



WSNAEAC Meeting Minutes

April 2, 2024 | In-person/Zoom (<https://us02web.zoom.us/j/84968703006>)

WSNAEAC Attendees

1	Anna Armstrong	2	Cindy Kelly	3	Cynthia Savini	4	Else Washines	5	Gail Morris
6	Jarrod Da-	7	Jennifer LeBret	8	Jerad Koepp	9	Jeremy Rouse	10	Joseph Martin-
11	Lolita Ceja	12	Michelle Parkin	13	Patsy Whitefoot-	14	Sally Brownfield	15	Sara Marie Ortiz-
16	Sonia Barry	17	Tamika LaMere	18	Zenitha Jimicum	19	Zoe Higheagle Strong	20	Michael Vendiola

ONE Attendees

1	Henry Strom	2	Kari Tally	3	Kayla Guyett	4	Maxine Alex	5	Mona Halcomb
6	Rebecca Purser	7	Shandy Abrahamson	8	Willard Bill Jr	9	Angela Allen—OSPI	10	

Minutes Taker: Kari Tally

Time	Topic	Discussion	Action/Talking Points	Next Steps
10:00am	Set up room	NA (Advisory volunteers can assist ONE)	NA	NA
10:20am	Sign in/Settle in	NA	NA	NA
10:30am	Call to order	Affirmation of quorum	12 members	NA
10:35am	Welcome & Land Acknowledgment	<ul style="list-style-type: none"> Jen LeBret Willard Bill Jr. 	NA	NA
10:45am	Action: Approval of Agenda	<ul style="list-style-type: none"> Any revisions? 	<ul style="list-style-type: none"> Cindy moved to approve Zoe seconded All in favor; motion carried to approve today's agenda 	NA
10:55am	Action: Approval of Minutes	<ul style="list-style-type: none"> January 3 meeting 	<ul style="list-style-type: none"> Anna moved to approve with correction to mark Cindy absent Tamika seconded 	NA

Washington State Native American Education Advisory Committee (WSNAEAC)



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			<ul style="list-style-type: none"> All in favor; motion approved 	
11:00am	Introductions	<ul style="list-style-type: none"> Introducing newest advisory member: Michael Vendiola 	<ul style="list-style-type: none"> Introduction of Michael Vendiola (Tribal Representative West) 	NA
11:15am	WSNAEAC Unfinished Business	<ul style="list-style-type: none"> Bylaws revisions 	<ul style="list-style-type: none"> Henry explained edits Lola suggested tabling until end of meeting Question of whether the committee serves the Native American student or the government institution Cindy moved to table Bylaws revision discussion until after Bylaws subcommittee meets within next couple of weeks Lola seconded Motion carried 	<ul style="list-style-type: none"> Anna will email concerns and recommendations of where the <i>conflict-of-interest</i> section belongs Recommend looking at bylaws of other advisories Edits should be done by Friday for the subcommittee Bylaws revision discussion will resume after Bylaws subcommittee meets within next couple of weeks
12:00pm Working lunch	OSPI Learning Standards	<ul style="list-style-type: none"> Angela Allen Q&A 	<ul style="list-style-type: none"> OSPI learning standards team is looking for feedback from WSNAEAC Standards will be prioritized all across the grade bands and will be consistently formatted Question of how language proficiency factors in High school has different pathways to graduation STECs integration is on the horizon They will get feedback; then support professional development 	<ul style="list-style-type: none"> Tribal data needed Have Tribes been informed of the standards process? Work things out internally before reaching out externally to see where connections can be made Can the opportunity for Tribes to advise and support ONE be an option during the process? Recommend changing STI to the current legislative name Look at data literacy and sovereignty so we don't miss the mark



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			<ul style="list-style-type: none"> • After standards are finalized, the assessment team will make needed modifications to standards • External partnerships questioned • Multiple learning standards teams, some of them just one individual (such as World Languages) • Assessment map to align priorities 	<ul style="list-style-type: none"> • LS team will look into connections with higher ed for future teachers • Plan for connecting folks outside of the planned convenings: Announce in the STEC convening this summer
1:00pm	WSNAEAC New Business	<ul style="list-style-type: none"> • Will – <i>Legislative Update</i> (any influence on Sub Committee work) • Renaming of STI – Item of discussion recommendation to Superintendent Reykdal • Remind to have Superintendent Reykdal put out communication on Native Regalia 	<ul style="list-style-type: none"> • HB 1332: Supporting public school instruction in tribal sovereignty and federally recognized Indian tribes. <ul style="list-style-type: none"> ○ Only one dissenting vote; don't know why it didn't make it through (Lekinoff), despite advocacy ○ More funding to STECs and public schools for STI support those already doing the work ○ \$400,000 funding will give ONE ability to hire FTE to support work • HB 1956: \$900,000 funding for Fentanyl and Opioid abuse <ul style="list-style-type: none"> ○ One FTE to reside in community <ul style="list-style-type: none"> ▪ Mental health background ○ Grant process focused on STECs ○ Culturally responsive curriculum (DEIB workgroup) <ul style="list-style-type: none"> ▪ OSPI will bring the Tribes in ▪ This is one branch of a larger campaign ○ August 1 deadline ○ Data collection on regular basis 	<ul style="list-style-type: none"> • ONE will do strategic planning with our GR liaison <ul style="list-style-type: none"> ○ Need the advisory's help with recruitment for the Fentanyl/Opioid position <ul style="list-style-type: none"> ▪ May be a want for WSNAEAC subcommittee • Develop F/O grants, meet with Tribes to gain interest <ul style="list-style-type: none"> ○ Could depend on curriculum ○ Learning language & culture put kids on better path ○ Figure out how to capture in data ○ Teaching educators how to manage cases ○ Look at other OSPI departments who have similar work (e.g. SES) ○ External partners: DOH, HCA, DCYF, etc. • Fix STI acronym and acquire Lushootseed keyboard •



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			<ul style="list-style-type: none"> ○ Have a PLC for data folks ○ Curriculum could be K–12 ○ Even if children are not partaking, they can still be impacted ○ Potential to host an all-state summit for the 29 Tribes ● HB 2335: STECs more flexibility and less need for waivers ● HB 1228: Building a multilingual, multiliterate Washington through dual and tribal language education (see Kayla Guyett for update) <ul style="list-style-type: none"> ○ PESB and others to certify ML folks ○ Funding ○ Convening 2x per year ○ Non-competitive grants ○ By 2040 all WA schools to be dual language ○ Confederated Tribes have multiple dialects; can they get additional grant funding? ● HB 1879: Renaming STI curriculum to Sen. John McCoy ● HB 2331: Is it causing problems with STI curriculum, mandated or not? ● Supt. Reykdal’s Supt. newsletter: <ul style="list-style-type: none"> ○ Advisory puts in Regalia revery year; when it wasn’t in, there were problems ○ Leg. Session, advocate for STI renaming in newsletter 	



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2:10pm	BREAK	NA	<ul style="list-style-type: none"> ○ Problem of supts. not talking to staff and high turnover rate 	
2:30pm	WSNAEAC Subcommittee Reports	<ul style="list-style-type: none"> • Sub Committee Norms <ul style="list-style-type: none"> ○ Two weeks advance notice ○ Sub Committee chair responsible to call the meeting in a timely manner ○ ONE team responsible for facilitating 	<ul style="list-style-type: none"> • Recommend the chair not be notetaker • Is there documentation of what is expected of subcommittee? • Clarity on what they are to do • Flow of communication • Could refer the learning standards project to the subcommittee • Each subcommittee is different but with static components (e.g., Zoom link comes from OSPI every time) • Subcommittees are vital for connecting with other groups that have state mandates • Up to the advisory to set priorities • Updates given by both entities • Yellow & Green area explained: is more for ONE internal information • ONE has been trying to accommodate WSNAEAC when WSNAEAC should be accommodating ONE • Need a community of advisement where Native Education is isolated • ONE can present draft for June meeting • Will can offer thoughts on what worked/didn't work in last legislative session 	<ul style="list-style-type: none"> • Set calendar with leg. Session • Have one main OSPI lead for facilitation • Have quarterly subcommittee meetings so OSPI leads can plan • Have notetaking same as main advisory for action items, next steps • Create a subcommittee for each ONE staff to assist in their work <ul style="list-style-type: none"> ○ ONE can ask for help on their work ○ ONE's strategic plan could include mechanics ○ Offer dates of subcommittee meetings ○ Find gaps and know how to handle them • Review Bylaws section IX— <i>Subcommittees and Special Committees</i> for possible revision • Suggestion for ONE to request special subcommittees based on workflow (e.g., legislative session) • Suggested to bring back Legislative subcommittee during session



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			<ul style="list-style-type: none"> • Next session starts January 13, 2025 • Sample agenda: Subcommittee reports, ONE reports, action steps and processes, celebrations • Subcommittee meetings are driven by legislation and OMB 	<ul style="list-style-type: none"> • Should schedule meetings in October and November up until March 2025 • Quarterly subcommittee meetings in July, October, January, April, and July with some in between • ONE planning meeting April 11 to touch on this; give feedback
3:35pm	ONE Staff Updates	<ul style="list-style-type: none"> • State of Native Education—Office Report • Literacy work • Government to Government trainings; <i>Listening Session</i> • ONE Regional Meetings/Gatherings • Shandy, Mona, Rebecca, Kayla, Maxine, Will 	<ul style="list-style-type: none"> • ONE developed and adopted a new shared vision Henry: • ONE has been engaging with Tribal council in areas of the state, building relationships with communities and school administrators • Colville gathering shows progress in sparking interest in those showing up for the first time • Literacy initiative: K–2 focus on districts with high Native population and facing literacy deficits • Offering to them for support alongside to see how we can support • Legislative mandate to assemble workgroup of all areas, representation, organizations, community, schools, etc. • OSPI Communications office interested and involved in elevating student voice; learning about sovereignty, interviewing, photos, videos • Helping ONE communicate on different platforms and social media 	<ul style="list-style-type: none"> • Joan’s position will be replaced by an APS1 • ONE made an offer and HR is processing to hire • AA3 position interviews next Wednesday • Need for vetting curriculum, those with skills and expertise on WSNAEAC • ONE will get brochures out to folks • ONE is working on best practices with Communications team for revamping website (e.g., NK 360) • Looking at how big we can make our STI trainings but still be effective <ul style="list-style-type: none"> ○ Input or feedback is welcome • STECs support will be a summer gathering in August and a PLC for Principals (suggested to include Native public school Principals) •



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			<ul style="list-style-type: none"> • Data slide: underreporting of Native students • Jenny’s film is currently being edited due to data but not compromising the intent <p>Shandy:</p> <ul style="list-style-type: none"> • Shandy shared slide presentation <p>Mona:</p> <ul style="list-style-type: none"> • Attendance & Reengagement: Key Indicator Report • Writes joint report with WASTEM on max ID • DEI work • Integrated student support • SEL advisory • Truancy work in policy • Works with external partners (see slide) • Retiring in June but will continue to work in the Native community <p>Rebecca:</p> <ul style="list-style-type: none"> • Native Educator Cultivation Program • Position will continue in WMS status • ESSER funds ended so program doesn’t have funding • Workgroup to research educator pathways is now being funded through R16 • Support Tribally-governed teacher prep program • Workgroup tasked with PESB to certify their own 	



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			<ul style="list-style-type: none"> • Responsibility and opportunity to identify barriers and lack of funding to increase Native educators • How to be advocates for their students • Invited to WACTE • Establishing and maintaining relationships <p>Kalya:</p> <ul style="list-style-type: none"> • Kayla shared slide presentation <p>Maxine:</p> <ul style="list-style-type: none"> • ESEA/ESSA Tribal Consultation • WSSDA Convening of school directors and Tribal leaders, dates & locations confirmed <ul style="list-style-type: none"> ○ Offering clock hours ○ Tim Garchow leaving in June • Releasing bulletin to STECs and schools for Tribal Consultation requirements • Working on getting trainings out now to meet September deadline • School Administrator G2G relationships training • Same contractors for next year • Certification moving dates from April to December • Online modules released in February, video-based trainings with required quizzes, analytics • pdEnroller doesn't talk to Canvass • Nearly 700 enrolled of the anticipated 150 	



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			<ul style="list-style-type: none"> • Taking folks 8–10 hours to finish 5-hour module • Modules are for administrators only; however, some folks from non-education roles have signed up • Working on CTE curriculum aspect of module • Partnering with R16 for AWSP Convening, July 23 • ESSA requirements and STECs feedback <p>Will:</p> <ul style="list-style-type: none"> • ONE will work at understanding intent of bills and barriers • Need to have plans within next month • Making STI place-based curriculum • Highlight teachers • May 3 at CWU, one at Swinomish, localized trainings in different regions • STI website links are broken but no easy fix due to institutional knowledge in retired brains • High turnover in STECs is harmful to students 	
4:55pm	<p>Next Meetings <i>(suggested dates, times, and locations)</i></p>	<ul style="list-style-type: none"> • ONE looked at calendar to suggest dates 	<ul style="list-style-type: none"> • Summer: June 5—virtual (10am–12pm) • Fall: October 23–24 @ NQRC (10am–5pm) • Winter: January 8—virtual (10am–12pm) • Spring 2025: Day before and at location of WSIEA (10am–5pm) 	<ul style="list-style-type: none"> • Kari will send June 5 Zoom invite



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4:55pm	Open Public Comment	<ul style="list-style-type: none">• Question about Legislative Priorities survey	<ul style="list-style-type: none">• Survey will be distributed at the WSIEA conference	<ul style="list-style-type: none">• Cindy will gather and tally via Will
4:55pm	Wrap-up/Comments	<ul style="list-style-type: none">• Travel paperwork, as needed	<ul style="list-style-type: none">• NA	<ul style="list-style-type: none">• NA
5:00pm	Meeting Adjournment	NA	<ul style="list-style-type: none">• Cindy motioned to adjourn• Else seconded• Meeting adjourned	

KT 04.02.24