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Washington Office of Superintendent of
PUBLIC INSTRUCTION
Chris Reykdal, Superintendent

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(X) Action Required
Due date: September 30, 2024
() Informational

BULLETIN NO. 049-24 ELEMENTARY EDUCATION, EARLY LEARNING, AND FEDERAL PROGRAMS/SECONDARY EDUCATION AND PATHWAY PREPARATION

TO: Educational Service District Superintendents
School District Superintendents
Educational Service District Assistant Superintendents
School Building Principals
School District Curriculum, Instruction, and Assessment Administrators
School District Technology Coordinators

FROM: Chris Reykdal, Superintendent of Public Instruction

RE: 2023–24 Instruction and Assessment Reporting Requirements for the Arts, Educational Technology, Physical Education, and Social Studies

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PURPOSE/BACKGROUND

Elementary, middle, and high schools are required to have assessments or other strategies in place for students to learn essential academic learning requirements in Social Studies, the Arts, Health and Physical Education, and Educational Technology. Additionally, students in the 4th or 5th grade, the 7th or 8th grade, and the 11th or 12th grade must complete at least one Classroom-Based Assessment (CBA) developed by the Office of Superintendent of Public

Instruction (OSPI), or a district-supported alternative, in civics.

Social Studies Assessments

To meet the legislative reporting requirement for Social Studies, Local Education Agencies (LEAs) will attest if they have met the requirements of [RCW 28A.230.095](#) through the [2023–24 Annual Data Reporting of Social Studies Education Programs Survey](#). This survey can only be completed once per district. The information for this school year must be submitted no later than September 30th.

Arts Assessments

To meet the legislative reporting requirement for the Arts, LEAs will attest if they have met the requirements of [RCW 28A.230.095](#) through the [2023–24 Annual Data Reporting of Arts Education Programs Survey](#). This survey can only be completed once per district. The information for this school year must be submitted no later than September 30th.

Health and Physical Education Assessments

To meet the legislative reporting requirement of [RCW 28A.230.095](#), the assessment questions for Health and Physical Education will be included in the [2023–24 Annual Data Reporting of Physical Education Programs Survey \(RCW 28A.230.055\)](#). This survey can only be completed once per district. The [Annual Physical Education Review Template 2023–24](#) will support schools relaying information to their district reporting representative. The information for this school year must be submitted no later than September 30th.

Educational Technology Assessments

Starting this year, the Educational Technology ([RCW 28A.655.075](#) and [RCW 28A.230.095](#)) reporting requirement for educational technology assessments administered in the elementary, middle, and high school grades is no longer a separate assessment. To meet the legislative reporting requirement, these assessments were included in the annual technology survey sent out to each district's designated Technology Director. The information for this school year was due on June 30, 2024.

Recommendations and Resources

OSPI recommends districts use the OSPI-developed assessments in [the Arts](#), [Educational Technology](#), [Health and Physical Education](#), and [Social Studies](#) to meet the requirements of [RCW 28A.230.095](#) and [RCW 28A.655.075](#). If local assessments or other strategies are used to meet the requirements, it is strongly recommended they are reviewed for quality and alignment to state standards, based on research, and able to measure individual student achievement. In addition, school districts are encouraged to develop policies and procedures that support the implementation of assessments in these areas, as well as the collection, use, and retention of assessment data.

INFORMATION AND ASSISTANCE

For questions regarding this bulletin, please contact:

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The OSPI TTY number is 360-664-3631.

This bulletin is also available on the [Bulletins](#) page of the OSPI website.

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CR:lh

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