

SEL Advisory Committee

Meeting Notes

8:00 AM – 5:00 PM
 June 21, 2024
 Puget Sound Skills Center, SeaTac, WA

Attendee List

Members

- Farheen Al-Mishari
- Anna Armstrong
- Tammy Bolen
- Carola Brenes
- Xyzlora Brownell
- Sarah Butcher
- Lauren Day
- Laurie Dils
- Danielle Eidenberg
- Mary Fertakis
- Danielle Harvey
- Mona Halcomb
- Mona Johnson
- Scott Lehrman
- Lauren Macdonald
- Caryn Park

- Emily Santiago
- Monika Schuller
- Terique Scott
- Leiani Sherwin
- Rayann Silva
- Anna Smith
- Michelle Sorenson
- Nigar Suleman
- Debbie Tully
- Liliana Uribe
- Anita Valdez
- Maddy Vonhoff

Alternates

- Maxine Alex
- Makenzie Dyer
- Kristine Harper
- Suzie Henning

- Jennifer Karls
- Susan Mosby
- Liz Pray
- Rachel Ray
- Jisu Ryu

OSPI Staff

- Debra Parker – SEL
- Emme Williamson – SEL

Guests

- Amy Drake
- Larry Kinread – OSPI
- Erika Rodriguez – OSPI
- Andrew Schoonover
- Ken Turner – OSPI

Opening & Introductions

Xyzlora Brownell & Debra Parker

Welcome to our new subcommittee members: Amy Drake (North Kitsap School District) and Andrew Schoonover (Evergreen Public Schools). Introductions to today's guests from OSPI: Larry Kinread (MTSS Program Supervisor), Erika Rodriguez (Mental Health Systems Program Specialist), and Ken Turner (Associate Director of Health and Physical Education).

No meeting in July! Next meeting is August 27, 2024.

Subcommittees

SEL Implementation Evaluation, SEL Assessment, Family and Community Engagement,

and Educator Prep Program.

If you are interested in joining a subcommittee, please reach out to [Debra Parker](#) or [Emme Williamson](#).

EOGOAC & SELAC Joint Planning Meeting

All

[EOGOAC Annual Report \(February 2024\)](#)

[RCW 28A.300.477](#)

Attendees reviewed recommendation 7 within the Educational Opportunity Gap Oversight and Accountability Committee (EOGOAC) Annual Report published in February 2024 and discussed opportunities to work together. Per RCW 28A.300.477, in addition to other meetings, “the committee shall have a joint meeting once a year with the educational opportunity gap oversight and accountability committee.” The date is to be determined but we are planning for late October and will tentatively be in-person.

Debra Parker asked if there were volunteers who would like to join the planning committee for this joint meeting with EOGOAC members. Xyzlora Brownell, Sarah Butcher, Amy Drake, and Suzie Henning volunteered, with Caryn Park as an alternate. The planning committee meeting dates are tentative: July 24 or 25, and sometime in August-October before the meeting.

If you are interested in helping plan this joint meeting, please email [Debra Parker](#).

Brainstorming Activity

Debra Parker

[SEL Implementation Guide](#)

[SEL Standards, Benchmarks, and Indicators](#)

Debra Parker led us in a six-step brainstorming process by first grounding us in SELAC’s three focus areas: family and community engagement, SEL implementation evaluation, and SEL assessment. The goals for the activity were to organize the Committee’s work, identify advocacy opportunities, and identify improvement cycles.

Step 1: Identify 4 SEL Thoughts or Needs

- Consider the role you represent on the Advisory, the work you do, and your

values

- Write out 3 thoughts or needs as they relate to the Focus Areas
- Write one additional topic or need not directly related to the Focus Areas

Step 2: Small Group Share

- Form groups of 3 or 4 and share your thoughts/needs
- Find commonalities, provide feedback, and be open to questions
- Add refined thoughts/needs to chart paper

Step 3: Gallery Walk

Perform a gallery walk to look at the other charts.

- Mark items that you like and items that you have questions or concerns about.

Step 4: Small Group Sorting

Tammy Bolen, Xyzlora Brownell, Caryn Park, and Leiani Sherwin consolidated/chunked out the thoughts/needs into themes. They identified the following themes:

- Evaluation
- Data & what we do with it
- Adult Capacity Building
- Funding and supporting anything we require
- Accountability
- Voices & Stories
- Leadership
- Family & Community Engagement
- Cross-System Engagement
- Assessment
- Advocacy with Legislature

While Tammy, Xyzlora, Caryn, and Leiani looked for themes, other participants reviewed documents at four stations to identify key ideas, provide input on ways to improve, and ask questions. Documents reviewed included the [SEL implementation guide](#); OSPI [SEL briefs](#); [SEL Standards, Benchmarks, and Indicators](#); and assorted SEL Assessment guidance documents.

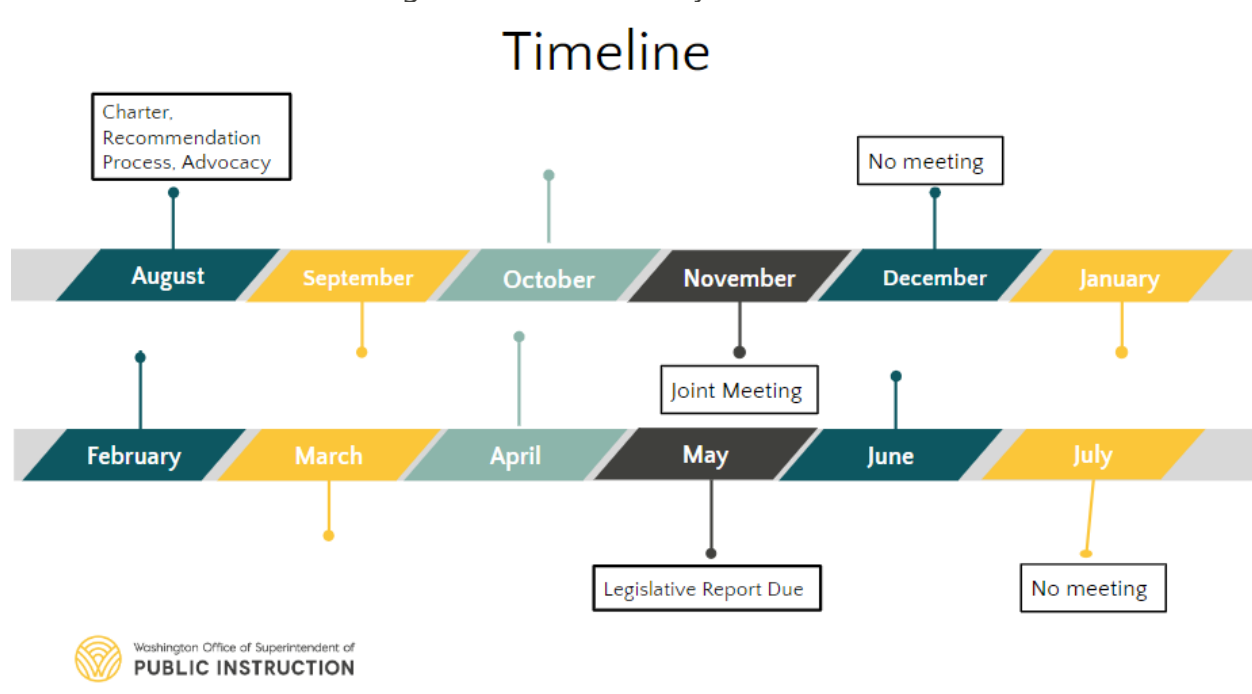
Step 5: Equity Lens Check

Utilizing questions from the PSESD Racial Equity Tool, how do the cluster of needs and considerations we identified:

- Foster greater participation in schools and communities and promote family and community leadership?
- Clearly document existing inequities and service gaps?
- Point to specific goals and measures of accountability for decreasing racial inequity, including systemic inequity?
- Keep pace with changing community needs and demographics?
- Improve SEL access for ethnically diverse communities, including immigrants and refugees?

Step 6: Identify Monthly Themes

Caryn and Xyzlora led us through a process of identifying themes for each month that SELAC will meet in the upcoming year, starting with the calendar below indicating that SELAC would not be meeting in December or July.



August

- ESDs: share SELAC recommendations with them at board meetings (get on agenda or do a public comment)
 - Are there opportunities to deliver SEL PD through the ESDs?
- SBE: get on the agenda to present the SELAC recommendations
- Participate in community engagement opportunities around the state to ensure an SEL perspective is recognized (also able to do online)

- Virtual or in-person public comment at every meeting

September

- Host a virtual convening and debrief on the new report recommendations (also in November)

October

- Prepare talking points for organizations on SEL legislative priorities (also in January)

November

- 2025 Advocacy Day
- Student Voice

January

- Prepare talking points for organizations on SEL legislative priorities
SELAC members should educate all incoming members on the committee and recommendations
- Follow WA state PTA action alerts that track SEL related bills, send messages to lawmakers, follow the WA state PTA blog for updates

February

- WASFEC (Washington Family Engagement Center) – can partner in an SEL focused event to inform families
- HCA weekly roundtables

March

- SEL Day!
- Advocacy could include working with WEA/educators
- SEL Day Contest: students could write an essay, do a performance, create a video or other artistic project related to SEL. Interested in highlighting Student Voice. Could there be an student competition around this?

April

- Recruit WSSDA, AWSP, WERA, and WASA leaders to join SELAC

May

- Share the SELAC report out to advocacy organizations like: EEC, LEU, Stand for Children, College Success foundation

June

- Professional Development Day success stories
- Community events
- Calendar out co-meetings with other workgroups

Ongoing Activities

- January-April, add a regular legislative update to SELAC meetings
- Community Engagement
 - Create a community engagement team to go to legislature and share SEL strengths/our story
 - Seek feedback: Open Doors Multicultural Families: families of students with developmental disabilities
 - Somali Community
 - Iraqi Community Center of Washington
 - Congolese Integration Network
- Intentionally build employability skills, perhaps we could build relationships with the Department of Labor
- Look into Lunch and Learn opportunities with LEV, EEC, WA STEM, STAND
 - Topics could be: Trauma & Healing, Wraparound Supports, healing practices in communities
- Invite student leaders to speak on SEL with government officials present
- Legislative Advocacy: bring a community/school board leader/Tribal member to share their experience
- Monthly subcommittee reports during SELAC meetings
- Adult Capacity Stories
 - Adult practice evaluation
 - Data to identify barriers

Co-Chair Responsibilities & Nominations

Xyzlora Brownell, Sarah Butcher, & Caryn Park

Caryn Park will be stepping down as co-chair for next year. We are grateful for her contributions! There is one open position who will co-chair with Xyzlora Brownell next year. Responsibilities of the co-chair include:

- Attend Planning and Debriefing Meetings
- Review meeting content
- Prioritize topics for discussion
- Provide guidance and decision making
- Coordinate the legislative report and recommendations with OSPI staff
- Approve final report and recommendations

If you would like to nominate someone for the 24-25 SELAC co-chair position, please fill out the nomination form by 11:59pm on Thursday, July 11. You can self-nominate! Please email [Debra Parker](#) with any questions.

SELAC Members will be asked to vote on the co-chair position virtually via survey the week of July 15-19. The voting link will be sent to members once it is available.

SEL Standards & Goal Setting

Ken Turner

[Social Emotional Learning Standards, Benchmarks and Indicators \(OSPI\)](#)

OSPI guest Ken Turner led attendees in an exploration of the SEL standards and asked us to identify one standard that we feel is a strength in ourselves or our work, and one standard that represents an area of growth for ourselves or our work. Small groups were formed with other people who identified the same area of improvement to discuss challenges.

Subcommittee Work Session

All

Participants broke out into subcommittee groups to work on specific tasks related to their focus areas: SEL Assessment, Family & Community Engagement, and SEL Implementation. Participants who had not chosen a subcommittee to work with were encouraged to sit in on their discussions to identify an area of interest.

Reflections, Next Steps, Meeting Close

Tammy Bolen, Debra Parker, and Ken Turner

[Statewide Vendor Number Registration](#)

[Statewide Vendor Number Look Up](#)

Ken led us in the second part of the SEL Standards & Goal Setting activity. In the full group we shared our challenges and identified one goal that we could complete in the next six months that relates to the standard we would like to develop skills in.

For reimbursements, please email [Emme Williamson](#) with the time you left your home, the time you returned home, and any receipts. You will need to register for a Statewide Vendor Number if you haven't already. You can fill out the DocuSign version of the Vendor/Payee Registration form on the [Office of Financial Management \(OFM\) website](#).

Please fill out the feedback survey with your 23-24 SELAC reflections. This information will help inform future planning for the Committee.

Additional Materials

[Washington Tribes Map](#)

[SEL Advisory Committee Web Page](#)