

Migrant Education Program Zoom Quarterly Meeting

Title I Part C Migrant Education

Office of System and School Improvement Division

May 3, 2024



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Topics

- Welcome
- MSIS Reporting
- Identification and Recruitment (ID&R) Updates
- Behavioral Health Grant Applications/Awards
- Dare to Dream
- State Conference (August 2024)
- State Advisory Committee
- Program Updates



OSPI's Migrant Education Program Team



Sylvia Reyna

Director

360-742-4654

sylvia.reyna@k12.wa.us



Armando Isais-Garcia

Health Program Supervisor

564-200-2074

armando.isais-garcia@k12.wa.us



Carlos D. González

Assistant Director – ID&R

360-819-0991

carlos.gonzalez@k12.wa.us



Griselda Guevara-Cruz

Student Event Program Supervisor

360-584-5485

griselda.guevara-cruz@k12.wa.us



Ceair St. Onge

Administrative Assistant

360-725-6150

ceair.st.onge@k12.wa.us



Elizabeth Ramos

SAC/Conference Coordinator

564-669-0464

elizabeth.ramos@k12.wa.us



Maira Ruiz

MSIS Training & Review

509-802-3523

maira.ruiz@k12.wa.us



Indigo Brown

Administrative Assistant

360-725-6150

indigo.brown@k12.wa.us



María Guzmán

Program Supervisor

maria.guzman@k12.wa.us



Welcome María

I was 5 years old when my family and I moved from Zacatecas, México to the tiny town of Dryden, Washington located between Cashmere and Leavenworth in central Washington. There, my father worked in the pear, apple, and cherry orchards and my mother in the cherry and pear packing warehouses. Growing up as the daughter of agricultural workers cultivated within me a profound understanding of the barrier's migrant families face. More importantly, I understand the aspirations of migrant students, and the dreams their families hold for them. For this reason, I chose to become a public-school teacher, so that I could support children and families who were disenfranchised as we once were. I attended Western Washington University in Bellingham and got my teaching certificate in bilingual and elementary education. I taught 4th/5th grade Spanish Dual language in Seattle Public Schools for the last 10 years. I moved into the role of Migrant Education Program Supervisor for OSPI because I wanted to continue to make a difference for students and families at the state level. I believe in the work the Migrant Education Program provides for students and families, and I am eager to be a part of it.



OSPI STATE RECRUITERS



Marilú Fernández
OSPI-MEP State Recruiter
(360) 399-0364
✉: marilu.fernandez-silva@k12.wa.us
Region: NWESD 189



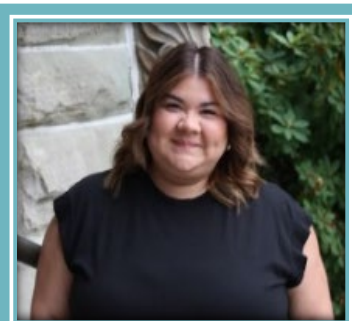
Juan Maravilla
OSPI-MEP State Recruiter
(509) 986-0683
✉: juan.maravilla@k12.wa.us
Area: NCESD 171



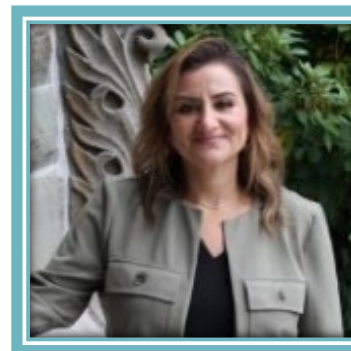
Valerea Cruz
OSPI-MEP Pre-K State Recruiter
(509) 281-9356
✉: valerea.cruz@k12.wa.us
Statewide



VACANT
OSPI-MEP State Recruiter
First.lastname@k12.wa.us
ESD 189 Southwest Region



Alisia Anguiano-Torrez
OSPI-MEP State Recruiter
(509) 731-8359
✉: alisia.anguiano-torrez@k12.wa.us
Region: ESD 105



Veronica Avila
OSPI-MEP State Recruiter
(509) 802-3054
✉: veronica.avila@k12.wa.us
ESD 123 Region



MSIS Reporting



Preparing for End of School Year

Processing Withdrawals:

- To withdraw 12th grade: **use the Graduation Date** not the end of school date
- Withdrawals can be processed up to 15 days prior to end of school year: **only if RC is not staff is not working the last few days of school**

Reporting End-of-Year Data

- Report Supplemental Services
- Report all Assessment Data (Pre/Post)
 - Report Post Assessment scores before the end of the SY
- Make sure all students have been withdrawn for the year

Records Clerk Training

- May Monthly RC meeting: **Wednesday, May 15th : 10:00-11:00am**
- June Monthly RC meeting: **Wednesday, June 5th : 10:00-11:00am**
- Summer Reporting: **July 9th : 10:00-11:00am**

MSIS Reporting

- FPDs connect with Records Clerk and share your district grant application
- Enrollments should be processed as soon as possible
- All supplemental services on grant should be reported on MSIS
- MSIS uploads data to MSIX daily, we need to ensure we are meeting MSIX deadlines

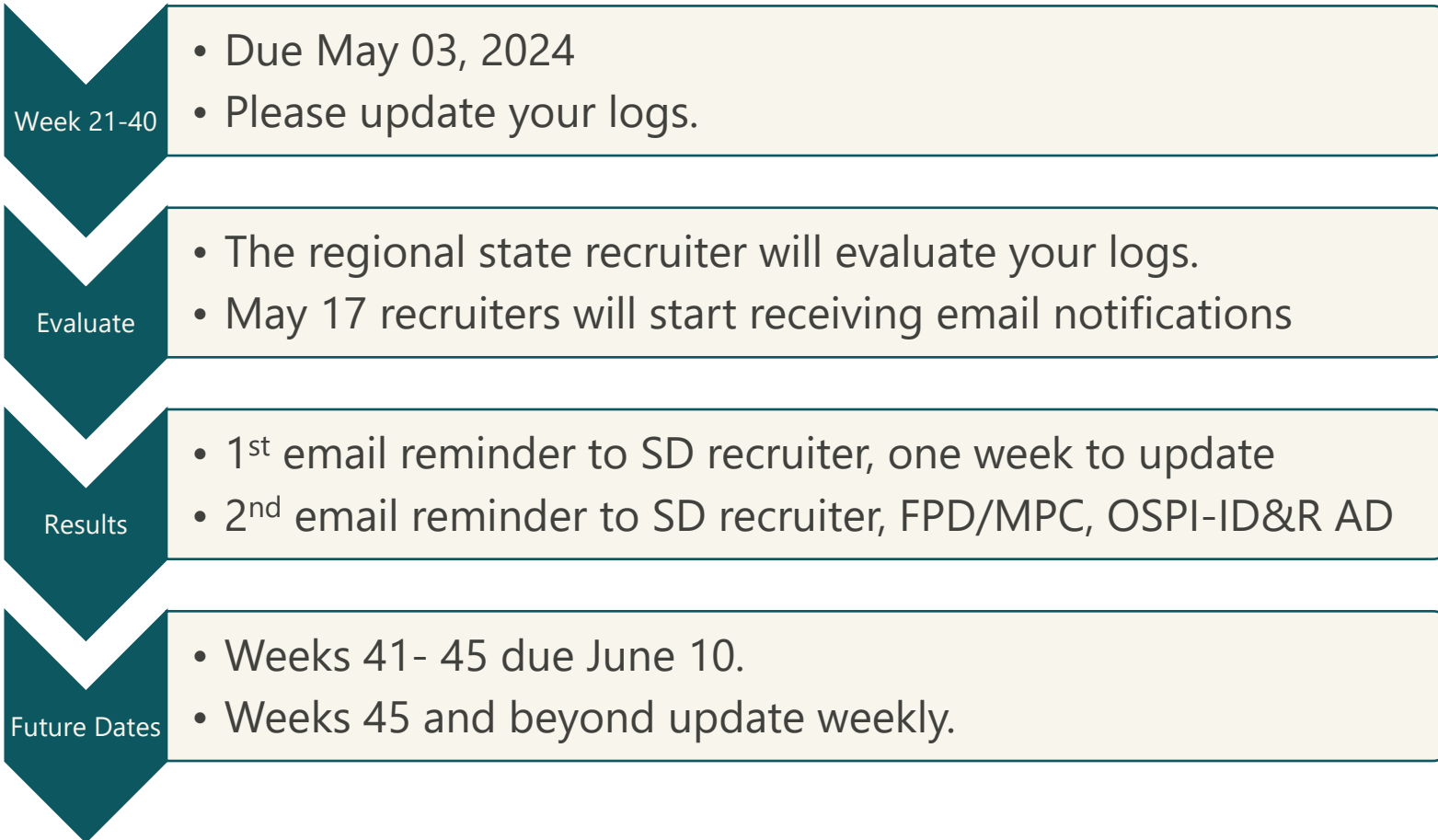


Identification and Recruitment ID&R



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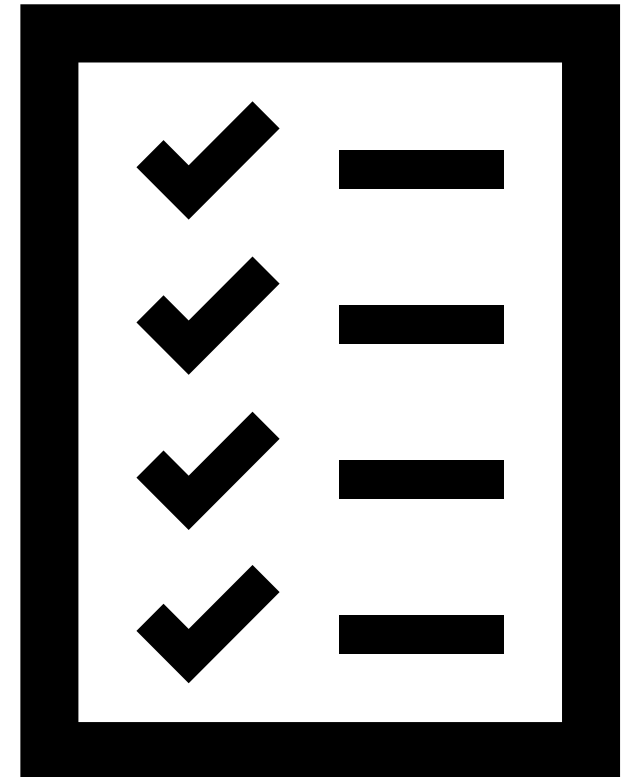
ID&R Activities Logs



ID&R Summer Survey

ID&R Survey

- Sent to FPD/MPC, RC, RT on May 10.
- 3-5 minutes to fill.
- Purpose: help coordinate summer ID&R and Fall 2024 trainings
- Questions: summer work schedules, fall dates, and change in staff.



IDR Consortium Recruiter Invitational

IDRC

Home

IDRC

Resources

Contacts

back



Recruiter Invitational!

Wed Sep 11th 8:00am - Thu 12th 4:00pm



We will be holding our Recruiter Invitational September 11th and 12th in Virginia Beach, Virginia. More information soon!

calendar by Tockify

[<title>Calendar \(idr-consortium.net\)](#)



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IDRC Recruiter Invitational

- **May 1, 2024, open for registration**
- **Up to FPD/MPC if school district recruiter(s) can attend.**
- **Go to [IDRC website](#) for more information.**





Health



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Behavioral Health Grant Opportunity

Grant application is open until June 2024. New 24-25 application will be available Summer 2024.

Grant evaluation will consider the following:

- **Type of activities proposed,**
 - **Allowable and allocable,**
 - **PAC consultation feasibility,**
 - **Award size requested, and**
 - **Budget**
 - **Alignment with SDP.**
- Award will be included as a part of your 23-24 program budget and tracked as a part of your expenditure under health (activity #26).

<https://app.smartsheet.com/b/form/daf63059f8f64b6a8d7bcffd9db4210d>

MEP Behavioral Health Grant 2023-2024

DESCRIPTION:

The Washington Migrant Education Program (MEP) is making federal funds available to participating school districts to help migratory children benefit from the introduction or expansion of high-quality behavioral health programs and services. The introduction or expansion of behavioral health programs and services must:

1. Address specific behavioral health needs of local educational agencies' migratory eligible students; and
2. Be supplemental to existing local, state, federal, or other resources;
3. In alignment with the MEP State Service Delivery Plan activities and services.

Funds will be available in five different block grant opportunities depending on the level of need, migratory student count, and program(s)/services proposed.

ELIGIBILITY:

Eligible Applicants: Existing or new local school districts accepting a Title I, Part C. Migrant Education Regular Grant

Additional Information on Eligibility: Participating Title I, Part C school districts with carryover less than \$450,000.00

Priority:

Priority will be given to districts based on the following criteria:

Behavioral Health Grant Opportunity

For Example:

PAC is recommending funding a soccer club due to lack of physical activity.

- Proposed Activities- Is this an **identified behavioral** health need?

No, the proposal noted that this activity was suggested due to physical activity,

- How was the specific behavioral health need identified? PAC made the recommendation.
- What tool did you use? A survey have been conducted but this need is not specific to behavioral health.
- Is the activity addressing a behavioral health need directly or tangentially? No, the need identified is specific to lack of physical activity.
- Is the activity targeted to needs students? No, no evidence of how youth with specific behavioral health needs are recruited or if this activity specifically meet their needs.



Behavioral Health Grant Opportunity

Applications will be evaluated by partner ESDs and OSPI. For a successful application, consider the following:

Quality vs Quantity:

- # of proposed activities- can be they implemented and managed effectively?
 - More is not always better, consider consolidating for a targeted intervention
- PAC Consultation- did you submit evidence of consultation? (not just summary)
 - Agendas, pictures, notes, follow-up meetings, etc.

Look out for the grant application Zoom session hosted by the MEP ESD team for all stages of the application process.



Student Program Updates



Dare to Dream Academies 2024

Exploring Your Future Academy

- The purpose of this program is to bring awareness to Priority for Service migratory students on the requirements of high school graduation and options beyond high school available to them and focuses on English Language Arts. This program is in-person on a university campus.
- This academy is intended for 9th and 10th grade students. Those who successfully participate and complete required work at an Exploring Your Future Academy will earn .5 English Language Arts (ELA) credit.

CWU

- **NEW dates: June 27th – July 3rd.**
- Will serve 75 students.

UW

- Dates: June 21st – 26th
- Will serve 30 students.

WSU-Pullman

- Dates: July 14th – 20th
- Will serve 30 students.

AWSP

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.

Dare to Dream Academies 2024

Math & Science Academic Academies

- The purpose of this program is to provide Priority for Service migratory students with access to professional staff who will help students build their skills and abilities in the areas of math or science as well as develop students' awareness of the requirements to graduate high school and plan for postsecondary education or employment. This program is in-person on a university campus.
- The Math and Science Academic Academies are intended for 11th and 12th grade migratory students. Those who successfully participate and complete required work for the academy they attend will earn .5 credit in science or math.

CWU

- ***No longer in the capacity to provide the Science Academic Academy.***

UW

- Math. June 21st – 26th
- Will serve 30 students.

WSU-Pullman

- Math & Science. June 23rd- 29th
- Will serve 30 students Math & 30 students Science

AWSP

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.

Dare to Dream Academies 2024

Health Science Academies

- The purpose of this program is to provide migratory students who are on course to graduate within their expected year of graduation with an opportunity to enhance their academic skills in the areas of science and health, explore various careers in the health industry, and learn about programs of study in the areas of health sciences. This program is in-person on a university campus.
- Additionally, migratory students who wish to participate in this program must meet these requirements:
 - ✓ A 3.2 or higher GPA OR demonstrate the ability to be academically successful.
 - ✓ Taken at least one (1) advance course in biology, chemistry, math, etc.
 - ✓ Plan to pursue a post-secondary education.
 - ✓ Demonstrated interest in pursuing a career in the health sciences.

The logo for the University of Washington (UW) is displayed in white text on a purple rectangular background with yellow borders.

- Dates: June 21st – 26
- Will serve 35 students.

The logo for the Association of Washington School Principals (AWSP) is displayed in white text on a dark teal rectangular background.

Credits are earned via OSPI-MEP partnership with the Association of Washington School Principals.

Dare to Dream 2024

- On-Line Registration at msdr.org
- Developing pre-recorded Informational Sessions
- Visit MSDRS website for more information and updates

Dare to Dream

One amazing week of learning, held at a university campus. Classes are taught by University professors and are full of hands-on, interactive activities promoting leadership, math, and/or science skills. Information will be posted as it becomes available. Check back for updates!

Student Registration Packets

[Individual Field Experience Forms](#)

Notice to School Districts

[3/04/2024: DTD Allocation & Registration Updates](#)

[2/23/2024: Dare to Dream Updates](#)

Recruitment Publications/Tools

[2024 Dare to Dream Allocations](#)

Dare To Dream on YouTube

[CWU Video](#)

[EWU Video](#)

[UW Video 1](#)

[UW Video 2](#)

[WWU Video](#)

Confirmation Materials

Bus Routes, What to Pack, Emergency Contact info.. **to be released at least two weeks prior to the academy**

msdr.org



Voices from the Field Science Academy 2024

Program Partner: IslandWood

- The purpose of this program is to provide an in-person environmental science education to Priority for Service migratory middle school students (6th-8th grades) from selected school districts. This program seeks to help build student voice and to increase students' skills and learning in science.
- Invitations will be sent directly to selected school districts by the beginning of February 2024.
- Participating school districts must provide:
 - ✓ Chaperone(s) to accompany students.
 - ✓ Transportation to and from IslandWood.
 - ✓ Meals/Snacks during road trip to and from IslandWood.

DATES

June 20-24, 2024

LOCATION

IslandWood (Bainbridge Island)

PARTICIPANTS

Up to 72 Priority for Service migratory students will participate.

Informational Sessions

New dates will be provided in communication going out to invited school districts.



Voices from the Field Arts Academy 2024

Program Partner: Centrum

- The purpose of this program is to provide an in-person arts education to Priority for Service migratory middle school students (6th-8th grades) from selected school districts. This program seeks to help build students' voices and to increase students' skills and learning in mathematics, English Language Arts (ELA), science, and social studies through the arts.
- Invitations will be sent directly to selected school districts by the beginning of February 2024.
- Participating school districts must provide:
 - ✓ Chaperone(s) to accompany students.
 - ✓ Transportation to and from Centrum.
 - ✓ Meals/Snacks during road trip to and from Centrum.

DATES

July 9-13, 2024

LOCATION

Fort Worden (Port Townsend)

PARTICIPANTS

Up to 75 Priority for Service migratory students will participate.

Informational Sessions

New dates will be provided in communication going out to invited school districts.



Binational Teacher Exchange Program

Wishing All the Best!

- Mount Vernon School District & Winlock School District
- Teachers from 5 Mexican states
- Looking forward to the opportunity to work with you on this effort!



Washington State Title I, Part C Migrant Education Program **2024 State Conference**





**Art
of
Belonging**

**AKIS
AND
MIGRANT
EDUCATION
CONFERENCE**

August 15 & 16, 2024

Theme: Art of Belonging

Migrant and Arts Programs.

Collaborating with MEP for 2024 Conference:

- **ArtsWA-Washington State Arts Commission**
- **WAEA-Washington Art Education Association**
- **WMEA-Washington Music Educators Association**
- **Washington State Thespians**
- **Seattle Schools**
- **Centrum**

Title I Part C Migrant Education Program



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ENRIQUE CERNA-Conference Host

Enrique Cerna worked in Seattle media for more than four decades. You may recognize him from his work as a reporter, producer and host for KOMO Radio and Television, KING Television and KCTS Public Television.

IDRIS GOODWIN—Opening General Session

Idris Goodwin is a multiple award-winning playwright, breakbeat poet, content creator and arts champion. A 2021 United States Artist Fellow, Goodwin is recognized as a culture bearer who celebrates community values and cultivates histories with care. Sample of work: The Name Game: How Idris Became Eddy, Why it Matters.

MATIKA WILBUR—Awards Luncheon, Workshop, Book Signing, Displays

Matika is a local Swinomish Artist most known for publishing Project 562. Matika will deliver a 50-minute keynote address, 2-hour workshop for an audience of 25 participants, Book signing, and her Cubic Art displays will be featured through the conference.

JOSE IÑIGUEZ—Closing General Session

A gifted musician and award-winning Latin music artist. Jose was born and raised in a farm working family in Mattawa, WA, has lived and experienced language, economic and cultural barriers many of our migrant students' experience, yet he overcame and is now a successful artist and entrepreneur.

Conference AGENDA

DAY ONE: THURSDAY, AUGUST 15, 2024

TIME	DURATION	ACTIVITY
7:00 AM to 3:30 PM		CONFERENCE OPENS, REGISTRATION ongoing all day
7:30 to 8:00 AM	30 mins	CONTINENTAL BREAKFAST & OPENING ACTIVITY
		Opening Activity (Margie, Centrum)
8:00 to 9:00 AM	1 hour	WELCOME GENERAL SESSION
8:00 to 8:05	5 mins	Welcome, Opening Remarks – Enrique Cerna
8:05 to 8:35	30 mins	Guest Speaker— Idris Goodwin
8:35 to 8:55	20 mins	Student Awards: 2 High Achieving, 2 Migrant Student, PASS
8:55 to 9:00	5 mins	Housekeeping, <i>Conference Program reference, Session Evaluations</i>
9:00 to 9:15	15 mins	BREAK/TRANSITION
9:15 to 10:15 AM	60 mins	BREAK OUT SESSIONS #1
		Introductory sessions-can repeat
10:15 – 10:30 AM	15 mins	BREAK/TRANSITION
10:30 to 11:30 AM	60 mins	BREAK OUT SESSIONS #2
		Introductory sessions-can repeat
11:30 – 11:45 AM	15 mins	BREAK/TRANSITION
11:45 AM to 12:45 PM	60 mins	AWARDS LUNCHEON
11:45 to 11:50	5 mins	Welcome, Introduction of speaker— Enrique Cerna
11:50 to 12:40	50 mins	Guest Speaker— Matika Wilbur
12:40 to 1:00	20 mins	Staff Awards: FPD, RT, RC, RT/RC, MGS, MSA, Leaving MEP
1:00 to 1:30 PM	30 mins	EXHIBITS/BOOK SIGNING/TRANSITION
1:30 to 2:45 PM	75 mins	PANEL/RND TBLE/TOWN HOUSE: ARTS & MIGRANT
		Enrique to Moderate An interactive group discussion with attendees with/by both programs Working toward a shared goal in real-time How to work together with culturally responsible approach to integrate
2:45 – 3:00 PM	15 mins	BREAK/TRANSITION
3:00-4:00 PM	60 mins	BREAK OUT SESSIONS #3
4:00 PM		Day 1 Complete, Conference Continues



AGENDA

DAY TWO: FRIDAY, AUGUST 16, 2024

TIME	DURATION	ACTIVITY
7:00 AM		CONFERENCE OPENS, REGISTRATION (7-10 AM)
7:30 to 8:00 AM	30 mins	CONTINENTAL BREAKFAST, WMEA ACTIVITY
8:00 to 9:00 AM	60 mins	GENERAL SESSION & CLOSING
11:15 to 11:45	30 mins	Guest Speaker—Jose Iñiguez
11:45 to 11:50	5 mins	Remarks—Enrique Cerna
11:50 to 12:15	25 mins	Closing Remarks, Housekeeping, Overall Evaluation Reminder
9:00 to 9:15	15 mins	BREAK/TRANSITION
9:15 to 10:45 AM	90 mins	BREAK OUT SESSIONS #4
10:45 to 11:00	15 mins	BREAK/TRANSITION
11:00 AM to 12:00 PM	60 mins	BREAK OUT SESSIONS #5
12:00 PM		Day 2 Conference Concludes

04/16/2024



MEP Staff Awards & Recognitions

- **Federal Programs Director**
- **Records Clerk**
- **Migrant Graduation Specialist**
- **Health Provider**
- **Service Award (15+ Years)**
- **Recruiter**
- **Records Clerk/Recruiter**
- **Migrant Student Advocate**
- **PASS Contact Person/Team**



Student Awards



MIGRANT STUDENT OF THE YEAR (2):

- A migrant student with recent history of migration for agricultural, fishing, or other qualifying employment
- Have current or previous OS enrollment within the current academic year
- 16-21 years of age

HIGH ACHIEVING MIGRANT STUDENT (2):

- Be a migrant student with recent history of migration for agricultural, fishing, or other qualifying employment.
- Have achieved a minimum cumulative 3.2 grade point average on a 4.0 scale through fall quarter/semester of the student's senior year.
- Be a graduating high school senior enrolled in a Washington state school district at the time of submitting the application.
- Have plans to attend a post-secondary institution or other advanced training.

The Washington State Title I, Part C Migrant Education Program in partnership with Sea Mar Community Health Centers is proud to offer a \$1,000 scholarship to the four (4) Washington state selected migrant students who plan to pursue a post-secondary education.

MIGRANT & ARTS EDUCATION CONFERENCE 2024



Migrant Early Learning PRE-CONFERENCE

Special Speakers



AUG 14

2024

8AM TO 4PM

Only 175 registrations

Breakout Sessions

Presenters



Yakima Convention Center Yakima, Washington



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What do you think?

Event Mobile App

- Computer or Tablet Access
- Access before, during and after the conference
- Personalize own schedule
- Floor map of facilities
- Agenda
- Sessions
- Exhibit
- Announcements
- Interactive Networking & one on one messaging
- Community Board



[View Whova Event Mobile App: Go Green & Smarter Event Networking - YouTube](#)



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MIGRANT & ARTS
EDUCATION
CONFERENCE 2024

Pre-Conference
**MIGRANT EARLY
LEARNING**

AUGUST 14
2024
8AM TO 4PM

Yakima Convention
Center Yakima,
Washington

SAVE THE DATE



SAVE



AUGUST
15-16

THE

DATE



**YAKIMA
CONVENTION
CENTER**

Yakima, Washington



Washington Office of Superintendent of
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State Advisory Committee

Washington State Title I, Part C Migrant
Education Program



Visit with State Superintendent Chris Reykdal





Elizabeth Ramos

Professional Learning and State Advisory Committee Coordinator
Migrant Education Program
Office of Superintendent of Public Instruction (OSPI)
c: 564.669.0464 | elizabeth.ramos@k12.wa.us

All students prepared for postsecondary pathways, careers, and civic engagement.



Program Updates



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Reporting Summary

Regular Year

July 15, 2024

- End-of-Year Report –EGMS
- Fidelity of Strategy Implementation – EGMS
- Parent, Student, Staff Surveys
- Student Services
- Student Enrollment and Withdraw
- Pre/Post Assessments

Summer Program –

September 15, 2024

- End-of-Year Report in EGMS
- Fidelity of Strategy Implementation (summer section) – EGMS
- Parent, Student, Staff Surveys
- Student Services
- Student Enrollment and Withdraw
- Pre/Post Assessments



Preliminary Allocations

- May 6 – notify LEAs of preliminary allocations
- May 15 – LEAs respond through Alchemer survey of their intent to participate
- May 16 – 31 – Final allocations created and posted in EGMS Consolidated Application
- June TBD – allocations released in EGMS; LEAs submit Substantially Approvable Status by July 1, 2024
- July TBD – Grant Application released for LEA completion; due September 15, 2024

Grant Application Reminders

- ✓ Consult with Parent Advisory Council regarding the planning of services and supports to be provided to migratory students (keep records/minutes).
- ✓ Complete needs assessment to identify needs of migratory students (academic and support)
- ✓ Consider professional learning needs of staff working with migratory students
- ✓ Conduct districtwide training regarding understanding migratory lifestyle (Migrant 101)
- ✓ Staffing ratio for records clerk 1 FTE to every 800 students
- ✓ Staffing ratio for recruiter 1 FTE for every 600 students
- ✓ Student advocate 1 FTE for every 150 students
- ✓ Graduation Specialist 1 FTE for every 50 students

Maker-Center Professional Learning Tour May 13-16, 2024

- Up to 25 participants at each site
- Help students learn by creating
 - Looking Closely
 - Exploring Complexity
 - Finding Opportunity
- Interested LEAs from summer planning session
- Virtual mentorships to follow

Educators will learn how to engage with student to:

- Develop a sense of agency
- Building character
- Take initiative to learn



Maker-Centered Learning Training:

- Maker-Centered Learning Training, May 14, 15, and 16, 2024.
- A continuation of the work presented by Dr. Edward Clapp at the Migrant and Arts Education Conference 2023 in Yakima. .

Course Description:

The Empowering Educators to Support Students through Maker-Centered Learning program will equip Washington State-based educators and teaching artists with the skills and strategies to engage their students in maker-centered learning. There will be an especial focus on preparing educators and teaching artists to implement maker-centered learning experiences for their summer school/summer learning programs. This immersive professional development experience will further be tailored to meet the needs of educators and teaching artists working with the Migrant Education Program throughout the state and an opportunity for educators to engage in remote mentoring as a follow-up to the on-site training. Clock hours are available.

Priority Registration for Summer Programs to May 3, 2024

Open to all other LEAS, May 6

Tuesday
May 14, 2024
La Conner SD

Register through
PDEnroller

<https://www.pdenroller.org/ospi/catalog/168791>

Wednesday
May 15, 2024
ESD105, Yakima

Register through
PDEnroller

<https://www.pdenroller.org/ospi/catalog/168792>

Thursday
May 16, 2024
ESD 105

Register through
PDEnroller

<https://www.pdenroller.org/ospi/catalog/168743>



Save the Dates 2024-2025

Title I, Part C Migrant Education Quarterly Webinar

<https://us02web.zoom.us/j/86480115394>

ceair.st.onge@k12.wa.us

- Friday, September 13, 2024: 1st Quarterly Meeting
- Friday, January 17, 2025: 2nd Quarterly Meeting
- Friday, March 21, 2025: 3rd Quarterly Meeting
- Friday, May 2, 2025; 4th Quarterly Meeting

- Thursday, October 3, 2024: New Directors Webinar
- Thursday, November 7, 2024: Summer Planning
- Wednesday, February 12, 2025: Summer Grant

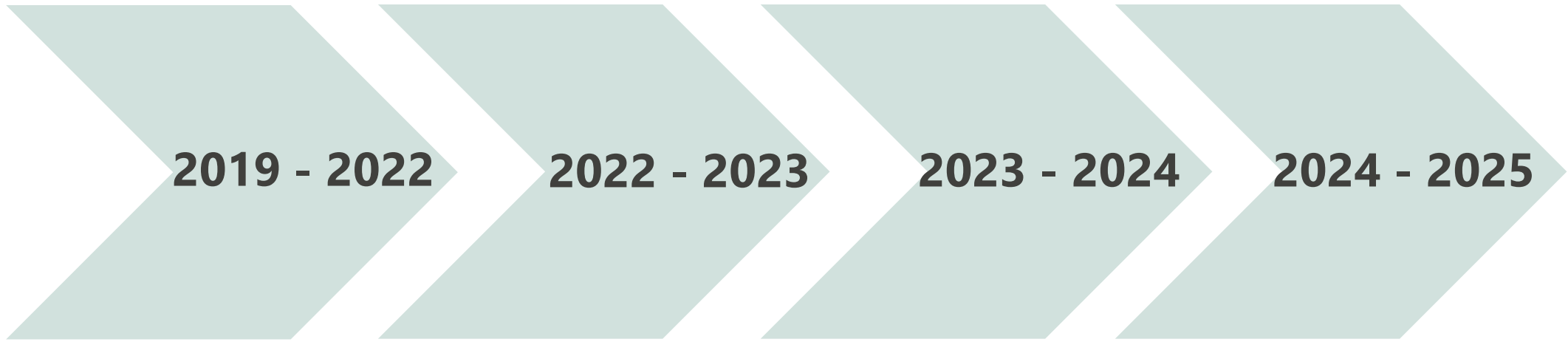
ESD and MSDRS Program Partners

- North Central ESD - ncesd.org
Cyndy Valdez, Director
509-630-6150
- ESD 105 - esd105.org
Cindy Cholico, Assistant Director
509-834-6828
- Northwest ESD 189 – nwesd.org
Enrique Lopez, Program Manager
360-299-4048
- ESD 123 – esd123.org
Lupe Mota, Program Director
509-544-5756
- MSDRS – msdr.org
Lee Campos, Director
Lisa Schlenker, Data Management
Coordinator
509-837-2712



MSDRS





Review Activities
and Supports with
Recommendations

Analyze
Recommendations
and Identify Program
Transitions

Implement Program
Transitions

Complete Program
Transitions



**Quality Control and
Data Integrity**

**Re-Interviews
Certificate of Eligibility Review**

**Migrant Student
Information System**

**Student Records and Transfer
MSIS/MSIX Interface**

**PASS Program
Student Support**

**(Dare to Dream, Voices from
the Field, other program
events)**



MSDRS Team

- Lisa Schlenker
- Tina Mortensen
- Claudia Rivera
- Elsa Aranda
- Adrian Sanchez
- Norberto Bobadilla
- Steven Yager
- Alvina Ocegueda
- Heather Garcia-Mendoza
- Maritza Alvarez
- Obed Moreno
- Sandra Valencia

Claudia Rivera, Quality Control



Hello, my name is Claudia Rivera Magdaleno, and I am currently the Quality Control Specialist in the MSDRS office. I was born and raised in Sunnyside, Washington.

I have experience working in administrative roles for healthcare organizations that serve the Lower Valley Region.

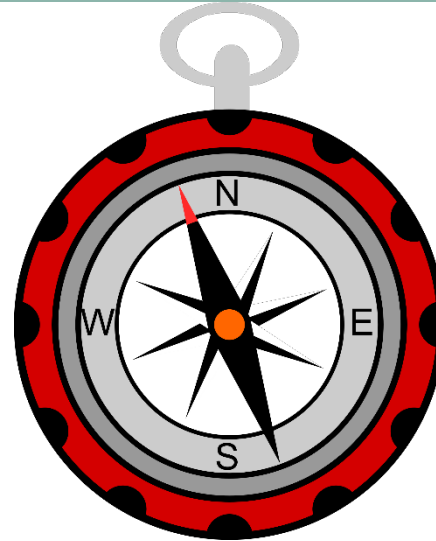
One of my biggest pleasures is giving back, thus I value taking on roles that enhance and help the community I work in. When I'm not working, I search for the best coffee shops nearby and beyond.



Thank you and Good Wishes

- Alicia Champion
- Lee Campos

Thank you



Special Thanks to LEA Teams





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