

**Work-Integrated Learning Advisory Committee
Meeting Minutes Regular Meeting
Via Zoom Meeting/January 21, 2021**

Members in Attendance: Representative Sharon Tomiko Santos
Senator Ann Rivers
Senator Lisa Wellman
Chris Alejano, Workforce Board (WTB)
Denise Reddinger, representing school counselors
Derek Jaques, representing K-12 Career and Technical Education (CTE) educators
Krista Fox, representing Community and technical colleges
Larry Brown, representing (WTB)
Maddy Thompson, Governor's Office
Rebecca Wallace, designee to the Superintendent of Public Instruction

Staff to the Committee: Clarisse Leong, Office of Superintendent of Public Instruction (OSPI)
Lance Wrzesinski, OSPI
Samantha L. Sanders, OSPI
Susie Anderson, OSPI

Public Attendees: Alissa Muller, State Board of Education (SBE)
Dennis Conger, ESD 101
Kairie Pierce, Washington State Labor Council, AFL-CIO
Laurie Price, Richland School District
Marie Bruin, State Board for Community and Technical Colleges
Marie Miller, Spokane School District
Mark Martinez, Pierce County Building and Construction Trades Council
Nova Gattman, WTB
Terry B. Derrig, Renton School District
Tim Knue, WA-ACTE

Land Acknowledgement: Recognition of the Traditional Territories of Indigenous Peoples was delivered by Derek Jaques.

Call to Order: Co-chair Derek Jaques called the meeting to order at 1:08 pm on January 21, 2021. Representative Santos moved to approve the minutes. The motion was seconded by Larry Brown. Prior meeting minutes from December 17, 2020, were approved unanimously by committee members in attendance with two members absent at the time of approval. Representative Santos moved to approve the agenda. The motion was seconded by Larry Brown and approved unanimously by committee members in attendance with four members absent at the time of approval. Attendance was taken using a Chat box protocol and an audible roll call of committee members. Committee members and attendees were welcomed and invited to introduce themselves. No public comments were made.

Work-based Learning – Federal Accountability Metrics: Clarisse Leong with OSPI presented on work-based learning in federal legislation, CTE program quality indicators and the work-based learning data implementation process required to meet federal requirements, included as attachment "A" – Work-based Learning – Federal Accountability Metrics.

The presentation was followed by committee questions and discussion which centered around how school-based enterprises are aligned with industry partners. Members shared their thoughts on how this has encouraged the students to broaden their learning with hands on experience.

Work-based Learning – State Requirements: Lance Wrzesinski with OSPI presented on the state requirements for work-based learning, including CTE Program Standards, differentiation between instructional and cooperative work-based learning, and the Worksite Learning Manual as a resource. The presentation is included as Attachment "B" – Work-based Learning State Requirements.

The presentation was followed by committee questions and discussion. Senator Wellman shared the importance of work study and the presences of skill centers in our state for 65 years. Kairie Pierce from the Washington State Labor Council shared that the Apprenticeship Council just approved the Youth Registered Apprenticeship Standards.

Spotlight on Existing Programs: Maria Miller with Spokane School District provided an overview of secondary transition and how this program is serving students from ages 18 to 21 who have an Individualized Education Program (IEP) and discussed partnering with community businesses in order to enter students into the workforce. Laurie Price with Richland School District presented information about their district work-based learning transition program, focusing on building relationships that lead to post-school employment for students. Terry B. Derrig with Renton School District shared information about how the district works with industry partners to establish youth apprenticeship as well as internships. The combined presentation is included as Attachment "C" – Work Based Learning Transition

Programs.

The three presentations were followed by committee questions and discussion which centered around how these programs help students learn foundational skill, addressing the needs of all students, not just those with disabilities.

Public Comment, Final Announcements and Conclusion of Meeting: No public comments were made. Denise Reddinger moved to adjourn the meeting. The motion was seconded by Chris Alejano and the meeting was adjourned at 3:04 pm.