

McKinney-Vento and End-of-Year Tasks

Melissa Rilette Burnce (she/her)

McKinney-Vento Training Supervisor, Homeless Education
Office of System and School Improvement (OSSI)
Office of Superintendent of Public Instruction (OSPI)



Agenda

- Values and Land Acknowledgement
- Congratulations and Zoom Kindness
- Group Question
- End-of -Year Tasks
- Social Session (break-out rooms) /Discussion
- Resources/Save the Date





Vision

Mission

Values

All students prepared for post-secondary pathways, careers, and civic engagement.

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.

Congratulations! You Are on the Home Stretch!

Thank you for joining today! A one-pager will be sent to you along with this slide deck following the webinar.

Zoom Courtesy

- Please make sure your Zoom identifier is your first and last name as seen as your name on Zoom in the chat box. This will allow us to collect accurate attendance.
- Microphones should be on mute, and video may be on or off when appropriate.
- Closed captions can be found at the bottom left of your navigation screen.



If you have questions....

If you have questions, please put them in the **Q & A** which can be found on the bottom navigation tool bar.



What is your favorite thing about the end of the school year?



End-of-Year Tasks!

Many end-of-year tasks not only help wrap-up the academic year, but also help prepare you for the fall.



To-Do List



- End of year letters
- Update and complete trainings
- Update contact information
- Order posters and brochures for fall
- Prepare your unaccompanied homeless youth
- Be sure all unaccompanied homeless seniors have their verification letter for financial aid
- Begin verifying data for August OSPI reporting

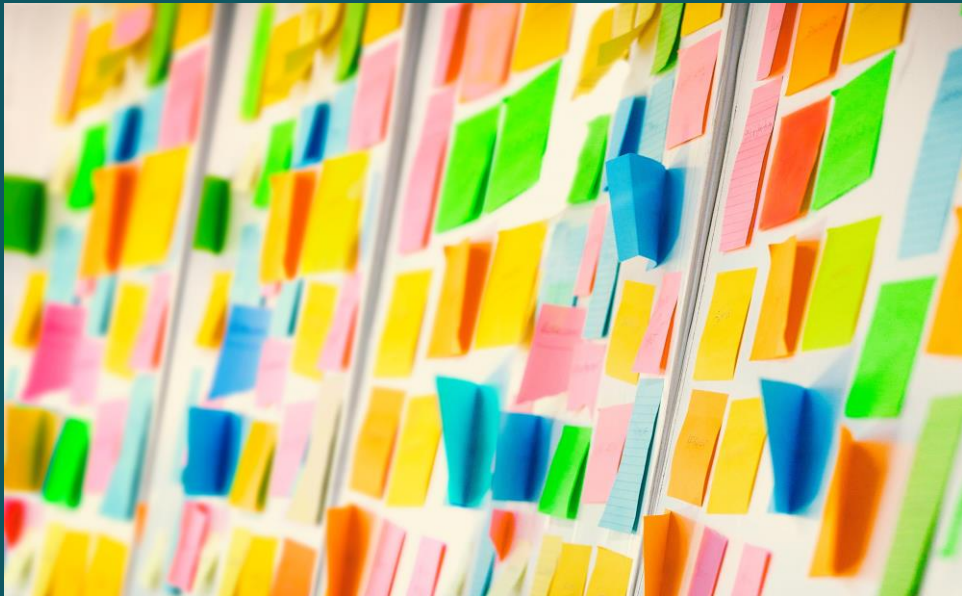


To-Do List, Cont.

- Provide students and families with outside partnership information
 - Food pantries
 - Free lunch sites
 - Free activities (library, community centers, and more)
- Remind families to reach out if their housing situation changes



To-Do List, Cont. 2



- Remind school staff that all students follow their feeder pattern
 - If housed Elementary School "A" students go into Middle School "A," so do students who qualify under MV.



To-Do List, Cont. 3

- Review and update district policies and procedure (Policy 3115, Process 3115P)
- Remind office staff not to withdrawal students
- Provide a summer contact number and email to students and families



To-Do List, Cont. 4



- Summer School/Credit Recovery:

LEAs must ensure that homeless children and youths who meet the eligibility criteria do not face barriers to accessing academic and extracurricular activities, including **summer school**. (42 U.S.C. § 11432 [g][1][F][iii]) If participation in summer school is limited, homeless students must be given preference. If a homeless student cannot participate in summer school without transportation, the LEA must arrange transportation.



Reminder: McKinney-Vento Students KEEP Their Eligibility When the School Year Ends

McKinney-Vento eligibility remains in place for the duration of homelessness (per federal law) and students should not be exited or have their status changed at the end of the school year.

- The end of the school year does not end a student's eligibility or qualification for services under McKinney-Vento.
- No homeless student should lose their MV eligibility unless they have un-enrolled from the district or the liaison has solid information that the student has become permanently housed over the summer.
- McKinney-Vento students retain their homeless status throughout the full year, over the summer and into the following school year.
- Next fall when housing questionnaires are disseminated, the district can determine if any student should be exited from the program based on their housing status, individual best interest determinations, etc.




Eligibility When the School Year Ends, Cont.


- If the district's SIS (Student Information System) automatically removes homeless students at the end of a business year, the district has a responsibility to re-enter those students into their SIS immediately to ensure continuity of services until such time the district can verify that the student no longer meets the MV definition of homeless.
- It is best practice to reach out to your families now, and over the summer, to ensure students are identified and have a smooth transition to school in the fall. A [customizable sample letter](#) to families is posted to the OSPI Homeless Education website.




How Do You Prepare for the End-of-Year?



What do you struggle with?



Do you do anything fun or creative?



What are your processes?



Social Session Questions

- Does your district have an end-of-year process in place? Does it need updated or revised? [Policy Checklist](#)
- What is your district's process?
- Do you do anything different for your unaccompanied youth or seniors? Provide specific resources?
- How do you keep relationships with outside partners or agencies over the summer months? Does your district have a summer point of contact person?
- How do you prepare now for the fall? Do you verify contact information to ensure families can be reached?



Social Session 10 Minutes

Be prepared to share your group's thorns and roses and your creative ideas.



What Did You Learn?



- Similarities?
- New tools?
- Creative ideas?





Summer Resources and Supports

SUN Bucks

[Click here for more information](#)



Free Summer Food

For ages 18 and under

Free Summer Meals

Free Summer Meals are available for every kid, eighteen and under, all summer long. You can find meal sites at schools, parks and community centers throughout Washington.

It's a great way to make sure your child eats healthy this summer and it can save your family \$300 a month.

**For a site near you:
text FOOD to 304-304**

SUN Bucks

Starting in 2024, families will receive \$120 per eligible child to purchase groceries over the summer, when school meals are unavailable.

Similar to SNAP (Basic Food), SUN Bucks can be used to purchase food at grocery stores, farmers markets, and corner stores.

**For more information and to learn if your child is eligible:
HungerFreeWA.org/SummerEBT**

Comidas de Verano Gratis

Comidas de Verano Gratis están disponibles para todos los chicos de hasta 18 años durante todo el verano. Para encontrar sitios de distribución de comida cerca de usted:

envíe texto COMIDA al 304-304

SUN Bucks

A partir de 2024, las familias recibirán \$120 por niño elegible para comprar alimentos durante el verano, cuando las comidas escolares no estén disponibles. Sepa si su hijo es elegible.

HungerFreeWA.org/SummerEBT

HungerFreeWA.org/FreeSummerFood

 Washington Office of Superintendent of PUBLIC INSTRUCTION

 
This institution is an Equal Opportunity Provider.

Summer Meal Site Finder

- To advertise and promote Summer Meal Sites, you can provide the following information to your communities:
- Summer Meal Site Finder by Phone: 1-866-3-HUNGRY (1-866-348-6479) or text "Food" to 304-304
- Summer Meal Site Finder by Website: <https://www.fns.usda.gov/meals4kids>.
- Summer Meal Site Finder By Phone (Spanish) : 1-877-8-HAMBRE (1-877-842-6273) or text "Comida" to 304-304



Allowable Uses of ARP-HCY Funds

SchoolHouse Connection



Maximize Final ARP-HCY Funds: Quick Spending and Cost Guide

Essential resources to ensure effective use of ARP-HCY funds, detailed guides on allowable uses.

[Download the Guide Here](#)



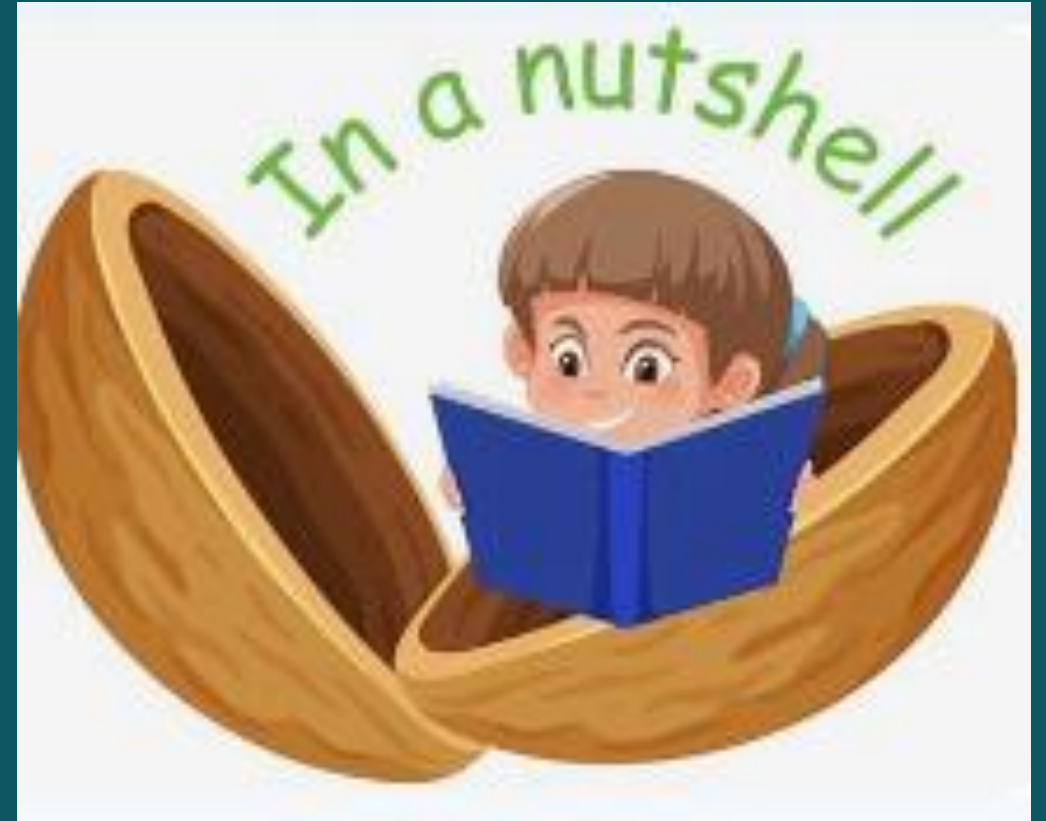
Washington Office of Superintendent of
PUBLIC INSTRUCTION



Questions?



- Contact Information
- Letters
- Posters and Brochures
- Do Not Withdrawal Students
- Summer School/Summer Activities
- Resources



SAVE THE DATE

Back to School Basics! Join us August 7th from 10:00am-11:00am for a quick review of McKinney-Vento and Identification



Reminder: How Do You Fill Your Cup?



Thank you!!
Enjoy your summer and
remember to take care
of yourself!





OSPI Homeless Education Office
360-725-6505 | homelessed@k12.wa.us



Washington Office of Superintendent of
PUBLIC INSTRUCTION

Connect with us!



ospi.k12.wa.us



youtube.com/waospi



instagram.com/waospi



twitter.com/waospi



facebook.com/waospi



linkedin.com/company/waospi