**Kojela ko nan paamle nan wonmanlok ko ilo jikuul ilo prokraam ko nan kajin belle**

**Etan ri-jikuul eo**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Ran eo:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(Student’s Name) (Date)**

**Jikuul eo an**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Jikuul District eo:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(School) (School District)**

Ajrii eo nejuum enaj wonmanlok wot im bok jiban ko ikijen eddoklok ilo kajin belle ilo jikuul *INSERT YEAR* yio in.Ajri eo nejuum enajbok jiban ko nan ien eo enaj bok jonok eo eman ikijen kajin belle ekar nan jonok an state-ikijen wonmanlok ko ikijen kajin belle.

|  |  |
| --- | --- |
| **WIDA ACCESS nan ELL** | **Aolepen jerbal ko**  **(Overall)** |
| **Jikoor eo an ajri eo ekeel tata** |  |
| Kōn kilaaj K-1, ñan diwōj katak, ri jikuuḷ enaaj kōtoprak juon jikoor in: | 4.0 |
| Kōn kilaaj 2-12, ñan diwōj katak, ri jikuuḷ enaaj kōtoprak juon jikoor in: | 4.7 |
| Kōn kilaaj 3-12, ri-jikuul ro im jikoor ko aer ej 3 ak 4 ilo test in Smarter Balanced English Language Arts ne innem emaron bar jako jen prokraam in elane renaaj tobar skoor kein: | 4.3-4.6 |

Unin air komane prokraam in ikijen eddoklok ilo kajin belle ej nan lelok katakin ko ikijen kajin nan ri-jikuul eo nan konono, ronjake, riit, im jeje ilo kajin belle. Prokraam in enaj bareinwot jiban ajri eo nejuum tobar jonok eo an jelalokjen ikijen grade level im menin aikuij ko jet nan an maron bar wanlinlok wot im kaduojlok. Enin ej jonan an ajri eo nejuum wonmanlok nan an tobar jonok eo ikijen jelalokjen an grade level, bedbed ion etale ko an state im district nan jone:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Jonan eo ej bed ie  (Approaching Standard) | Jonok eo ej aikuij komane  (Meeting Standard) | Wonlonlok jen jonan eo ej komane  (Exceeding Standard) |
| **Katak kin kajin belle**  **(English Language Arts)** |  |  |  |
| **Bwinbwin**  **(Mathematics)** |  |  |  |

Elane eor utamwe iben ajri eo nejuum, prokraam in nan eddoklok ilo kajin belle enaj kajion jerbal iben ri-jerbal ro tellokier nan koman karok nan kotobar ko an ajri eo nejuum ikijen Jelalokjen ak 504 Plan.

Ekka an aoleb ri-jikuul driwojlok jen prokraam in iumwin *INSERT NUMBER (median length of time in program)* yio. Ilo air driwojlok jen prokraam in, your renaj etale eddoklok eo an ajri eo nejuum nan lelok jiban ko ikijen jelalokjen, elane emenin aikuij.

Nan ajri ro rar bok kunaier ilo prokraam ilo district in ad, jonan eo rej kotmene nan kaduojlok jen 4-yio in ej jonan in *INSERT 4-YEAR GRADUATION RATE*% im wonmanlok wot nan kaduojlok ej *INSERT ADJUSTED 5-YEAR GRADUATION RATE*%.

Kimij rojan iok bwe kwon juon eo ej bok kunan ilo jelalokjen an ajri eo nejuum.  Eor am jimwe nan:

* Kur nan ien kwelok ko nan konono kin eddoklok ilo kajin im kab jelalokjen eo an.
* kajitok kin prokraam ko jet, elane eor.
* jab bok kunaam ilo prokraam in. (Ajri eo nejuum enaj aikuij wot bwe en bok etale ko an WIDA. Jouij im lolok jikuul eo ak nan melele ko rellablok ikijen am jab konan boke jiban kein.)

Prokraam kein rej walok kin eddoklok ilo jela kajin belle rej iwoj jen jikuul eo am. Ajri eo nejuum ej jikuul ie:

*(Districts should remove all programs that are not offered in their district.)*

\_\_\_ **Prokraam nan ruo kain kajin (Ruo kajin ak juon kajin) (One-way or two-way Dual Language):** Prokraam eo kin ruop kajin ej lelok kemelele ko kin kajin belle im kajin eo juon nan jonan in50% ak nan ien kemelele ko. Prokraam ko rej ijino ilo kindergarten im wonmanlok ilo middle ak high school bwe ren maron in lukun jela ruo im jela ruo kajin ko.

\_\_\_\_ **Jela ukoktak ikijen ruo kain kajin (Rumij-Driwojlok) (Late-Exit Transitional Bilingual):** Elena enaj rumij driwojlok jen prokraam in ukoktak in kejerbal kajin eo an ri-jikuul eo ekka an 90% kein kemelele ko in ilo kajin eo an, kalablok kemelele ko ikijen kajin eo an nan ien eo aoleb kemelele ko renaj lelok ilo kajin belle nan juon eo ilo middle school.

\_\_\_\_ **Ukoktak ko ikijen kajin nan kajin ilo ekatak ko (Mokaj an driwojlok) (Early-Exit Transitional Bilingual):** Prokraam in ukoktak ko nan mokaj an driwojlok ej kejerbal lukun kajin eo an ajri eo einwot juon bedbed in jiban eddoklok eo an ilo jeola kajin belle, ekka kin jonan in 90% in ien katakin ko ilo kajin eo an make, kalablok kajin belle katakin ko ilo air karoke nan ien eo katakin kein lelok ilo kajin belle iumwin yio ko emen.

\_\_\_\_ **Men ko bedbed in koban (kejbarok) katakin ko (Content-Based/Sheltered Instruction):** Men ko bedbed in koban (CBI) ak “kejbarok” kemelele ko rej kejerbal ilo kilaaj nan ro rej kejerbal elon kajin ijelokin kajin belle. Jonok ko koman nan jelalok kajin belle (ELD) im grade-level katakin im men ko koban rej lelok jen ri-kaki ro emoj air katakin ir.

\_\_\_\_\_ **Jiban nan an maron tobrak (Supportive Mainstream):** Ri-jikuul rorej bed ilo jiban keinrej grade-level men ko koban im eddoklok eo ilo kajin belle ilo air bok kunaier ilo kilaaj room ko im rej koman jen kajojo armij ak ro emoj air bok katakin kin wawin in.

\_\_\_**\_ Prokraam nan ro rekeel (Newcomer Program):** Prokraam nan ro rekeelej nan ri-jikuul ro rej jinoe katak kajin belle ekoba katakin ko jet ekar bwe ren boke im bwe ren jela im boke kabel ikijen wawin jelalokjen ilo U.S. jikuul system eo.

\_\_\_\_ **Prokraam ko jet:** **Prokraam ko jet** **(Other Special Program):** (Open Doors, bar wawin jikuul ko jet, online/virtual school, men ko ko.) lelok kabel nan eddoklok ilo kajin belle im delon ilo grade-levelprokraam in kaminene ko, bedbed ion aikuij an ri-jikuul eo.

Kajin ko rej lelok ikijen katakin ilo prokraam in (rej) *INSERT PROGRAM LANGUAGE(S)*.

Nan melele ko rellablok kin pprokraam in eddoklok eo an ajri eo nejuum ilo kajin belle, jiban ko, ak wonmanlok ko, jouij im kurlok *INSERT NAME* ilo *INSERT PHONE NUMBER*. (Enaj wor ri-ukok ro.) Kimij reimanlok nan jerbal ibam im arji ro nejuum ilo yio in!

Ilo kautiej,

*INSERT NAME*