

McKinney-Vento: Back to School Basics

August 7th, 2024, 10:00am-11:00am

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OSPI McKinney-Vento Training Supervisor, Homeless Education



Agenda



- Vision and Values, Land Acknowledgements, Goals and Objectives, and Reminders
- What is McKinney-Vento?
- Definitions
- The Role of a McKinney-Vento Liaison
- Navigating OSPI's Website
- Navigating Related Websites
- Important Information



Vision

All students prepared for post-secondary pathways, careers, and civic engagement.

Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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Tribal Land Acknowledgement

I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Steh-Chass Band of Indigenous people of the Squaxin Island Tribe.



Goals and Objectives

- Learn about the McKinney-Vento Act
- Understand who our McKinney-Vento students are and how to identify them
- Identify common terminology and definitions
- Learn how to navigate the OSPI Students Experiencing Homelessness Webpage
- Learn how to navigate commonly used outside resource pages such as SchoolHouse Connection and the National Center for Homeless Education (NCHE)



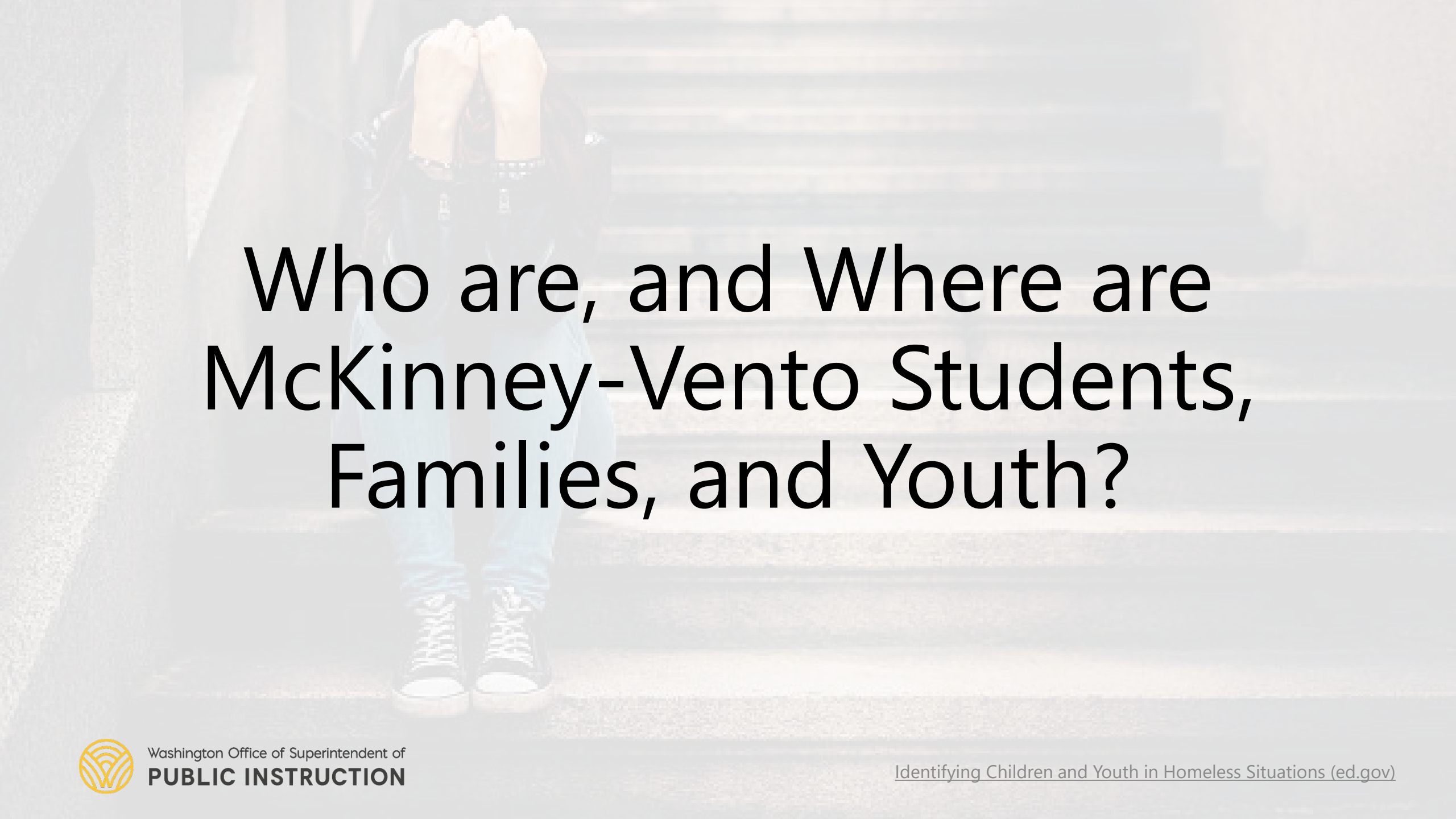
Activity

In the chat box, write one thing you would like to review today.



The McKinney-Vento Act

The [McKinney-Vento Education of Homeless Children and Youth Assistance Act](#) is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. The McKinney-Vento Act provides federal funding to states for the purpose of supporting district programs that serve homeless students.

A person is standing on a set of concrete stairs, with their hands clasped together in a prayerful or distressed gesture. They are wearing a dark jacket, light blue jeans, and black sneakers with white laces. The background is a blurred outdoor setting.

Who are, and Where are McKinney-Vento Students, Families, and Youth?



The term “homeless children and youth” is defined by the McKinney-Vento Act as children who **lack a fixed, regular, and adequate nighttime residence...**



This includes children and youths who are:

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (sometimes referred to as “doubled-up”)
 - living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations
 - living in emergency or transitional shelters; or - abandoned in hospitals;
- Children and youths who have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings
- Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- Migratory children who qualify as homeless because they are living in circumstances described above

Definitions

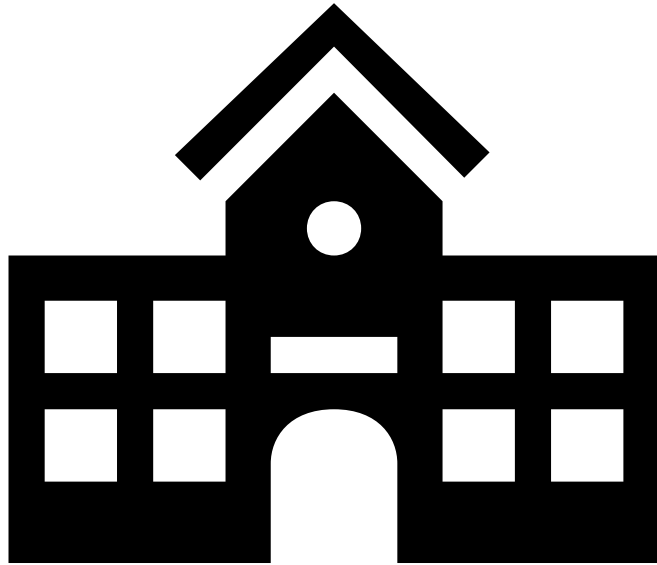


Immediate Enrollment

Students who qualify under McKinney-Vento must be enrolled immediately even if they are unable to provide paperwork normally required for enrollment [42 U.S.C. § 11432(g)(3)(C)(i)(I)].



School of Origin



The school of origin is the school that a child or youth attended when permanently housed, or the school in which the child or youth was last enrolled, including a preschool. (Section 722(g)(3)(l)(i)). When a child or youth completes the final grade level served by the school of origin, the school of origin includes the designated receiving school at the next grade level for all feeder schools (such as when an elementary school feeds into a middle school). (Section 722(g)(3)(l)(ii)).

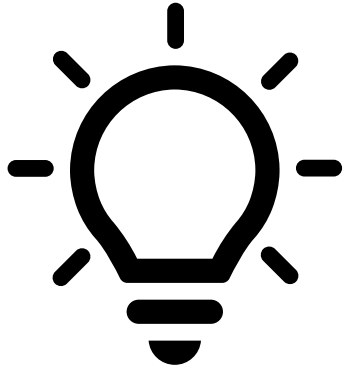
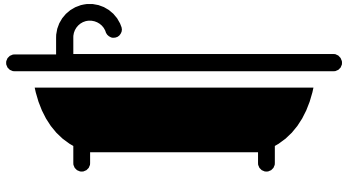


Doubled-Up

Sharing the housing of others due to loss of housing, economic hardship, or similar reason.



Substandard Housing



A dwelling unit that is either dilapidated or unsafe, thus endangering the health and safety of the occupant, or that does not have adequate plumbing or heating facilities.



Unaccompanied Homeless Youth

A student not living with or in the physical custody of a parent or guardian **AND** lacks a fixed, regular and adequate nighttime residence.



What did we miss? Are there any definitions you would like more clarity on or were not mentioned? Please put them in the chat box.



The Role of a McKinney-Vento Liaison

In the chat box, write *one* of your favorite things you do as a liaison.



The law states that local liaisons will ensure that:

- Students are identified
- Students are enrolled
- Students and families are notified of their right to transportation to and from their school of origin
- Students have access to all programs including preschool, HeadStart programs and more
- Parents and youth receive appropriate referrals
- Parents and youth are informed of all educational rights and opportunities
- Unaccompanied homeless youth are identified, enrolled and have equal opportunities
- Rights of students and families experiencing homelessness are made public throughout the community
- School personnel receive professional development on McKinney-Vento
- Any disputes are mediated according to 42 U.S.C. § 11432(g)(3)(E)

Questions?



Navigating the OSPI Homeless Education Webpage



Where can I find important information?

- Forms
- Resources
- Webinars
- Grant Information
- Liaison Contact Information
- Posters and Brochures

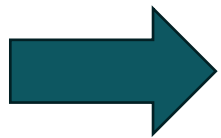


Follow along as I share my screen. These directions will be provided as a one-pager after this webinar.

Recorded Trainings and Webinars

From the Students Experiencing Homelessness page, scroll down and click on Resources for Homeless Children & Youth.

receive services under this Act, such as shelters, public libraries, and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youth.



[Resources for Homeless Children & Youth](#)

Find sample forms and templates for districts to meet federal and state program compliance.



Finding Recorded Trainings and Webinars (Cont.)

The Resources for Homeless Children and Youth page has multiple menus to look at. Explore the Training and Webinars option by clicking on it.

STUDENT SUCCESS

- Resources by Subject Area ▶
- Learning Standards & Instructional Materials ▶
- Graduation ▶
- Testing ▶
- Career & Technical Education (CTE) ▶
- Special Education ▶
- Support Programs ▶
- Access & Opportunity in Education ▼
 - Migrant and Multilingual Education ▶
 - Native Education ▶
 - Students Experiencing Homelessness ▼
 - McKinney-Vento Act

Resources for Homeless Children and Youth

Sample forms and templates are provided for districts to meet federal and state program compliance. Items related to Consolidated Program Review are identified by item number.

[Expand all](#)

- Dispute Resolution ▼
- Transportation Toolkit ▼
- Sample Forms ▼
- Legislation, Bulletins, and Guidance ▼
- Trainings and Webinars** ▼
- State and National Partners ▼

Contact Information

360-725-6505

Melinda Dyer McKinney-Vento Education of Homeless Children and Youth Assistant Director

Keith Woodruff McKinney-Vento Program Supervisor

Vivian Rogers Decker Homeless Student Stability Education Program Supervisor

Melissa Rilette Burnce McKinney-Vento Training Program Supervisor

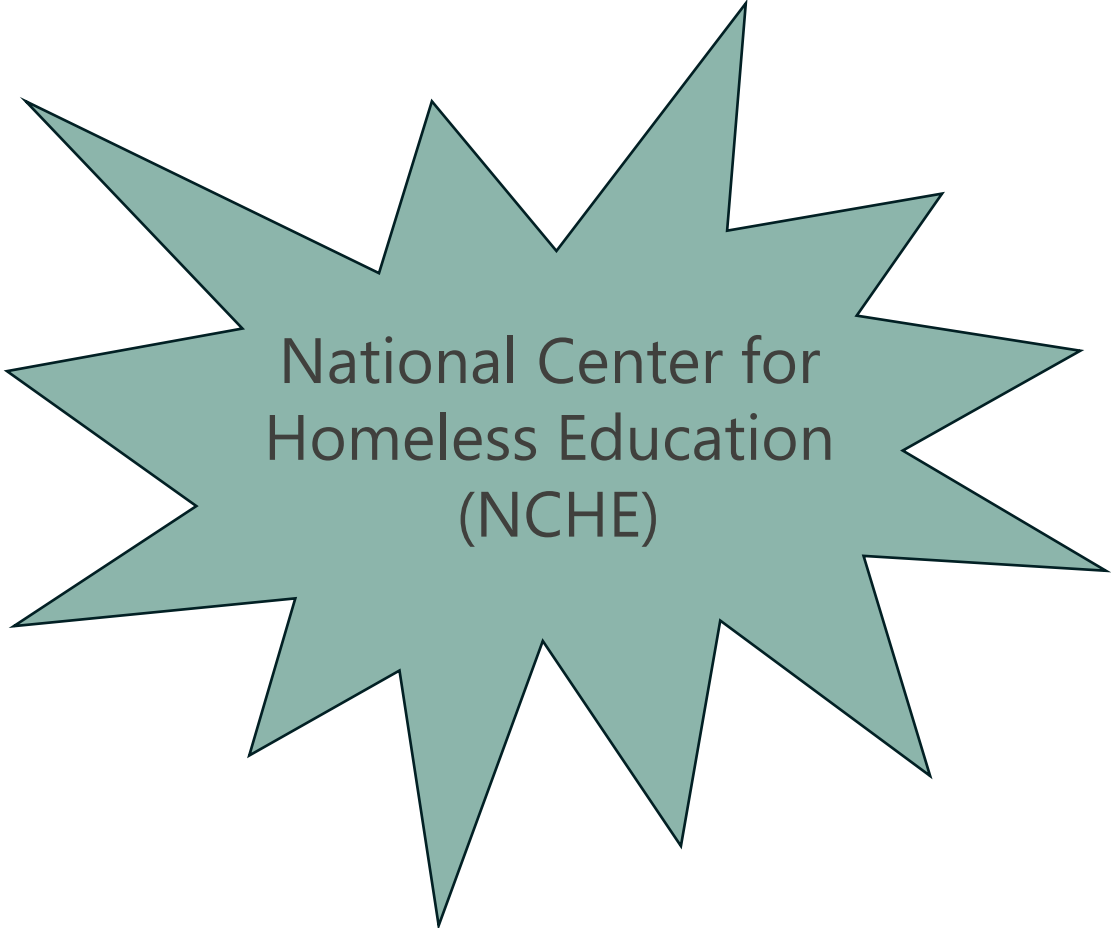
Jill Kawulok Program Specialist | ARP-HCY

Ludis Lopez

Useful Tools Outside of OSPI



SchoolHouse
Connection



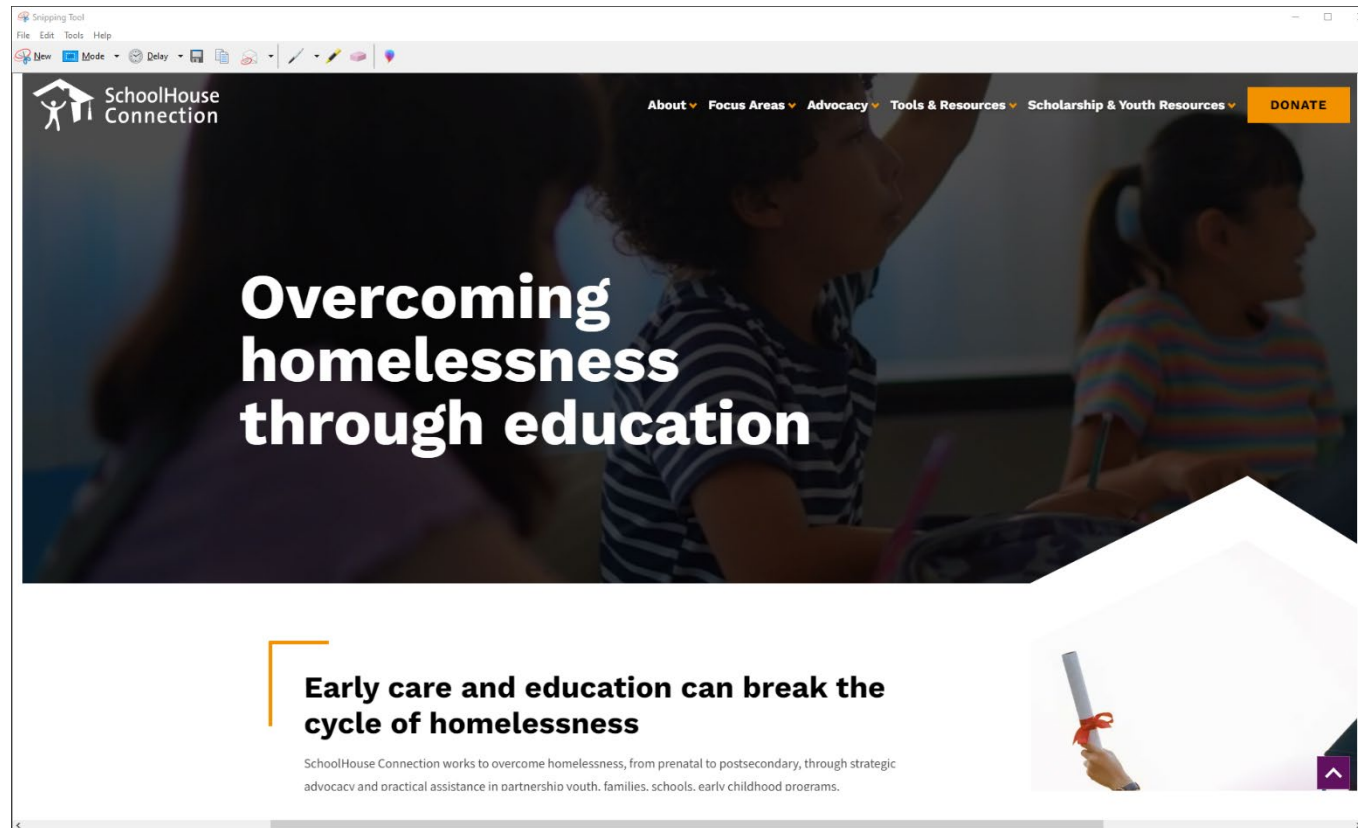
National Center for
Homeless Education
(NCHE)

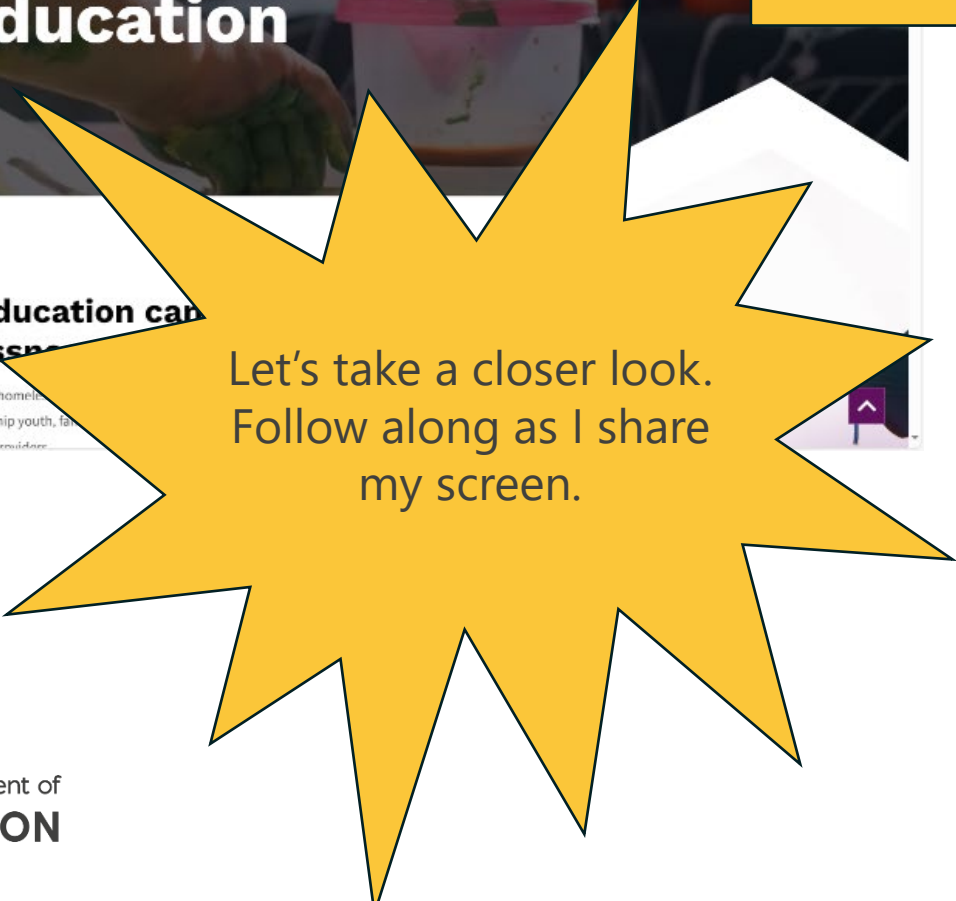
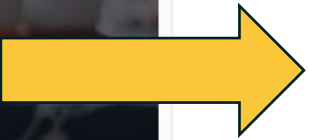
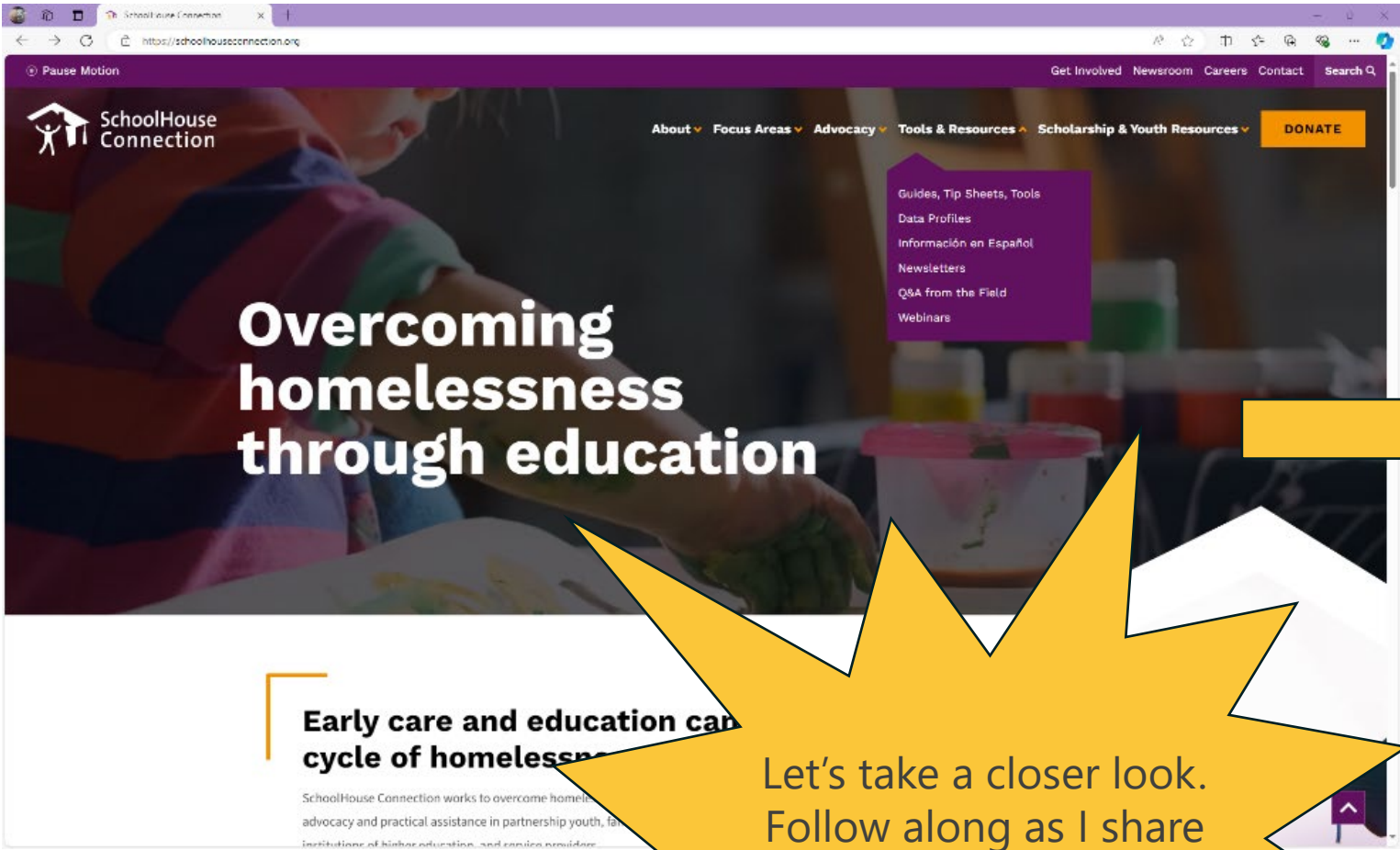


Let's Take a Look...

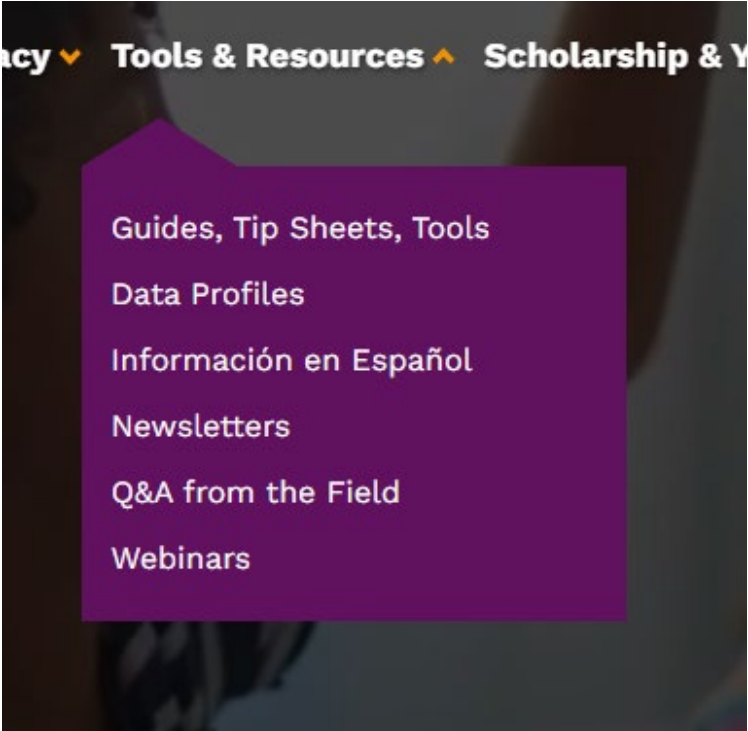


Navigating the SchoolHouse Connection Website

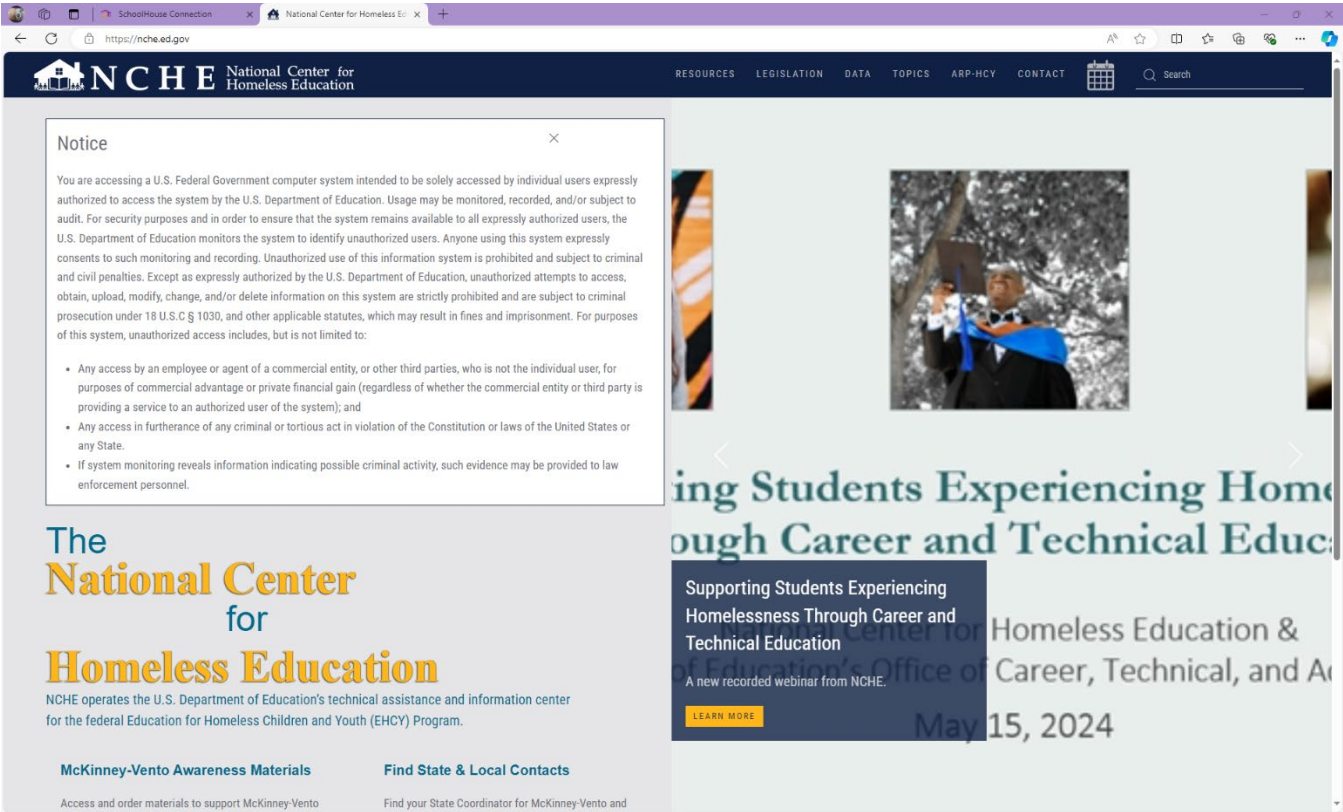


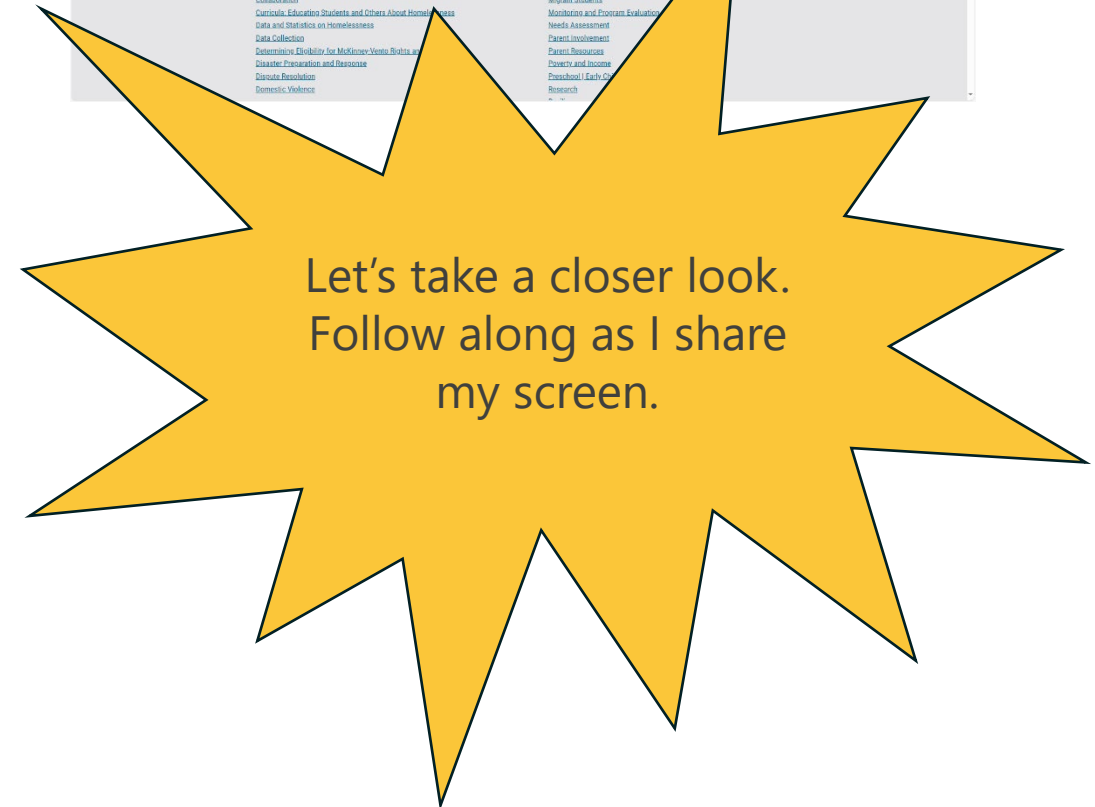
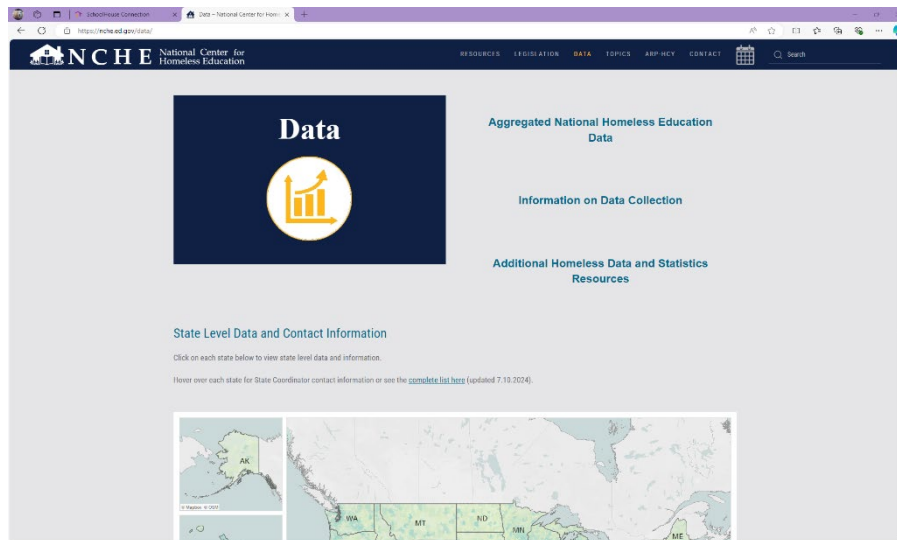
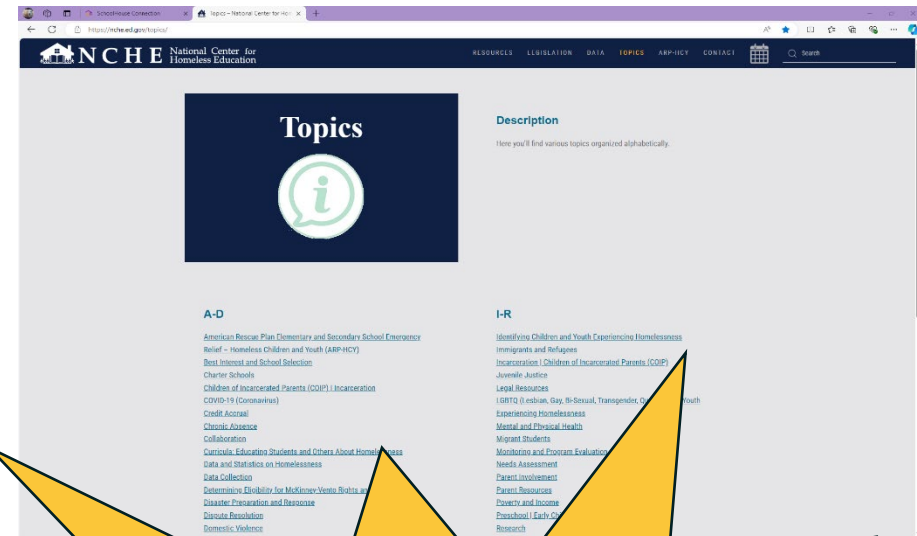
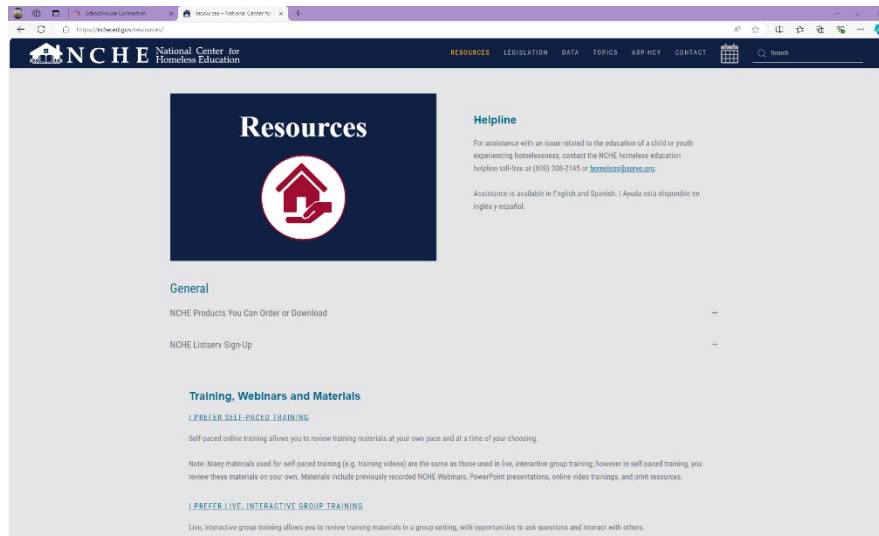


Let's take a closer look.
Follow along as I share
my screen.



Navigating the National Center for Homeless Education (NCHE) Website





Important Information



One-Pagers

[OSPI WEBPAGE GUIDANCE](#)

[DEFINITIONS](#)

[RESOURCES](#)



Office Hours and Weekly Gov. Delivery Newsletter

- Office Hours will resume in September and are held the first Friday of the month from 11:00am-12:00pm. If you have questions over the summer, please contact the [Homeless Education Inbox](#).
- To subscribe to our weekly newsletter, please email Melissa Rilette Burnce at melissa.riletteburnce@k12.wa.us
- Please be sure if you are a new liaison that your contact information is updated. [Homeless Education Liaison Contact List \(ospi.k12.wa.us\)](#)



Annual Fall Training!!

The Annual Fall McKinney-Vento Training will be offered twice this fall. This annual training fulfills the federal requirement for professional development for all McKinney-Vento liaisons. Day 1 will focus on basic information for newer liaisons and Day 2 will focus on collaborative partnerships and Migrant Education. Day 2 is required for ALL liaisons. New liaisons must register for both Day 1 and Day 2. A link will be sent out with the one-page documents.

First Session:

Day 1 September 17th, 10:00am-12:00pm -

Newer Liaisons

Day 2 September 18th, 10:00am-12:00pm -

All Liaisons

Second Session (Repeat):

Day 1 October 16th, 10:00am-12:00pm-

Newer Liaisons

Day 2 October 17th, 10:00am-12:00pm-

All Liaisons





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