

# October Resource Toolkit

## Continuous Improvement Principles and Framework

### The Continuous Improvement Framework

#### Continuous Improvement Framework

- Elevation of anti-racist and anti-bias practices.
- Identification, provision, and growth of equitable supports within learning communities.
- Development of strong leadership at all levels.
- Use of data inquiry/school improvement principles and processes.
- Focus on improving core instructional practices.
- Implementation within a multi-tiered system of supports.



#### Focus: Graduation and Pathway Preparation

The October Resource Toolkit builds on the focus of Graduation Pathways from the [May Resource Toolkit](#) and dives deeper into fine tuning Graduation and Pathway Preparation in particular for school systems growth to support identified student groups. Supporting students, in particular multilingual Learners and students identified with disabilities, with viable plans for education tailored for post-secondary success is a necessary facet of school improvement plan development.

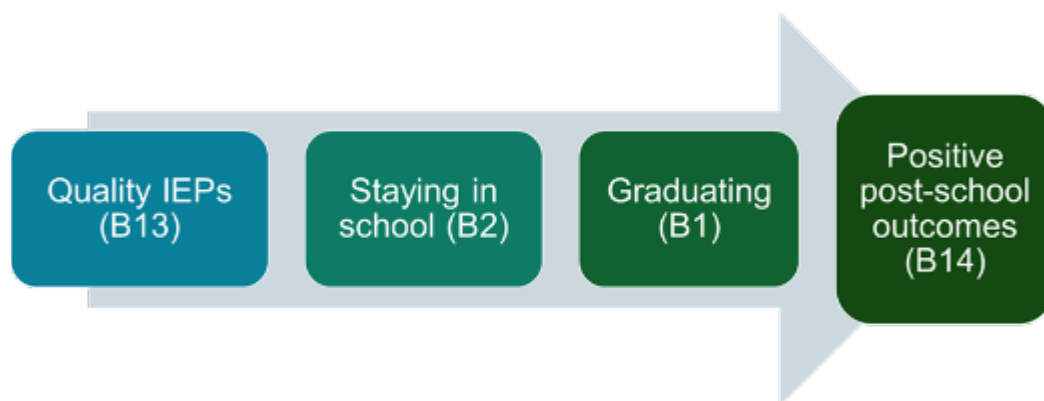
Students are most successful in meeting the Graduation Pathway requirement, even those that may be considered more challenging, if they can make a connection between their current work and their [post-secondary goals](#). Supporting direct connections to their goals for life after high school increases a student's hope and belief in their future success. When building out Graduation Pathway options for students, it is vital to examine how an LEA is arranged *vertically* by program to scaffold Career and College Readiness learning from elementary through post-secondary, how elementary and secondary are connecting to build upon each other's work and ultimately creating a throughline for students and families from career exploration to enacting a plan to pursue their goals. In turn, this assists and supports an identified school with their goals for improvement.

#### Post-School Outcomes

As we look at the way in which we structure our schools with pathways and course options we need to consider how this has an effect on our students' post-secondary options and outcomes,



especially students identified with disabilities. Every state must report post-school outcomes (PSO) to the Office of Special Education Programs, which are part of the Individuals with Disabilities Education Act (IDEA). Positive PSOs are linked to students' success after high school, such as participation in higher education or employment, and are closely related to other secondary transition indicators. Districts are required to develop plans to improve or maintain these indicators when applying for federal special education funding. Currently we have data from students who exited high school in the 2021-22 academic year.



The 2021-22 post-school outcomes survey in [Washington State](#) revealed that 77.93% of special education students participated. Of those, 17.4% pursued higher education, while 40.95% secured competitive employment, marking a significant increase from the previous year. Other education and employment paths were less common, and 27.14% reported no post-graduation engagement. This finding reinforces the need to plan and implement tailored and structured measures for pathways and courses that support post-secondary options.

### Resources

Seattle University: [Post-School Outcome Data](#)

## Graduation and Pathway Preparation Support

Please reach out to our team if you need additional support to develop and provide the high school and beyond planning and graduation pathways that can best support all students effectively!

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### Conclusion

As we consider the importance of continuous improvement, the focus on Graduation Pathway Preparation offers a clear direction for supporting all students, particularly multilingual learners and those identified with disabilities. By elevating the organization of school structure, we assist in the improvement of school dynamics for student success. The data underscores the value of intentional planning and structured pathways that resonate with students' post-secondary aspirations. Together, we can help students graduate with confidence and readiness for their next steps, fostering a brighter future for our entire learning community.