



Student Behavior and Discipline

Values in State Law Around Student Behavior and Discipline

[RCW 28A.600.010-022](#)

1. Prioritize creating an optimal learning environment for students and educators.
2. Work together as professionals and value the expertise of certificated educators.
3. Partner with families and communities to decrease the disproportionality of student discipline in historically marginalized groups including students of color, students with disabilities, students for whom English is not their first language, and students experiencing poverty, foster care placements, housing instability or other forms of trauma.
4. Use required tools and frameworks while leaving room to utilize existing practices and locally determined supports.
5. Elevate the required school board policies and procedures to make them meaningful and consistent for students, families, and educators.
6. Manage and reduce data reporting to make it actionable and consistent at the appropriate level, while reviewing future requirements.

Next Steps

For Superintendents

For District Leaders

For Building Administrators

For Teachers

Discretionary Behavior

Student behavior that violates the rules of student conduct adopted by a school district board of directors (RCW 28A.600.015).

Behavior

Non-discretionary Behavior

Student behavior that violates: A.) RCW 28A.600.420 (bringing a firearm to school); B.) RCW 13.04.155 (juvenile justice laws); C.) Two or more violations of RCW 9A.46.120 (criminal gang intimidation), RCW 9.41.280 (dangerous weapons on campus), RCW 28A.600.455 (prohibits harassment, intimidation and bullying in schools), RCW 28A.635.020 (pertains to the willful disobedience of school personnel or the refusal to leave school grounds) within a three-year period; or RCW 28A.635.060 (defacing, injuring school property); D.) Behavior that adversely impacts the health/safety of other students or staff.

Student behavior that violates the rules of student conduct adopted by a school district board of directors.

D

C

B

A

State Required Tools

CCDEI Standards

T+P Evaluation Criterion and Framework

Educator Standards and Certification Renewal Requirements

District Tools and Resources

School/Classroom Tools and Resources

Discretionary Discipline

Discipline

Non-discretionary Discipline

- **In-school Suspension:** Suspension in which a student is excluded from the student's regular educational setting but remains in the student's current school placement for up to 10 consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.
- **Short-term Suspension:** Suspension in which a student is excluded from school for up to 10 consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

Classroom Exclusion

Classroom Exclusion: Exclusion of a student from a classroom and instructional or activity area for a discretionary behavioral violation that creates a disruption of the educational process in violation of the district disciplinary policies subject to the requirements in WAC 392-400-110.

Suspension (In school or out of school)

Emergency Removal: The removal of a student from school because the student's presence poses an immediate and continuing danger to other students or school personnel, or an immediate and continuing threat of material and substantial disruption of the educational process, subject to the requirements in WAC 392-400-510 through 392-400-530.

Long-term Suspension

Long-term Suspension: Suspension in which a student is excluded from school for more than 10 consecutive school days, subject to the requirements in WAC 392-400-430 through 392-400-475.

Expulsion: Denial of admission to the student's current school placement in response to a behavioral violation, subject to the requirements in WAC 392-400-430 through 392-400-480.