

School Improvement Plans (SIPs)

Open Doors Youth Reengagement

Unique Considerations

When drafting a [school improvement plan](#), there are unique considerations that apply to the Open Doors/R-type schools. This guidance will outline the critical elements that schools and Continuous Improvement Partners need to know.

1. Reengagement schools

In school improvement, schools that are labeled as “Open Doors” are R-type schools. The “R” stands for *reengagement*. The R-type is a designation that is solely used for Open Doors Youth Reengagement programs that elect to become a school entity.

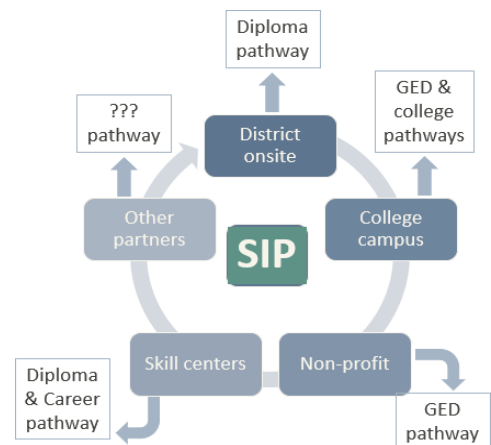
2. School Improvement Plans are not for a single building

When it comes to writing the school improvement plan for an Open Doors/R-type school, the school improvement planning process must assess the full scope of **all** the Open Doors programs, pathways, and partnerships within the district.

3. Open Doors/R-type is a conglomerate

An Open Doors/R-type School is **not** a single school or location. This is different than the typical school and its associated school improvement plan. An R-type School is a **conglomerate** of **all the Open Doors programs** that the district offers to its students.

- An Open Doors/R-type school is not just the district-based program occurring on-site; it is all Open Doors programs that are open to the district’s students.
- This includes community college partnerships, community-based organization partnerships, skill center partnerships, and sometimes ESD partnerships.



4. Use the data

Open Doors Youth Reengagement programs complete annual reporting. Use the data available in the EDS Application titled “*Youth Reengagement*” to pull program reports. Reports are filed by district and include the full suite of partnerships and pathways that a school improvement plan may address. Additional data for the Open Doors program(s) may be accessed via the schoolwide information system.



Preparing the School Improvement Plan

When supporting Open Doors/R-type school improvement planning, the plan should consider and be informed by all the Open Doors programs, partners, and pathways operating in collaboration with the district.

1. The goal of school improvement planning **for an R-type school** is that they assess the **full suite** of all their Open Doors programs, pathways, and partnerships, and create a school improvement plan that addresses what has been identified across all the programs, pathways, and partners.
2. The Open Doors/R-type school improvement plan may focus on one of the programs; however, all of the Open Doors Youth Reengagement programs that are available to the district's students should be considered and included in the planning for school improvement.

Summary

School improvement plans for R-type entities (Open Doors Youth Reengagement) are intended to improve programming not only within the district-based programs but among all ESD, community college, skill centers, and community-based partners operating Open Doors programming in partnership with the district or LEA. OSPI encourages local Open Doors administrators and Continuous Improvement Partners to work together on how the school improvement plan may be shared or collaborated upon for increased inclusion and data-driven goals.

Contacts

For assistance or details related to school improvement plans and grants, please contact OSPI's Office of System and School Improvement at OSSSI@k12.wa.us. For questions about Open Doors "1418" Youth Reengagement programs, please contact Mandy Paradise (mandy.paradise@k12.wa.us).

Learn more

Several guidance resources exist that specifically address Open Doors and school improvement; please see the [Open Doors Resources website](#).

- Planning for Improvement – Open Doors Youth Reengagement
- School Improvement Plans – Open Doors Youth Reengagement
- R-Type Schools – Becoming an Open Doors Reengagement School
- Tips for CIPs – Open Doors Youth Reengagement
- [Templates for School Improvement Planning](#)

