INSTRUCTIONAL MATERIALS REVIEW
Technology Questions

Title: _____   Content Area: _____

Grade Band: _____   Developer: _____   Year: _____

Instructional Material Type, License, and Delivery Method

Instructional Materials Type

☐ Core Instructional Material   ☐ Supplemental Material

☐ Alternate Core Instructional Material   ☐ Temporary Material

☐ Intervention Instructional Material

Delivery Platform Considerations

☐ Print   ☐ Online

☐ Digital   ☐ Hybrid/Blended

License Type

☐ District license required   ☐ Open – adaptations allowed

☐ Individual use only   ☐ Open – no derivatives

☐ Free online use only   ☐ Other: _____

Implementation Considerations

When applying this rubric, consider the category of the instructional materials in question and determine which of these questions are pertinent.

1. Does each of the **technology components** within the resource work with your district's devices? Can all the pages be accessed? If not, what are the issues (e.g., blocked by district filter, district policies)?

2. Can part or all of the resource be **accessed off-line**, or does it require a "live" Internet connection? If a "live" internet connection is required, would all students in all classrooms be able to access the lesson? If not, how would the district accommodate for this?

3. What **plug-ins, apps, software**, etc would a device need to have to run all the different components of this resource and enable students and teachers to seamlessly view and interact with the material?

4. Would it be feasible to provide **printed materials** if required? What logistical challenges might be faced in printing these materials (e.g., what materials can actually be printed)?

5. What **professional learning** might teachers need to ensure a level of comfort in interfacing with the technology within the resource? How prepared is your IT department to provide this support and what might need to be implemented to provide the support for teachers?

6. What **devices** and how many (tablets, iPads, laptops, computers, etc.) would teachers and students need to have, to enable effective implementation of this resource? To what degree is your district able to support this and what would the district need to do to fully support access?

7. How **accessible** are the digital resources by students with disabilities? What supports might need to be implemented?

8. If an **LMS** is used by your district, are there any issues involved with accessing the resource? If so, how would the technology department address these issues?

OER Considerations (if applicable)

9. Where will this open resource be **stored** and how will it be **distributed** if multiple buildings in the district are using the resource?

10. How could the instructional material be **edited** if adaptations are desired and where would these adaptions be stored for teacher and student access?

11. How could the adapted material be **shared with districts throughout the state** and the larger educational community.

12. How can the IT Department **support** the Curriculum Department and teachers in adapting, remixing and implementing supporting resources?

13. What issues might need to be addressed in order for an IT Department to **upload** the resource into its LMS for wide distribution?

Suggestions and Comments

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