



Career and Technical Education News & *More*

May 16, 2024



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

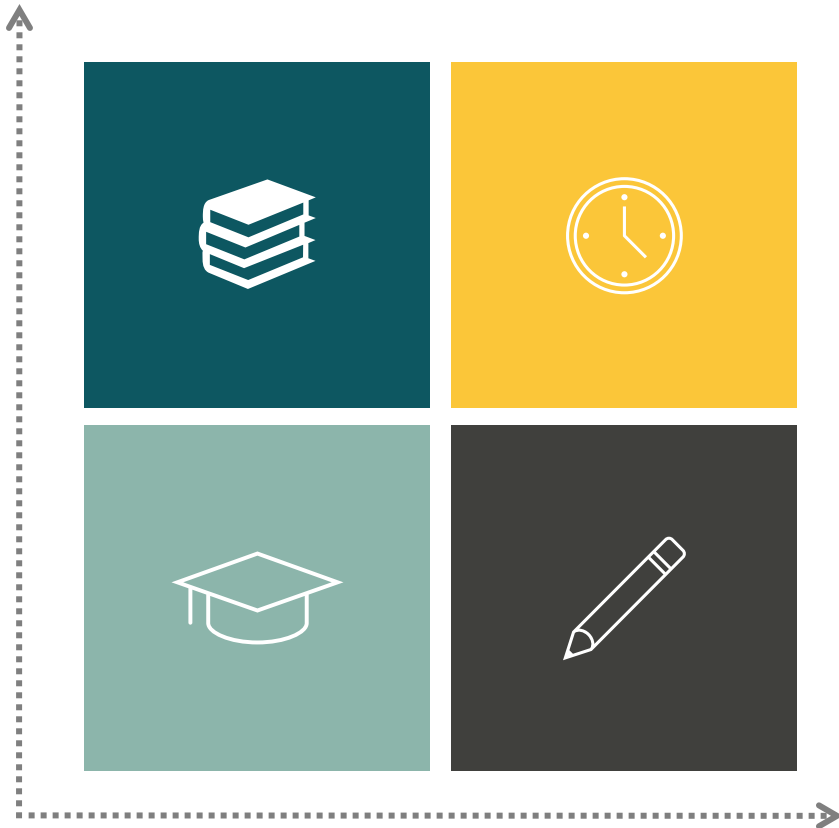


*I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the **Stah-Chass Band of Indigenous people** of the **Squaxin Island Tribe**, who are descendants of the maritime people who lived and prospered along the shores of the southernmost inlets of the Salish Sea for untold centuries. Because of their strong cultural connection with the water, they are also known as the **People of the Water**.*

Acknowledge the lands you are on today by putting it in the chat!



Today's Agenda



OSPI Updates:

- Grants
- CTE Accounting/Funding

Open Office Q&A





OSPI Updates- Grants



End of Grant Reports

356: Healthcare Simulation (skills centers)

414: High Demand

421: Expanding Health Science Programs

545: STEM Lighthouse

669: Advanced Project Lead The Way

668: Core Plus Aerospace & Adv
Manufacturing

919: Core Plus Construction

920: Core Plus Maritime



Most state grants have an End of Grant report required for submission (last page in the application tab in iGrants).



If an End of Grant report(s) is required, a message should have been sent with the subject line "Change request for Form Package *name of grant*"



All reports are due **June 30, 2024**.
Submissions timeliness will allow OSPI to complete our required legislative reporting.



2024–25 FP 669: Project Lead the Way Grant

Interested school districts and State-Tribal Education Compacts (STEC) must meet the eligibility, agree to its purpose, and [complete the survey](#) by **June 7, 2024**. **One submission per district/STEC.**

Eligibility:

- A high school must have offered the **first Project Lead the Way (PLTW) course** in the sequence during the 2023–24 school year.
- If awarded, funding must be used for one-time start up course costs for an **additional related PLTW course** offered to students in the 2024–25 school year.

Purpose:

- Increase the number of students prepared to enter STEM career fields.
- Implement specialized courses in science, technology, engineering, and mathematics (STEM).
- Develop knowledge, skills, and abilities necessary for industry employment.
- Expand access to and awareness of the opportunities offered by high quality CTE.
- Support implementation of specialized PLTW high school courses and/or adding a second PLTW high school program pathway.

Complete the [SURVEY](#) by June 7!

<https://survey.alchemer.com/s3/7390288/New-Survey>



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OSPI Updates- CTE Accounting/Funding

A Sub-Committee of the School District Accounting Advisory Committee (SDAAC)



Current CTE Activities

	ACTIVITY	Total
21	Supervision	
22	Learning Resources	
24	Guidance and Counseling	
25	Pupil Management	
27	Teaching	
28	Extracurricular	
29	Payments to School Districts	
31	Instructional Professional Development	
32	Instructional Technology	
33	Curriculum	
34	Professional Learning–State	
35	Pupil Safety	
	TOTALS	

Proposal to Add

	ACTIVITY	Total
21	Supervision	
22	Learning Resources	
23	Principal’s Office	
24	Guidance and Counseling	
25	Pupil Management	
26	Health/Related Services	
27	Teaching	
28	Extracurricular	
29	Payments to School Districts	
31	Instructional Professional Development	
32	Instructional Technology	
33	Curriculum	
34	Professional Learning–State	
35	Pupil Safety	
72	Information Systems	
	TOTALS	

New VOC Expenditure Matrix

Programs 31 and 34– VOCATIONAL — BASIC — STATE											
			Debit	Credit	Cert.	Class.	Employee	Supplies	Purchased		Capital
			Transfer	Transfer	Salaries	Salaries	Benefits	Noncap	Services	Travel	Outlay
	ACTIVITY	Total	0	-1	-2	-3	-4	-5	-7	-8	-9
21	Supervision										
22	Learning Resources										
23	Principal's Office										
24	Guidance and Counseling										
25	Pupil Management										
26	Health/Related Services										
27	Teaching										
28	Extracurricular										
29	Payments to School Districts										
31	Instructional Professional Development										
32	Instructional Technology										
33	Curriculum										
34	Professional Learning–State										
35	Pupil Safety										
72	Information Systems										
	TOTALS										

Time Frame for Changes

VOC Activities 23, 26, and 72:

- Not included in the F-195 Budgeting System until 2025–26
- Will be added to the F-196 in 24–25.
- S-275 Duty Codes will be added in 24–25.
- New NCES Object Codes to update School District Accounting Software.
- Changes reflected in the 2024–25 Accounting Manual Updates
- Information collected in the first year will be reassessed.

CTE Minimum Expenditures

WACs 392-121-570 through 392-121-578

- The purpose of these sections is to assure that state allocations for vocational education are expended by school districts and charter schools to support state vocational programs.

CTE minimum direct expenditures equals:

- 95% of the CTE Allocation
- 93% of the VOC Running Start Allocation
- Prior Year Carryover

There is a 5% limit on indirect costs.

CTE Allocations are Separate and Distinct

- The CTE allocations (HS Program 31 & MS Program 34) are separate and distinct allocations.
- Each allocation is subject to minimum program expenditure requirements.
- The allocations are not interchangeable.
- CTE funding provided for Program 31 can only be used in Program 31.
- CTE funding provided for Program 34 can only be used in Program 34.

The CTE Funding Allocation

RCW 28A.150.260 – The Prototypical Allocation and the CTE Enhancement

- The CTE Allocation is part of Revenue 3100.
- Provided to districts in offering the minimum instructional program of basic education to students.
- The distribution formula is an allocation only.
- The CTE enhancement funding:
 - ((4)(c) & (9)) is subject to RCW 28A.150.265

RCW 28A.150.265 – The CTE Enhancement

The CTE enhancement allocated in RCW 28A.150.260 (4)(c) and (9) may only be used for CTE purposes as follows:

- CTE staff salaries, benefits, MSOCs, smaller class sizes.
- CTE related WBL Programs, Expanded Learning Programs, inclusive of CTSOs.
- CTE WBL Coordinators and Career Guidance Counselors.
- Course Equivalency Development of the Core Learning Standards to CTE Courses.
- School expenses associated with CTSO-related programs and community-related partnership programs.
- Student fees for national and state industry-recognized certifications.

Open Office-Question & Answer



Q & A



*This is our last meeting of the school
year. We hope you have an amazing
Summer! Hope to see you at
WA-ACTE Summer Conference!*



Contact



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[CTE Website](#)



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