FP 202 - Device Maintenance and Replacement Grant

# Introduction

The questions below are provided for you to work on this grant outside of EGMS. Please use this to work as a team in a shared document to formulate your thoughts and prepare your grant for upload. Please cut and paste your responses directly into the EGMS grant application

# Grant Overview

This grant follows RCW 28A. 650. 065 as funded by ESSB 5187.SL (4) Eliminating Inequitable Student Outcomes, (p) technology grant program.

This grant is not designed to address the replacement cycle of devices, but instead for unexpected needs like sudden influx of new students, and/or lost, stolen or damaged items. Only applicants without an in-house industry certified repair facility are eligible for this grant.

Grant priority is for high FRP districts and schools, especially small rural remote districts.

The grant has four main goals to help districts and schools without an in-house industry certified repair facility.

* Replace broken devices when repair is not possible, or cost of repair is not cost-effective (laptops/chrome books/tablets)
* Send devices out for repair that are currently not fully functional and where repair is cost-effective (laptops/chrome books/tablets)
* Achieve 1:1 for an unexpected influx of students
* Replace lost or damaged power cords, headsets or mice

# Grant Application Questions

1. Are you using this grant as a replacement grant for your device fleet? (YES/NO)
2. What do you do with your broken devices? (Pick One)
* We send most out for repair
* We try to fix most in house
* We have in-house industry certified repair facility
* We have help from our ESD

 3. What goal(s) below are you attempting to address? (Check all the apply)

* Replace lost, stolen, or damaged laptops/Chromebooks/tablets
* Achieve 1:1 for an unexpected influx of students
* Replace lost or damaged power cords, headsets or mice.

Numbers Needed

4. Please indicate how many of each category you need to replace, the cost and the priority.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | #of Items | Cost | Priority | Shipping |
| Device needs repair to be fully functional  |  |  |  |  |
| Device is broken beyond repair |   |   |   |   |
| Student's previous device was stolen or lost |   |   |   |   |
| Unexpected Need (New Students/Transfers) |   |   |   |   |
| Power Cords  |   |   |   |   |
| Headsets |   |   |   |   |
| Mice |  |  |  |  |

5. If New/Transfer Student Unexpected was checked, describe the circumstances behind the sudden influx of new students. Write n/a if not applicable.

|  |
| --- |
| 6. Please check how your district defines a 1:1 device program. (Pick 1) |
| * Students have access to shared devices (cart, central location)
 |
| * Students have assigned devices dedicated to their classrooms
 |
| * Students have unassigned devices dedicated to their classroom
 |
| * Students assigned devices that stay primarily at school
 |
| * Students have assigned devices that regularly travel between school and home
 |
| * Students have assigned devices that stay primarily at home
 |

7. What is your current device to student ratio? \_\_\_\_

8. Briefly describe your technology plan. (i.e., How did you assess your needs for this grant, and how will you implement the deployment?)

Device Use

9. If you are asking for devices; how many of these devices are aimed for general deployment, online students, or students with adaptive or assistive device needs?

|  |  |
| --- | --- |
| **Category** | **Number of Items** |
| General Deployment |   |
| Predominately Online students |   |
| Students with adaptive or assistive needs |   |

Yearly inventory

10. On average how many devices are lost, broken or stolen in your district every year?

|  |  |  |
| --- | --- | --- |
| **Category** | **Actual #** | **% of Fleet** |
| Lost |   |   |
| Broken |  |  |
| Stolen |  |  |

11. What are your policies around lost, broken or stolen devices?

12. Are students penalized for lost, broken or stolen devices? If so, how?

13. What pre-existing programs or funding sources have you utilized in the past to provide learning devices to students? (Pick all that apply)

* Federal (non-Title funds)
* Federal Title Funds
* LAP Funds
* Other State Funds
* Local funding (EP&O/technology/capitol levee or bond)
* Donations
* General Fund
* Other - Write In \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. How many students do you anticipate serving with this grant?

15. What is your Free Reduced-Price Percent (FRP)? (CEP schools write 100%)

16. a) Do you have adaptive or specialized technology needs around 1:1 devices that may not be covered in this grant?

 b) What are the needs? (ie. students with disabilities/English Language Learners)

Contacts

Please list all the contacts below into EGMS (Lead contact might be someone without EGMS access but is the lead partner on the grant)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Role** | **Title** | **First, Last Name** | **Email**  | **Phone** |
| Lead Partner  |  |  |  |  |
| Reporting Fiscal Agent  |   |   |   |   |
| Technology Director |   |   |   |   |
| Ed Tech Coordinator |   |   |   |   |
| Lead Partner  |   |   |   |   |
| Reporting Fiscal Agent  |   |   |   |   |

19. **Budget Detail**

|  |  |  |
| --- | --- | --- |
| **Item**  | **Detailed Description + How amount was calculated** | **Amount**  |
| Supplies (consumables) |    |    |
| Capital Outlay (e.g., computer hardware) |    |    |
| \*Indirect Costs |    |    |
|   | **Grand Total** |   |