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| CONSULTANT INFORMATION |
| Bidder:  |        |

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| MINIMUM QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparent Successful Bidder.[ ]  Demonstrated experience supporting and leading attendance improvements in schools and districts with demonstrated successful impact on attendance and MTSS process outcomes[ ]  Knowledge and expertise in Improvement Science, MTSS, school improvement, equity frameworks, PBIS, AWSP Leadership Framework[ ]  Knowledge of what types of attendance data and other early warning indicator data are essential for dashboards, displays and reports [ ]  Expertise in coaching and training district staff on accessing, analyzing, and action planning on attendance data[ ]  Experience with Skyward, Qmlativ, and other Washington specific student information systems[ ]  Expert knowledge in evidence-based practices to improve attendance[ ]  Experience implementing Improvement Networks in Washington state that are focused on attendance and are based on the Institute for Healthcare Improvement’s Breakthrough or Networked Improvement Community models[ ]  Familiarity with ESDs and the ESSER Attendance & Reengagement Project[ ]  Experience creating knowledge management systemsConsultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*[ ]  Experience in coaching and mentoring leaders in Washington’s K-12 schools or ESDs[ ]  Experience in providing effective, engaging, and culturally relevant professional development[ ]  Demonstrated knowledge of evidence-based tier 1 attendance strategies and systems[ ]  Knowledge and experience supporting schools with the truancy process (Chapter 28A.225) in Washington [ ]  Advanced degree in Education with a focus on Attendance and/or Improvement Science[ ]  Principal certification and experience as a Washington school principal[ ]  Knowledge of and participation in Washington state-level attendance & truancy policy conversations[ ]  Demonstrated commitment to building capacity in Washington state on attendance |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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 Signature of Bidder Date Place Signed (City, State)

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