technical assistance team can be maintained. The entirety of the provision funds were not able to be spent as they became available during a challenging time of the year for hiring. (i.e. finding quality experts during the summer or start of a school year is virtually impossible as the expert and qualified workforce has been hired into district contracts by this time) Financial investments in to MTSS as the sustainability framework for Washington's



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P-12 public school system require multi-year guarantees to hire, train and support a sustainable Technical Assistance and coaching workforce.

## **9. Major challenges faced by the program:**

The major challenge related to this proviso was the timeline. This sum of money was a much-needed support for the benefit of Washington's P-12 system, the challenges of state agency practice slowed down the efficient utilization of it. Large scale implementation efforts of this magnitude are multiyear efforts.

## **10. Future opportunities:**

A key future opportunity could be consistent and predictable funding for ongoing scale up of MTSS. The amount awarded in this proviso is consistent with the approximate current operating budget of the effort. The effort is showing results and with predictable funding from an operations standpoint, the current grant support efforts could be better utilized for expansion in scale and scope of the efforts. The effort requires not only getting the Professional Learning, Technical Assistance and Coaching to the LEA's that need it to provide for inclusionary outcomes for students, but it requires investment in the operating system to deliver that content and expertise. Which includes building, coordinating and collaborating to improve and enhance the capacity and expertise of those in that technical assistance and coaching role across the State of Washington.

## **11. Statutory and/or budget language:**

\$3,500,000 of the general fund—state appropriation for fiscal year 2023 is provided solely for the office to contract for regional multitiered systems of support (MTSS) implementation specialists during the 2022-23 school year to help districts administer the MTSS assessments and adopt evidence-based strategies that address the specific academic, social, emotional, and behavioral health needs of students exacerbated by the pandemic. Funding may also be used for the specialists to provide MTSS training and technical assistance to help school districts and educational service districts connect students with appropriate supports to improve student outcomes and reduce educational opportunity gaps.

## **12. Other relevant information:**

MTSS Scale up is currently being supported through the braiding of related funds, including time bound federal grants. Maintaining a consistent and qualified workforce to support the scale up as well as an effective model is an annual challenge under the doubt of consistent funding.



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**13. Schools/districts receiving assistance:**

[preliminaryfy23state-fundedprovisograntawardsupdated-42823.xlsx \(live.com\)](#)

**14. Program Contact Information:**

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