FEPPP Executive Committee Agenda

Chair: Representative Monica Stonier Location: https://zoom.us/j/3607256260 In-Person Option: Wy-Kan-Ush Room 600 Washington St. SE, Olympia, WA 98501

Date: September 24, 2024 **Time**: 9:00–10:30 am



Participants

	Name		Name		Name
1		5		9	
2		6		10	
3		7		11	
4		8		12	

Item	Notes
Call to Order	
Roll Call	
Approval of previous month's minutes	
Executive Director Report	
Committee Reports	
Education Committee (Andrews)	
Communications Committee (TBD)	
Development Committee (Christiansen)	
o Monthly Budget Report	
OSPI Report (Soots)	
Old Business:	
Chair Report/Legislative Updates	
Administrative Separation	
Appointment Vacancies	
Approval of Strategic Plan	
SBE Initiative and Legislation	
New Business	
Recording of meetings (Executive Director)	

Five (5) Strategic Pillars and one (1) Foundational Pillar:

- 1. Strengthening partnerships and Fellows program
- 2. Ensure broad awareness and use of FEPPPs resources across all districts, particularly in underserved areas
- 3. Understand, achieve and maintain appropriate funding levels
- 4. Build effective and sustainable tools and operations to support the ongoing work of FEPPP
- 5. Provide teachers with the knowledge and skills to teach financial topics with confidence
- 6. Foundational: Recognize and celebrate the successes of the program at every level

FEPPP Executive Committee 9.24.24

Item	Notes
Public Comment	
Good of the Order	
Adjournment Next Meeting: October 29, 2024	
Attachments • 7.30.24 Meeting Minutes	

Five (5) Strategic Pillars and one (1) Foundational Pillar:

- 1. Strengthening partnerships and Fellows program
- 2. Ensure broad awareness and use of FEPPPs resources across all districts, particularly in underserved areas
- 3. Understand, achieve and maintain appropriate funding levels
- 4. Build effective and sustainable tools and operations to support the ongoing work of FEPPP
- 5. Provide teachers with the knowledge and skills to teach financial topics with confidence
- 6. Foundational: Recognize and celebrate the successes of the program at every level