

Work-Integrated Learning Advisory Committee Meeting
Minutes, Regular Meeting
Via Zoom Meeting/February 18, 2021

Members in Attendance: Representative Sharon Tomiko Santos
Chris Alejano, Workforce Board (WTB)
Denise Reddinger, representing school counselors
Derek Jaques, representing K-12 Career and Technical Education (CTE) educators
Krista Fox, representing community and technical colleges
Maddy Thompson, Governor's Office
Rebecca Wallace, designee to the Superintendent of Public Instruction (OSPI)

Members Not in Attendance: Senator Ann Rivers
Senator Lisa Wellman

Staff to the Committee: Kim Reykdal, OSPI
Lance Wrzesinski, OSPI
Renee Lafreniere, OSPI
Samantha L. Sanders, OSPI
Susie Anderson, OSPI

Public Attendees: Alissa Muller, State Board of Education (SBE)
Brianna Kirschenbaum, School's Out Washington
Breann Boggs, OFM Budget
Danny Salazar, Employee Security Department
David Beard, School's Out Washington
Dennis Conger, ESD 101
Erin Fraiser, WSBCTC
Gretchen Stiger, Everett High School
Jody Robbins, Labor & Industries
Kairie Pierce, Washington State Labor Council, AFL-CIO
Kelly McClure, University Place School District
Kelsey Parke, University Place School District
Marie Bruin, State Board for Community and Technical Colleges
Mark Martinez, Pierce County Building and Construction Trades Council
Monique Patel, University Place School District
Natalie Pacholl, SEH America
Nova Gattman, WTB
Sarah Patterson, AGC Education Foundation
Tim Knue, WA-ACTE
Walter Jackson, PSESD

Land Acknowledgement: Recognition of the Traditional Territories of Indigenous Peoples was delivered by Derek Jaques.

Call to Order: Co-chair Derek Jaques called the meeting to order at 1:05 pm on February 18, 2021. Representative Santos moved to approve the minutes. The motion was seconded by Kairie Pierce. Prior meeting minutes from February 18, 2021, were approved unanimously by committee members in attendance with 4 members absent at the time of approval. Representative Santos moved to approve the agenda. The motion was seconded by Denise Reddinger and approved unanimously by committee members in attendance with 4 members absent at the time of approval. Attendance was taken using a Chat box protocol and an audible roll call of committee members. Committee members and attendees were welcomed and invited to introduce themselves. No public comments were made.

Policy Update: Nova Gattman with WTB presented on legislative initiatives, referencing key bills included as Attachment "A" – WILAC Bills of Interest. A link to the Workforce Board's legislative page was also provided in the Chat box:

<https://www.wtb.wa.gov/about-us/workforce-board-legislative-tracker/>

The presentation was followed by committee questions and discussion. Representative Santos shared some further insight to HB1162 which centers around high school graduation credit and pathway options, noting the methods for students to demonstrate their graduation readiness by completing a performance and skill exhibition.

High School & Beyond Plan Requirements: Kim Reykdal with OSPI presented on the High School and Beyond Plan (HSBP) requirements, focusing on career and college readiness and the importance of integrating this in K-12. The presentation noted that beginning in the elementary grade levels helps lead to better learning and more engagement by the students and is included as Attachment "B" – Building Hope for the Future via HSBP. Links to OSPI's writable HSBP template as well as a research report, "An Integrated Approach to College, Career & Life Readiness" were provided in the Chat box:

<https://www.k12.wa.us/student-success/special-education/program-improvement/technical-assistance/secondary-transition>

<https://www.k12.wa.us/sites/default/files/public/ossi/k12supports/careercollegereadiness/pubdocs/integratedapproachtocollegecareerandlifereadiness.pdf>

The presentation was followed by committee questions and discussion. Representative Santos shared her hopes that the committee will recognize how academic careers are being depressed by the lack of time; teachers are overwhelmed by other tasks. Chris Alejano shared the importance of this being a collective effort from all staff members and not just counselors. Derek Jacques shared the importance of an electronic system due to so many students being transient throughout their high school years.

Spotlight on Existing Programs: Kelly McClure, Monique Patel and Kelsey Parke with University Place School District provided an overview of how they are supporting students' transitions by aligning the HSBPs with Individualized Education Program (IEP) Transition Plans and how they have

been successfully operationalizing and supporting students in their high school experience from year to year. The presentation is included as "Attachment C" – UPSD HSPB Transition Planning. Gretchen Stiger with Everett School District presented on how the district is utilizing the HSBP as a planning and Social-Emotional Learning (SEL) tool and how they are able to build excitement and engagement by helping to identify what the student wants to do after high school but taking classes while in school to help prepare them for the future included as "Attachment D" – HSBP and SEL Tool Everett High School.

The two presentations were followed by committee questions and discussion which centered around the importance of data to help define the interests of students as well as the challenges for counselors to have enough time with the students and ability to get into the classrooms.

Small Group Protocol: Attendees were assigned to small groups to reflect on learnings and discuss potential alignment with the work of the committee.

Public Comment, Final Announcements and Conclusion of Meeting: Kairie Pierce, Washington State Labor Council, AFL-CIO, and Jody Robbins, Labor & Industries, both offered to assist with the coordination with labor partners for the upcoming March meeting. No additional public comments were made. Representative Santos moved to adjourn the meeting. The motion was seconded by Kairie Pierce and the meeting was adjourned at 3:59 pm.