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|  | **Washington FFA**  **Program of Activities/Program of Work**  **Extended Learning Documentation** |  |



Leadership and employability skills are developed and practiced at the highest professional level through state-recognized Career and Technical Student Organizations. Leadership skills empower each student to assume responsible roles in family, community, and business and industry environments. The FFA Program of Activities (POA)/Program of Work (POW) documentation demonstrates the activities students have an opportunity to be engaged in that extend learning beyond the classroom/laboratory into the community and provide real world value. This will include community service activities and leadership skill development opportunities available at the local, regional, state, national and international level, and will reflect activities available for your local chapter FFA members. This form should be completed on an **annual** basis to reflect the student-developed program of work and supports student planning efforts. **FFA specific resources are linked here to help aid local chapters in completing or understanding the purpose of the POA/POW:** [**Visit National FFA**](https://ffa.app.box.com/s/jdxz4op5su9yz2wljgoyuca0swfzanga) **or** [**Washington FFA**](https://www.washingtonffa.org/advisor-resources)**.**

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| **Course Information**  (Fill out all information in this section.) | | |
| School District: | Building(s): | Instructor(s): |
| Program Area: Choose an item. | CIP Code(s): | School Year: 2024-2025 |
| **Minimum Qualifications Checklist – Leadership Organization**  (All boxes must be checked and reflected in locally planned and developed events.) | | |
| Student Leadership Structure Established (e.g., Elected officers, committee structure, group roles)  Student led organization; activities are planned, conducted, and evaluated by students  Activities are conducted under the management and/or supervision of a certified CTE instructor | | |
| **FFA Components Reflected in Program of Activities**  (Check all boxes that apply.) | | |
| Leadership  Healthy Lifestyles  Scholarship  Personal Growth  Career Success | Environmental Activities  Human Resources  Citizenship  Stakeholder Engagement  Economic Development | Support Group  Chapter Recruitment  Safety  Agricultural Advocacy  Agricultural Literacy |
| **Annual Program of Activities** | | |
| Activities reflected should only address extended learning components of the program. These should be learning and teaching activities **related to the career and technical education course or program** competencies which occur **beyond the scheduled school day and/or school year** under the supervision of a certified CTE teacher. Activities should place emphasis on personal and group activities that improve life skills and align with 21st Century Leadership skills, encourage students to work together, and include cooperative activities with other groups that make the community a better place to live and work. | | |

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| **National or State Events** | | | | |
| **Activity/Event** | **Program Component** | **Description** | **Who/When**  (Responsible Lead/  Expected Completion Date.) | **Focused 21st Century Leadership Skill** |
| District Officer Training (DOT) | Growing Leaders: Leadership | Each year the State officer team leads in-person leadership workshops for district officers. | State Officers and District Officers; July 30-August 1, 2024 | 3.B Collaborate with Others |
| Washington Ag Leadership Experience | Strengthening Agriculture: Agricultural Literacy | FFA members are introduced to regional ag business and industry leaders and legislative contacts through tours and interactive workshops. | FFA Members; July 30-August 1, 2024 | 12.B Financial, Economic, Business and Entrepreneurial Literacy |
| #WAFFA Cares | Building Communities: Human Resources | This community service challenge will encourage FFA chapters to track their community service activities, compile a video of their service projects and submit them for consideration for state recognition. | September 15, 2024-February 1, 2025 | 9.A Interact Effectively With Others |
| Evergreen Leadership Tour | Strengthening Agriculture: Chapter Recruitment | State officers will facilitate an event and workshops for current and prospective members encouraging them to be active within their local programs and how to benefit from FFA. | State Officers and District Officers; September 30-October 4, 2024 | 11.A Guide and Lead Others |
| National FFA Convention | Growing Leaders: Personal Growth | Washington FFA members will attend the National FFA Convention to participate in the career expo, compete in national CDE/LDE’s, meet national FFA members from across the nation, and celebrate FFA at the national level. | October 23-26, 2024 | 9.A Interact Effectively With Others |
| WAFFA Digital Quiz Bowl | Strengthening Agriculture: Agricultural Literacy | This statewide event will encourage FFA chapters to participate in a fun Kahoot event with the state officer team to test their FFA and Ag Ed knowledge. | December 2024 | 2.C Make Judgements |
| Legislative Advocacy Day “Corduroy at the Capital” | Building Communities: Citizenship | FFA members will have the opportunity to learn about the legislative process and meet with legislators to discuss the benefits of FFA and Career and Technical Education. | State Officers and FFA Members; January 2025 | 12.C Civic Literacy |
| Blue for Gold | Growing Leaders: Career Success | FFA members will have the opportunity to learn about and compete in CDE/LDE’s. Members can also showcase their work and skills, mingle with others and eat BBQ. | January 2025 | 11.B Be Responsible to Others |
| National FFA Week | Strengthening Agriculture: Agricultural Literacy | Highlight National FFA Week theme and encourage WA FFA chapters to get involved. | February 15-22, 2025 | 3.A Communicate Clearly |
| FFA Member Leadership Series | Growing Leaders: Personal Growth | State officers and FFA members will participate in the leadership development conference facilitated by National FFA trainers. | State Officers and FFA Members; March 2025 | 9.A Interact Effectively With Others |
| National Blues in Dancing Shoes | Growing Leaders: Healthy Lifestyles | FFA members will have a unique opportunity to socialize with members from across the state. This evening will include snacks, drinks and fun! | May 2025 | 1.B Work Creatively With Others |
| State FFA Convention | Growing Leaders: Career Success | FFA chapters attend the state FFA convention to participate in delegate business, compete in state level CDE/LDE’s and attend business sessions to recognize the accomplishments of FFA members. | May 8-10, 2025 | 11.A Guide and Lead Others |
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| **Locally Planned and Developed Events** | | | | |
| **Activity/Event** | **Program Component** | **Description** | **Who/When**  (Responsible Lead/  Expected Completion Date.) | **Focused 21st Century Leadership Skill** |
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*Additional activities may be added to this template, as needed.*

*Submission of the FFA Program of Activities/Program of Work - Extended Learning Documentation template is assurance that FFA Program of Work is* ***annually*** *planned and that associated activities are active on campus as a required component of the CTE educational program.*