

# Supporting school-based mental health systems

*This document provides ideas on planning activities and funding types that could be braided to support behavioral and mental health systems' work. Below are suggestions only, and any activities should be data informed and approved by the appropriate program office.*

## Assessment and Planning

It is important that a diverse team conducts a comprehensive assessment of current mental and behavioral health services, resources and supports, such as completing the [School Health Assessment and Performance Evaluation \(SHAPE\)](#). Once an assessment is complete, your team can use different tools (such as the [Hexagon Planning Tool](#)) to prioritize interventions and activities, including needed partnership and required funding. Using a data-informed approach, ensures gaps are addressed. Data should be continuously collected and regularly assessed to ensure the chosen activities are addressing the gaps as intended.

## Funding

### Federal Formula Funding

Districts have access to federal formula funding (e.g., Title IV, Part A, etc.) that could potentially fund activities such as those listed below to build a comprehensive mental health system. Please note that no school or LEA is required to use its federal and allowable state funds for programs or activities highlighted in this document. For complete information on how different federal funds may be used, contact the appropriate program office.

- **Family/Parent Engagement** (salary/benefits, resources, informational sessions, programs, promotion of events)
- **Mental Health** (salary/benefits, coordination of health services, evidence-based programs, services, professional development)
- **Drug and Violence Prevention** (programs for students, families, and parents)
- **Community Partnerships** (salary/benefits, partnerships with local healthcare clinics, informational sessions for parents and families, outreach activities)
- **Dropout Prevention** (salary/benefits, student resources, professional development, equipment, supplies)
- **Employee Well-Being** (professional development, consultant fees, leadership development)
- **School Safety** (salary/benefits, equipment, professional development, leadership development)
- **Curriculum** (that includes mental/behavioral health topics)



- **Professional Development** (mental health literacy, suicide prevention)
- **Physical environment** (sensory rooms, alternative spaces (non-construction))

## Medicaid

Your district may be able to access Medicaid funding for behavioral health services. The [Medicaid School-based Behavioral Health Services and Billing Toolkit](#) provides details on avenues to provide and bill for services, requirements to become a licensed behavioral health agency, and best practices for working with managed care organizations.

## Other discretionary (competitive) funding

### Active grant opportunities

- **Washington Department of Health: [Core School-Based Health Center Grants](#)** – *These grant awards are made possible through funding from the Washington State Legislature through SHB 1225 (2021), which aims to expand and sustain School-Based Health Centers (SBHC) in Washington for K-12 students in public schools with a focus on communities and populations that have been historically underserved. DOH expects to award:*
  - 1 planning grant (\$50,000) to plan for a new SBHC in a community or school where one does not currently operate
  - 6-9 operations grants (\$100,000-\$150,000) to sustain, improve, or expand operations at an existing SBHC***The application period closes on June 7, 2024.***
- **U.S. Department of Justice: [STOP School Violence Program](#)** – Funding to improve school safety by providing students, teachers, and staff with the tools they need to recognize, respond quickly to, and prevent acts of violence. This can include any program shown to improve school climate, such as anti-bullying training, or specialized training for school officials and law enforcement to respond to mental health crises. The program implements training that will improve school climate using school-based behavioral threat assessments and/or intervention teams to identify school violence risks among students, technological solutions shown to increase school safety such as anonymous reporting technology, and other school safety strategies that assist in preventing violence. **The SF-424 and the SF-LLL must be submitted by June 12, 2024 5:59 PM PT, and the full application must be submitted by June 20, 2024 5:59 PM PT.**

### How to find out about funding opportunities

Grants that support school-based mental health systems are periodically released by various entities. As they are all on different schedules, it is a good idea to subscribe to various newsletters and listservs to be notified about funding opportunities. Here are a few suggestions:

- OSPI Student Engagement and Support Newsletter: [SES Engage Newsletter and Alerts](#)
- [Greenlights Grant Initiative](#) (school safety grant list)
- Substance Abuse and Mental Health Services Administration [Grants Dashboard](#) and [Forecasted Opportunities](#).
- Grants.gov, set up [custom email notification based on saved searches](#), such as “school mental health” and read their “How to determine general funding eligibility” [blog post](#).
- Get connected with **local** foundations, community-based organizations, etc. that award funds or could partner to write and apply collectively for funding.

## Other resources

- [Unlocking Federal and State Program Funds to Support Student Success](#)
- [OSPI Model District Template: Student Social, Emotional and Behavioral, and Mental Health Recognition, Screening, and Response](#)
- [School Mental Health Quality Guide: Funding & Sustainability](#)
- Article: [Investing in School Mental Health: Strategies to Wisely Spend Federal and State Funding](#)