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| CONSULTANT INFORMATION | |
| Bidder: |  |

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| MINIMUM QUALIFICATIONS |
| Consultants who do not meet the minimum qualifications noted above will be rejected as non-responsive and will not receive further consideration. Any proposal that is rejected as non-responsive will not be evaluated or scored.  *Please check all boxes that apply.*  Licensed to do business in the State of Washington. If not licensed, provide a written intent to become licensed in Washington within thirty (30) calendar days of being selected as the Apparently Successful Contractor.  Ability to act in a neutral capacity, meaning not a current employee of a school district or active advocate on behalf of school districts or on behalf of students and families against school districts.  Highly advanced understanding of state and federal nondiscrimination laws and other applicable laws as documented by resume or curriculum vitae.  Ability to analyze case law and state and federal statutory and administrative law, policy, and guidance, and apply to facts and circumstances of a particular situation as documented by resume, history of relevant professional development, and at least three (3) professional letters of recommendation from references who can speak to the Contractor’s knowledge of nondiscrimination laws and investigation skills.  Ability to complete investigations within reasonably prompt timelines as documented by resume or vitae, history of relevant professional development, and at least three (3) letters of recommendation.  Ability to use computers, Microsoft Word, and email effectively and independently, as documented by resume or curriculum vitae.  Strong interpersonal written and oral communication skills that demonstrate accuracy, clarity, civility, and professionalism as demonstrated by the submission of an original sample letter of ten (10) pages or less detailing a fictitious or redacted (school and personally identifiable information removed) complaint investigation.  History of professional behavior, including addressing concerns appropriately, arriving to scheduled meetings on time, and submitting quality written work in a timely manner, as documented by letters of recommendation and, if applicable, a review of previous work provided to OSPI. |

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| ADDITIONAL DESIRED QUALIFICATIONS |
| *Please check all boxes that apply.*  Bar Association member in good standing.  Highly advanced understanding of state and federal nondiscrimination laws as they apply to public schools, OSPI’s chapter 392-190 WAC, and OSPI’s civil rights guidelines.  Experience in K–12 or higher education or workplace discrimination investigations or legal analysis, as demonstrated by resume or curriculum vitae. |

*I certify under penalty of perjury of the laws of the State of Washington that the foregoing is true and correct.*

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Signature of Bidder Date Place Signed (City, State)

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Printed Name Title Organization Name