

Title II, Part A Year-at-a-Glance SY 2024-2025

Title II, Part A Year-at-a-Glance resource includes details for SY2023-24 carryover funding as well as the SY2024-25 funding schedule.

August-November 2024 | Fiscal Deadlines to Close SY2023-24 Funding Cycle

Item	Due
Final Day to Obligate 2023-24 Funds	<input type="checkbox"/> August 31, 2024
Final Day to Submit 2023-24 Budget Revisions <i>EGMS Consolidated Grant Application Budget</i>	<input type="checkbox"/> October 15, 2024
Final Claims for 2023-24 Grant Expenditures <i>EGMS Consolidated Grant Application Budget</i>	<input type="checkbox"/> November 15, 2024

May-August 2024 | Prepare for the SY2024-25 School Year

Starts	Item	Due
May	<p>Pre-Application (Intent to Participate, Transferability, and Substantially Approvable Status [SAS])</p> <p><i>Consolidated Grant Application (CGA) is completed in the Education Grants Management System (EGMS)</i></p> <p>The Pre-Application enables the LEA to charge expenses back to the date the Pre-Application was submitted, but no earlier than July 1.</p> <ul style="list-style-type: none"> • Pre-Applications submitted on or before July 1 have a July 1 budget start date. • Pre-Applications submitted on July 2 or after have a budget start date of when the Pre-Application was submitted. <p><i>Options available in the Consolidated Grant Application:</i></p> <ul style="list-style-type: none"> • Transferability - Enables LEA to transfer up to 100% of Title IIA to other programs including Title IA and Title IVA. • REAP (Alternative Fund Use Authority) - Provides eligible LEAs with greater flexibility in using the formula grant funds they receive under certain state-administered federal programs, including Title IIA. <p>RESOURCES: EGMS Resources & Guides (ospi.k12.wa.us)</p>	<input type="checkbox"/> Recommended by July 1



Starts	Item	Due
August	<p>CGA Application for Title II, Part A Form Package (FP) 239 – Title II, Part A – Supporting Effective Educators and FP 239 – Title II, Part A – Equitable Services</p> <p><i>Consolidated Grant Application in EGMS</i></p> <p>The two Title IIA forms in the Consolidated Grant Application include professional growth and improvement, student achievement, class size reduction, and equitable services.</p> <p>RESOURCES: Improving Teacher and Principal Quality (Title II, Part A) (ospi.k12.wa.us)</p>	<input type="checkbox"/> Recommended by September 13

Recommended Actions - May through August 2024:

Teacher Certification Status – Review teacher certification status in the EDS E-Certification application to ensure all teacher certificates are valid.

School Board Approval – Obtain school board approval for a) teachers in out-of-field placements who need approval each year; and b) teachers on conditional certificates who need approval at the time of application.

EGMS Office Hours – Federal program team members will provide LEAs support for the Consolidated Grant Application (Tuesdays 10:00 am-11:00 am and Thursdays 2:00-3:00 pm).

September-December 2024 | Start of the School Year

Starts	Item	Due
September	<p>Federal Program Review and Support - formerly known as Consolidated Program Review (CPR)</p> <p><i>Federal Program Review and Support in EGMS</i></p> <p>Select LEAs complete the Title IIA 6.1 (SA) section in Self-Assessment (SA) and 6.2 and 6.3 sections in EGMS.</p> <p>RESOURCES: Program Review & Support (Formerly CPR) (ospi.k12.wa.us)</p>	<input type="checkbox"/> Date varies, no later than May 31
TBA	<p>Educator Equity Data Collection (EEDC)</p> <p><i>Educator Equity Data Collection in EDS</i></p> <p>Annual report that allows LEA to ensure their teacher quality data is accurate prior to publishing on the OSPI Washington State Report Card. The SY24-25 EEDC process will include new revisions. To receive the latest updates subscribe to Title II, Part A - Educator Equity Data Collection.</p> <p>RESOURCES: Educator Equity Data Collection (ospi.k12.wa.us)</p>	<input type="checkbox"/> New SY24-25 EEDC process includes LEA data snapshot taken July 15

Recommended Actions – September through December 2024:

Technical Support – LEAs may schedule [office hours](#) for help to complete course definition tab in the EEDC.

LEA Educator Equity Data – The [EEDC](#) data is reflected in the [OSPI Washington State Report Card](#).

Private School Equitable Services – Begin at the same time as public schools.

January-May 2025 | Second Semester Activities

Starts	Item	Due
February	2023-24 Carryover Funds Budget Amendment/Redirection <i>EGMS Consolidated Grant Application</i> LEAs will be notified when carryover is uploaded. LEAs with carryover will need to create a revised budget in the Consolidated Grant Application.	<input type="checkbox"/> Recommended by March; deadline October 15
March–April	Private Participation in Federal Programs <i>Private schools notify OSPI through EDS.</i> RESOURCES: Private School Participation in Federal Programs (ospik12.wa.us)	<input type="checkbox"/> April 15

Recommended Actions – January through May 2025:

Office Hours – LEAs may schedule [office hours](#) to help complete the course definition tab in the EEDC report.

Out-of-Endorsement Placements – For the second semester, review teacher placements. Seek school board approval if needed.

Budget Redirection – LEAs with 2023-24 carryover may elect to transfer all or a portion of their carryover funds.

June-August 2025 | End of School Year Deadline

Starts	Item	Due
May	Title IIA Progress Report Form Package (FP) 284 – Supporting Effective Educators <i>Progress Monitoring pages in the EGMS Consolidated Grant Application.</i> RESOURCES: Title IIA FP 284 Webinar Recording and Resources	<input type="checkbox"/> Recommended by August 31

Recommended Actions – June through August 2025:

Office Hours – LEAs may schedule [office hours](#) to help finalize the Title IIA Progress Report.

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