WIDA ACCESS Analysis Tool

# The Data – Domains: Reading, Writing, Speaking, Listening

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| **Grade Level** | **K** | **1st** | **2nd** | **3rd** | **4th** | **5th** | **6th** | **7th** | **8th** | **9th** | **10th** | **11th** | **12** |
| **21-22 - Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **21-22 - Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22-23 - Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22-23 - Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23-24 - Asset Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **23-24 - Instructional Focus Domains** |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **What do the WIDA ACCESS data say about the needs of your Multilingual Learners?** |  |

## Goal Setting

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| **List your district/school’s goals for Multilingual Learners based on your School Improvement Plan or District Strategic Plan.** |  |
| **Identify the specific strategies you will use to support MLs for each of these goals.** | *Possible Strategies: WIDA Standards Framework aligned units, GLAD, SIOP, UDL* |

Professional Development Cycles

* **Initial Learning:** Educators learn a new instructional strategy.
* **Implementation Support:** A coach or colleague models or assists with implementing the strategy in the classroom.
* **Safe Practice:** Teacher teams plan and practice using the strategy in their lessons.
* **Classroom Observations:**Ensures consistent use across classrooms and provides accountability.
* **Review and Reflect:** Educators review and reflect on use of the new strategy during a staff meeting or PLC.
* **Follow-up Readings:**Provides reminders or examples of how to use the strategy.
* **Sharing with Families:**Helps students and families use the strategy both in the classroom and at home.

## Professional Development Cycle Plan

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| **PD Activity** | **Dates** | **Description of Professional Development Activity** |
| **Initial Learning** |  |  |
| **Implementation Support** |  |  |
| **Safe Practice** |  |  |
| **Classroom Walkthroughs** |  |  |
| **Review & Reflect** |  |  |
| **Professional Reading** |  |  |
| **Sharing** |  |  |

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| **What data will you use to track progress towards meeting continuous improvement goals for MLs?** | *Consider the domains selected for improvement. What data do you have? What data do you need?* |
| **When will you monitor the implementation of new professional learning?** | *Classroom walkthroughs, follow-up coaching, self-reporting of strategy use, student feedback, PLC observations* |