

## **Foster Care Transportation**

Spring 2024



## **School of Origin**

Washington Office of Superintendent of PUBLIC INSTRUCTION

- Some children in foster care will need transportation to remain in their school of origin when it is in their best interest to do so.
- If a foster care student is enrolled in a new school, they should be immediately enrolled and attending school with transportation to and from school.
- Child welfare (DCYF) administers plans under Title IV-E and IV-B of the Social Security Act to ensure that the educational stability plan of each child in foster care includes an assurance that the child welfare agency has coordinated with the appropriate LEA to ensure the child can remain in the school of origin, or if remaining in that school is not in the child's best interest, an assurance that the child will be enrolled immediately in a new school.

## Title I, Part A

- An LEA receiving Title I, Part A funds must ensure that transportation is provided for children in foster care needing transportation to the school of origin consistent with the procedures developed by the LEA in collaboration with the State or local child welfare agency under section 1112(c)(5)(B) of the ESEA. These requirements apply even if the LEA does not provide transportation for children who are not in foster care.
- Students in foster care are eligible to receive Title I, Part A services on the same basis as any other student. The Title I, Part A services available for students, including students in foster care, depend upon the type of Title I, Part A program operated at their school.





## Transportation and Best Interest Determination Meetings



Transportation **costs** should not be considered when determining a child's best interest.

Transportation length and times can be considered in the context of what is in the best interest of the student.



Foster Care Student should remain in school of origin until a best interest determination meeting has taken place.



When a Best Interest
Determination Meeting
indicates that it is in a student in
foster care's best interest to
remain at their school of origin,
the student is entitled to
transportation to the school of
origin.





# Duration of Transportation

- A foster care student is entitled transportation to their school of origin for the duration of their time in foster care under ESEA Section 1112(c)(5)(B))
- When a child exits foster care, districts should continue to prioritize the child's educational stability, consider each child's best interest on a case-by-case basis, and when possible, make every effort to continue to ensure transportation is provided through the end of the school year, if needed, when remaining in the school of origin would be in the child's best interest.



## **Transportation Differences**

McKinney-Vento

Districts share responsibility with each other

Both

Right to receive transportation to school of origin

**Foster Care** 

Districts share responsibility; child welfare reimburses 50% of excess cost\*

\*See <u>RCW 28A.225.350</u>: Students subject to a dependency proceeding—Best interest determinations section 8(a)(b)



## **Excess Transportation Cost**

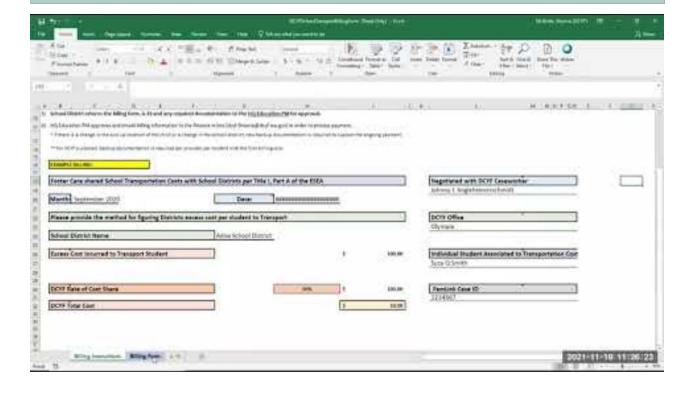


DCYF and school districts are required to work collaboratively on a transportation plan for the student.



DCYF will cover 50% of all excess cost related to transporting students in Foster Care to and from school

<u>DCYF and School District Transportation Shared Cost</u> <u>Procedure tutorial</u> will walk you through how to complete and submit <u>DCYF School Transportation Billing Form</u>.







## **Transportation Disagreements**



If disagreements develop regarding the best interest of the child or the transportation plan, the school district must ensure that the child remains in his or her school of origin while disputes are being resolved.



Districts must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.



OSPI has developed dispute resolution procedures under the authority of our overall duty to ensure educational stability under Section 1111(g)(1)(E) of ESEA. The <u>dispute</u> resolution process should be used to address these issues as they arise.



### Foster Care Dispute Resolution Flow Chart

Provide contact information for Foster Care Liaison and Foster Care Education Program Supervisor to person filing the dispute.

> Provide a written, step-by-step description of how to dispute the district's decision.

Dispute

Within 15 days of the determination, the student's educational decision-maker may submit a dispute to the Foster Care Liaison: the dispute is logged.

The Foster Care Liaison must make a decision within 5 days and inform the person who submitted the dispute.

Student remains in the school of origin and receives services while the dispute is being resolved.

Within 10 days of receipt of the Level I decision, the educational decision-maker may notify the district that they intend to proceed to Level II.

Within 5 days, the Superintendent or their designee must arrange a meeting with the person filing the dispute and staff from child welfare.

Within 5 days of the meeting, the Superintendent or their designee shall provide a decision and other documentation.

Within 10 days, the educational decision-maker must notify the Foster Care Liaison that they intend to proceed to a Level III dispute.

Within 5 days of this notification. the district Superintendent or their designee shall forward the required documents to OSPI. The disputing party may also send documentation to OSPI for consideration.

A final decision will be made within 15 days of receipt of the dispute package.

Either agency may submit a dispute directly to OSPI. The disputing agency must send a copy of the dispute to the other agency and OSPI.

> Within 10 days of receipt, OSPI and DCYF will meet to review the dispute and come to resolution.

The decision will be sent to the district's Superintendent, the Foster Care Liaison. and the DCYF representative involved in the dispute.

Student remains in school of origin and services are provided while the dispute is being resolved.





## **DCYF** Regional Education Leads

#### **Region 1**

• <u>Jessica Curry</u> 509-953-1414

Region 2Monica Jenkins 509-654-3325

#### **Region 3**

 Wryan Young 360-399-8136

#### **Region 4**

 Donna LaFrance 206-552-6054

Region 5
• Dawn Flammang 253-260-0366

#### **Region 6**

• Heather Lawhead-Hug 360-584-3046





# When to Contact Regional Transportation Coordinators

- The school district transportation department is having issues transporting in or out of district
- The school district transportation department has questions
- There is a misunderstanding about who should transport



# Regional Transportation Coordinators

#### Serving districts in ESD 112 and Capital Region ESD 113

 Rodney McKnight 360-952-3595

#### Serving districts in Olympic ESD 114 and Puget Sound ESD 121

• <u>Chris Jose</u> 253-686-1126

#### **Serving districts in Northwest ESD 189**

Mark Dennis
 360-299-4008

#### Serving districts in ESD 105, ESD 123, and N. Central ESD 171

Dan Payne
 509-454-3105

#### Serving districts in Northeast Washington ESD 101

• <u>Eric Engle</u> 509-789-3558





Question: If an LEA receiving Title I, Part A funds does not otherwise provide student transportation, is it required to transport children in foster care to their schools of origin?

Answer: Yes. An LEA receiving Title I, Part A funds must ensure that transportation is provided for children in foster care needing transportation to the school of origin consistent with the procedures developed by the LEA in collaboration with the child welfare agency. These requirements apply even if the LEA does not provide transportation for children who are not in foster care.





Question: Do districts have to transport Foster Care students to daycare?

Answer: Districts are not required to transport Foster Care students to and from daycare. Districts are responsible for transportation from home to school and school to home.

Question: Are districts required to transport Foster Care students to the running start program?

Answer: School districts are not required to transport the student to colleges for the running start program. However, if the school district is providing transportation for non-foster care students, then yes, the school district would have to transport the foster care student also. If the school district isn't transporting any students but decided to offer transportation to the foster care student, DCYF would pick up half the costs.





Question: Do preschool students in foster care qualify for school of origin rights, including transportation?

Answer: Students in foster care have a right to remain in the preschool of origin (the preschool they attended prior to entering foster care or before changing foster homes) if that is in their best interest AND the preschool is operated and administered by the district. The right to remain in the same preschool includes the right to receive transportation (even if preschool transportation is not typically provided).





Question: If a student resides in one school district, but it is determined to be in their best interest to attend school in another district, who is responsible for transporting the student?

Answer: The 2 school districts will work together to determine the transportation arrangement. For example, one district may bus in the morning, the other district in the afternoon OR one district will transport and the other will pay for 50% of the costs. If there are issues with transportation, school districts can work with DCYF to determine alternate option. Additionally, DCYF is responsible for 50% of the excess costs to transport students in foster care.

