



Washington Office of Superintendent of
PUBLIC INSTRUCTION

*Washington State's
Long-Term Goals and
Interim Target*

2024

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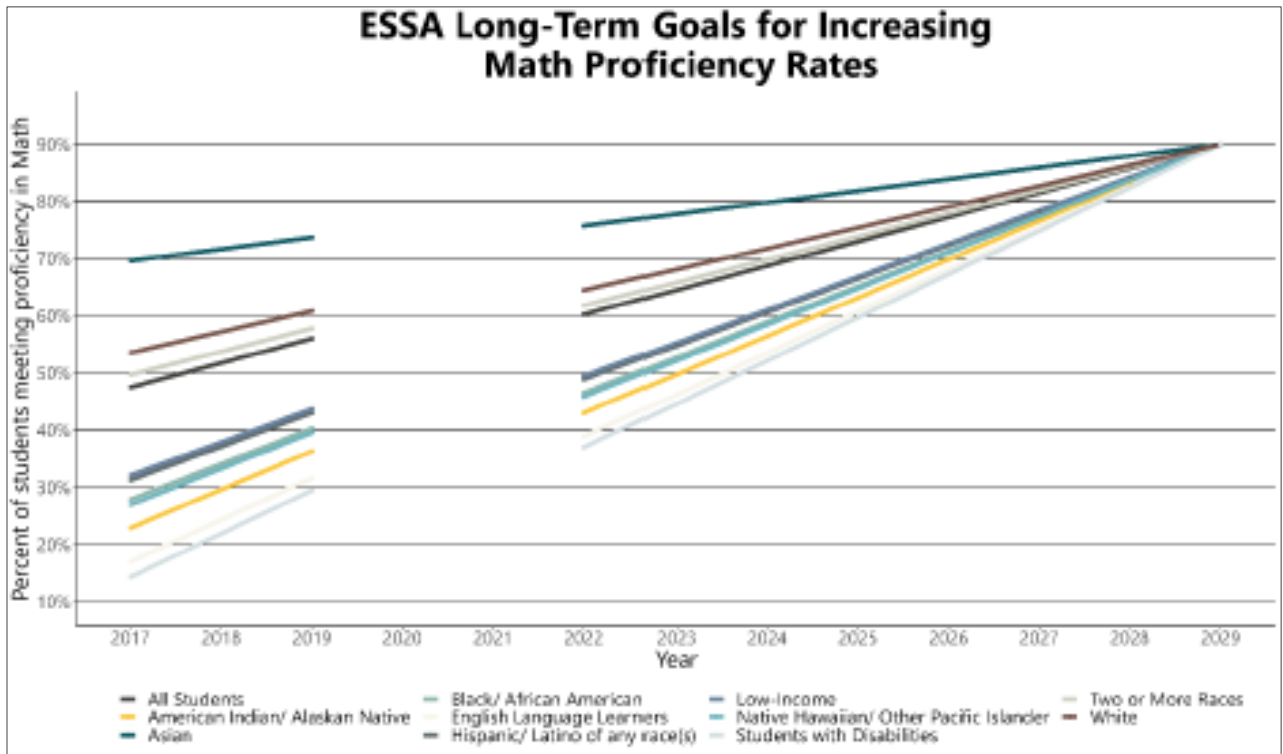
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INTRODUCTION:

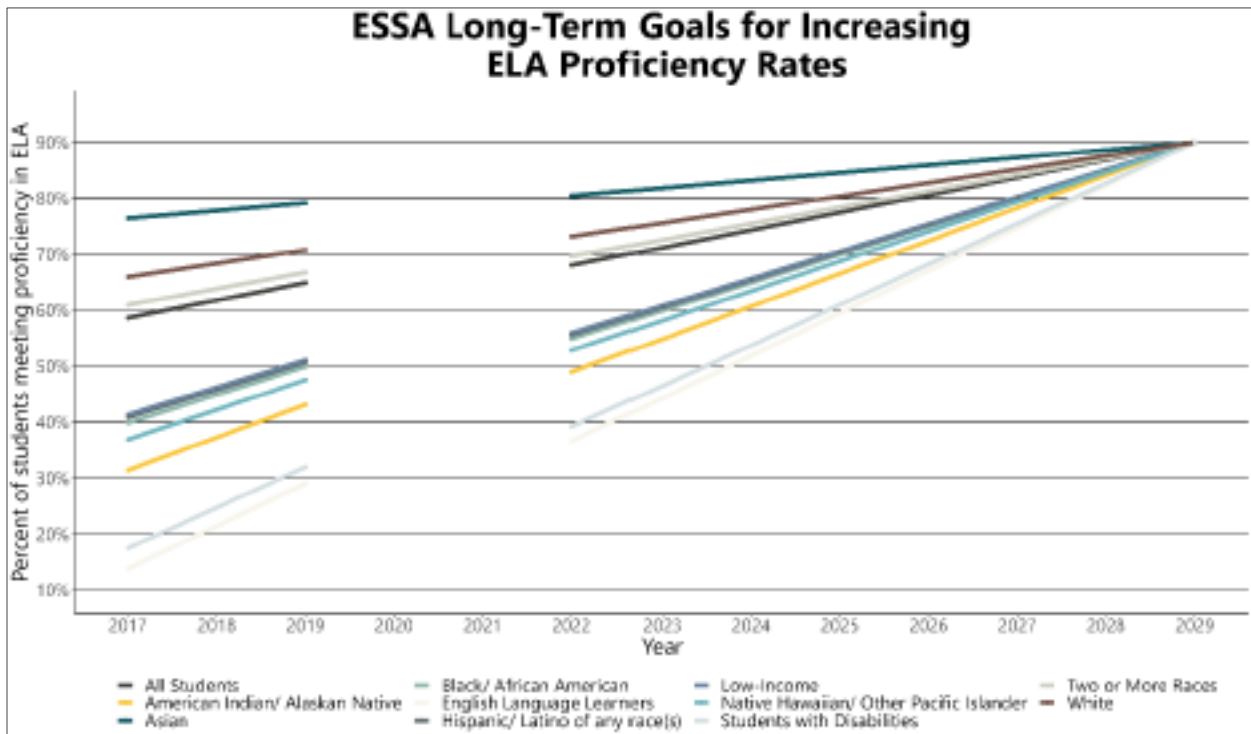
As part of the [Washington State Every Student Succeeds Act Consolidated Plan](#), the Office of Superintendent of Public Instruction set long-term goals in mathematics, English language arts, 4-, 5-, 6-, and 7-year adjusted cohort graduation rates, and progress in achieving English language proficiency. The charts and tables below establish the long term goals to be achieved by the end of school year 2028-2029. The line graphs include lines for all student groups included in the accountability system and the slope of each line indicates the interim progress for each group in meeting the goal.

MEASUREMENT OF INTERIM PROGRESS

Academic Achievement: Math & ELA

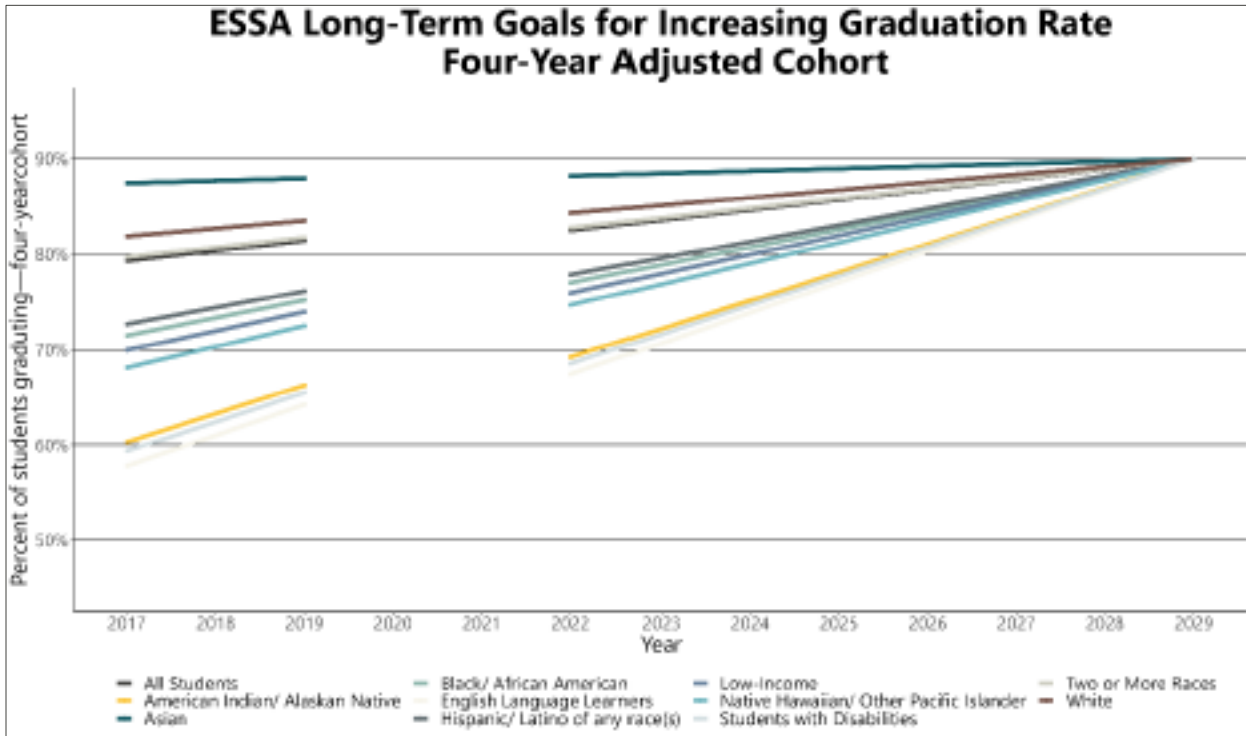


Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 173

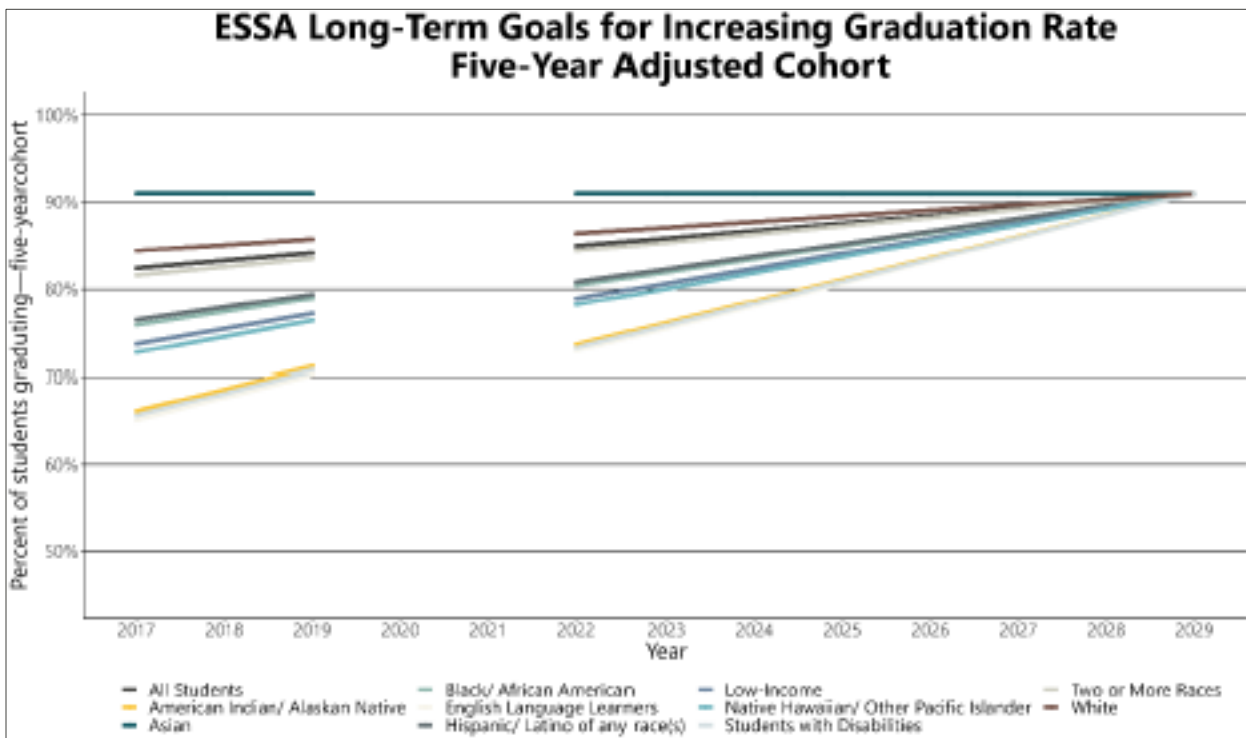


Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 174

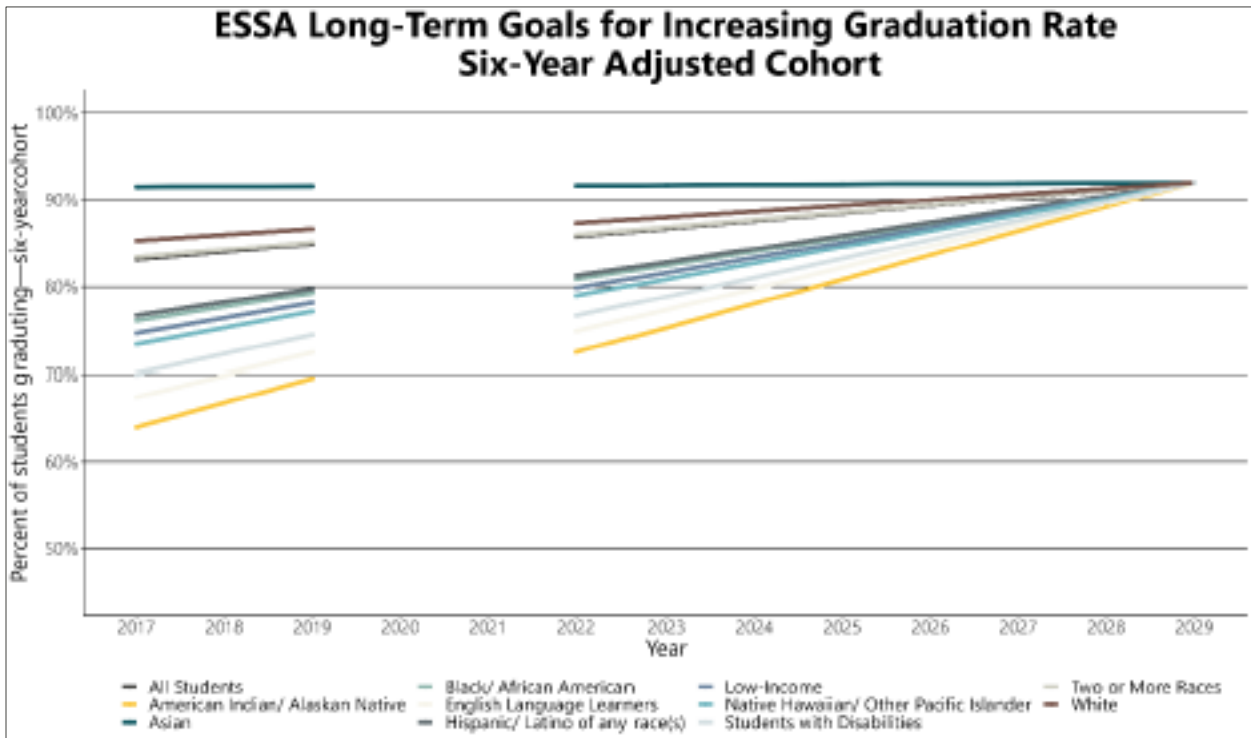
Graduation



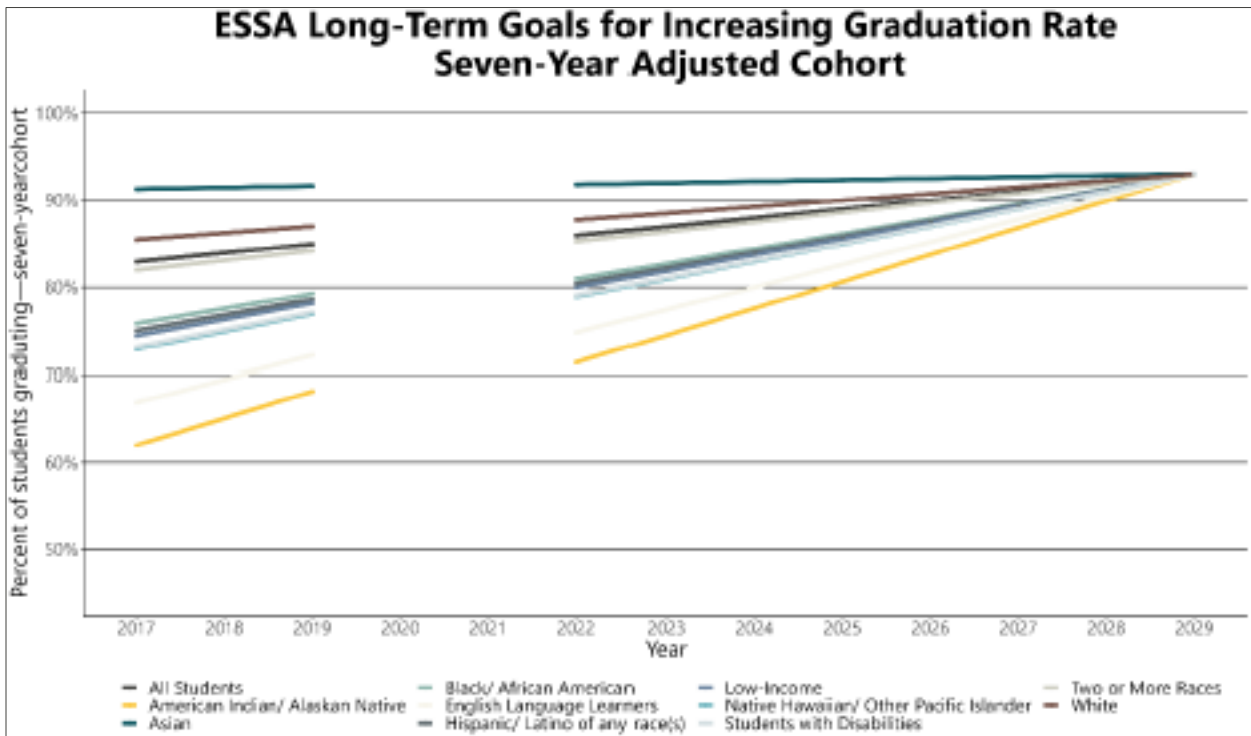
Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 175



Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 175



Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 176



Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 176

Progress in Achieving English Language Proficiency

Measurement of Interim Progress	Progress
2023 (actual)	33%
2024	35%
2025	37%
2026	39%
2027	41%
2028	43%
2029	45%

Source: Source: Washington's ESSA Consolidated Plan, Appendix A, pg. 177



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*All students prepared for post-secondary pathways,
careers, and civic engagement.*



Washington Office of Superintendent of
PUBLIC INSTRUCTION

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