



Washington Office of Superintendent of **PUBLIC INSTRUCTION**

School Safety/Well-Being

1. **Purpose:**

Provide statewide support via the School Safety Center at OSPI to the ESD Regional School Safety Centers in the implementation and coordination of programs including school-based threat assessment, behavioral health navigators, and comprehensive school safety under SSHB 1216.

Funding was also dedicated to the creation of grants to schools or school districts for planning and integrating tiered suicide prevention and behavioral health supports.

2. **Description of services provided:**

OSPI Safety Center staff met with and coordinated with ESD Regional School Safety Center staff on a monthly basis to coordinate programs and services across the statewide network. This work included monthly meetings with directors of the Regional School Safety Centers, Threat Assessment Coordinators, Behavioral Health Navigators, and Comprehensive School Safety Coordinators. OSPI staff provided leadership, technical assistance, and training to ESD program staff to assist in consistent practices and supports as they worked directly with their regions school districts.

Grants were provided to the Bellingham, Central Kitsap, Ephrata, Mead, Northshore, Richland, Ridgefield, Riverview, Steilacoom Historic, and Vancouver Schools for \$20,000 each. Approved services included:

- Contractual services through UW Forefront
- Contractual services through local ESD
- Contract with BH/MH providers within the region
- Support in development of a postvention support plan
- Curricular resources for suicide prevention, intervention, postvention
- Training to support curriculum

3. **Criteria for receiving services and/or grants:**

Schools/districts desire to implement a research-based approach to suicide prevention and behavioral health services. Willingness to engage in professional development in suicide prevention, intervention, postvention. Willingness to partner as needed with community based behavioral health agencies and Managed Care Organizations to facilitate collaboration in accessing behavioral health services for students.



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Beneficiaries in the 2022-23 School Year:

Number of School Districts:	10
Number of Schools:	0
Number of Students:	0
Number of Educators:	0
Other:	0

4. Are federal or other funds contingent on state funding?

No

5. State funding history:

Fiscal Year	Amount Funded	Actual Expenditures
2023	\$570,000	\$454,717
2022	\$370,000	\$154,543

6. Number of beneficiaries (e.g., school districts, schools, students, educators, other) history:

N/A

7. Programmatic changes since inception (if any):

N/A

8. Program evaluation or evaluation of major findings:

Collaboration between the OSPI School Safety Center and the ESD Regional School Safety Centers is ongoing and continues to expand in reach and coordination. As new programs have been added, more opportunities to connect and evolve the work have been created. The partnership is highly beneficial to schools and school districts who access the ESDs for technical assistance and trainings related to safety and well-being.

Districts/schools receiving grant funding continue to demonstrate progress in completing and implementing the plan required by RCW 28A.320.127. These funds provide opportunities for support/guidance/training to districts/schools in their efforts to meet the RCW requirements.



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9. **Major challenges faced by the program:**

The only challenge is equitable distribution of funds to districts across the state. With limited funding, it is challenging to meet the diverse needs across the state

10. **Future opportunities:**

The only challenge is equitable distribution of funds to districts across the state. With limited funding, it is challenging to meet the diverse needs across the state. OSPI received grant applications from 26 districts but was only able to fund 10 based on the current funding amount. Increased funding would allow more districts to receive this funding.

11. **Statutory and/or budget language:**

\$570,000 of the general fund—state appropriation for fiscal year 2022 and \$570,000 of the general fund—state appropriation for fiscal year 2023 are provided solely for the office of the superintendent of public instruction to provide statewide support and coordination for the regional network of behavioral health, school safety, and threat assessment established in chapter 333, Laws of 2019 (school safety and well-being). Within the amounts provided in this subsection (4)(e)(iii), \$200,000 of the general fund—state appropriation for fiscal year 2022 is provided solely for grants to schools or school districts for planning and integrating tiered suicide prevention and behavioral health supports. Grants must be awarded first to districts demonstrating the greatest need and readiness. Grants may be used for intensive technical assistance and training, professional development, and evidence-based suicide prevention training.

12. **Other relevant information:**

N/A

13. **Schools/districts receiving assistance:**

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14. **Program Contact Information:**

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