

# McKinney-Vento Basics

April 16, 2024, 10:00am-11:00am

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**Amy Huntley** (She/Her) – Superintendent, Ocean Beach School District



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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# Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



# Today's Agenda



## Review Homeless Education Basics and One-Page Documents

- What is my role?
- How do I navigate OSPI's Homeless Education webpage?
- What are some state and federal resources?



## Panel

- Urban, Suburban and Rural McKinney-Vento Liaisons



# What Is My Role?



# **In 42 U.S.C. § 11432(g)(6)(A), the McKinney-Vento Act lists the responsibilities of the local liaison.**

## **The law states that local liaisons will ensure that:**

- Homeless children and youths are identified by school personnel through outreach and coordination with other agencies.
- Homeless children and youths are enrolled in and have a full and equal opportunity to succeed in school.
- Homeless families, children, and youths have access to and receive educational services for which they are eligible, including Head Start programs, early intervention services under Part C of the Individuals with Disabilities Education Act (IDEA), and other preschool programs administered by the LEA.



# The law states that local liaisons will ensure that:

- The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- Homeless families, children, and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of homeless children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents and guardians and unaccompanied youth.





# The law states that local liaisons will ensure that (cont.):

- Enrollment disputes are mediated according to 42 U.S.C. § 11432(g)(3)(E).
- The parent or guardian of a homeless child or youth, and any unaccompanied homeless youth, is fully informed of all transportation services, including transportation to the school of origin.
- Unaccompanied homeless youths are enrolled in school, have opportunities to meet the same challenging State academic standards established for other students, and are informed of their status as independent students and assisted to receive verification of their status for completing the Free Application for Federal Student Aid (FAFSA).
- School personnel who serve homeless children and youths receive professional development and other support.

# What Is My Role?

## *Liaison Roles and Responsibilities*

### **The McKinney-Vento Law**

The McKinney-Vento Law guarantees educational rights and services for homeless children and youth, requires schools and districts to remove barriers to education, requires a designated homeless liaison in every public school district, and requires collaboration among school programs and community agencies.

### **Liaison Roles and Responsibilities<sup>i</sup>**

The local liaison serves as the district's lead homeless education contact and is required to fulfill the duties of the position as established in the Act.

- School personnel must identify homeless children and youths through outreach and coordination with other agencies.
- Enroll homeless children and youths in school and provide them a full and equal opportunity to succeed.
- Provide information and access to educational services for which homeless families, children, and youths are eligible, including Head Start programs, early intervention services under Part C of the Individuals with Disabilities Education Act (IDEA), and other preschool programs administered by the LEA.
- Inform the parents or guardians of homeless children and youths of the educational and related opportunities available to their children. Provide them with meaningful opportunities to participate in the education of their children.
- Refer homeless families, children, and youth to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Disseminate public notice of the educational rights of homeless children and youths in locations frequented by parents or guardians of homeless children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents, guardians, and unaccompanied youth.
- Mediate enrollment disputes according to 42 U.S.C. § 11432(g)(3)(E).
- Fully inform the parents or guardians of homeless child or youth, and any unaccompanied homeless youth, of all transportation services, including transportation to the school of origin.
- Enroll unaccompanied homeless youths in school, allow them the opportunities to meet the same challenging State academic standards established for other students, and inform them of their status as independent students and assist them in verifying their status to complete the Free Application for Federal Student Aid (FAFSA).
- Ensure school personnel who serve homeless children and youths receive professional development and other support.

### **Strategies and Best Practices<sup>ii</sup>**

- Participate in all professional development and technical assistance offered by your region.
- Plan your activities over time and prioritize the needs of your student's experiencing homelessness.
- Develop written procedures and protocols for identifying, enrolling, and serving homeless students.

# Navigating the OPSI Homeless Education Webpage

*Where can I find important information?  
Forms, resources, grant information, liaison contact  
information, and posters and brochures.*



# Follow along as we take a closer look.

[Home](#) | [OSPI](#)



# Most Asked Webpage Question:

Where do I find recorded trainings and webinars?

# Activity

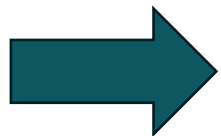
Go to the Homeless Education webpage and locate the *Annual Fall Training 2023*.

Share in the chat how you found trainings and webinars.

# Finding Recorded Trainings and Webinars

From the Students Experiencing Homelessness page, scroll down and click on Resources for Homeless Children & Youth.

receive services under this Act, such as shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youth.



## [Resources for Homeless Children & Youth](#)

Find sample forms and templates for districts to meet federal and state program compliance.

# Finding Recorded Trainings and Webinars (Cont.)

The Resources for Homeless Children and Youth page has multiple menus to look at. Explore the Training and Webinars option by clicking on it.

**STUDENT SUCCESS**

- Resources by Subject Area ▶
- Learning Standards & Instructional Materials ▶
- Graduation ▶
- Testing ▶
- Career & Technical Education (CTE) ▶
- Special Education ▶
- Support Programs ▶
- Access & Opportunity in Education ▼
  - Migrant and Multilingual Education ▶
  - Native Education ▶
  - Students Experiencing Homelessness ▼
    - McKinney-Vento Act

## Resources for Homeless Children and Youth

Sample forms and templates are provided for districts to meet federal and state program compliance. Items related to Consolidated Program Review are identified by item number.

[Expand all](#)

- Dispute Resolution ▼
- Transportation Toolkit ▼
- Sample Forms ▼
- Legislation, Bulletins, and Guidance ▼
- Trainings and Webinars** ◀
- State and National Partners ▼

### Contact Information

360-725-6505

**Melinda Dyer** ☒  
McKinney-Vento Education of Homeless Children and Youth Assistant Director

**Keith Woodruff** ☒  
McKinney-Vento Program Supervisor

**Vivian Rogers Decker** ☒  
Homeless Student Stability Education Program Supervisor

**Melissa Rilette Burnce** ☒  
McKinney-Vento Training Program Supervisor

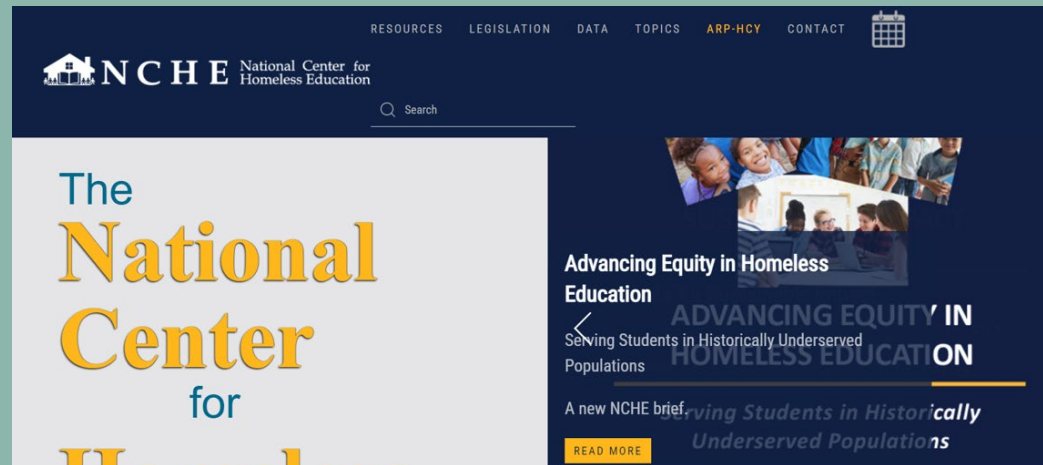
**Jill Kawulok** ☒  
Program Specialist | ARP-HCY



# SchoolHouse Connection



# National Center for Homeless Education



# Navigating the OSPI Homeless Education Webpage One Pager

## Website Navigation

How do I find Students Experiencing Homelessness webpage?



Go to [OSPI Website](#), in search bar type Homeless

Scroll down to Students Experiencing Homelessness. Once on this page you can find office hours, contact information, a link to order posters, grant information and resources.

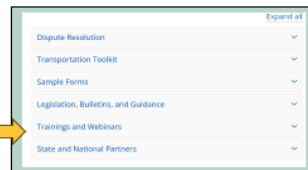
[Students Experiencing Homelessness - OSPI](#)  
Office of Superintendent of Public Instruction › student-success › student-homelessness  
Washington receives funding each year from the U.S. Department of Education.

### Resources for Homeless Children & Youth

Find sample forms and templates for districts to meet federal and state program compliance.

For Resources for Homeless Children & Youth click here. This will take you to a menu of choices

Scroll through options. Here you will find the Transportation Toolkit, Sample Forms, Trainings and Webinars, and more.



### Helpful Tips

- Bookmark the [Homeless Ed page](#), for easy access.
- If you have questions, send to [Technical Assistance](#)
- Use the search bar if you cannot find something.
- Trainings and webinars are placed on web page as soon as they are edited for closed captions.
- Office Hours are on the first Friday of every month, 11:00am-12:00pm. [Join us here for office hours.](#)

# Resources

- [Homeless Education Email Inbox](#)
- [OSPI Homeless Education Website](#)
- [OSPI Designation and Supporting a Homeless Liaison](#)
- [National Center for Homeless Education \(NCHE\)](#)
- [Homeless Liaison Toolkit – National Center for Homeless Education](#)
- [MCKINNEY-VENTO LAW INTO PRACTICE BRIEF SERIES Local Homeless Education Liaisons: Understanding Their Role](#)
- [Schoolhouse Connection](#)
- [National Association for the Education of Homeless Children and Youth \(NAEHCY\)](#)
- [FAQ](#)



# One-page documents will be shared after the webinar.

## Liaison Roles and Responsibilities

### The McKinney-Vento Law

The McKinney-Vento Law guarantees educational rights and services for homeless children and youth. The law requires districts to remove barriers to education, requires a designated homeless liaison, and requires collaboration among school programs and community agencies.

**Liaison Roles and Responsibilities<sup>1</sup>**-The local liaison serves as the district's lead homeless education contact and is required to fulfill the duties of the position as established in the Act.

- School personnel must identify homeless children and youths.
- Enroll and provide students a full and equal opportunity to succeed.
- Provide information and access to educational services including Head Start programs, early intervention services under Part C of the Individuals with Disabilities Education Act (IDEA), and other preschool programs administered by the LEA.
- Inform and provide families and youth with meaningful opportunities to participate in the education of their children.
- Refer homeless families, children, and youth to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Disseminate public notice of the educational rights in locations frequented by parents or guardians of homeless children and youths, and unaccompanied youths.
- Mediate enrollment disputes according to 42 U.S.C. § 11432(g)(3)(E).
- Fully inform the parents or guardians, and any unaccompanied homeless youth, of all transportation services, including transportation to the school of origin.
- Enroll unaccompanied homeless youths in school, allow them the opportunities to meet the same challenging State academic standards established for other students, and inform them of their status as independent students and assist them in verifying their status to complete the Free Application for Federal Student Aid (FAFSA).
- Ensure school personnel receive professional development and other support.

### Strategies and Best Practices<sup>ii</sup>

- Participate in professional development and technical assistance offered by your region.
- Plan your activities over time and prioritize the needs of your students.
- Develop written procedures and protocols for identifying and enrolling.
- Train district personnel on the McKinney-Vento Act, and related policies and procedures.
- Network with other LEA liaisons by sharing best practices.
- Develop relationships with local service providers, faith-based organizations, food banks, housing agencies, public preschool programs and local businesses.
- Use a trauma-informed approach.

<sup>i</sup> [42 U.S.C. § 11432(g)(6)(A)]

<sup>ii</sup> MCKINNEY-VENTO LAW INTO PRACTICE BRIEF SERIES Local Homeless Education Liaisons: Understanding Their Role, Strategies, 2018

## Website Navigation

How do I find Students Experiencing Homelessness webpage?

The screenshot shows the website's navigation process. At the top, the navigation menu includes Home, Student Success, Certification, Educator Support, Policy & Funding, Data & Reporting, and About OSPI. An arrow points to the OSPI link in the search bar, with the text "Go to OSPI Website in search bar type Homeless". Below the menu, the "Students Experiencing Homelessness - OSPI" link is highlighted, with a path: "Office of Superintendent of Public Instruction > student-success > students". A text box explains: "Scroll down to Students Experiencing Homelessness. Once on this page you can find office hours, contact information, a link to order posters, grant information and resources." Below this, the "Resources for Homeless Children & Youth" link is highlighted, with a text box: "For Resources for Homeless Children & Youth click here. This will take you to a menu of choices". A dropdown menu is shown with options: Dispute Resolution, Transportation Toolkit, Sample Forms, Legislation, Bulletin, and Guidance, Trainings and Webinars, and State and National Partners. A text box explains: "Scroll through options. Here you will find the Transportation Toolkit, Sample Forms, Trainings and Webinars, and more." At the bottom, a "Helpful Tips" section lists: "Bookmark the Homeless Ed page for easy access.", "If you have questions, send to Technical Assistance.", "Use the search bar if you cannot find something.", "Trainings and webinars are placed on web page as soon as they are edited for closed captions.", and "Office Hours are on the first Friday of every month, 11:00am-12:00pm. Join us here for office hours."

## Resources

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- [National Center for Homeless Education \(NCHE\)](#)
- [Homeless Liaison Toolkit – National Center for Homeless Education](#)
- [MCKINNEY-VENTO LAW INTO PRACTICE BRIEF SERIES Local Homeless Education Liaisons: Understanding Their Role](#)
- [Schoolhouse Connection](#)
- [National Association for the Education of Homeless Children and Youth \(NAEHCY\)](#)
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# Please Welcome Our Panelists

Leslie Van Leishout (She/Her)  
Director of Student Support  
North Thurston Public Schools

Amy Perusse (She/Her)  
Kids in Transition (KIT) Coordinator  
Categorical Programs  
Everett Public Schools

Amy Huntley (She/Her)  
Superintendent  
Ocean Beach School District



# Question 1

- What has been your biggest challenge?
- What did you do to create a positive outcome?



# Question 2

- How does your district use their Title 1 Set-Aside?
- Are you a recipient of the McKinney-Vento Grant? HSSeP?





# Question 3

What does your district do to increase identification of students experiencing homelessness? What is your process?



# Question 4

How does your district identify unaccompanied youth?



# Question 5

Do you have any transportation tips?





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